Section 1

General Information

Office of Research, Evaluation and Planning
### Student Enrollment, Fall 2018

<table>
<thead>
<tr>
<th>Total Enrollment</th>
<th>8207</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>2,533</td>
</tr>
<tr>
<td>Female</td>
<td>5,674</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>6120</td>
</tr>
<tr>
<td>White</td>
<td>856</td>
</tr>
<tr>
<td>Hispanic</td>
<td>461</td>
</tr>
<tr>
<td>Other Ethnic &amp; Foreign</td>
<td>770</td>
</tr>
<tr>
<td><strong>Class Level</strong></td>
<td></td>
</tr>
<tr>
<td>First-Time Freshmen</td>
<td>1219</td>
</tr>
<tr>
<td>Other Freshmen</td>
<td>598</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1338</td>
</tr>
<tr>
<td>Juniors</td>
<td>1439</td>
</tr>
<tr>
<td>Seniors</td>
<td>1249</td>
</tr>
<tr>
<td>Second Degree</td>
<td>163</td>
</tr>
<tr>
<td>Unclassified</td>
<td>520</td>
</tr>
<tr>
<td>Graduate (Master's)</td>
<td>1325</td>
</tr>
<tr>
<td>First Professional (Law)</td>
<td>372</td>
</tr>
<tr>
<td>Research (Doctor's)</td>
<td>16</td>
</tr>
<tr>
<td>Unclassified (Master's)</td>
<td>60</td>
</tr>
<tr>
<td><strong>Undergraduate Transfer Students</strong></td>
<td></td>
</tr>
<tr>
<td>Transfer Students</td>
<td>492</td>
</tr>
<tr>
<td><strong>Residency</strong></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>6964</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>1243</td>
</tr>
<tr>
<td><strong>Degree and Non-Degree Seeking</strong></td>
<td></td>
</tr>
<tr>
<td>Degree Seeking</td>
<td>7627</td>
</tr>
<tr>
<td>Non-Degree Seeking</td>
<td>580</td>
</tr>
<tr>
<td><strong>Full-Time, Part-Time &amp; FTE</strong></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>6564</td>
</tr>
<tr>
<td>Part-Time</td>
<td>1643</td>
</tr>
<tr>
<td>FTE</td>
<td>7502</td>
</tr>
<tr>
<td><strong>First-Time Freshmen Average SAT Scores</strong></td>
<td></td>
</tr>
<tr>
<td>Average Math</td>
<td>484</td>
</tr>
<tr>
<td>Average Verbal</td>
<td>496</td>
</tr>
<tr>
<td>Average SAT</td>
<td>980</td>
</tr>
<tr>
<td><strong>First-Time Freshmen Pell and Non-Pell</strong></td>
<td></td>
</tr>
<tr>
<td>Pell Recipients</td>
<td>810</td>
</tr>
<tr>
<td>Non-Pell</td>
<td>409</td>
</tr>
</tbody>
</table>

### Student Success

| 1st Year Retention Rates of Fall Cohorts | |
| Fall 2013                               | 76.5% |
| Fall 2014                               | 79.8% |
| Fall 2015                               | 80.9% |
| Fall 2016                               | 77.3% |
| Fall 2017                               | 82.3% |

### Graduation Rates of Fall Cohorts

<table>
<thead>
<tr>
<th>Cohort</th>
<th>4 Year Rate</th>
<th>6 Year Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>20%</td>
<td>43%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>20%</td>
<td>44%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>21%</td>
<td>46%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Fall 2014</td>
<td>27%</td>
<td></td>
</tr>
</tbody>
</table>

### Faculty and Staff, Fall 2018

<table>
<thead>
<tr>
<th>Total Employment</th>
<th>1615</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-Time</strong></td>
<td></td>
</tr>
<tr>
<td>Employees</td>
<td>1233</td>
</tr>
<tr>
<td>Male</td>
<td>528</td>
</tr>
<tr>
<td>Female</td>
<td>705</td>
</tr>
<tr>
<td>African American</td>
<td>837</td>
</tr>
<tr>
<td>Non-African American</td>
<td>396</td>
</tr>
<tr>
<td>Teaching Faculty</td>
<td>388</td>
</tr>
<tr>
<td><strong>Part-Time</strong></td>
<td></td>
</tr>
<tr>
<td>Employees</td>
<td>382</td>
</tr>
<tr>
<td>Male</td>
<td>131</td>
</tr>
<tr>
<td>Female</td>
<td>251</td>
</tr>
<tr>
<td>African American</td>
<td>235</td>
</tr>
<tr>
<td>Non-African American</td>
<td>147</td>
</tr>
<tr>
<td>Teaching Faculty</td>
<td>222</td>
</tr>
<tr>
<td><strong>Student/Faculty Ratio</strong></td>
<td>16:1</td>
</tr>
</tbody>
</table>

### Graduates, Tuition Cost & Residents

<table>
<thead>
<tr>
<th>Total Graduated Students (July 2017- June 2018)</th>
<th>1603</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>544</td>
</tr>
<tr>
<td>Female</td>
<td>1059</td>
</tr>
<tr>
<td><strong>Tuition &amp; Fees</strong></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>$8,939</td>
</tr>
<tr>
<td>Graduate</td>
<td>$9,902</td>
</tr>
<tr>
<td>First Professional</td>
<td>$18,533</td>
</tr>
<tr>
<td>PhD Program</td>
<td>$9,902</td>
</tr>
</tbody>
</table>
# Graduating Senior Survey Report

## Graduating Senior Survey for 2017-2018 Academic Year

<table>
<thead>
<tr>
<th>Question</th>
<th>Total Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Contribution: Overall Satisfaction with Instructors in Your Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied and satisfied combined</td>
<td>1017</td>
<td>75.5%</td>
</tr>
<tr>
<td>How Would You Evaluate the Overall Education that You Are Receiving at this Institution?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent and Good combined</td>
<td>1017</td>
<td>85.4%</td>
</tr>
<tr>
<td>All Things Considered, How Would You Characterize the Intellectual Learning Environment on this Campus?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very strong and strong combined</td>
<td>995</td>
<td>88.3%</td>
</tr>
<tr>
<td>How Would You Evaluate the Quality of Instruction in Your Major?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent and good combined</td>
<td>1017</td>
<td>81.8%</td>
</tr>
<tr>
<td>How Would You Evaluate the Quality of Instruction Overall?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent and good combined</td>
<td>1017</td>
<td>80.7%</td>
</tr>
<tr>
<td>During the Past Two Years, Did You Work on a Research Project at NCCU?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>672</td>
<td>66.08%</td>
</tr>
<tr>
<td>Yes</td>
<td>345</td>
<td>33.9%</td>
</tr>
<tr>
<td>If You Work on a Research Project, How Did This Contribute to Your Growth (Personal and Professional)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very much</td>
<td>260</td>
<td>25.6%</td>
</tr>
<tr>
<td>Somewhat</td>
<td>100</td>
<td>9.8%</td>
</tr>
<tr>
<td>A little</td>
<td>15</td>
<td>1.47%</td>
</tr>
<tr>
<td>Not at all</td>
<td>242</td>
<td>75.6%</td>
</tr>
<tr>
<td>Very much and somewhat combined</td>
<td>14</td>
<td>4.4%</td>
</tr>
</tbody>
</table>
# People Focused Questions

<table>
<thead>
<tr>
<th>Survey</th>
<th>Response Rate (%)</th>
<th>I have attended class regularly.</th>
<th>I have completed the required readings for the course.</th>
<th>I have put a great deal of effort into this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>5-pt Mean</td>
<td>5-pt Mean</td>
<td>5-pt Mean</td>
</tr>
<tr>
<td>FA 2014</td>
<td>63</td>
<td>4.6</td>
<td>4.5</td>
<td>4.6</td>
</tr>
<tr>
<td>SM1 2014</td>
<td>51</td>
<td>4.8</td>
<td>4.7</td>
<td>4.7</td>
</tr>
<tr>
<td>SM2 2014</td>
<td>52</td>
<td>4.8</td>
<td>4.7</td>
<td>4.8</td>
</tr>
<tr>
<td>SP 2014</td>
<td>65</td>
<td>4.6</td>
<td>4.5</td>
<td>4.6</td>
</tr>
<tr>
<td>FA 2015</td>
<td>62</td>
<td>4.6</td>
<td>4.5</td>
<td>4.6</td>
</tr>
<tr>
<td>SM1 2015</td>
<td>52</td>
<td>4.8</td>
<td>4.7</td>
<td>4.8</td>
</tr>
<tr>
<td>SM2 2015</td>
<td>42</td>
<td>4.8</td>
<td>4.7</td>
<td>4.8</td>
</tr>
<tr>
<td>SP 2015</td>
<td>64</td>
<td>4.6</td>
<td>4.5</td>
<td>4.6</td>
</tr>
<tr>
<td>FA 2016</td>
<td>56</td>
<td>4.6</td>
<td>4.6</td>
<td>4.6</td>
</tr>
<tr>
<td>SM1 2016</td>
<td>52</td>
<td>4.8</td>
<td>4.7</td>
<td>4.8</td>
</tr>
<tr>
<td>SM2 2016</td>
<td>46</td>
<td>4.7</td>
<td>4.7</td>
<td>4.7</td>
</tr>
<tr>
<td>SP 2016</td>
<td>63</td>
<td>4.6</td>
<td>4.5</td>
<td>4.6</td>
</tr>
<tr>
<td>FA 2017</td>
<td>60</td>
<td>4.6</td>
<td>4.6</td>
<td>4.6</td>
</tr>
<tr>
<td>SM1 2017</td>
<td>52</td>
<td>4.8</td>
<td>4.7</td>
<td>4.8</td>
</tr>
<tr>
<td>SM2 2017</td>
<td>49</td>
<td>4.8</td>
<td>4.7</td>
<td>4.7</td>
</tr>
<tr>
<td>SP 2017</td>
<td>58</td>
<td>4.6</td>
<td>4.6</td>
<td>4.6</td>
</tr>
<tr>
<td>FA 2018</td>
<td>57</td>
<td>4.5</td>
<td>4.6</td>
<td>4.6</td>
</tr>
<tr>
<td>SM1 2018</td>
<td>45</td>
<td>4.8</td>
<td>4.8</td>
<td>4.8</td>
</tr>
<tr>
<td>SM2 2018</td>
<td>48</td>
<td>4.8</td>
<td>4.7</td>
<td>4.8</td>
</tr>
<tr>
<td>SP 2018</td>
<td>61</td>
<td>4.5</td>
<td>4.5</td>
<td>4.6</td>
</tr>
<tr>
<td></td>
<td>60</td>
<td>4.7</td>
<td>4.6</td>
<td>4.7</td>
</tr>
</tbody>
</table>

Note: SP=Spring, FA=Fall, SM=Summer.
The University Of North Carolina Board Of Governors

Board Members Directory

Source: http://www.northcarolina.edu/apps/bog/members.htm

NCCU Board of Trustees

Board Members Directory

Source: http://www.nccu.edu/administration/bot/members.cfm

NCCU Executive Leadership Team

Team Members Directory

Source: http://www.nccu.edu/administration/executiveleadershipteam.cfm
Section 2

New Student

Office of Research, Evaluation and Planning
Trend of First-Time Freshmen Admissions

Fall 2014 – 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Accepted</th>
<th>Accepted vs. Applied</th>
<th>Enrolled</th>
<th>Enrolled vs. Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>11,246</td>
<td>4,860</td>
<td>43.2%</td>
<td>925</td>
<td>19.0%</td>
</tr>
<tr>
<td>2015</td>
<td>7,651</td>
<td>5,040</td>
<td>65.9%</td>
<td>1,108</td>
<td>22.0%</td>
</tr>
<tr>
<td>2016</td>
<td>8,556</td>
<td>5,688</td>
<td>66.5%</td>
<td>1,154</td>
<td>20.3%</td>
</tr>
<tr>
<td>2017</td>
<td>6,671</td>
<td>5,524</td>
<td>82.8%</td>
<td>1,275</td>
<td>23.1%</td>
</tr>
<tr>
<td>2018</td>
<td>13,019</td>
<td>6,072</td>
<td>46.6%</td>
<td>1,143</td>
<td>18.8%</td>
</tr>
</tbody>
</table>
Trend of Transfer Admissions

Fall 2014 – 2018

<table>
<thead>
<tr>
<th></th>
<th>Applied</th>
<th>Accepted</th>
<th>Accepted vs. Applied</th>
<th>Enrolled</th>
<th>Enrolled vs. Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>1,432</td>
<td>657</td>
<td>45.9%</td>
<td>447</td>
<td>68.0%</td>
</tr>
<tr>
<td>2015</td>
<td>1,526</td>
<td>888</td>
<td>58.2%</td>
<td>547</td>
<td>61.6%</td>
</tr>
<tr>
<td>2016</td>
<td>818</td>
<td>644</td>
<td>78.7%</td>
<td>435</td>
<td>67.6%</td>
</tr>
<tr>
<td>2017</td>
<td>869</td>
<td>721</td>
<td>82.9%</td>
<td>505</td>
<td>70.0%</td>
</tr>
<tr>
<td>2018</td>
<td>1,508</td>
<td>811</td>
<td>53.8%</td>
<td>551</td>
<td>67.9%</td>
</tr>
</tbody>
</table>
### Trend of Graduate (Master’s & Doctor’s) Admissions

**Fall 2014 – 2018**

<table>
<thead>
<tr>
<th></th>
<th>Applied</th>
<th>Accepted</th>
<th>Accepted vs. Applied</th>
<th>Enrolled</th>
<th>Enrolled vs. Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>690</td>
<td>555</td>
<td>80.4%</td>
<td>370</td>
<td>66.8%</td>
</tr>
<tr>
<td>2015</td>
<td>824</td>
<td>641</td>
<td>77.8%</td>
<td>467</td>
<td>72.9%</td>
</tr>
<tr>
<td>2016</td>
<td>850</td>
<td>661</td>
<td>64.6%</td>
<td>530</td>
<td>80.2%</td>
</tr>
<tr>
<td>2017</td>
<td>1,779</td>
<td>1,089</td>
<td>61.2%</td>
<td>662</td>
<td>60.1%</td>
</tr>
<tr>
<td>2018</td>
<td>1,794</td>
<td>1,148</td>
<td>64.0%</td>
<td>697</td>
<td>60.7%</td>
</tr>
</tbody>
</table>

Note: Start from Fall Semester of 2016, Graduate admission number include Law School students.
Trend of First Professional (Law) Admissions

Fall 2014 – 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Accepted</th>
<th>Accepted vs. Applied</th>
<th>Enrolled</th>
<th>Enrolled vs. Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>893</td>
<td>436</td>
<td>48.8%</td>
<td>201</td>
<td>46.1%</td>
</tr>
<tr>
<td>2015</td>
<td>849</td>
<td>443</td>
<td>52.2%</td>
<td>201</td>
<td>45.4%</td>
</tr>
<tr>
<td>2016</td>
<td>853</td>
<td>439</td>
<td>51.5%</td>
<td>338</td>
<td>77.0%</td>
</tr>
<tr>
<td>2017</td>
<td>916</td>
<td>414</td>
<td>45.2%</td>
<td>156</td>
<td>37.7%</td>
</tr>
<tr>
<td>2018</td>
<td>872</td>
<td>329</td>
<td>37.7%</td>
<td>111</td>
<td>33.7%</td>
</tr>
</tbody>
</table>

Trend of First Professional (Law) Admissions

Fall 2014 – 2018
Trend of First-Time Freshmen Average SAT Scores

Fall 2014 – 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Math</th>
<th>Verbal</th>
<th>Total Avg. SAT</th>
<th>Score &lt; 800</th>
<th>Score &gt; 1000</th>
<th>Freshmen Reporting</th>
<th>Total FT Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>454</td>
<td>447</td>
<td>889</td>
<td>14.1%</td>
<td>11.1%</td>
<td>79.8%</td>
<td>925</td>
</tr>
<tr>
<td>2015</td>
<td>444</td>
<td>441</td>
<td>877</td>
<td>16.8%</td>
<td>8.6%</td>
<td>79.1%</td>
<td>1108</td>
</tr>
<tr>
<td>2016</td>
<td>437</td>
<td>430</td>
<td>863</td>
<td>14.9%</td>
<td>8.0%</td>
<td>67.6%</td>
<td>1154</td>
</tr>
<tr>
<td>2017</td>
<td>429</td>
<td>436</td>
<td>843</td>
<td>0.86%</td>
<td>0.3%</td>
<td>2.4%</td>
<td>1275</td>
</tr>
<tr>
<td>2018</td>
<td>485</td>
<td>496</td>
<td>981</td>
<td>0.06%</td>
<td>26.2%</td>
<td>73.5%</td>
<td>1143</td>
</tr>
</tbody>
</table>

Trend of First-Time Freshmen Average SAT Scores

Fall 2014 – 2018
First-Time Freshmen Percentile of ACT Composite

Fall 2018

<table>
<thead>
<tr>
<th>ACT Composite</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>Freshmen Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT English</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>58.97%</td>
</tr>
<tr>
<td>ACT Math</td>
<td>15</td>
<td>16</td>
<td>19</td>
<td>58.97%</td>
</tr>
<tr>
<td>ACT Reading</td>
<td>16</td>
<td>17</td>
<td>19</td>
<td>58.97%</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>18</td>
<td>21</td>
<td>58.97%</td>
</tr>
</tbody>
</table>

Trend of First-Time Freshmen Average ACT Scores

Fall 2018
Trend of First-Time Freshmen - High School Class Rank

Fall 2014 – 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Top Fifth</th>
<th>Second Fifth</th>
<th>Third Fifth</th>
<th>Fourth Fifth</th>
<th>Bottom Fifth</th>
<th>Not Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>15.2%</td>
<td>29.2%</td>
<td>26.5%</td>
<td>16.3%</td>
<td>2.6%</td>
<td>10.2%</td>
</tr>
<tr>
<td>2015</td>
<td>15.3%</td>
<td>32.1%</td>
<td>27.6%</td>
<td>15.9%</td>
<td>2.5%</td>
<td>6.5%</td>
</tr>
<tr>
<td>2016</td>
<td>14.1%</td>
<td>27.4%</td>
<td>28.2%</td>
<td>17.6%</td>
<td>3.7%</td>
<td>8.9%</td>
</tr>
<tr>
<td>2017</td>
<td>16.0%</td>
<td>25.6%</td>
<td>28.9%</td>
<td>18.3%</td>
<td>3.1%</td>
<td>8.0%</td>
</tr>
<tr>
<td>2018</td>
<td>16.1%</td>
<td>27.7%</td>
<td>31.3%</td>
<td>19.9%</td>
<td>5.1%</td>
<td>9.5%</td>
</tr>
</tbody>
</table>

Note: Top fifth represents freshmen with a class rank in the top 20% of their graduating class
### Trend of First-Time Freshmen - High School GPAs

#### Fall 2014 – 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Average HS GPA</th>
<th>GPA &lt;= 2.0</th>
<th>GPA &gt;= 3.0 - 4.0</th>
<th>Freshmen Reporting</th>
<th>Total FT Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>3.21</td>
<td>0.1%</td>
<td>52.2%</td>
<td>91.8%</td>
<td>925</td>
</tr>
<tr>
<td>2015</td>
<td>3.21</td>
<td>0.1%</td>
<td>52.4%</td>
<td>92.2%</td>
<td>1108</td>
</tr>
<tr>
<td>2016</td>
<td>3.23</td>
<td>0.0%</td>
<td>55.7%</td>
<td>97.1%</td>
<td>1154</td>
</tr>
<tr>
<td>2017</td>
<td>3.26</td>
<td>0.2%</td>
<td>56.3%</td>
<td>95.4%</td>
<td>1275</td>
</tr>
<tr>
<td>2018</td>
<td>3.27</td>
<td>0.0%</td>
<td>65.8%</td>
<td>99.2%</td>
<td>1143</td>
</tr>
</tbody>
</table>
### Trend of First-Time Freshmen by Gender and Percentage

#### Fall 2014 – 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Male Percent</th>
<th>Female</th>
<th>Female Percent</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>337</td>
<td>36.4%</td>
<td>588</td>
<td>63.6%</td>
<td>925</td>
</tr>
<tr>
<td>2015</td>
<td>381</td>
<td>34.4%</td>
<td>727</td>
<td>65.6%</td>
<td>1108</td>
</tr>
<tr>
<td>2016</td>
<td>373</td>
<td>32.3%</td>
<td>781</td>
<td>67.7%</td>
<td>1154</td>
</tr>
<tr>
<td>2017</td>
<td>401</td>
<td>31.5%</td>
<td>874</td>
<td>68.5%</td>
<td>1275</td>
</tr>
<tr>
<td>2018</td>
<td>357</td>
<td>31.2%</td>
<td>786</td>
<td>68.8%</td>
<td>1143</td>
</tr>
</tbody>
</table>

### Trend of First-Time Freshmen by Gender Percentage

#### Fall 2014 – 2018

![Bar chart showing the trend of first-time freshmen by gender percentage from Fall 2014 to Fall 2018.](chart.png)
Trend of First-Time Freshmen by Ethnicity and Gender

Fall 2014 – 2018

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Am-Ind.</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Other</th>
<th>NRA</th>
<th>Total</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>286</td>
<td>499</td>
<td>12</td>
<td>9</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>2015</td>
<td>305</td>
<td>618</td>
<td>19</td>
<td>6</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>21</td>
</tr>
<tr>
<td>2016</td>
<td>312</td>
<td>674</td>
<td>17</td>
<td>17</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>2017</td>
<td>336</td>
<td>753</td>
<td>12</td>
<td>8</td>
<td>3</td>
<td>7</td>
<td>1</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td>2018</td>
<td>291</td>
<td>672</td>
<td>18</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>21</td>
</tr>
</tbody>
</table>

Trend of First-Time Freshmen by Gender

Fall 2014 – 2018

[Graph showing trend of male and female first-time freshmen from 2014 to 2018]
### Trend of First-Time Freshmen by Residence and Gender

**Fall 2014 – 2018**

<table>
<thead>
<tr>
<th>Year</th>
<th>NC Resident</th>
<th>Non-Resident</th>
<th>Foreign</th>
<th>Total</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>2014</td>
<td>301</td>
<td>495</td>
<td>35</td>
<td>93</td>
<td>1</td>
</tr>
<tr>
<td>2015</td>
<td>336</td>
<td>626</td>
<td>44</td>
<td>101</td>
<td>1</td>
</tr>
<tr>
<td>2016</td>
<td>316</td>
<td>607</td>
<td>57</td>
<td>171</td>
<td>0</td>
</tr>
<tr>
<td>2017</td>
<td>339</td>
<td>743</td>
<td>62</td>
<td>129</td>
<td>0</td>
</tr>
<tr>
<td>2018</td>
<td>273</td>
<td>587</td>
<td>84</td>
<td>199</td>
<td>0</td>
</tr>
</tbody>
</table>

**Graph:**

- **NC Resident**
- **Non-Resident**
- **Foreign**

**Legend:**
- **NC Resident**
- **Non-Resident**
- **Foreign**

**Fall 2014 – 2018:**

- 2014: 796 + 128 = 924
- 2015: 962 + 145 = 1107
- 2016: 923 + 223 = 1146
- 2017: 1062 + 191 = 1253
- 2018: 860 + 283 = 1143
# First-Time Freshmen by State

**Fall 2018**

<table>
<thead>
<tr>
<th>Name of State</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>0</td>
</tr>
<tr>
<td>Alaska</td>
<td>0</td>
</tr>
<tr>
<td>Arizona</td>
<td>1</td>
</tr>
<tr>
<td>Arkansas</td>
<td>0</td>
</tr>
<tr>
<td>California</td>
<td>3</td>
</tr>
<tr>
<td>Colorado</td>
<td>0</td>
</tr>
<tr>
<td>Connecticut</td>
<td>1</td>
</tr>
<tr>
<td>Delaware</td>
<td>1</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>27</td>
</tr>
<tr>
<td>Florida</td>
<td>12</td>
</tr>
<tr>
<td>Georgia</td>
<td>29</td>
</tr>
<tr>
<td>Hawaii</td>
<td>0</td>
</tr>
<tr>
<td>Idaho</td>
<td>0</td>
</tr>
<tr>
<td>Illinois</td>
<td>3</td>
</tr>
<tr>
<td>Indiana</td>
<td>1</td>
</tr>
<tr>
<td>Iowa</td>
<td>0</td>
</tr>
<tr>
<td>Kansas</td>
<td>0</td>
</tr>
<tr>
<td>Kentucky</td>
<td>0</td>
</tr>
<tr>
<td>Louisiana</td>
<td>0</td>
</tr>
<tr>
<td>Maine</td>
<td>0</td>
</tr>
<tr>
<td>Maryland</td>
<td>65</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>1</td>
</tr>
<tr>
<td>Michigan</td>
<td>2</td>
</tr>
<tr>
<td>Minnesota</td>
<td>0</td>
</tr>
<tr>
<td>Mississippi</td>
<td>0</td>
</tr>
<tr>
<td>Missouri</td>
<td>0</td>
</tr>
<tr>
<td>Montana</td>
<td>0</td>
</tr>
<tr>
<td>Nebraska</td>
<td>0</td>
</tr>
<tr>
<td>Nevada</td>
<td>1</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>0</td>
</tr>
<tr>
<td>New Jersey</td>
<td>12</td>
</tr>
<tr>
<td>New Mexico</td>
<td>0</td>
</tr>
<tr>
<td>New York</td>
<td>3</td>
</tr>
<tr>
<td>North Carolina</td>
<td>893</td>
</tr>
<tr>
<td>North Dakota</td>
<td>0</td>
</tr>
<tr>
<td>Ohio</td>
<td>5</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>0</td>
</tr>
<tr>
<td>Oregon</td>
<td>0</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>5</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>0</td>
</tr>
<tr>
<td>South Carolina</td>
<td>26</td>
</tr>
<tr>
<td>South Dakota</td>
<td>0</td>
</tr>
<tr>
<td>Tennessee</td>
<td>0</td>
</tr>
<tr>
<td>Texas</td>
<td>1</td>
</tr>
<tr>
<td>Utah</td>
<td>0</td>
</tr>
<tr>
<td>Vermont</td>
<td>0</td>
</tr>
<tr>
<td>Virginia</td>
<td>46</td>
</tr>
<tr>
<td>Washington</td>
<td>0</td>
</tr>
<tr>
<td>West Virginia</td>
<td>0</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>1</td>
</tr>
<tr>
<td>Wyoming</td>
<td>0</td>
</tr>
<tr>
<td>State Unknown</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Territories</td>
<td>0</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total** 1143
# New Transfer Students by Transferring States

## Fall 2018

<table>
<thead>
<tr>
<th>State</th>
<th>Two-Year Institutions</th>
<th>Senior Institutions</th>
<th>Total Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arizona</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arkansas</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>California</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Colorado</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Connecticut</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Delaware</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Washington DC</td>
<td>0</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Florida</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Georgia</td>
<td>1</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Hawaii</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Illinois</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Iowa</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Kentucky</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Louisiana</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Maryland</td>
<td>3</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Michigan</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mississippi</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Missouri</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nebraska</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nevada</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>New Jersey</td>
<td>5</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>New Mexico</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>New York</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>North Carolina</td>
<td>237</td>
<td>208</td>
<td>209</td>
</tr>
<tr>
<td>Ohio</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Oregon</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>South Carolina</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Tennessee</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Texas</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Vermont</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Virginia</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Washington</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>West Virginia</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wyoming</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>US Territories</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Foreign</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>State Unknown</td>
<td>8</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total Transfer</strong></td>
<td><strong>264</strong></td>
<td><strong>241</strong></td>
<td><strong>259</strong></td>
</tr>
</tbody>
</table>
### Trend of In-State Transfer Students by Transferring Institutions

#### Fall 2013 – 2018

<table>
<thead>
<tr>
<th>Public Senior Institutions</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appalachian State University</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>East Carolina University</td>
<td>5</td>
<td>9</td>
<td>5</td>
<td>4</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>Elizabeth City State</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Fayetteville State University</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>North Carolina A&amp;T University</td>
<td>7</td>
<td>9</td>
<td>10</td>
<td>5</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>NC Central University</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>10</td>
<td>12</td>
<td>8</td>
<td>1</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>UNC-Asheville</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>UNC-Chapel Hill</td>
<td>9</td>
<td>6</td>
<td>13</td>
<td>2</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>UNC-Charlotte</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>UNC-Greensboro</td>
<td>8</td>
<td>7</td>
<td>10</td>
<td>7</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>UNC-Pembroke</td>
<td>5</td>
<td>1</td>
<td>8</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>UNC-Wilmington</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Western Carolina University</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Winston-Salem State</td>
<td>13</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td><strong>Private Senior Institutions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barber-Scotia College</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Barton County College</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Bennett College</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Cabarrus College</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Campbell University</td>
<td>4</td>
<td>5</td>
<td>2</td>
<td>6</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Catawba College</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Chowan College</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>DeVry University</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Duke University</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Gardner-Webb University</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Greensboro</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Guilford College</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Hardbarger JC Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Johnson &amp; Wales University</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Johnson C. Smith</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Lenoir-Rhyne</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Livingstone College</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Meredith College</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Methodist College</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mount Olive</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>N. C. Wesleyan College</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>W. Peace College</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Queens University Charlotte</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>St. Andrews</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>St. Augustine’s College</td>
<td>4</td>
<td>6</td>
<td>0</td>
<td>10</td>
<td>11</td>
<td>8</td>
</tr>
<tr>
<td>Salem</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Shaw University</td>
<td>6</td>
<td>3</td>
<td>9</td>
<td>7</td>
<td>16</td>
<td>5</td>
</tr>
<tr>
<td>The Art Inst. of Charlotte</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wake Forest</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wingate</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Private Junior Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Louisburg College</td>
<td>2</td>
<td>1</td>
<td>6</td>
<td>10</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Proprietary Schools</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Other Out-of-State Institutions</strong></td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>49</td>
<td>74</td>
<td>100</td>
</tr>
<tr>
<td><strong>Foreign Institutions</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>4</td>
<td>100</td>
</tr>
</tbody>
</table>
## Trend of In-State Transfer Students by Transferring Institutions

### Fall 2013 – 2018 (Continued)

<table>
<thead>
<tr>
<th>Community Colleges</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamance CC</td>
<td>5</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Asheville-Buncombe</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Bladen CC</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Beaufort CC</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Brunswick CC</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Caldwell CC</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Cape Fear CC</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Catawba Valley CC</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Central Carolina CC</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Central Piedmont CC</td>
<td>2</td>
<td>6</td>
<td>11</td>
<td>12</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Cleveland</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Coastal Carolina CC</td>
<td>5</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Craven CC</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Davidson County CC</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Durham TCC</td>
<td>97</td>
<td>82</td>
<td>88</td>
<td>57</td>
<td>53</td>
<td>44</td>
</tr>
<tr>
<td>Edgecombe CC</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Fayetteville TCC</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>6</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Forsyth TCC</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Gaston College CC</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Guilford TCC</td>
<td>13</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Halifax CC</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Haywood CC</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Isothermal CC</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>James Sprunt CC</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Johnston CC</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Lenoir CC</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Martin CC</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mitchell CC</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Nash CC</td>
<td>3</td>
<td>1</td>
<td>6</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Pamlico CC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Piedmont CC</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Pitt CC</td>
<td>4</td>
<td>7</td>
<td>8</td>
<td>11</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Randolph CC</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Richmond CC</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Roanoke-Chowan CC</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Robeson CC</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Rowan-Cabarrus CC</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Rockingham CC</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Sampson CC</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sandhills CC</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>South Piedmont CC</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Southeastern CC</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Stanly CC</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Vance-Granville CC</td>
<td>21</td>
<td>16</td>
<td>19</td>
<td>25</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>Wake TCC</td>
<td>82</td>
<td>85</td>
<td>74</td>
<td>75</td>
<td>78</td>
<td>56</td>
</tr>
<tr>
<td>Wayne CC</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Wilson CC</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total In-State Transfer** 411 361 405 387 445 447
Section 3

Fall Enrollment

Office of Research, Evaluation and Planning
Trend of Student Enrollment Headcount by Gender

Fall 2014 – 2018

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Percent</th>
<th>Female</th>
<th>Percent</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>2,560</td>
<td>33.3%</td>
<td>5,127</td>
<td>66.7%</td>
<td>7,687</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>2,665</td>
<td>33.3%</td>
<td>5,346</td>
<td>66.7%</td>
<td>8,011</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>2,669</td>
<td>33.0%</td>
<td>5,427</td>
<td>67.0%</td>
<td>8,096</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>2,634</td>
<td>32.5%</td>
<td>5,463</td>
<td>67.5%</td>
<td>8,097</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>2,533</td>
<td>30.9%</td>
<td>5,674</td>
<td>69.1%</td>
<td>8,207</td>
</tr>
</tbody>
</table>

Trend of Student Enrollment Headcount by Gender

Fall 2014 – 2018

![Graph showing enrollment trends by gender from Fall 2014 to Fall 2018]
## Student Enrollment Headcount by Classification & Gender

### Fall 2018

<table>
<thead>
<tr>
<th>Class Level</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Freshman</td>
<td>848</td>
<td>371</td>
<td>1219</td>
</tr>
<tr>
<td>First Year Undergraduate</td>
<td>553</td>
<td>336</td>
<td>889</td>
</tr>
<tr>
<td>Second Year Undergraduate</td>
<td>962</td>
<td>430</td>
<td>1392</td>
</tr>
<tr>
<td>Third Year Undergraduate</td>
<td>976</td>
<td>463</td>
<td>1439</td>
</tr>
<tr>
<td>Fourth Year Undergraduate</td>
<td>870</td>
<td>412</td>
<td>1282</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
<td>130</td>
<td>34</td>
<td>164</td>
</tr>
<tr>
<td>Unclassified</td>
<td>34</td>
<td>15</td>
<td>49</td>
</tr>
<tr>
<td><strong>Undergraduate Sub-Total</strong></td>
<td>4373</td>
<td>2061</td>
<td>6434</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate (PhD)</td>
<td>9</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td>Graduate (Law)</td>
<td>249</td>
<td>124</td>
<td>373</td>
</tr>
<tr>
<td>Master’s</td>
<td>1040</td>
<td>340</td>
<td>1380</td>
</tr>
<tr>
<td>Unclassified</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td><strong>Graduate Sub-Total</strong></td>
<td>1301</td>
<td>472</td>
<td>1773</td>
</tr>
<tr>
<td><strong>Total Student Enrollment</strong></td>
<td>5,674</td>
<td>2,533</td>
<td>8,207</td>
</tr>
</tbody>
</table>

---

### Student Enrollment Headcount by Classification & Gender

#### Fall 2018

![Bar chart showing student enrollment by classification and gender for Fall 2018]
### Full-Time and Part-Time Student Enrollment Headcount by Classification, Ethnicity and Gender

**Fall 2018**

#### Full-Time Students

<table>
<thead>
<tr>
<th>Class Level</th>
<th>Black F</th>
<th>Black M</th>
<th>White F</th>
<th>White M</th>
<th>Am-Ind. F</th>
<th>Am-Ind. M</th>
<th>Asian F</th>
<th>Asian M</th>
<th>Hispanic F</th>
<th>Hispanic M</th>
<th>Others F</th>
<th>Others M</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Freshmen</td>
<td>958</td>
<td>463</td>
<td>14</td>
<td>24</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>60</td>
<td>30</td>
<td>88</td>
<td>43</td>
<td>1692</td>
</tr>
<tr>
<td>Sophomores</td>
<td>726</td>
<td>310</td>
<td>18</td>
<td>25</td>
<td>3</td>
<td>2</td>
<td>10</td>
<td>4</td>
<td>55</td>
<td>24</td>
<td>82</td>
<td>42</td>
<td>1301</td>
</tr>
<tr>
<td>Juniors</td>
<td>698</td>
<td>309</td>
<td>34</td>
<td>45</td>
<td>5</td>
<td>1</td>
<td>9</td>
<td>2</td>
<td>48</td>
<td>30</td>
<td>57</td>
<td>27</td>
<td>1265</td>
</tr>
<tr>
<td>Seniors</td>
<td>525</td>
<td>257</td>
<td>41</td>
<td>41</td>
<td>4</td>
<td>0</td>
<td>8</td>
<td>3</td>
<td>33</td>
<td>17</td>
<td>44</td>
<td>18</td>
<td>991</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>36</td>
<td>11</td>
<td>17</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>79</td>
</tr>
<tr>
<td>Unclassified</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>2943</td>
<td>1350</td>
<td>124</td>
<td>137</td>
<td>17</td>
<td>5</td>
<td>35</td>
<td>12</td>
<td>197</td>
<td>102</td>
<td>273</td>
<td>133</td>
<td>5328</td>
</tr>
<tr>
<td>Graduates (PhD)</td>
<td>7</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>Graduates (Law)</td>
<td>146</td>
<td>46</td>
<td>74</td>
<td>56</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>13</td>
<td>10</td>
<td>10</td>
<td>7</td>
<td>370</td>
</tr>
<tr>
<td>Graduates (Master)</td>
<td>433</td>
<td>152</td>
<td>130</td>
<td>36</td>
<td>3</td>
<td>0</td>
<td>11</td>
<td>9</td>
<td>19</td>
<td>4</td>
<td>42</td>
<td>11</td>
<td>850</td>
</tr>
<tr>
<td>Non-Degree (Special)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>586</td>
<td>200</td>
<td>206</td>
<td>93</td>
<td>5</td>
<td>2</td>
<td>13</td>
<td>11</td>
<td>32</td>
<td>14</td>
<td>52</td>
<td>22</td>
<td>1236</td>
</tr>
<tr>
<td><strong>Full-Time Total</strong></td>
<td>3529</td>
<td>1550</td>
<td>330</td>
<td>230</td>
<td>22</td>
<td>7</td>
<td>48</td>
<td>23</td>
<td>229</td>
<td>116</td>
<td>325</td>
<td>155</td>
<td>6564</td>
</tr>
</tbody>
</table>

**FT Grand Total**

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Am-Ind.</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Others</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>5079</td>
<td>3529</td>
<td>6564</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Part-Time Students

<table>
<thead>
<tr>
<th>Class Level</th>
<th>Black F</th>
<th>Black M</th>
<th>White F</th>
<th>White M</th>
<th>Am-Ind. F</th>
<th>Am-Ind. M</th>
<th>Asian F</th>
<th>Asian M</th>
<th>Hispanic F</th>
<th>Hispanic M</th>
<th>Others F</th>
<th>Others M</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Freshmen</td>
<td>148</td>
<td>81</td>
<td>32</td>
<td>10</td>
<td>2</td>
<td>1</td>
<td>7</td>
<td>46</td>
<td>26</td>
<td>42</td>
<td>21</td>
<td>416</td>
<td>1416</td>
</tr>
<tr>
<td>Sophomores</td>
<td>57</td>
<td>16</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>91</td>
<td>91</td>
</tr>
<tr>
<td>Juniors</td>
<td>90</td>
<td>27</td>
<td>17</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>7</td>
<td>7</td>
<td>9</td>
<td>4</td>
<td>174</td>
</tr>
<tr>
<td>Seniors</td>
<td>159</td>
<td>50</td>
<td>20</td>
<td>13</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>9</td>
<td>4</td>
<td>22</td>
<td>4</td>
<td>291</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>53</td>
<td>10</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>85</td>
</tr>
<tr>
<td>Unclassified</td>
<td>6</td>
<td>8</td>
<td>19</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>6</td>
<td>1</td>
<td>4</td>
<td>48</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>513</td>
<td>192</td>
<td>103</td>
<td>44</td>
<td>4</td>
<td>2</td>
<td>14</td>
<td>9</td>
<td>63</td>
<td>43</td>
<td>87</td>
<td>32</td>
<td>1106</td>
</tr>
<tr>
<td>Graduates (PhD)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Graduates (Law)</td>
<td>242</td>
<td>92</td>
<td>121</td>
<td>25</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>3</td>
<td>9</td>
<td>1</td>
<td>24</td>
<td>7</td>
<td>530</td>
</tr>
<tr>
<td>Unclassified</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>243</td>
<td>93</td>
<td>123</td>
<td>26</td>
<td>1</td>
<td>0</td>
<td>7</td>
<td>3</td>
<td>9</td>
<td>1</td>
<td>24</td>
<td>7</td>
<td>537</td>
</tr>
<tr>
<td><strong>Part-Time Total</strong></td>
<td>756</td>
<td>285</td>
<td>226</td>
<td>70</td>
<td>5</td>
<td>2</td>
<td>21</td>
<td>12</td>
<td>72</td>
<td>44</td>
<td>111</td>
<td>39</td>
<td>1643</td>
</tr>
</tbody>
</table>

**PT Grand Total**

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Am-Ind.</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Others</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>1041</td>
<td>296</td>
<td>7</td>
<td>33</td>
<td>116</td>
<td>150</td>
<td>1643</td>
</tr>
</tbody>
</table>

#### Grand Total

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Am-Ind.</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Others</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>6120</td>
<td>856</td>
<td>36</td>
<td>104</td>
<td>461</td>
<td>630</td>
<td>8207</td>
</tr>
</tbody>
</table>
## Student Enrollment by College/School, Department, Program and Level
### Fall 2018

<table>
<thead>
<tr>
<th>College/School</th>
<th>Department</th>
<th>Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>Art</td>
<td>Art, General</td>
<td>81</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fine Arts and Art Studies</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Mass Comm.</td>
<td>Mass Communication</td>
<td>302</td>
<td>302</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>History, General</td>
<td>62</td>
<td>30</td>
<td>92</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History, Teacher Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Language &amp; Liter</td>
<td>English Language &amp; Literature</td>
<td>44</td>
<td>8</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Liberal Arts &amp; Sci./Liberal Studies</td>
<td>29</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Language Education, Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spanish Languages &amp; Literatures</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spanish, Secondary Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>German Languages &amp; Literatures</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>Jazz/Jazz Studies</td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music, General</td>
<td>81</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music Teacher Education</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music, Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theatre</td>
<td>Theatre (Visual &amp; Performing Arts)</td>
<td>42</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theatre Arts Education, K-12</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dance / Drama</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Biosciences</td>
<td>Integrated Biosciences</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td>Biology, General</td>
<td>68</td>
<td></td>
<td>68</td>
</tr>
<tr>
<td></td>
<td>Bio-Biomed Sci</td>
<td>Biological / Biomedical Sci.</td>
<td>330</td>
<td>50</td>
<td>380</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>Chemistry</td>
<td>71</td>
<td>9</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chemistry Secondary Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Environ. Sci.</td>
<td>Environmental &amp; Geographic Sci.</td>
<td>34</td>
<td></td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>Geography/Earth &amp; Planetary Sci.</td>
<td>20</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Math-Physics.</td>
<td>Computer Sciences</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer &amp; Information Sciences</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math, General</td>
<td>30</td>
<td>8</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics, General</td>
<td>36</td>
<td>3</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics, Secondary Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Pharm. Sci.</td>
<td>Pharmaceutical Sciences</td>
<td>103</td>
<td>14</td>
<td>117</td>
</tr>
<tr>
<td>College of Beh. &amp; Soc. Sci.</td>
<td>Criminal Justice</td>
<td>Criminal Justice</td>
<td>708</td>
<td></td>
<td>708</td>
</tr>
<tr>
<td></td>
<td>Health Education</td>
<td>Law Enforcement &amp; Correction</td>
<td>50</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community/Pub Health Edu. Prom</td>
<td>130</td>
<td></td>
<td>130</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Health Teacher Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Human Sciences</td>
<td>Early Childhood /Preschool Edu.</td>
<td>100</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Family &amp; Consumer Sci./ Human</td>
<td>271</td>
<td>81</td>
<td>352</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Apparel and Textiles, Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher Edu. / Prof Development</td>
<td>13</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

(Continued)
## Student Enrollment by College/School, Department, Program and Level

**Fall 2018**

<table>
<thead>
<tr>
<th>College/School</th>
<th>Department</th>
<th>Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Edu.</td>
<td>Athletic Training</td>
<td>11</td>
<td>-</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physical Edu. / Fitness, General</td>
<td>314</td>
<td>15</td>
<td>329</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Park &amp; Recreation Admin. &amp; Mangt.</td>
<td>119</td>
<td>36</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kinesiology &amp; Exercise Sci., Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Political Sci.</td>
<td>Political Science &amp; Gov't</td>
<td>185</td>
<td>-</td>
<td>185</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
<td>468</td>
<td>98</td>
<td>566</td>
<td></td>
</tr>
<tr>
<td>Public Admin.</td>
<td>Public Administration</td>
<td>-</td>
<td>165</td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>Social Sciences</td>
<td>136</td>
<td>-</td>
<td>136</td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work</td>
<td>251</td>
<td>138</td>
<td>389</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>Registered Nursing</td>
<td>298</td>
<td>-</td>
<td>298</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pre-Major Nursing, General</td>
<td>396</td>
<td>-</td>
<td>396</td>
<td></td>
</tr>
<tr>
<td>School of Business</td>
<td>Business</td>
<td>Accounting</td>
<td>120</td>
<td>-</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Business Admin. &amp; Mgmt.</td>
<td>630</td>
<td>37</td>
<td>667</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hospitality &amp; Tourism Admin.</td>
<td>63</td>
<td>-</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer Science &amp; Business</td>
<td>146</td>
<td>-</td>
<td>146</td>
<td></td>
</tr>
<tr>
<td>School of Comm. Disorders</td>
<td>Counselor Edu.</td>
<td>Communication Disorders</td>
<td>-</td>
<td>104</td>
<td>104</td>
</tr>
<tr>
<td></td>
<td>Agency Counseling</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>College Stu. Counseling &amp; Service</td>
<td>-</td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mental Health Counseling</td>
<td>-</td>
<td>80</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td></td>
<td>School Counseling</td>
<td>-</td>
<td>50</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Curriculum &amp; Inst.</td>
<td>Curriculum &amp; Instruction</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elementary Education K-6</td>
<td>138</td>
<td>-</td>
<td>138</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Middle Grades &amp; Education (6-9)</td>
<td>39</td>
<td>-</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education, General Studies</td>
<td>11</td>
<td>18</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education, Other</td>
<td>26</td>
<td>-</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Edu. Leadership</td>
<td>School Administration</td>
<td>-</td>
<td>34</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Special Edu.</td>
<td>Special Education &amp; Teaching</td>
<td>-</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spe. Edu. Emotionally Handicap</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spe. Edu. Learning Handicap</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spe. Edu. Mentally Handicap</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spe. Edu: Orient &amp; Mobility</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teacher in Special Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teacher Edu. &amp; Prof Development</td>
<td>-</td>
<td>58</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>School of Law</td>
<td>Law</td>
<td>-</td>
<td>373</td>
<td>373</td>
<td></td>
</tr>
<tr>
<td>School of Lib. &amp; Info Sci.</td>
<td>Library &amp; Info Sci.</td>
<td>Library Sciences</td>
<td>-</td>
<td>73</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>Information Sciences</td>
<td>-</td>
<td>74</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education, Prof Develop, Other</td>
<td>-</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Unclassified</td>
<td>Unclassified</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>Pre-Major</td>
<td>Department Unknown</td>
<td>379</td>
<td>21</td>
<td>400</td>
</tr>
<tr>
<td>Unknown</td>
<td>Undeclared</td>
<td>127</td>
<td>10</td>
<td>137</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Unclassified</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>6434</strong></td>
<td><strong>1773</strong></td>
<td><strong>8207</strong></td>
</tr>
</tbody>
</table>
Student Enrollment by College/School and Level

Fall 2018

<table>
<thead>
<tr>
<th>College/School</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>1320</td>
<td>158</td>
<td>1478</td>
</tr>
<tr>
<td>College of Beh. &amp; Social Sci.</td>
<td>3387</td>
<td>596</td>
<td>3983</td>
</tr>
<tr>
<td>School of Business</td>
<td>959</td>
<td>37</td>
<td>996</td>
</tr>
<tr>
<td>School of Education</td>
<td>214</td>
<td>424</td>
<td>638</td>
</tr>
<tr>
<td>School of Law</td>
<td>-</td>
<td>373</td>
<td>373</td>
</tr>
<tr>
<td>School of Lib &amp; Info Sci.</td>
<td>-</td>
<td>150</td>
<td>150</td>
</tr>
<tr>
<td>Special &amp; Unknown</td>
<td>554</td>
<td>35</td>
<td>589</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6434</strong></td>
<td><strong>1773</strong></td>
<td><strong>8207</strong></td>
</tr>
</tbody>
</table>

Student Enrollment by College/School and Level

Fall 2018

![Bar chart showing student enrollment by college/school and level for Fall 2018]
### Sum of Student Credit Hours (SCH) by CIP Programs

**Fall Semester, 2018**

<table>
<thead>
<tr>
<th>CIP Code Name</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Resources and Conservation</td>
<td>9</td>
<td>129</td>
<td>108</td>
<td>120</td>
</tr>
<tr>
<td>Area, Ethnic, Cultural, Genders, and group</td>
<td>0</td>
<td>126</td>
<td>129</td>
<td>102</td>
</tr>
<tr>
<td>Communication, Journalism,</td>
<td>3,372</td>
<td>3,543</td>
<td>3,519</td>
<td>3,489</td>
</tr>
<tr>
<td>Computes and Information Sciences</td>
<td>1,612</td>
<td>1,405</td>
<td>1,129</td>
<td>1,392</td>
</tr>
<tr>
<td>Education</td>
<td>3,812</td>
<td>3,996</td>
<td>3,659</td>
<td>3,236</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>9</td>
<td>21</td>
<td>3</td>
</tr>
<tr>
<td>Foreign languages, Literatures</td>
<td>4,383</td>
<td>3,771</td>
<td>4,065</td>
<td>3,705</td>
</tr>
<tr>
<td>Family &amp; Consumes Sci./Human Sciences</td>
<td>4,918</td>
<td>5,333</td>
<td>4,834</td>
<td>4,610</td>
</tr>
<tr>
<td>Legal Professions and Studies</td>
<td>7,692</td>
<td>6,787</td>
<td>6,051</td>
<td>5,115</td>
</tr>
<tr>
<td>English Language and Literature/Letters</td>
<td>5,493</td>
<td>5,985</td>
<td>5,742</td>
<td>6,489</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sci., General Studies &amp; Humanities</td>
<td>0</td>
<td>0</td>
<td>75</td>
<td>111</td>
</tr>
<tr>
<td>Library Science</td>
<td>1,371</td>
<td>1,044</td>
<td>1,068</td>
<td>1,170</td>
</tr>
<tr>
<td>Biological and Biomedical Sciences</td>
<td>7,590</td>
<td>7,934</td>
<td>7,945</td>
<td>7,953</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>6,855</td>
<td>6,965</td>
<td>6,251</td>
<td>6,321</td>
</tr>
<tr>
<td>Military Technologies &amp; Applied Sciences</td>
<td>158</td>
<td>156</td>
<td>120</td>
<td>177</td>
</tr>
<tr>
<td>Multi / Interdisciplinary Studies</td>
<td>0</td>
<td>0</td>
<td>15</td>
<td>11</td>
</tr>
<tr>
<td>Parks, Recreation, Leisure, &amp; Fitness</td>
<td>5,718</td>
<td>5,535</td>
<td>5,669</td>
<td>5,883</td>
</tr>
<tr>
<td>Philosophy and Religious Studies</td>
<td>576</td>
<td>639</td>
<td>630</td>
<td>528</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>5,457</td>
<td>5,797</td>
<td>5,988</td>
<td>6,025</td>
</tr>
<tr>
<td>Psychology</td>
<td>4,592</td>
<td>4,531</td>
<td>4,813</td>
<td>5,205</td>
</tr>
<tr>
<td>Homeland Security, Law Enforcement</td>
<td>4,281</td>
<td>4,320</td>
<td>4,432</td>
<td>4,436</td>
</tr>
<tr>
<td>Public Administration and Social Service</td>
<td>4,176</td>
<td>4,361</td>
<td>4,066</td>
<td>4,389</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>2,659</td>
<td>3,627</td>
<td>4,116</td>
<td>3,771</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>5,975</td>
<td>5,707</td>
<td>6,282</td>
<td>6,783</td>
</tr>
<tr>
<td>Health Professions and</td>
<td>8,275</td>
<td>8,335</td>
<td>8,388</td>
<td>8,479</td>
</tr>
<tr>
<td>Business, Management, Marketing,</td>
<td>6,754</td>
<td>6,687</td>
<td>7,184</td>
<td>6,557</td>
</tr>
<tr>
<td>History</td>
<td>4,183</td>
<td>4,239</td>
<td>4,153</td>
<td>4,289</td>
</tr>
<tr>
<td>All Other Courses</td>
<td>1,902</td>
<td>2,244</td>
<td>2,416</td>
<td>2,295</td>
</tr>
</tbody>
</table>

**Total**                                                          | 101,811 | 103,204 | 102,868 | 102,643 |
### Sum of Student Credit Hours (SCH) by CIP Programs

**Spring Semester, 2019**

<table>
<thead>
<tr>
<th>CIP Code Name</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Resources and Conservation</td>
<td>58</td>
<td>78</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Area, Ethnic, Cultural, Gender &amp; Group Studies</td>
<td>0</td>
<td>63</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Communication, Journalism</td>
<td>2,181</td>
<td>3,903</td>
<td>3,594</td>
<td></td>
</tr>
<tr>
<td>Computer &amp; Information Sciences</td>
<td>1,244</td>
<td>1,434</td>
<td>1,372</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>9,037</td>
<td>5,436</td>
<td>4,693</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>3</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Foreign Languages, Literatures, &amp; Linguistics</td>
<td>4,263</td>
<td>3,837</td>
<td>3,978</td>
<td></td>
</tr>
<tr>
<td>Family &amp; Consumer Sciences/Human Sciences</td>
<td>5,233</td>
<td>4,991</td>
<td>4,815</td>
<td></td>
</tr>
<tr>
<td>Legal Professions and Studies</td>
<td>6,888</td>
<td>6,344</td>
<td>5,821</td>
<td></td>
</tr>
<tr>
<td>English Language and Literature/Letters</td>
<td>6,792</td>
<td>5,385</td>
<td>5,466</td>
<td></td>
</tr>
<tr>
<td>Liberal arts &amp; Sciences, General Studies</td>
<td>24</td>
<td>16</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Library Science</td>
<td>1,128</td>
<td>1,002</td>
<td>1,143</td>
<td></td>
</tr>
<tr>
<td>Biological &amp; Biomedical Sciences</td>
<td>6,241</td>
<td>6,496</td>
<td>6,650</td>
<td></td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>5,755</td>
<td>5,486</td>
<td>4,954</td>
<td></td>
</tr>
<tr>
<td>Military Science, Leadership &amp; Operational Art</td>
<td>109</td>
<td>87</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>Military Technologies &amp; Applied Sciences</td>
<td>26</td>
<td>24</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Multi/Interdisciplinary Studies</td>
<td>114</td>
<td>18</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Parks, Recreation, Leisure, &amp; Fitness Studies</td>
<td>4,558</td>
<td>4,574</td>
<td>4,663</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Religious Studies</td>
<td>474</td>
<td>621</td>
<td>657</td>
<td></td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>5,120</td>
<td>5,673</td>
<td>5,644</td>
<td></td>
</tr>
<tr>
<td>Science Technologies/Technicians</td>
<td>240</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>4,117</td>
<td>4,346</td>
<td>4,948</td>
<td></td>
</tr>
<tr>
<td>Homeland Security, Law Enforcement</td>
<td>4,040</td>
<td>4,052</td>
<td>4,171</td>
<td></td>
</tr>
<tr>
<td>Public Administration &amp; Social Service</td>
<td>2,603</td>
<td>3,587</td>
<td>2,909</td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>4,362</td>
<td>4,205</td>
<td>4,352</td>
<td></td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>6,075</td>
<td>5,710</td>
<td>6,073</td>
<td></td>
</tr>
<tr>
<td>Health Professions &amp;Related Programs</td>
<td>3,781</td>
<td>6,980</td>
<td>6,558</td>
<td></td>
</tr>
<tr>
<td>Business, Management, Marketing &amp; Services</td>
<td>6,109</td>
<td>6,677</td>
<td>7,014</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>3,507</td>
<td>3,471</td>
<td>3,645</td>
<td></td>
</tr>
<tr>
<td>All Other Courses</td>
<td>800</td>
<td>643</td>
<td>662</td>
<td></td>
</tr>
</tbody>
</table>

| Total                                                  | 91,812| 94,877| 95,141|       |
Trend of Total Student Credit Hours

Fall 2015 to Fall 2018

Spring 2015 to Spring 2018
## Total Student Credit Hours from Fall 2014 and Fall 2018

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>98,023</td>
<td>94,398</td>
<td>192,421</td>
</tr>
<tr>
<td>2015</td>
<td>101,811</td>
<td>91,812</td>
<td>193,623</td>
</tr>
<tr>
<td>2016</td>
<td>103,219</td>
<td>94,881</td>
<td>198,100</td>
</tr>
<tr>
<td>2017</td>
<td>102,868</td>
<td>95,141</td>
<td>198,009</td>
</tr>
<tr>
<td>2018</td>
<td>102,643</td>
<td>94,210</td>
<td>196,853</td>
</tr>
</tbody>
</table>

### Total Student Credit Hours from Fall 2014 and Fall 2018

- **Year 2018**: Fall Semester: 102,643, Spring Semester: 94,210
- **Year 2017**: Fall Semester: 101,811, Spring Semester: 95,141
- **Year 2016**: Fall Semester: 103,219, Spring Semester: 94,881
- **Year 2015**: Fall Semester: 101,811, Spring Semester: 91,812
- **Year 2014**: Fall Semester: 98,023, Spring Semester: 94,398
Trend of Student Enrollment by Resident

Fall 2014 – 2018

<table>
<thead>
<tr>
<th></th>
<th>NC Resident</th>
<th>Non-Resident</th>
<th>Foreign</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>6920</td>
<td>721</td>
<td>46</td>
<td>7687</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>7220</td>
<td>747</td>
<td>44</td>
<td>8011</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>7185</td>
<td>879</td>
<td>32</td>
<td>8096</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>7148</td>
<td>917</td>
<td>32</td>
<td>8097</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>6964</td>
<td>1211</td>
<td>32</td>
<td>8207</td>
</tr>
</tbody>
</table>
### Trend of Student Headcount by Enrollment Category

**Fall 2014 – 2018**

<table>
<thead>
<tr>
<th></th>
<th>New Student</th>
<th>New Transfer</th>
<th>Continuing</th>
<th>Returning</th>
<th>Unclassified</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2014</strong></td>
<td>1610</td>
<td>447</td>
<td>5182</td>
<td>190</td>
<td>258</td>
<td>7687</td>
</tr>
<tr>
<td><strong>Fall 2015</strong></td>
<td>1875</td>
<td>547</td>
<td>5092</td>
<td>218</td>
<td>279</td>
<td>8011</td>
</tr>
<tr>
<td><strong>Fall 2016</strong></td>
<td>1154</td>
<td>548</td>
<td>3979</td>
<td>215</td>
<td>386</td>
<td>8096</td>
</tr>
<tr>
<td><strong>Fall 2017</strong></td>
<td>2165</td>
<td>505</td>
<td>5166</td>
<td>178</td>
<td>83</td>
<td>8097</td>
</tr>
<tr>
<td><strong>Fall 2018</strong></td>
<td>2290</td>
<td>447</td>
<td>5203</td>
<td>190</td>
<td>77</td>
<td>8207</td>
</tr>
</tbody>
</table>

Note: New First-Time includes Undergraduate, Graduate and Law Student.

### Trend of Student Headcount by Enrollment Category

**Fall 2014 – Fall 2018**

![Chart showing student headcount trends](chart.png)
## Student Enrollment by State and Gender

### Fall 2018

<table>
<thead>
<tr>
<th>State Name</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Alaska</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arizona</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Arkansas</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>California</td>
<td>11</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>Colorado</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Connecticut</td>
<td>10</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>Washington DC</td>
<td>93</td>
<td>19</td>
<td>112</td>
</tr>
<tr>
<td>Delaware</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Florida</td>
<td>21</td>
<td>27</td>
<td>48</td>
</tr>
<tr>
<td>Georgia</td>
<td>62</td>
<td>35</td>
<td>97</td>
</tr>
<tr>
<td>Hawaii</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Idaho</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Illinois</td>
<td>12</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>Indiana</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Iowa</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Kansas</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Kentucky</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Louisiana</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Maine</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Maryland</td>
<td>121</td>
<td>64</td>
<td>185</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>9</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Michigan</td>
<td>9</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Minnesota</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Mississippi</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Missouri</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Name</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nebraska</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nevada</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>New Jersey</td>
<td>37</td>
<td>9</td>
<td>46</td>
</tr>
<tr>
<td>New Mexico</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>New York</td>
<td>28</td>
<td>9</td>
<td>37</td>
</tr>
<tr>
<td>North Carolina</td>
<td>4826</td>
<td>2138</td>
<td>6964</td>
</tr>
<tr>
<td>North Dakota</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ohio</td>
<td>13</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Oregon</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>8</td>
<td>11</td>
<td>19</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>South Carolina</td>
<td>72</td>
<td>29</td>
<td>101</td>
</tr>
<tr>
<td>South Dakota</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Tennessee</td>
<td>4</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Texas</td>
<td>6</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Utah</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Vermont</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Virginia</td>
<td>110</td>
<td>37</td>
<td>147</td>
</tr>
<tr>
<td>Washington</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>West Virginia</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Wyoming</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Resident-Alien</td>
<td>175</td>
<td>95</td>
<td>270</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>21</td>
<td>11</td>
<td>32</td>
</tr>
<tr>
<td>Unknown</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
</tbody>
</table>

| Total            | 5674   | 2533 | 8207  |
## North Carolina Students by County and Gender

### Fall 2018

<table>
<thead>
<tr>
<th>County</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamance</td>
<td>79</td>
<td>26</td>
<td>105</td>
</tr>
<tr>
<td>Alexander</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Alleghany</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Anson</td>
<td>15</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Avery</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Beaufort</td>
<td>12</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Bertie</td>
<td>30</td>
<td>11</td>
<td>41</td>
</tr>
<tr>
<td>Bladen</td>
<td>19</td>
<td>5</td>
<td>24</td>
</tr>
<tr>
<td>Brunswick</td>
<td>13</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>Buncombe</td>
<td>10</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>Burke</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Cabarrus</td>
<td>55</td>
<td>22</td>
<td>77</td>
</tr>
<tr>
<td>Caldwell</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Camden</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Carteret</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Caswell</td>
<td>10</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>Catawba</td>
<td>16</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td>Chatham</td>
<td>18</td>
<td>4</td>
<td>22</td>
</tr>
<tr>
<td>Cherokee</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Chowan</td>
<td>9</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td>Cleveland</td>
<td>15</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Columbus</td>
<td>29</td>
<td>11</td>
<td>40</td>
</tr>
<tr>
<td>Craven</td>
<td>26</td>
<td>19</td>
<td>45</td>
</tr>
<tr>
<td>Cumberland</td>
<td>162</td>
<td>76</td>
<td>238</td>
</tr>
<tr>
<td>Currituck</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Dare</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Davidson</td>
<td>28</td>
<td>6</td>
<td>34</td>
</tr>
<tr>
<td>Davie</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Duplin</td>
<td>24</td>
<td>14</td>
<td>38</td>
</tr>
<tr>
<td>Durham</td>
<td>1051</td>
<td>475</td>
<td>1526</td>
</tr>
<tr>
<td>Edgecombe</td>
<td>38</td>
<td>18</td>
<td>56</td>
</tr>
<tr>
<td>Forsyth</td>
<td>130</td>
<td>74</td>
<td>204</td>
</tr>
<tr>
<td>Franklin</td>
<td>41</td>
<td>17</td>
<td>58</td>
</tr>
<tr>
<td>Gaston</td>
<td>37</td>
<td>14</td>
<td>51</td>
</tr>
<tr>
<td>Gates</td>
<td>6</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Granville</td>
<td>58</td>
<td>20</td>
<td>78</td>
</tr>
<tr>
<td>Greene</td>
<td>8</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Guilford</td>
<td>278</td>
<td>119</td>
<td>397</td>
</tr>
<tr>
<td>Halifax</td>
<td>41</td>
<td>19</td>
<td>60</td>
</tr>
<tr>
<td>Harnett</td>
<td>32</td>
<td>12</td>
<td>44</td>
</tr>
<tr>
<td>Haywood</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Henderson</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Hertford</td>
<td>29</td>
<td>12</td>
<td>41</td>
</tr>
<tr>
<td>Hoke</td>
<td>21</td>
<td>8</td>
<td>29</td>
</tr>
<tr>
<td>Hyde</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Iredell</td>
<td>21</td>
<td>8</td>
<td>29</td>
</tr>
<tr>
<td>Jackson</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Johnston</td>
<td>45</td>
<td>16</td>
<td>61</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>County</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jones</td>
<td>5</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Lee</td>
<td>19</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>Lenoir</td>
<td>20</td>
<td>10</td>
<td>30</td>
</tr>
<tr>
<td>Lincoln</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Macon</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Madison</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Martin</td>
<td>12</td>
<td>8</td>
<td>20</td>
</tr>
<tr>
<td>McDowell</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Mecklenburg</td>
<td>394</td>
<td>184</td>
<td>578</td>
</tr>
<tr>
<td>Montgomery</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Moore</td>
<td>10</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>Nash</td>
<td>64</td>
<td>23</td>
<td>87</td>
</tr>
<tr>
<td>New Hanover</td>
<td>39</td>
<td>17</td>
<td>56</td>
</tr>
<tr>
<td>Northampton</td>
<td>21</td>
<td>8</td>
<td>29</td>
</tr>
<tr>
<td>Onslow</td>
<td>48</td>
<td>16</td>
<td>64</td>
</tr>
<tr>
<td>Orange</td>
<td>104</td>
<td>50</td>
<td>154</td>
</tr>
<tr>
<td>Pamlico</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Pasquotank</td>
<td>22</td>
<td>5</td>
<td>27</td>
</tr>
<tr>
<td>Pender</td>
<td>12</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Perquimans</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Person</td>
<td>54</td>
<td>15</td>
<td>69</td>
</tr>
<tr>
<td>Pitt</td>
<td>97</td>
<td>41</td>
<td>138</td>
</tr>
<tr>
<td>Randolph</td>
<td>13</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>Richmond</td>
<td>19</td>
<td>4</td>
<td>23</td>
</tr>
<tr>
<td>Robeson</td>
<td>51</td>
<td>17</td>
<td>68</td>
</tr>
<tr>
<td>Rockingham</td>
<td>25</td>
<td>13</td>
<td>38</td>
</tr>
<tr>
<td>Rowan</td>
<td>13</td>
<td>14</td>
<td>27</td>
</tr>
<tr>
<td>Rutherford</td>
<td>7</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>Sampson</td>
<td>11</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td>Scotland</td>
<td>10</td>
<td>15</td>
<td>25</td>
</tr>
<tr>
<td>Stanly</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Stokes</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Surry</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Transylvania</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Tyrrell</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Union</td>
<td>31</td>
<td>8</td>
<td>39</td>
</tr>
<tr>
<td>Vance</td>
<td>80</td>
<td>31</td>
<td>111</td>
</tr>
<tr>
<td>Wake</td>
<td>902</td>
<td>410</td>
<td>1312</td>
</tr>
<tr>
<td>Warren</td>
<td>21</td>
<td>6</td>
<td>27</td>
</tr>
<tr>
<td>Washington</td>
<td>10</td>
<td>8</td>
<td>18</td>
</tr>
<tr>
<td>Wayne</td>
<td>46</td>
<td>27</td>
<td>73</td>
</tr>
<tr>
<td>Wilkes</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Wilson</td>
<td>50</td>
<td>14</td>
<td>64</td>
</tr>
<tr>
<td>Yadkin</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Yancey</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>County</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>None/Unknown</td>
<td>143</td>
<td>74</td>
<td>217</td>
</tr>
</tbody>
</table>

### In-State Total

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4826</td>
<td>2138</td>
<td>6964</td>
</tr>
</tbody>
</table>
## Student Enrollment by Level, Age and Gender

### Fall 2018

<table>
<thead>
<tr>
<th>Class Level</th>
<th>Age Range</th>
<th>Full-time Women</th>
<th>Full-time Men</th>
<th>Part-time Women</th>
<th>Part-time Men</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>&lt; 18</td>
<td>188</td>
<td>90</td>
<td>186</td>
<td>116</td>
<td>580</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>731</td>
<td>312</td>
<td>9</td>
<td>6</td>
<td>1058</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>728</td>
<td>325</td>
<td>17</td>
<td>5</td>
<td>1075</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>561</td>
<td>281</td>
<td>30</td>
<td>9</td>
<td>881</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>504</td>
<td>236</td>
<td>54</td>
<td>17</td>
<td>811</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>221</td>
<td>147</td>
<td>53</td>
<td>36</td>
<td>457</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>99</td>
<td>91</td>
<td>37</td>
<td>13</td>
<td>240</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>95</td>
<td>44</td>
<td>35</td>
<td>8</td>
<td>182</td>
</tr>
<tr>
<td></td>
<td>25-30</td>
<td>239</td>
<td>122</td>
<td>131</td>
<td>53</td>
<td>545</td>
</tr>
<tr>
<td></td>
<td>31-35</td>
<td>81</td>
<td>40</td>
<td>59</td>
<td>22</td>
<td>202</td>
</tr>
<tr>
<td></td>
<td>36-40</td>
<td>56</td>
<td>22</td>
<td>56</td>
<td>13</td>
<td>147</td>
</tr>
<tr>
<td></td>
<td>41-50</td>
<td>67</td>
<td>19</td>
<td>76</td>
<td>12</td>
<td>174</td>
</tr>
<tr>
<td></td>
<td>51-64</td>
<td>18</td>
<td>9</td>
<td>39</td>
<td>11</td>
<td>77</td>
</tr>
<tr>
<td></td>
<td>65+</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td><strong>Sub-Total</strong></td>
<td><strong>3589</strong></td>
<td><strong>1739</strong></td>
<td><strong>784</strong></td>
<td><strong>322</strong></td>
<td><strong>6434</strong></td>
</tr>
<tr>
<td>Graduate</td>
<td>&lt; 18</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>31</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>78</td>
<td>23</td>
<td>4</td>
<td>3</td>
<td>108</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>156</td>
<td>36</td>
<td>16</td>
<td>5</td>
<td>213</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>121</td>
<td>44</td>
<td>26</td>
<td>6</td>
<td>197</td>
</tr>
<tr>
<td></td>
<td>25-30</td>
<td>289</td>
<td>119</td>
<td>120</td>
<td>50</td>
<td>578</td>
</tr>
<tr>
<td></td>
<td>31-35</td>
<td>71</td>
<td>47</td>
<td>67</td>
<td>21</td>
<td>206</td>
</tr>
<tr>
<td></td>
<td>36-40</td>
<td>53</td>
<td>26</td>
<td>46</td>
<td>14</td>
<td>139</td>
</tr>
<tr>
<td></td>
<td>41-50</td>
<td>62</td>
<td>25</td>
<td>87</td>
<td>19</td>
<td>193</td>
</tr>
<tr>
<td></td>
<td>51-64</td>
<td>26</td>
<td>16</td>
<td>40</td>
<td>11</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>65+</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td><strong>Sub-Total</strong></td>
<td><strong>894</strong></td>
<td><strong>342</strong></td>
<td><strong>407</strong></td>
<td><strong>130</strong></td>
<td><strong>1773</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Grand Total</strong></td>
<td><strong>4483</strong></td>
<td><strong>2081</strong></td>
<td><strong>1191</strong></td>
<td><strong>452</strong></td>
<td><strong>8207</strong></td>
</tr>
</tbody>
</table>
## ACADEMIC PROGRAM INVENTORY
### NCCU Active Programs

<table>
<thead>
<tr>
<th>CIP CODE</th>
<th>Division and Program Title</th>
<th>Degree</th>
<th>CIP Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>090102</td>
<td>Mass Communication</td>
<td>BA</td>
<td>090102 018 000</td>
</tr>
<tr>
<td>110199</td>
<td>Computer &amp; Information Sciences, Other</td>
<td>BS</td>
<td>110199 027 000</td>
</tr>
<tr>
<td>110401</td>
<td>Information Sciences /Studies</td>
<td>MIS</td>
<td>110401 113 000</td>
</tr>
<tr>
<td>130409</td>
<td>Secondary School Administration (New)</td>
<td>MSA</td>
<td>130409 124 000</td>
</tr>
<tr>
<td>130501</td>
<td>Educational / Instructional Technology</td>
<td>MA</td>
<td>130501 102 029</td>
</tr>
<tr>
<td>131001</td>
<td>Special Education and Teaching, General</td>
<td>MAT</td>
<td>131001 106 321</td>
</tr>
<tr>
<td>131009</td>
<td>Education /Teaching of Vision Impairments</td>
<td>MED</td>
<td>131009 109 061</td>
</tr>
<tr>
<td>131101</td>
<td>Counselor Edu. / School Counseling &amp; Guidance</td>
<td>MA</td>
<td>131101 102 011</td>
</tr>
<tr>
<td>131102</td>
<td>College Student Counseling &amp; Personnel Service</td>
<td>MA</td>
<td>131102 102 000</td>
</tr>
<tr>
<td>131202</td>
<td>Elementary Education and Teaching</td>
<td>BA</td>
<td>131202 018 017</td>
</tr>
<tr>
<td>131203</td>
<td>Jr. High/Intermed. / Middle School Edu. Teaching</td>
<td>BA</td>
<td>131203 018 200</td>
</tr>
<tr>
<td>131209</td>
<td>Kindergarten/ Pre-School Education &amp; Teaching</td>
<td>BS</td>
<td>131209 027 008</td>
</tr>
<tr>
<td>131305</td>
<td>English/Language Arts Teacher Education</td>
<td>MA</td>
<td>131305 102 018</td>
</tr>
<tr>
<td>CIP CODE</td>
<td>Division and Program Title</td>
<td>Degree</td>
<td>CIP Discipline</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------------------------------------</td>
<td>--------</td>
<td>----------------</td>
</tr>
<tr>
<td>131307</td>
<td>Health Teacher Education</td>
<td>BS</td>
<td>131307 027 023</td>
</tr>
<tr>
<td></td>
<td>Health Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>131311</td>
<td>Mathematics Teacher Education</td>
<td>MS</td>
<td>131311 123 034</td>
</tr>
<tr>
<td></td>
<td>Mathematics, Secondary Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>131323</td>
<td>Chemistry Teacher Education</td>
<td>MS</td>
<td>131323 123 010</td>
</tr>
<tr>
<td></td>
<td>Chemistry, Secondary Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>131328</td>
<td>History Teacher Education</td>
<td>MA</td>
<td>131328 102 027</td>
</tr>
<tr>
<td></td>
<td>History, Secondary Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>160905</td>
<td>Spanish Language and Literature</td>
<td>BA</td>
<td>160905 018 000</td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>190101</td>
<td>Family &amp; Consumer Sci. / Human Sci., General</td>
<td>BS</td>
<td>190101 027 000</td>
</tr>
<tr>
<td></td>
<td>Family and Consumer Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>190101</td>
<td>Family &amp; Consumer Sciences</td>
<td>MS</td>
<td>190101 123 000</td>
</tr>
<tr>
<td></td>
<td>Family and Consumer Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>220101</td>
<td>Law (J.D., LL.B.)</td>
<td>JD</td>
<td>220101 303 000</td>
</tr>
<tr>
<td></td>
<td>Law J.D.</td>
<td>LLB</td>
<td>220101 304 000</td>
</tr>
<tr>
<td></td>
<td>Law LL.B.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>230101</td>
<td>English Language and Literature, General</td>
<td>BA</td>
<td>230101 018 000</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>230101</td>
<td>English</td>
<td>MA</td>
<td>230101 102 000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>250101</td>
<td>Library Science / Librarianship</td>
<td>MLS</td>
<td>250101 116 000</td>
</tr>
<tr>
<td></td>
<td>Library science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>260101</td>
<td>Biology / Biological Sciences, General</td>
<td>BS</td>
<td>260101 027 000</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>260101</td>
<td>Biology</td>
<td>MS</td>
<td>260101 123 000</td>
</tr>
<tr>
<td></td>
<td>Biological Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>260102</td>
<td>Biomedical Sciences, General</td>
<td>BS</td>
<td>260102 027 000</td>
</tr>
<tr>
<td></td>
<td>Pharmaceutical Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>260102</td>
<td>Biomedical Sciences</td>
<td>MS</td>
<td>260102 123 000</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>269999</td>
<td>Biological and Biomedical Sciences, Other</td>
<td>PhD</td>
<td>269999 404 000</td>
</tr>
<tr>
<td></td>
<td>Pharmaceutical Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>270101</td>
<td>Mathematics, General</td>
<td>BS</td>
<td>270101 027 000</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>270101</td>
<td>Mathematics</td>
<td>MS</td>
<td>270101 123 000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIP CODE</td>
<td>Division and Program Title</td>
<td>Degree</td>
<td>CIP Discipline</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------------------------------------</td>
<td>--------</td>
<td>---------------</td>
</tr>
<tr>
<td>310301</td>
<td>Parks, Recreation &amp; Leisure Facilities Mgmt</td>
<td></td>
<td>310301 027 000</td>
</tr>
<tr>
<td></td>
<td>Recreation Administration</td>
<td>BS</td>
<td>310301 027 000</td>
</tr>
<tr>
<td></td>
<td>Recreational Management</td>
<td>PB</td>
<td>310301 501 000</td>
</tr>
<tr>
<td>310501</td>
<td>Health and Physical Education, General</td>
<td></td>
<td>310501 027 000</td>
</tr>
<tr>
<td></td>
<td>Physical Education, General</td>
<td>BS</td>
<td>310501 027 000</td>
</tr>
<tr>
<td></td>
<td>Physical Education</td>
<td>MS</td>
<td>310501 123 000</td>
</tr>
<tr>
<td>400501</td>
<td>Chemistry, General</td>
<td></td>
<td>400501 027 000</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>BS</td>
<td>400501 027 000</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>MS</td>
<td>400501 123 000</td>
</tr>
<tr>
<td>400601</td>
<td>Geology/ Earth Sciences</td>
<td></td>
<td>400601 123 000</td>
</tr>
<tr>
<td></td>
<td>Earth Sciences</td>
<td>MS</td>
<td>400601 123 000</td>
</tr>
<tr>
<td>400801</td>
<td>Physics, General</td>
<td></td>
<td>400801 027 000</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td>BS</td>
<td>400801 027 000</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td>MS</td>
<td>400801 123 000</td>
</tr>
<tr>
<td>420101</td>
<td>Psychology, General</td>
<td></td>
<td>420101 018 000</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>BA</td>
<td>420101 018 000</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>MA</td>
<td>420101 102 000</td>
</tr>
<tr>
<td>430103</td>
<td>Criminal Justice / Law Enforcement Admin.</td>
<td></td>
<td>430103 123 000</td>
</tr>
<tr>
<td></td>
<td>Law Enforcement and Corrections</td>
<td>MS</td>
<td>430103 123 000</td>
</tr>
<tr>
<td>430104</td>
<td>Criminal Justice / Safety Studies</td>
<td></td>
<td>430104 027 000</td>
</tr>
<tr>
<td></td>
<td>Criminal Justice</td>
<td>BS</td>
<td>430104 027 000</td>
</tr>
<tr>
<td>440401</td>
<td>Public Administration</td>
<td></td>
<td>440401 118 000</td>
</tr>
<tr>
<td></td>
<td>Public Administration</td>
<td>MPA</td>
<td>440401 118 000</td>
</tr>
<tr>
<td>440701</td>
<td>Social Work</td>
<td></td>
<td>440701 043 000</td>
</tr>
<tr>
<td></td>
<td>Social Work</td>
<td>BSW</td>
<td>440701 043 000</td>
</tr>
<tr>
<td></td>
<td>Social Work</td>
<td>MSW</td>
<td>440701 138 000</td>
</tr>
<tr>
<td>451001</td>
<td>Political Science and Government, General</td>
<td></td>
<td>451001 018 000</td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td>BA</td>
<td>451001 018 000</td>
</tr>
<tr>
<td>500501</td>
<td>Drama and Dramatics/Theater Arts, General</td>
<td></td>
<td>500501 018 000</td>
</tr>
<tr>
<td></td>
<td>Theatre</td>
<td>BA</td>
<td>500501 018 000</td>
</tr>
<tr>
<td>500701</td>
<td>Art/Art Studies, General</td>
<td></td>
<td>500701 018 000</td>
</tr>
<tr>
<td></td>
<td>Art</td>
<td>BA</td>
<td>500701 018 000</td>
</tr>
<tr>
<td>CIP CODE</td>
<td>Division and Program Title</td>
<td>Degree</td>
<td>CIP Discipline</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------------------------------------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>500901</td>
<td>Music, General</td>
<td>BA</td>
<td>500901 018 000</td>
</tr>
<tr>
<td>500910</td>
<td>Jazz / Jazz Studies</td>
<td>BM</td>
<td>500910 025 523</td>
</tr>
<tr>
<td></td>
<td>Jazz</td>
<td>MM</td>
<td>500910 117 000</td>
</tr>
<tr>
<td>510201</td>
<td>Communication Disorders, General</td>
<td>MED</td>
<td>510201 109 000</td>
</tr>
<tr>
<td>510913</td>
<td>Athletic Training / Trainer</td>
<td>BS</td>
<td>510913 027 000</td>
</tr>
<tr>
<td>511508</td>
<td>Mental Health Counseling / Counselor</td>
<td>MA</td>
<td>511508 000</td>
</tr>
<tr>
<td>512207</td>
<td>Public Health Education and Promotion</td>
<td>BS</td>
<td>512207 027 000</td>
</tr>
<tr>
<td>512309</td>
<td>Therapeutic Recreation / Recreational Therapy</td>
<td>MS</td>
<td>512309 123 000</td>
</tr>
<tr>
<td>513801</td>
<td>Registered Nursing - (R. N. Training)</td>
<td>BSN</td>
<td>511601 039 000</td>
</tr>
<tr>
<td>520201</td>
<td>Business Administration &amp; Management, General</td>
<td>BBA</td>
<td>520201 021 000</td>
</tr>
<tr>
<td></td>
<td>Business Administration</td>
<td>MBA</td>
<td>520201 107 000</td>
</tr>
<tr>
<td>520301</td>
<td>Accounting</td>
<td>BBA</td>
<td>520301 021 000</td>
</tr>
<tr>
<td>520901</td>
<td>Hospitality Administration / Management, General</td>
<td>BS</td>
<td>520901 027 000</td>
</tr>
<tr>
<td>540101</td>
<td>History, General</td>
<td>BA</td>
<td>540101 018 000</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>MA</td>
<td>540101 102 000</td>
</tr>
</tbody>
</table>
Section 4

Degrees Awarded

Office of Research, Evaluation and Planning
Trend of Degrees Awarded by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Percent</th>
<th>Female</th>
<th>Percent</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>507</td>
<td>31.3%</td>
<td>1115</td>
<td>68.7%</td>
<td>1622</td>
</tr>
<tr>
<td>2014-2015</td>
<td>513</td>
<td>31.9%</td>
<td>1096</td>
<td>68.1%</td>
<td>1609</td>
</tr>
<tr>
<td>2015-2016</td>
<td>501</td>
<td>30.1%</td>
<td>1164</td>
<td>69.9%</td>
<td>1665</td>
</tr>
<tr>
<td>2016-2017</td>
<td>558</td>
<td>31.2%</td>
<td>1232</td>
<td>68.8%</td>
<td>1790</td>
</tr>
<tr>
<td>2017-2018</td>
<td>554</td>
<td>33.8%</td>
<td>1083</td>
<td>66.2%</td>
<td>1637</td>
</tr>
</tbody>
</table>

Note: Degrees awarded are counted by fiscal year (July 1st to June 30th), double-major degrees included.
## Total Degrees Awarded by Level and Program
### 2017 - 2018 Fiscal Year

<table>
<thead>
<tr>
<th>Undergraduate Program</th>
<th>2017-2018</th>
<th>Graduate Program</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>13</td>
<td>Biological &amp; Biomedical Sciences</td>
<td>7</td>
</tr>
<tr>
<td>Art Studies</td>
<td>13</td>
<td>Biological &amp; Biomedical Sci. (PHD)</td>
<td>2</td>
</tr>
<tr>
<td>Athletic Training / Trainer</td>
<td>5</td>
<td>Business Admin. / Management</td>
<td>23</td>
</tr>
<tr>
<td>Biology / Biological Sciences</td>
<td>43</td>
<td>Career Counseling and Placement</td>
<td>0</td>
</tr>
<tr>
<td>Business Admin. &amp; Management</td>
<td>109</td>
<td>Chemistry, General</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>7</td>
<td>Communication Disorder, General</td>
<td>39</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>4</td>
<td>College Student Counseling</td>
<td>11</td>
</tr>
<tr>
<td>Criminal Justice / Safety Studies</td>
<td>124</td>
<td>Counselor Edu. / School Counseling</td>
<td>12</td>
</tr>
<tr>
<td>Drama &amp; Theatre / Performing Arts</td>
<td>4</td>
<td>Criminal Justice / Law Enforcement</td>
<td>17</td>
</tr>
<tr>
<td>Elementary Education and Teaching</td>
<td>26</td>
<td>Curriculum &amp; Instruction</td>
<td>0</td>
</tr>
<tr>
<td>English Language and Literature</td>
<td>0</td>
<td>Educational / Instructional Technology</td>
<td>4</td>
</tr>
<tr>
<td>English / Language Art Teacher Edu.</td>
<td>13</td>
<td>English Language and Literature</td>
<td>5</td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>8</td>
<td>Family/ Consumer Sci. / Human Sci.</td>
<td>34</td>
</tr>
<tr>
<td>Family &amp; Consumer Sci. / Human Sci.</td>
<td>80</td>
<td>Geology / Earth Sciences</td>
<td>8</td>
</tr>
<tr>
<td>French Language and Literature</td>
<td>0</td>
<td>Health &amp; Physical Education/Fitness</td>
<td>6</td>
</tr>
<tr>
<td>Geography</td>
<td>0</td>
<td>History, General</td>
<td>5</td>
</tr>
<tr>
<td>Health &amp; Physical Education/Fitness</td>
<td>38</td>
<td>Information Sciences / Studies</td>
<td>21</td>
</tr>
<tr>
<td>History</td>
<td>15</td>
<td>Jazz / Jazz Studies (New)</td>
<td>8</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism Administration</td>
<td>17</td>
<td>Junior High / Middle School Edu.</td>
<td>0</td>
</tr>
<tr>
<td>Jazz / Jazz Studies (New)</td>
<td>0</td>
<td>Law</td>
<td>132</td>
</tr>
<tr>
<td>Junior High / Middle School Edu.</td>
<td>12</td>
<td>Library Science / Librarianship</td>
<td>40</td>
</tr>
<tr>
<td>Kindergarten / Preschool Education</td>
<td>6</td>
<td>Mathematics, General</td>
<td>6</td>
</tr>
<tr>
<td>Mass Communication / Media Studies</td>
<td>84</td>
<td>Park, Recreation and Leisure Facility</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Pharmaceutical Sci. (Biomedical Sci.)</td>
<td>4</td>
</tr>
<tr>
<td>Music</td>
<td>14</td>
<td>Physical Education</td>
<td>0</td>
</tr>
<tr>
<td>Nursing / Registered Nurse</td>
<td>66</td>
<td>Physical Edu. Teaching / Coaching</td>
<td>0</td>
</tr>
<tr>
<td>Park / Recreation Administration</td>
<td>37</td>
<td>Physics</td>
<td>1</td>
</tr>
<tr>
<td>Pharmaceutical Sci. (Biomedical)</td>
<td>23</td>
<td>Psychology, General</td>
<td>9</td>
</tr>
<tr>
<td>Physical Edu. Teaching and Coaching</td>
<td>0</td>
<td>Public Administration</td>
<td>60</td>
</tr>
<tr>
<td>Physics</td>
<td>10</td>
<td>Political Sciences &amp; Government</td>
<td>36</td>
</tr>
<tr>
<td>Political Sciences &amp; Government</td>
<td>36</td>
<td>Secondary School Adm./ Principal</td>
<td>14</td>
</tr>
<tr>
<td>Psychology</td>
<td>81</td>
<td>Social Work</td>
<td>82</td>
</tr>
<tr>
<td>Public Administration</td>
<td>0</td>
<td>Social Sciences</td>
<td>0</td>
</tr>
<tr>
<td>Public Health Edu. &amp; Promotion</td>
<td>35</td>
<td>Special Edu., Blind &amp; Vision Impair</td>
<td>5</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>66</td>
<td>Special Edu., Learning Disability</td>
<td>0</td>
</tr>
<tr>
<td>Social Work</td>
<td>38</td>
<td>Special Edu., Emotional Disability</td>
<td>0</td>
</tr>
<tr>
<td>Spanish Language and Literature</td>
<td>5</td>
<td>Special Edu., Mentally Handicapped</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Special Education &amp; Teaching.</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher Education &amp; Prof Develop.</td>
<td>15</td>
</tr>
</tbody>
</table>

### Total Degree

<table>
<thead>
<tr>
<th>Undergraduate Program</th>
<th>2017-2018</th>
<th>Graduate Program</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Degree</td>
<td>1036</td>
<td></td>
<td>601</td>
</tr>
</tbody>
</table>

Note: Second Degrees are included.
### Trend of Total Degrees Awarded by Level and Department/Division

#### Undergraduate Degree

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Art / Education</td>
<td>18</td>
<td>14</td>
<td>14</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Biology / Education</td>
<td>44</td>
<td>47</td>
<td>59</td>
<td>68</td>
<td>43</td>
</tr>
<tr>
<td>Business Adm. / Info System</td>
<td>142</td>
<td>158</td>
<td>152</td>
<td>148</td>
<td>143</td>
</tr>
<tr>
<td>Chemistry / Education</td>
<td>7</td>
<td>10</td>
<td>4</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>131</td>
<td>124</td>
<td>138</td>
<td>131</td>
<td>124</td>
</tr>
<tr>
<td>Education / Special Edu.</td>
<td>39</td>
<td>31</td>
<td>20</td>
<td>20</td>
<td>44</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>74</td>
<td>55</td>
<td>69</td>
<td>65</td>
<td>84</td>
</tr>
<tr>
<td>Language &amp; Literature</td>
<td>35</td>
<td>28</td>
<td>33</td>
<td>21</td>
<td>18</td>
</tr>
<tr>
<td>Environ. &amp; Geographic Sci.</td>
<td>21</td>
<td>4</td>
<td>0</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Public Health Ed / Physical Ed</td>
<td>70</td>
<td>65</td>
<td>66</td>
<td>104</td>
<td>73</td>
</tr>
<tr>
<td>History</td>
<td>19</td>
<td>18</td>
<td>19</td>
<td>22</td>
<td>15</td>
</tr>
<tr>
<td>Family &amp; Consumer Human Sci.</td>
<td>119</td>
<td>132</td>
<td>112</td>
<td>114</td>
<td>80</td>
</tr>
<tr>
<td>Math / Physics / Computer</td>
<td>11</td>
<td>11</td>
<td>12</td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td>Music &amp; Jazz</td>
<td>19</td>
<td>16</td>
<td>13</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Nursing</td>
<td>57</td>
<td>57</td>
<td>71</td>
<td>80</td>
<td>66</td>
</tr>
<tr>
<td>Pharmaceutical Sci. (Biomed.)</td>
<td>22</td>
<td>21</td>
<td>32</td>
<td>26</td>
<td>23</td>
</tr>
<tr>
<td>Physical Edu. / Athletic Training</td>
<td>27</td>
<td>47</td>
<td>50</td>
<td>57</td>
<td>42</td>
</tr>
<tr>
<td>Political Science</td>
<td>46</td>
<td>38</td>
<td>28</td>
<td>23</td>
<td>36</td>
</tr>
<tr>
<td>Psychology</td>
<td>79</td>
<td>142</td>
<td>122</td>
<td>90</td>
<td>81</td>
</tr>
<tr>
<td>Public Administration</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Work</td>
<td>40</td>
<td>44</td>
<td>66</td>
<td>46</td>
<td>38</td>
</tr>
<tr>
<td>Sociology/Social Science</td>
<td>12</td>
<td>0</td>
<td>4</td>
<td>55</td>
<td>66</td>
</tr>
<tr>
<td>Theatre / Drama Edu.</td>
<td>5</td>
<td>3</td>
<td>8</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1054</strong></td>
<td><strong>1065</strong></td>
<td><strong>1092</strong></td>
<td><strong>1132</strong></td>
<td><strong>1036</strong></td>
</tr>
</tbody>
</table>

#### Graduate Degree

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>9</td>
<td>8</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biological &amp; Biomedical Sci.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Computer Sciences</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Criminal Justice / Law Enforce.</td>
<td>8</td>
<td>8</td>
<td>4</td>
<td>29</td>
<td>17</td>
</tr>
<tr>
<td>Language &amp; Literature</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Geography / Earth Science</td>
<td>4</td>
<td>9</td>
<td>5</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Health / Physical Education</td>
<td>4</td>
<td>2</td>
<td>15</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Family / Consumer/ Human Sci</td>
<td>23</td>
<td>34</td>
<td>35</td>
<td>27</td>
<td>34</td>
</tr>
<tr>
<td>Mathematics / Physics</td>
<td>7</td>
<td>8</td>
<td>2</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Music / Jazz (New)</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Pharmaceutical Sci. (Biomed.)</td>
<td>8</td>
<td>6</td>
<td>3</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Public Administration</td>
<td>42</td>
<td>30</td>
<td>29</td>
<td>34</td>
<td>60</td>
</tr>
<tr>
<td>Psychology</td>
<td>15</td>
<td>11</td>
<td>12</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Park &amp; Recreation Adm.</td>
<td>3</td>
<td>1</td>
<td>9</td>
<td>17</td>
<td>9</td>
</tr>
<tr>
<td>Social Work (New)</td>
<td>24</td>
<td>35</td>
<td>60</td>
<td>81</td>
<td>82</td>
</tr>
<tr>
<td>Sociology</td>
<td>8</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Business Administration</td>
<td>22</td>
<td>19</td>
<td>27</td>
<td>32</td>
<td>23</td>
</tr>
<tr>
<td>Education &amp; Special Edu.</td>
<td>127</td>
<td>97</td>
<td>82</td>
<td>124</td>
<td>119</td>
</tr>
<tr>
<td>Library &amp; Information Sci.</td>
<td>99</td>
<td>82</td>
<td>98</td>
<td>68</td>
<td>61</td>
</tr>
<tr>
<td>Law</td>
<td>141</td>
<td>177</td>
<td>176</td>
<td>174</td>
<td>132</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>568</strong></td>
<td><strong>544</strong></td>
<td><strong>573</strong></td>
<td><strong>658</strong></td>
<td><strong>601</strong></td>
</tr>
</tbody>
</table>

Note: In Fall Semester of 2012, Mass Communication became a new department, English and Foreign Language formed a new department.
### Trend of Total Degrees Awarded by College/School, Department & Program

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sci.</td>
<td>Art</td>
<td>Art</td>
<td>18</td>
<td>14</td>
<td>14</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Art Education / Liberal Art</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Mass Comm.</td>
<td>Mass Communication</td>
<td></td>
<td>74</td>
<td>55</td>
<td>69</td>
<td>65</td>
<td>84</td>
</tr>
<tr>
<td>History</td>
<td>History</td>
<td></td>
<td>22</td>
<td>21</td>
<td>22</td>
<td>26</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>History Teacher Edu.</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Language &amp; Liter.</td>
<td>English Language</td>
<td></td>
<td>34</td>
<td>24</td>
<td>19</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>English, Secondary Edu.</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>French Language</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Spanish Language</td>
<td></td>
<td>5</td>
<td>6</td>
<td>14</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Spanish Education</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music</td>
<td>Music /Jazz Study</td>
<td></td>
<td>8</td>
<td>9</td>
<td>8</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Music, Gen.</td>
<td></td>
<td>15</td>
<td>13</td>
<td>10</td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Music Teacher Education</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theatre</td>
<td>Theatre / Drama /Art Perform.</td>
<td></td>
<td>5</td>
<td>3</td>
<td>8</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Theatre Arts / Drama Education</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biology</td>
<td>Biology / Biological Sci.</td>
<td></td>
<td>53</td>
<td>55</td>
<td>63</td>
<td>68</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>Biological &amp; Biomedical Sci</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry</td>
<td></td>
<td>17</td>
<td>11</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Chemistry, Secondary Edu.</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Math &amp; Physics</td>
<td>Mathematics</td>
<td></td>
<td>11</td>
<td>7</td>
<td>7</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Math Teacher Education</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td></td>
<td>5</td>
<td>10</td>
<td>7</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>Env. Earth/Geo.</td>
<td>Environmental Sci.</td>
<td></td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td></td>
<td>13</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Earth Sciences</td>
<td></td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pharm. Sciences</td>
<td>Pharmaceutical Sci. (Biomed)</td>
<td></td>
<td>30</td>
<td>27</td>
<td>35</td>
<td>36</td>
<td>27</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td><strong>327</strong></td>
<td><strong>272</strong></td>
<td><strong>289</strong></td>
<td><strong>318</strong></td>
<td><strong>292</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| School of Business      | Business Adm. | Accounting | 14 | 17 | 13 | 16 | 13 |
|                         |              | Business Mgmt. & Info. System | 131 | 149 | 138 | 138 | 132 |
|                         |              | Hospitality & Tourism Adm.     | 19   | 11   | 13   | 23   | 17  |
|                         |              | Computer & Info Sciences       | 5    | 4    | 15   | 3    | 4   |
| **Sub-Total**           | **164**      | **177**                         | **179** | **180** | **166** |

Note: Second degrees are included.
### Trend of Total Degrees Awarded by College/School, Department & Program

(Continued)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Beh. &amp; Soc.</td>
<td>Criminal Justice</td>
<td>Criminal Justice</td>
<td>131</td>
<td>132</td>
<td>138</td>
<td>131</td>
<td>124</td>
</tr>
<tr>
<td></td>
<td>Law Enforcement</td>
<td></td>
<td>8</td>
<td>0</td>
<td>4</td>
<td>29</td>
<td>17</td>
</tr>
<tr>
<td>Human Sci.</td>
<td>Early Childhood B-K Licensure</td>
<td></td>
<td>12</td>
<td>4</td>
<td>4</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Family &amp; Consumer Sci./ Hum.</td>
<td></td>
<td>142</td>
<td>162</td>
<td>147</td>
<td>134</td>
<td>114</td>
</tr>
<tr>
<td>Health Educ.</td>
<td>Public/Community Health Educ.</td>
<td></td>
<td>48</td>
<td>46</td>
<td>43</td>
<td>55</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Health / Physical Educ. Gen.</td>
<td></td>
<td>26</td>
<td>21</td>
<td>47</td>
<td>56</td>
<td>44</td>
</tr>
<tr>
<td>Physical Educ.</td>
<td>Athletic Training</td>
<td></td>
<td>7</td>
<td>18</td>
<td>7</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Physical Education / Coaching</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Parks &amp; Recreation Admin.</td>
<td></td>
<td>23</td>
<td>30</td>
<td>43</td>
<td>65</td>
<td>46</td>
</tr>
<tr>
<td>Political Sci.</td>
<td>Political Science &amp; Government</td>
<td></td>
<td>46</td>
<td>38</td>
<td>28</td>
<td>23</td>
<td>36</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
<td></td>
<td>94</td>
<td>153</td>
<td>134</td>
<td>101</td>
<td>90</td>
</tr>
<tr>
<td>Public Admin.</td>
<td>Public Administration</td>
<td></td>
<td>59</td>
<td>30</td>
<td>29</td>
<td>34</td>
<td>60</td>
</tr>
<tr>
<td>Social Sci.</td>
<td>Social Science, General</td>
<td></td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>55</td>
<td>66</td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work</td>
<td></td>
<td>64</td>
<td>79</td>
<td>126</td>
<td>127</td>
<td>120</td>
</tr>
<tr>
<td>Sociology</td>
<td>Sociology</td>
<td></td>
<td>20</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nursing</td>
<td>Registered Nursing</td>
<td></td>
<td>57</td>
<td>57</td>
<td>71</td>
<td>80</td>
<td>66</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td></td>
<td>737</td>
<td>773</td>
<td>825</td>
<td>906</td>
<td>829</td>
</tr>
<tr>
<td>School of Education</td>
<td>Comm. Disorder</td>
<td>Communication Disorder</td>
<td>32</td>
<td>36</td>
<td>33</td>
<td>43</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>Counselor Edu.</td>
<td>Mental Health Counseling</td>
<td>17</td>
<td>21</td>
<td>13</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>College Student Counseling</td>
<td></td>
<td>7</td>
<td>2</td>
<td>5</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Counselor Edu./Schl Counseling</td>
<td></td>
<td>17</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Curriculum/Instr.</td>
<td>Elementary Education, (K-6)</td>
<td>20</td>
<td>23</td>
<td>11</td>
<td>15</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Middle Grades Edu./Junior High</td>
<td></td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Curriculum Instruction &amp; Edu.</td>
<td></td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Edu. Leadership</td>
<td>School Administration</td>
<td>22</td>
<td>12</td>
<td>14</td>
<td>26</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Edu. Technology</td>
<td>Educational Media/Technology</td>
<td>10</td>
<td>12</td>
<td>2</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Special Edu.</td>
<td>Spe. Edu. Blind/Vision Impair</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spe. Edu. Emotionally Handicap</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spe. Edu. Mentally Handicap</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spe. Edu. Learning Disability</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Teacher Edu. &amp; Prof Develop.</td>
<td></td>
<td>10</td>
<td>2</td>
<td>6</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td></td>
<td>154</td>
<td>128</td>
<td>98</td>
<td>144</td>
<td>157</td>
</tr>
<tr>
<td>School of Lib/Info. Sci.</td>
<td>Lib. &amp; Info. Sci.</td>
<td>Library Sciences, General</td>
<td>80</td>
<td>71</td>
<td>71</td>
<td>38</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Information Sciences</td>
<td>19</td>
<td>11</td>
<td>27</td>
<td>30</td>
<td>21</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td></td>
<td>99</td>
<td>82</td>
<td>98</td>
<td>68</td>
<td>61</td>
</tr>
<tr>
<td>School of Law</td>
<td>Law</td>
<td>Law</td>
<td>141</td>
<td>177</td>
<td>176</td>
<td>174</td>
<td>132</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>1622</td>
<td>1609</td>
<td>1665</td>
<td>1790</td>
<td>1637</td>
</tr>
</tbody>
</table>
### Trend of Total Degrees Awarded by College/School

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>327</td>
<td>272</td>
<td>289</td>
<td>318</td>
<td>292</td>
</tr>
<tr>
<td>College of Beh. &amp; Soc. Sci.</td>
<td>737</td>
<td>773</td>
<td>825</td>
<td>906</td>
<td>829</td>
</tr>
<tr>
<td>School of Business</td>
<td>164</td>
<td>177</td>
<td>179</td>
<td>180</td>
<td>166</td>
</tr>
<tr>
<td>School of Education</td>
<td>154</td>
<td>128</td>
<td>98</td>
<td>144</td>
<td>157</td>
</tr>
<tr>
<td>School of Lib &amp; Info. Sci.</td>
<td>99</td>
<td>82</td>
<td>98</td>
<td>68</td>
<td>61</td>
</tr>
<tr>
<td>School of Law</td>
<td>141</td>
<td>177</td>
<td>176</td>
<td>174</td>
<td>132</td>
</tr>
</tbody>
</table>

| Total Degrees Awarded        | 1622    | 1609    | 1665    | 1790    | 1637    |

---

**Graph of Trend of Total Degrees Awarded by College/School**

- **Arts & Sci.**
- **Beh. & Soc. Sci.**
- **Business**
- **Education**
- **Lib & Info. Sci.**
- **Law**

### Trend of Total Degrees Awarded by College/School

- **Arts & Sci.**
- **Beh. & Soc. Sci.**
- **Business**
- **Education**
- **Lib & Info. Sci.**
- **Law**

**Legend:**
- **2017-18**
- **2016-17**
- **2015-16**
- **2014-15**
- **2013-14**
## Total Degrees Awarded by Ethnicity and Level
### 2017 - 2018 Fiscal Year

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Bachelor</th>
<th></th>
<th>Master</th>
<th></th>
<th>First Professional</th>
<th></th>
<th>PHD Research</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>White</td>
<td>101</td>
<td>6.17%</td>
<td>101</td>
<td>6.17%</td>
<td>46</td>
<td>2.81%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Black</td>
<td>814</td>
<td>49.73%</td>
<td>316</td>
<td>19.30%</td>
<td>67</td>
<td>4.09%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2</td>
<td>0.12%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian</td>
<td>13</td>
<td>0.79%</td>
<td>11</td>
<td>0.67%</td>
<td>6</td>
<td>0.37%</td>
<td>1</td>
<td>0.06%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>49</td>
<td>2.99%</td>
<td>15</td>
<td>0.92%</td>
<td>7</td>
<td>0.43%</td>
<td>1</td>
<td>0.06%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Two or More</td>
<td>39</td>
<td>2.38%</td>
<td>15</td>
<td>0.92%</td>
<td>3</td>
<td>0.18%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>16</td>
<td>0.98%</td>
<td>1</td>
<td>0.06%</td>
<td>3</td>
<td>0.18%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>2</td>
<td>0.12%</td>
<td>8</td>
<td>0.49%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1036</strong></td>
<td><strong>63.29%</strong></td>
<td><strong>467</strong></td>
<td><strong>28.53%</strong></td>
<td><strong>132</strong></td>
<td><strong>8.06%</strong></td>
<td><strong>2</strong></td>
<td><strong>0.12%</strong></td>
</tr>
</tbody>
</table>

## Total Degrees Awarded by Ethnicity and Level
### 2017 - 2018 Fiscal Year

[Bar chart showing degrees awarded by ethnicity and level]
## Undergraduate Awarded Degree by Program, Ethnicity, and Gender

### 2017 - 2018 Fiscal Year

<table>
<thead>
<tr>
<th>Undergraduate Program</th>
<th>Black</th>
<th>White</th>
<th>Hispanic</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>Accounting</td>
<td>2</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Art</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biology / Biological Sci.</td>
<td>8</td>
<td>25</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Biomedical Sciences (Pharm Sci.)</td>
<td>5</td>
<td>10</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Business Admin. &amp; Mgmt.</td>
<td>42</td>
<td>43</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Information Sci.</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>39</td>
<td>62</td>
<td>8</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Early Childhood Ed B-K Licensure</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td>1</td>
<td>12</td>
<td>3</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>English Language &amp; Literature</td>
<td>4</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Environmental Sciences (New)</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Family &amp; Consumer / Human Sci.</td>
<td>6</td>
<td>57</td>
<td>2</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>French Language &amp; Literature</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Geography</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health &amp; Physical Edu/Fitness</td>
<td>12</td>
<td>19</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism Adm.</td>
<td>5</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Information Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Jazz / Jazz Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Junior High / Middle school</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Kindergarten / Pre-School</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts and Sciences</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>37</td>
<td>36</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nursing</td>
<td>1</td>
<td>43</td>
<td>4</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Physics</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Public Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Public Health Edu. &amp; Promotion</td>
<td>3</td>
<td>31</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Political Sciences</td>
<td>12</td>
<td>13</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Psychology</td>
<td>13</td>
<td>54</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Park, Recreation Administration</td>
<td>19</td>
<td>15</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Social work</td>
<td>6</td>
<td>27</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>25</td>
<td>29</td>
<td>5</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Language &amp; Literature</td>
<td>11</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theatre Art / Drama</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sub-Total</th>
<th>279</th>
<th>535</th>
<th>49</th>
<th>52</th>
<th>20</th>
<th>29</th>
<th>24</th>
<th>48</th>
<th>372</th>
<th>664</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>814</td>
<td>101</td>
<td>49</td>
<td>72</td>
<td>1036</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

North Carolina Central University, FACTS 2018-2019
# Graduate Awarded Degree by Program, Ethnicity, and Gender

## 2017 - 2018 Academic Year

<table>
<thead>
<tr>
<th>Graduate Programs</th>
<th>Black</th>
<th>White</th>
<th>Hispanic</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>Biology / Biological Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Biological &amp; Biomedical Sci. (MS)</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Biological &amp; Biomedical Sci. (PhD)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Business Administration &amp; Mgt.</td>
<td>9</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>18</td>
</tr>
<tr>
<td>Chemistry, General</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>College Student Counseling</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Communication Disorder,</td>
<td>2</td>
<td>12</td>
<td>1</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Computer Sciences</td>
<td>1</td>
<td>7</td>
<td>0</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>Counselor Edu./ Schl. Counseling</td>
<td>3</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Criminal Justice / Law Enforce.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Curriculum Instruction</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Educational Tech. / Media Design</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Elementary Edu. &amp; Teaching</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language / Literature</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Family &amp; Consumer / Human Sci.</td>
<td>3</td>
<td>19</td>
<td>0</td>
<td>9</td>
<td>22</td>
</tr>
<tr>
<td>Geology /Earth Sciences</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>History, General</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Information Sciences / Studies</td>
<td>6</td>
<td>6</td>
<td>4</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Jazz / Jazz Studies</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Jr. High / Middle School Edu.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Library &amp; Info Sci. / Librarianship</td>
<td>2</td>
<td>16</td>
<td>5</td>
<td>14</td>
<td>23</td>
</tr>
<tr>
<td>Mathematics, General</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Mental Health Counseling</td>
<td>0</td>
<td>11</td>
<td>2</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>Park, Recreation &amp; Facility</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Physical Edu./ Coaching/Fitness</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Psychology, General</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Public Administration</td>
<td>20</td>
<td>31</td>
<td>11</td>
<td>1</td>
<td>32</td>
</tr>
<tr>
<td>Secondary School Administration</td>
<td>4</td>
<td>7</td>
<td>2</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Social Work</td>
<td>10</td>
<td>59</td>
<td>1</td>
<td>7</td>
<td>71</td>
</tr>
<tr>
<td>Sociology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Edu. Blind &amp; Visually</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Special Edu. Emotionally</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Edu. Learning Disability</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Edu. Mentally</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Edu./Prof Development</td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>Law</td>
<td>18</td>
<td>49</td>
<td>34</td>
<td>12</td>
<td>90</td>
</tr>
</tbody>
</table>

| Sub-Total                            | 101   | 282   | 58     | 89    | 9     |
| Total                                | 383   | 147   | 23     | 48    | 601   |

Note: Others include NR_Alien, Asian, Hispanic, Hawaiian, and Two or More.
A Comparison of the Retention Rates of Full-Time First-Time Degree Seeking Freshmen Enrolled in NCCU, Predominately Black Institutions (PBI), and the UNC System

Fall 2017

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFTER ONE YEAR</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>73.2%</td>
<td>76.6%</td>
<td>79.2%</td>
<td>80.7%</td>
<td>77.3%</td>
<td>82.3%</td>
</tr>
<tr>
<td>PBI</td>
<td>75.5%</td>
<td>77.0%</td>
<td>66.4%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>83.3%</td>
<td>84.3%</td>
<td>70.2%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>AFTER TWO YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>60.8%</td>
<td>63.0%</td>
<td>66.7%</td>
<td>68.8%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>PBI</td>
<td>62.8%</td>
<td>54.0%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>74.9%</td>
<td>59.7%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>AFTER THREE YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>54.0%</td>
<td>55.9%</td>
<td>60.3%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>PBI</td>
<td>51.2%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>56.3%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>AFTER FOUR YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>31.1%</td>
<td>29.2%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>AFTER FIVE YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>AFTER SIX YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.
# A Comparison of the Graduation Rates of Full-Time First-Time Degree Seeking Freshman Enrolled at NCCU, Predominately Black Institutions (PBI), and the UNC System

## Fall 2017

<table>
<thead>
<tr>
<th>Cohort Year</th>
<th>Institution</th>
<th>No. in Class</th>
<th>After 4 Years</th>
<th>After 5 Years</th>
<th>After 6 Years</th>
<th>After 7 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>NCCU</td>
<td>1387</td>
<td>20.9%</td>
<td>41.3%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2013</td>
<td>NCCU</td>
<td>922</td>
<td>25.0%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2014</td>
<td>NCCU</td>
<td>923</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>NCCU</td>
<td>1101</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>NCCU</td>
<td>1130</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2017</td>
<td>NCCU</td>
<td>1264</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.
A Comparison of the Persistence Rates of Full-Time First-Time Degree Seeking Freshmen Enrolled at NCCU, Predominately Black Institutions (PBI), and the UNC System

Fall 2017

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFTER ONE YEAR</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>73.2%</td>
<td>76.6%</td>
<td>79.2%</td>
<td>80.7%</td>
<td>77.3%</td>
<td>82.3%</td>
</tr>
<tr>
<td>PBI</td>
<td>75.5%</td>
<td>77.0%</td>
<td>66.4%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>83.3%</td>
<td>84.3%</td>
<td>70.2%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>AFTER TWO YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>60.8%</td>
<td>63.1%</td>
<td>66.7%</td>
<td>68.8%</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>PBI</td>
<td>62.9%</td>
<td>54.3%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>75.1%</td>
<td>60.0%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td><strong>AFTER THREE YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>54.9%</td>
<td>55.9%</td>
<td>60.3%</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PBI</td>
<td>52.0%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>57.2%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AFTER FOUR YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>31.1%</td>
<td>29.2%</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AFTER FIVE YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PBI</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AFTER SIX YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCCU</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PBI</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNC SYSTEM</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.
Section 5

Student Financial Aid

Office of Research, Evaluation and Planning
## Summary of Student Financial Aid by Type
### 2017 - 2018 Academic Year

<table>
<thead>
<tr>
<th>Financial Aid Type</th>
<th>Award</th>
<th>Recipient</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>10,380</td>
<td>4,355</td>
<td>22,441,902</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>1,267</td>
<td>647</td>
<td>910,742</td>
</tr>
<tr>
<td>Federal Work Study (FWS)</td>
<td>1,531</td>
<td>645</td>
<td>579,424</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>400</td>
<td>204</td>
<td>473,507</td>
</tr>
<tr>
<td>Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford</td>
<td>11,231</td>
<td>4,780</td>
<td>18,582,204</td>
</tr>
<tr>
<td>FDLP-Unsubsidized Stafford</td>
<td>15,587</td>
<td>6,210</td>
<td>43,960,029</td>
</tr>
<tr>
<td>FDLP-PLUS</td>
<td>4,250</td>
<td>1,690</td>
<td>16,864,931</td>
</tr>
<tr>
<td>FDLP-Grad PLUS</td>
<td>2,634</td>
<td>923</td>
<td>13,407,003</td>
</tr>
<tr>
<td>DC Tuition Assistance Grant (TAG)</td>
<td>181</td>
<td>90</td>
<td>885,000</td>
</tr>
<tr>
<td>Federal Teach Grant (but actually a loan)</td>
<td>8</td>
<td>5</td>
<td>15,500</td>
</tr>
<tr>
<td>Other federal scholarship or grant</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>UNC Campus Scholarship Program (SEAA Administered)</td>
<td>1,022</td>
<td>524</td>
<td>579,027</td>
</tr>
<tr>
<td>Education Lottery Scholarship (CFI Administered)</td>
<td>55</td>
<td>29</td>
<td>222,136</td>
</tr>
<tr>
<td>NC Division of Vocational Rehabilitation</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NC Teaching Fellows Program (forgivable loan)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NC Veterans Scholarship (for dependents of disabled/deceased veterans)</td>
<td>10</td>
<td>5</td>
<td>28,504</td>
</tr>
<tr>
<td>Principal Fellows Program (forgivable loan)</td>
<td>4</td>
<td>2</td>
<td>58,670</td>
</tr>
<tr>
<td>Prospective Teacher Scholarship Loan (forgivable loan)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>State-Funded Undergraduate Tuition Remission (not waivers)</td>
<td>401</td>
<td>206</td>
<td>1,079,097</td>
</tr>
<tr>
<td>UNC Need Based Grant (CFI Administered)</td>
<td>5,893</td>
<td>2,724</td>
<td>5,526,561</td>
</tr>
<tr>
<td>Appropriated grant (Non-service scholarship)</td>
<td>1,800</td>
<td>853</td>
<td>800,605</td>
</tr>
<tr>
<td>NC Reach (for Foster Youth)</td>
<td>23</td>
<td>10</td>
<td>112,219</td>
</tr>
<tr>
<td>Other North Carolina Scholarship or Grant</td>
<td>2</td>
<td>1</td>
<td>3,000</td>
</tr>
<tr>
<td>Athletic Grant-In-Aid</td>
<td>856</td>
<td>240</td>
<td>3,891,295</td>
</tr>
<tr>
<td>Institutional grant/scholarship (need based)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Institutional grant/scholarship (non-need based)</td>
<td>2,860</td>
<td>1,020</td>
<td>5,264,903</td>
</tr>
<tr>
<td>Need Based Campus Initiated Tuition Increase Grants (CITI)</td>
<td>9,085</td>
<td>4,267</td>
<td>7,132,365</td>
</tr>
<tr>
<td>Non-Need Based Campus Initiated Tuition Increase Grants (CITI)</td>
<td>191</td>
<td>95</td>
<td>176,515</td>
</tr>
<tr>
<td>Externally Administered Private Grant/Scholarship (Non-Athletic)</td>
<td>1,104</td>
<td>503</td>
<td>1,640,511</td>
</tr>
<tr>
<td>Alternative Loan</td>
<td>32</td>
<td>16</td>
<td>108,000</td>
</tr>
<tr>
<td>Other State Aid, Non-NC Based)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Golden Leaf</td>
<td>25</td>
<td>13</td>
<td>34,500</td>
</tr>
<tr>
<td>NC TAP (National Guard Tuition Assistance)</td>
<td>31</td>
<td>16</td>
<td>48,159</td>
</tr>
<tr>
<td>Forgivable Education Loans for Service (FELS)</td>
<td>21</td>
<td>10</td>
<td>79,500</td>
</tr>
<tr>
<td>UNC Campus Schol. Program - Need-Based</td>
<td>189</td>
<td>92</td>
<td>473,040</td>
</tr>
</tbody>
</table>

| Total                             | 71,073 | 30,175   | $145,378,849  |
### Trend of Summary of Student Financial Aid by Award

<table>
<thead>
<tr>
<th>Financial Aid Type</th>
<th>2015-2016</th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>10,131</td>
<td>9,928</td>
<td>10,380</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>1,465</td>
<td>1,641</td>
<td>1,267</td>
</tr>
<tr>
<td>Federal Work Study (FWS)</td>
<td>1,644</td>
<td>1,507</td>
<td>1,531</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>438</td>
<td>345</td>
<td>400</td>
</tr>
<tr>
<td>Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford</td>
<td>11,044</td>
<td>11,256</td>
<td>11,231</td>
</tr>
<tr>
<td>FDLP-Unsubsidized Stafford</td>
<td>16,455</td>
<td>16,111</td>
<td>15,587</td>
</tr>
<tr>
<td>FDLP-PLUS</td>
<td>3,615</td>
<td>4,344</td>
<td>4,250</td>
</tr>
<tr>
<td>FDLP-Grad PLUS</td>
<td>2,679</td>
<td>2,645</td>
<td>2,634</td>
</tr>
<tr>
<td>DC Tuition Assistance Grant (TAG)</td>
<td>120</td>
<td>143</td>
<td>181</td>
</tr>
<tr>
<td>Federal Teach Grant (but actually a loan)</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Other federal scholarship or grant</td>
<td>38</td>
<td>40</td>
<td>0</td>
</tr>
<tr>
<td>UNC Campus Scholarship Program (SEAA Administered)</td>
<td>187</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Education Lottery Scholarship (CFI Administered)</td>
<td>1,061</td>
<td>1,128</td>
<td>1,022</td>
</tr>
<tr>
<td>NC Division of Vocational Rehabilitation</td>
<td>45</td>
<td>44</td>
<td>55</td>
</tr>
<tr>
<td>NC Teaching Fellows Program (forgivable loan)</td>
<td>42</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NC Veterans Scholarship (for dependents of disabled/deceased veterans)</td>
<td>65</td>
<td>52</td>
<td>10</td>
</tr>
<tr>
<td>Principal Fellows Program (forgivable loan)</td>
<td>6</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Prospective Teacher Scholarship Loan (forgivable loan)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>State-Funded Undergraduate Tuition Remission (not waivers)</td>
<td>462</td>
<td>418</td>
<td>401</td>
</tr>
<tr>
<td>UNC Need Based Grant (CFI Administered)</td>
<td>6,251</td>
<td>5,424</td>
<td>5,893</td>
</tr>
<tr>
<td>Appropriated grant (Non-service scholarship)</td>
<td>1,663</td>
<td>1,660</td>
<td>1,800</td>
</tr>
<tr>
<td>NC Reach (for Foster Youth)</td>
<td>39</td>
<td>31</td>
<td>23</td>
</tr>
<tr>
<td>Other North Carolina Scholarship or Grant</td>
<td>5</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Athletic Grant-In-Aid</td>
<td>742</td>
<td>773</td>
<td>856</td>
</tr>
<tr>
<td>Institutional grant/scholarship (need based)</td>
<td>407</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Institutional grant/scholarship (non-need based)</td>
<td>2,583</td>
<td>2,681</td>
<td>2,860</td>
</tr>
<tr>
<td>Need Based Campus Initiated Tuition Increase Grants (CITI)</td>
<td>9,994</td>
<td>9,648</td>
<td>9,085</td>
</tr>
<tr>
<td>Non-Need Based Campus Initiated Tuition Increase Grants (CITI)</td>
<td>128</td>
<td>184</td>
<td>191</td>
</tr>
<tr>
<td>Externally Administered Private Grant/Scholarship (Non-Athletic)</td>
<td>887</td>
<td>1,120</td>
<td>1,104</td>
</tr>
<tr>
<td>Alternative Loan</td>
<td>42</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Other State Aid, Non-NC Based)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Golden Leaf</td>
<td>21</td>
<td>17</td>
<td>25</td>
</tr>
<tr>
<td>NC TAP (National Guard Tuition Assistance)</td>
<td>26</td>
<td>34</td>
<td>31</td>
</tr>
<tr>
<td>Forgivable Education Loans for Service (FELS)</td>
<td>8</td>
<td>28</td>
<td>21</td>
</tr>
<tr>
<td>UNC Campus Schol. Program - Need-Based</td>
<td>0</td>
<td>196</td>
<td>189</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>72,295</strong></td>
<td><strong>71,445</strong></td>
<td><strong>71,073</strong></td>
</tr>
</tbody>
</table>
## Trend of Summary of Student Financial Aid by Recipients

<table>
<thead>
<tr>
<th>Financial Aid Type</th>
<th>2015-2016</th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>4,269</td>
<td>4,306</td>
<td>4,355</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>690</td>
<td>681</td>
<td>647</td>
</tr>
<tr>
<td>Federal Work Study (FWS)</td>
<td>686</td>
<td>665</td>
<td>645</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>220</td>
<td>173</td>
<td>204</td>
</tr>
<tr>
<td>Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford</td>
<td>4,676</td>
<td>4,839</td>
<td>4,780</td>
</tr>
<tr>
<td>FDLI-UNsubsidized Stafford</td>
<td>6,337</td>
<td>6,347</td>
<td>6,210</td>
</tr>
<tr>
<td>FDLI-PLUS</td>
<td>1,336</td>
<td>1,674</td>
<td>1,690</td>
</tr>
<tr>
<td>FDLI-Grad PLUS</td>
<td>917</td>
<td>941</td>
<td>923</td>
</tr>
<tr>
<td>DC Tuition Assistance Grant (TAG)</td>
<td>60</td>
<td>72</td>
<td>90</td>
</tr>
<tr>
<td>Federal Teach Grant (but actually a loan)</td>
<td>1</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Other federal scholarship or grant</td>
<td>19</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>UNC Campus Scholarship Program (SEAA Administered)</td>
<td>94</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Education Lottery Scholarship (CFI Administered)</td>
<td>541</td>
<td>576</td>
<td>524</td>
</tr>
<tr>
<td>NC Division of Vocational Rehabilitation</td>
<td>21</td>
<td>21</td>
<td>29</td>
</tr>
<tr>
<td>NC Teaching Fellows Program (forgivable loan)</td>
<td>22</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NC Veterans Scholarship (for dependents of disabled/deceased veterans)</td>
<td>33</td>
<td>26</td>
<td>5</td>
</tr>
<tr>
<td>Principal Fellows Program (forgivable loan)</td>
<td>3</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Prospective Teacher Scholarship Loan (forgivable loan)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>State-Funded Undergraduate Tuition Remission (not waivers)</td>
<td>219</td>
<td>198</td>
<td>206</td>
</tr>
<tr>
<td>UNC Need Based Grant (CFI Administered)</td>
<td>3,132</td>
<td>2,738</td>
<td>2,724</td>
</tr>
<tr>
<td>Appropriated grant (Non-service scholarship)</td>
<td>843</td>
<td>888</td>
<td>853</td>
</tr>
<tr>
<td>NC Reach (for Foster Youth)</td>
<td>18</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Other North Carolina Scholarship or Grant</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Athletic Grant-In-Aid</td>
<td>212</td>
<td>221</td>
<td>240</td>
</tr>
<tr>
<td>Institutional grant/scholarship (need based)</td>
<td>186</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Institutional grant/scholarship (non-need based)</td>
<td>916</td>
<td>961</td>
<td>1,020</td>
</tr>
<tr>
<td>Need Based Campus Initiated Tuition Increase Grants (CITI)</td>
<td>4,582</td>
<td>4,508</td>
<td>4,267</td>
</tr>
<tr>
<td>Non-Need Based Campus Initiated Tuition Increase Grants (CITI)</td>
<td>58</td>
<td>81</td>
<td>95</td>
</tr>
<tr>
<td>Externally Administered Private Grant/Scholarship (Non-Athletic)</td>
<td>404</td>
<td>505</td>
<td>503</td>
</tr>
<tr>
<td>Alternative Loan</td>
<td>21</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Other State Aid, Non-NC Based</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Golden Leaf</td>
<td>10</td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>NC TAP (National Guard Tuition Assistance)</td>
<td>12</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Forgivable Education Loans for Service (FELS)</td>
<td>4</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>UNC Campus Schol. Program -Need-Based</td>
<td>0</td>
<td>98</td>
<td>92</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,544</td>
<td>30,616</td>
<td>30,175</td>
</tr>
</tbody>
</table>
## Trend of Summary of Student Financial Aid by Dollars Awarded

<table>
<thead>
<tr>
<th>Financial Aid Type</th>
<th>2015-2016</th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>$19,158,626</td>
<td>$19,232,914</td>
<td>$22,441,902</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>$905,475</td>
<td>$904,292</td>
<td>$910,742</td>
</tr>
<tr>
<td>Federal Work Study (FWS)</td>
<td>$519,167</td>
<td>$432,308</td>
<td>$579,424</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>$560,956</td>
<td>$424,002</td>
<td>$473,507</td>
</tr>
<tr>
<td>Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford</td>
<td>$18,327,117</td>
<td>$18,990,990</td>
<td>$18,582,204</td>
</tr>
<tr>
<td>FDLP-Unsubsidized Stafford</td>
<td>$46,241,095</td>
<td>$46,041,727</td>
<td>$43,960,029</td>
</tr>
<tr>
<td>FDLP-PLUS</td>
<td>$11,473,218</td>
<td>$15,122,826</td>
<td>$16,864,931</td>
</tr>
<tr>
<td>FDLP-Grad PLUS</td>
<td>$11,897,789</td>
<td>$13,516,078</td>
<td>$13,407,003</td>
</tr>
<tr>
<td>DC Tuition Assistance Grant (TAG)</td>
<td>$593,750</td>
<td>$698,687</td>
<td>$885,000</td>
</tr>
<tr>
<td>Federal Teach Grant (but actually a loan)</td>
<td>$3,708</td>
<td>$4,000</td>
<td>$15,500</td>
</tr>
<tr>
<td>Other federal scholarship or grant</td>
<td>$38,000</td>
<td>$56,800</td>
<td>$0</td>
</tr>
<tr>
<td>UNC Campus Scholarship Program (SEAA Administered)</td>
<td>$478,665</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Education Lottery Scholarship (CFI Administered)</td>
<td>$644,867</td>
<td>$724,866</td>
<td>$579,027</td>
</tr>
<tr>
<td>NC Division of Vocational Rehabilitation</td>
<td>$119,448</td>
<td>$129,237</td>
<td>$222,136</td>
</tr>
<tr>
<td>NC Teaching Fellows Program (forgivable loan)</td>
<td>$21,750</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>NC Veterans Scholarship (for dependents of disabled/deceased veterans)</td>
<td>$197,032</td>
<td>$156,002</td>
<td>$28,504</td>
</tr>
<tr>
<td>Principal Fellows Program (forgivable loan)</td>
<td>$87,554</td>
<td>$115,816</td>
<td>$58,670</td>
</tr>
<tr>
<td>Prospective Teacher Scholarship Loan (forgivable loan)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>State-Funded Undergraduate Tuition Remission (not waivers)</td>
<td>$1,072,031</td>
<td>$1,080,404</td>
<td>$1,079,097</td>
</tr>
<tr>
<td>UNC Need Based Grant (CFI Administered)</td>
<td>$6,460,020</td>
<td>$5,491,479</td>
<td>$5,526,561</td>
</tr>
<tr>
<td>Appropriated grant (Non-service scholarship)</td>
<td>$813,834</td>
<td>$799,928</td>
<td>$800,605</td>
</tr>
<tr>
<td>NC Reach (for Foster Youth)</td>
<td>$149,040</td>
<td>$134,184</td>
<td>$112,219</td>
</tr>
<tr>
<td>Other North Carolina Scholarship or Grant</td>
<td>$6,750</td>
<td>$3,500</td>
<td>$3,000</td>
</tr>
<tr>
<td>Athletic Grant-In-Aid</td>
<td>$3,555,108</td>
<td>$3,596,885</td>
<td>$3,891,295</td>
</tr>
<tr>
<td>Institutional grant/scholarship (need based)</td>
<td>$599,850</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Institutional grant/scholarship (non-need based)</td>
<td>$5,353,342</td>
<td>$5,322,058</td>
<td>$5,264,903</td>
</tr>
<tr>
<td>Need Based Campus Initiated Tuition Increase Grants (CITI)</td>
<td>$6,974,028</td>
<td>$7,040,191</td>
<td>$7,132,365</td>
</tr>
<tr>
<td>Non-Need Based Campus Initiated Tuition Increase Grants (CITI)</td>
<td>$176,515</td>
<td>$176,515</td>
<td>$176,515</td>
</tr>
<tr>
<td>Externally Administered Private Grant/Scholarship (Non-Athletic)</td>
<td>$1,052,619</td>
<td>$1,116,971</td>
<td>$1,640,511</td>
</tr>
<tr>
<td>Alternative Loan</td>
<td>$233,750</td>
<td>$135,800</td>
<td>$108,000</td>
</tr>
<tr>
<td>Other State Aid, Non-NC Based)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Golden Leaf</td>
<td>$25,500</td>
<td>$18,000</td>
<td>$34,500</td>
</tr>
<tr>
<td>NC TAP (National Guard Tuition Assistance)</td>
<td>$41,630</td>
<td>$55,889</td>
<td>$48,159</td>
</tr>
<tr>
<td>Forgivable Education Loans for Service (FELS)</td>
<td>$34,000</td>
<td>$101,750</td>
<td>$79,500</td>
</tr>
<tr>
<td>UNC Campus Schol. Program - Need-Based</td>
<td>$0</td>
<td>$473,040</td>
<td>$473,040</td>
</tr>
</tbody>
</table>

| Total                                                  | $137,816,234    | $142,097,139    | $145,378,849    |
Trend of Summary of Student Financial Aid by Academic Year

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Award</th>
<th>Recipients</th>
<th>Dollars Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 - 2014</td>
<td>60,855</td>
<td>30,018</td>
<td>$132,264,583</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>72,295</td>
<td>30,554</td>
<td>$137,816,234</td>
</tr>
<tr>
<td>2016 - 2017</td>
<td>71,445</td>
<td>30,616</td>
<td>$142,097,139</td>
</tr>
<tr>
<td>2017 - 2018</td>
<td>71,073</td>
<td>30,175</td>
<td>$145,378,849</td>
</tr>
</tbody>
</table>
Section 6

University Workforce
(Faculty and Staff)

Office of Research, Evaluation and Planning
### University Workforce by Employment Status and Gender

#### Fall 2018

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-Time Employees</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>207</td>
<td>181</td>
<td>388</td>
</tr>
<tr>
<td>Non-Faculty</td>
<td>173</td>
<td>119</td>
<td>292</td>
</tr>
<tr>
<td>State Employees</td>
<td>325</td>
<td>228</td>
<td>553</td>
</tr>
<tr>
<td><strong>Total Full-Time</strong></td>
<td>705</td>
<td>528</td>
<td>1233</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part-Time Employees</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>139</td>
<td>83</td>
<td>222</td>
</tr>
<tr>
<td>Non-Faculty</td>
<td>110</td>
<td>46</td>
<td>156</td>
</tr>
<tr>
<td>State Employees</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Part-Time EPA</strong></td>
<td>251</td>
<td>131</td>
<td>382</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Employee:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>346</td>
<td>264</td>
<td>610</td>
</tr>
<tr>
<td>Non-Faculty</td>
<td>283</td>
<td>165</td>
<td>448</td>
</tr>
<tr>
<td>SPA Employees</td>
<td>327</td>
<td>230</td>
<td>557</td>
</tr>
<tr>
<td><strong>Total Employees</strong></td>
<td>956</td>
<td>659</td>
<td>1615</td>
</tr>
</tbody>
</table>

Note: Graduate Assistants are included.
## University Workforce by Employees’ Occupation and Gender

### Fall 2018

<table>
<thead>
<tr>
<th>Standard Occupational Classification Code</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>110000 Management Occupations</td>
<td>69</td>
<td>37</td>
<td>106</td>
</tr>
<tr>
<td>130000 Business and Financial Operations Occupations</td>
<td>60</td>
<td>21</td>
<td>81</td>
</tr>
<tr>
<td>150000 Computer and Mathematical Occupations</td>
<td>15</td>
<td>38</td>
<td>53</td>
</tr>
<tr>
<td>170000 Architecture and Engineering Occupations</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>190000 Life, Physical, and Social Science Occupations</td>
<td>7</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>210000 Community and Social Services Occupations</td>
<td>32</td>
<td>10</td>
<td>42</td>
</tr>
<tr>
<td>230000 Legal Occupations</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>250000 Education, Training, and Library Occupations</td>
<td>509</td>
<td>336</td>
<td>845</td>
</tr>
<tr>
<td>270000 Arts, Design, Entertainment, Sports, and Media Occupations</td>
<td>16</td>
<td>42</td>
<td>58</td>
</tr>
<tr>
<td>290000 Healthcare Practitioners and Technical Occupations</td>
<td>18</td>
<td>7</td>
<td>25</td>
</tr>
<tr>
<td>310000 Healthcare Support Occupations</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>330000 Protective Service Occupations</td>
<td>10</td>
<td>25</td>
<td>35</td>
</tr>
<tr>
<td>350000 Food Preparation and Serving Related Occupations</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>370000 Building and Grounds Cleaning and Maintenance Occupations</td>
<td>31</td>
<td>47</td>
<td>78</td>
</tr>
<tr>
<td>390000 Personal Care and Service Occupations</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>410000 Sales and Related Occupations</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>430000 Office and Administrative Support Occupations</td>
<td>174</td>
<td>36</td>
<td>210</td>
</tr>
<tr>
<td>450000 Farming, Fishing, and Forestry Occupations</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>470000 Construction and Extraction Occupations</td>
<td>0</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>490000 Installation, Maintenance, and Repair Occupations</td>
<td>9</td>
<td>30</td>
<td>39</td>
</tr>
<tr>
<td>510000 Production Occupations</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>530000 Transportation and Material Moving Occupations</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>550000 Military Specific Occupations</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>999999 Missing/Unknown</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Employees**  
956       659       1615
Trend of Full-Time Faculty by Rank and Gender

Fall 2014 - 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor</th>
<th>Lecturer</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F M</td>
<td>F M</td>
<td>F M</td>
<td>F M</td>
<td>F M</td>
<td>F M</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>22 38</td>
<td>50 67</td>
<td>73 59</td>
<td>19 9</td>
<td>40 24</td>
<td>0 0</td>
<td>204</td>
</tr>
<tr>
<td>2015</td>
<td>22 35</td>
<td>58 71</td>
<td>63 49</td>
<td>14 9</td>
<td>44 25</td>
<td>0 1</td>
<td>201</td>
</tr>
<tr>
<td>2016</td>
<td>27 42</td>
<td>54 64</td>
<td>64 52</td>
<td>12 8</td>
<td>41 25</td>
<td>0 1</td>
<td>198</td>
</tr>
<tr>
<td>2017</td>
<td>27 45</td>
<td>57 61</td>
<td>47 41</td>
<td>3 3</td>
<td>21 5</td>
<td>42 30</td>
<td>197</td>
</tr>
<tr>
<td>2018</td>
<td>30 49</td>
<td>56 64</td>
<td>45 34</td>
<td>2 5</td>
<td>31 14</td>
<td>43 15</td>
<td>207</td>
</tr>
</tbody>
</table>

Trend of Full-Time Faculty by Rank and Gender

Fall 2014 - 2018

[Graph showing the trend of full-time faculty by rank and gender from Fall 2014 to Fall 2018]
## Trend of Full-Time Faculty by Highest Earned Degree

### Fall 2014 - 2018

<table>
<thead>
<tr>
<th></th>
<th>Doctorate</th>
<th>First Professional</th>
<th>Master’s</th>
<th>Bachelor’s &amp; Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td>2014</td>
<td>119</td>
<td>139</td>
<td>19</td>
<td>18</td>
<td>57</td>
</tr>
<tr>
<td>2015</td>
<td>114</td>
<td>133</td>
<td>20</td>
<td>19</td>
<td>61</td>
</tr>
<tr>
<td>2016</td>
<td>115</td>
<td>132</td>
<td>16</td>
<td>19</td>
<td>61</td>
</tr>
<tr>
<td>2017</td>
<td>115</td>
<td>130</td>
<td>16</td>
<td>16</td>
<td>60</td>
</tr>
<tr>
<td>2018</td>
<td>118</td>
<td>129</td>
<td>18</td>
<td>14</td>
<td>68</td>
</tr>
</tbody>
</table>

### Trend of Full-Time Faculty by Highest Earned Degree

#### Fall 2014 - 2018

![Bar chart showing the trend of full-time faculty by highest earned degree from 2014 to 2018.](chart)
Average Salary of Full-Time Faculty by Rank and Gender

Fall 2018

<table>
<thead>
<tr>
<th>Faculty Rank</th>
<th>Male</th>
<th>Female</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>$101,471</td>
<td>$102,601</td>
<td>$102,036</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>$83,589</td>
<td>$82,636</td>
<td>$83,113</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>$71,082</td>
<td>$71,543</td>
<td>$71,313</td>
</tr>
<tr>
<td>Instructor</td>
<td>$54,176</td>
<td>$51,521</td>
<td>$52,849</td>
</tr>
<tr>
<td>Lecturer</td>
<td>$50,453</td>
<td>$51,871</td>
<td>$51,162</td>
</tr>
<tr>
<td>Other</td>
<td>$20,920</td>
<td>$23,038</td>
<td>$21,979</td>
</tr>
</tbody>
</table>

Average Salary of Full-Time Faculty by Rank and Gender

Fall 2018

[Bar chart showing average salaries by rank for male and female faculty]
Trend of Average Salary of Full-Time Faculty

Fall 2014 - 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Professor NCCU</th>
<th>Professor Others</th>
<th>Associate Prof. NCCU</th>
<th>Associate Prof. Others</th>
<th>Assistant Prof. NCCU</th>
<th>Assistant Prof. Others</th>
<th>Instructor NCCU</th>
<th>Instructor Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$92,559</td>
<td>$96,741</td>
<td>$75,571</td>
<td>$74,489</td>
<td>$65,491</td>
<td>$67,046</td>
<td>$51,339</td>
<td>$59,329</td>
</tr>
<tr>
<td>2015</td>
<td>$97,207</td>
<td>N/A</td>
<td>$75,769</td>
<td>N/A</td>
<td>$65,762</td>
<td>N/A</td>
<td>$52,278</td>
<td>N/A</td>
</tr>
<tr>
<td>2016</td>
<td>$95,443</td>
<td>N/A</td>
<td>$78,942</td>
<td>N/A</td>
<td>$66,525</td>
<td>N/A</td>
<td>$52,660</td>
<td>N/A</td>
</tr>
<tr>
<td>2017</td>
<td>$104,369</td>
<td>N/A</td>
<td>$84,653</td>
<td>N/A</td>
<td>$69,235</td>
<td>N/A</td>
<td>$55,688</td>
<td>N/A</td>
</tr>
<tr>
<td>2018</td>
<td>$102,036</td>
<td>N/A</td>
<td>$83,113</td>
<td>N/A</td>
<td>$71,313</td>
<td>N/A</td>
<td>$52,849</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### Full-Time Faculty by Department, Rank and Gender

**Fall 2018**

<table>
<thead>
<tr>
<th>Department</th>
<th>Professor</th>
<th>Associate</th>
<th>Assistant</th>
<th>Instructor</th>
<th>Lecturer &amp; Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>0 2</td>
<td>1 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>4</td>
</tr>
<tr>
<td>Art</td>
<td>0 1</td>
<td>0 1</td>
<td>0 1</td>
<td>0 0</td>
<td>2 0</td>
<td>5</td>
</tr>
<tr>
<td>Biology</td>
<td>3 4</td>
<td>5 6</td>
<td>1 2</td>
<td>0 1</td>
<td>4 1</td>
<td>27</td>
</tr>
<tr>
<td>BRITE</td>
<td>0 0</td>
<td>0 0</td>
<td>1 0</td>
<td>1 1</td>
<td>1 0</td>
<td>4</td>
</tr>
<tr>
<td>Business Administration</td>
<td>0 0</td>
<td>3 2</td>
<td>2 0</td>
<td>0 0</td>
<td>2 1</td>
<td>10</td>
</tr>
<tr>
<td>Chemistry</td>
<td>0 4</td>
<td>2 2</td>
<td>0 2</td>
<td>0 0</td>
<td>0 1</td>
<td>11</td>
</tr>
<tr>
<td>Coll of Behavioral &amp; Social Sci</td>
<td>0 1</td>
<td>1 0</td>
<td>0 0</td>
<td>0 0</td>
<td>3 0</td>
<td>5</td>
</tr>
<tr>
<td>Communications Disorders</td>
<td>0 0</td>
<td>1 0</td>
<td>1 0</td>
<td>0 0</td>
<td>0 0</td>
<td>2</td>
</tr>
<tr>
<td>Computer Inform Systems</td>
<td>0 0</td>
<td>2 0</td>
<td>2 0</td>
<td>1 0</td>
<td>0 0</td>
<td>5</td>
</tr>
<tr>
<td>Counselor Education</td>
<td>1 0</td>
<td>0 0</td>
<td>0 1</td>
<td>1 0</td>
<td>0 0</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>0 1</td>
<td>1 1</td>
<td>1 3</td>
<td>3 0</td>
<td>0 1</td>
<td>10</td>
</tr>
<tr>
<td>Curriculum Instruction</td>
<td>1 3</td>
<td>4 1</td>
<td>1 1</td>
<td>0 0</td>
<td>2 0</td>
<td>13</td>
</tr>
<tr>
<td>Decision Science</td>
<td>0 4</td>
<td>1 1</td>
<td>0 2</td>
<td>0 0</td>
<td>0 0</td>
<td>8</td>
</tr>
<tr>
<td>Distance Education</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>1 0</td>
<td>1</td>
</tr>
<tr>
<td>Education</td>
<td>1 2</td>
<td>3 2</td>
<td>7 1</td>
<td>0 0</td>
<td>3 0</td>
<td>19</td>
</tr>
<tr>
<td>Environ, Sci &amp; Geospatial</td>
<td>1 1</td>
<td>0 3</td>
<td>1 1</td>
<td>0 0</td>
<td>0 0</td>
<td>7</td>
</tr>
<tr>
<td>Health Education</td>
<td>2 0</td>
<td>3 0</td>
<td>0 0</td>
<td>0 0</td>
<td>1 6</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>0 1</td>
<td>2 4</td>
<td>1 2</td>
<td>0 0</td>
<td>1 1</td>
<td>12</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>1 0</td>
<td>0 0</td>
<td>2 0</td>
<td>0 0</td>
<td>1 1</td>
<td>7</td>
</tr>
<tr>
<td>Human Sciences</td>
<td>0 0</td>
<td>1 0</td>
<td>3 0</td>
<td>0 0</td>
<td>8 3</td>
<td>15</td>
</tr>
<tr>
<td>Language and Literature</td>
<td>5 4</td>
<td>7 4</td>
<td>3 0</td>
<td>0 0</td>
<td>11 5</td>
<td>39</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>0 0</td>
<td>3 2</td>
<td>0 2</td>
<td>0 0</td>
<td>3 1</td>
<td>11</td>
</tr>
<tr>
<td>Mathematics &amp; Physics</td>
<td>2 4</td>
<td>2 7</td>
<td>0 4</td>
<td>1 0</td>
<td>3 1</td>
<td>24</td>
</tr>
<tr>
<td>Music</td>
<td>1 1</td>
<td>1 3</td>
<td>1 3</td>
<td>0 1</td>
<td>1 1</td>
<td>15</td>
</tr>
<tr>
<td>Nursing</td>
<td>1 0</td>
<td>0 0</td>
<td>4 0</td>
<td>0 0</td>
<td>7 2</td>
<td>14</td>
</tr>
<tr>
<td>Office of Academic Affairs</td>
<td>1 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>1</td>
</tr>
<tr>
<td>Pharmaceutical Sci. Dept.</td>
<td>1 3</td>
<td>3 4</td>
<td>0 1</td>
<td>0 1</td>
<td>1 1</td>
<td>14</td>
</tr>
<tr>
<td>Physical Ed and Recreation</td>
<td>0 1</td>
<td>3 3</td>
<td>2 1</td>
<td>0 0</td>
<td>4 2</td>
<td>16</td>
</tr>
<tr>
<td>Political Science</td>
<td>0 1</td>
<td>1 4</td>
<td>1 0</td>
<td>0 0</td>
<td>1 1</td>
<td>9</td>
</tr>
<tr>
<td>Psychology</td>
<td>1 3</td>
<td>0 4</td>
<td>3 0</td>
<td>0 0</td>
<td>0 0</td>
<td>11</td>
</tr>
<tr>
<td>Public Administration</td>
<td>0 2</td>
<td>0 1</td>
<td>0 1</td>
<td>0 0</td>
<td>0 0</td>
<td>4</td>
</tr>
<tr>
<td>School of Law Office</td>
<td>5 5</td>
<td>4 3</td>
<td>2 1</td>
<td>0 0</td>
<td>6 1</td>
<td>27</td>
</tr>
<tr>
<td>School of Lib/Info Science</td>
<td>1 1</td>
<td>2 1</td>
<td>0 2</td>
<td>0 0</td>
<td>0 0</td>
<td>7</td>
</tr>
<tr>
<td>Social Work</td>
<td>0 0</td>
<td>0 1</td>
<td>3 2</td>
<td>0 0</td>
<td>3 2</td>
<td>11</td>
</tr>
<tr>
<td>Speech &amp; Hearing</td>
<td>2 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>4 0</td>
<td>6</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td>0 0</td>
<td>1 1</td>
<td>1 0</td>
<td>0 0</td>
<td>0 0</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sub-Total</th>
<th>30 49 56 64 45 34 2 5 74 29 388</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Faculty Total</td>
<td>79 120 89 7 103 388</td>
</tr>
</tbody>
</table>

North Carolina Central University, FACTS 2018-2019
### University Workforce by Ethnicity, Gender and Age Range

**Fall 2018**

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Hispanic</th>
<th>Am-Ind.</th>
<th>Asian</th>
<th>Black</th>
<th>White</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td>Under 25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25 - 30</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>31 - 35</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>46</td>
</tr>
<tr>
<td>36 - 40</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>68</td>
</tr>
<tr>
<td>41 - 45</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>75</td>
<td>56</td>
</tr>
<tr>
<td>46 - 50</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>6</td>
<td>7</td>
<td>92</td>
<td>53</td>
</tr>
<tr>
<td>51 - 55</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>6</td>
<td>8</td>
<td>80</td>
<td>50</td>
</tr>
<tr>
<td>56 - 60</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>85</td>
<td>49</td>
</tr>
<tr>
<td>61 - 65</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>7</td>
<td>71</td>
<td>44</td>
</tr>
<tr>
<td>Over 65</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>52</td>
<td>33</td>
</tr>
</tbody>
</table>

Subtotal  | 16       | 11      | 0     | 2     | 30    | 32    | 668   | 404   | 124   | 126   | 118   | 84    | 1615  |

Total      | 27       | 2       | 62    | 1072  | 250   | 202   | 1615  |       |       |       |       |       |       |

*Note: GTA are included in the total number.*
### Administrative Positions of University Workforce by Gender

**Fall 2018**

**Middle to Upper Management**

<table>
<thead>
<tr>
<th>Home Department</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chancellor</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Admissions</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>BRITE</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Business Administration</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Career Services</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Education</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Facilities Services Administration</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Food Services</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Graduate Studies Office</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Human Resources</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Institutional Advancement Office</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Legal Affairs</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Library Services - Shepard</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Network &amp; Systems</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Office of Academic Affairs</td>
<td>6</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Office of Administration &amp; Finance</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Office of Athletics</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Office of AVC Student Engagement</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Office of CIO</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Office of Enrollment Management</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Office of Internal Audit</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Office of Student Affairs</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Office of VC for Research</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Radio Station</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>School of Business</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>School of Law Office</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>School of Lib/Info Science Office</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Title III Coordinator</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>University College</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>University Police</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>University Registrar</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total** | 37 | 19 | 56
Trend of Full-Time Faculty by Ethnicity and Gender

Fall 2014 - 2018

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Gender</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>F</td>
<td>2</td>
<td>0.5%</td>
<td>2</td>
<td>0.5%</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>3</td>
<td>0.7%</td>
<td>4</td>
<td>1.0%</td>
<td>4</td>
</tr>
<tr>
<td>Am-Indian</td>
<td>F</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>F</td>
<td>14</td>
<td>3.5%</td>
<td>14</td>
<td>3.6%</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>19</td>
<td>4.7%</td>
<td>21</td>
<td>5.4%</td>
<td>20</td>
</tr>
<tr>
<td>Black</td>
<td>F</td>
<td>128</td>
<td>31.9%</td>
<td>127</td>
<td>32.5%</td>
<td>125</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>92</td>
<td>22.9%</td>
<td>89</td>
<td>22.8%</td>
<td>96</td>
</tr>
<tr>
<td>White</td>
<td>F</td>
<td>52</td>
<td>13.0%</td>
<td>51</td>
<td>13.0%</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>60</td>
<td>15.0%</td>
<td>52</td>
<td>13.3%</td>
<td>53</td>
</tr>
<tr>
<td>Other/Unkn.</td>
<td>F</td>
<td>8</td>
<td>2.0%</td>
<td>7</td>
<td>1.8%</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>23</td>
<td>5.7%</td>
<td>24</td>
<td>6.1%</td>
<td>19</td>
</tr>
<tr>
<td>Total</td>
<td>401</td>
<td>100%</td>
<td>391</td>
<td>100%</td>
<td>390</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: Other/Unknown Category Includes Hawaiian, NR Alien and Two or More.

Trend of Full-Time Faculty by Ethnicity, and Gender

Fall 2014 - 2018

![Graph showing the trend of full-time faculty by ethnicity and gender from Fall 2014 to Fall 2018.](image-url)
### Full-Time Faculty by Highest Earned Degree, Ethnicity, and Gender

#### Fall 2018

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Hispanic</th>
<th>Am-Ind.</th>
<th>Asian</th>
<th>Black</th>
<th>White</th>
<th>Other/Unkn.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td>F  M</td>
<td></td>
</tr>
<tr>
<td>Doctorate</td>
<td>1  4</td>
<td>0  0</td>
<td>13  19</td>
<td>67  58</td>
<td>24  36</td>
<td>13  12</td>
<td>247</td>
</tr>
<tr>
<td>First Professional</td>
<td>0  0</td>
<td>0  0</td>
<td>0  2</td>
<td>11  9</td>
<td>7   3</td>
<td>0  0</td>
<td>32</td>
</tr>
<tr>
<td>Master's</td>
<td>1  0</td>
<td>0  0</td>
<td>3   0</td>
<td>40  25</td>
<td>18  7</td>
<td>6   3</td>
<td>103</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>0  0</td>
<td>0  1</td>
<td>0   0</td>
<td>1   1</td>
<td>1   0</td>
<td>1  0</td>
<td>6</td>
</tr>
<tr>
<td>Associate /Other</td>
<td>0  0</td>
<td>0  0</td>
<td>0   0</td>
<td>0   0</td>
<td>0   0</td>
<td>0  0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>2  4</td>
<td>0  1</td>
<td>16  21</td>
<td>119 94</td>
<td>50  46</td>
<td>20  15</td>
<td>388</td>
</tr>
</tbody>
</table>

| Total              | 6    | 1   | 37  | 213 | 96  | 35  | 388 |

**Note:** Other/Unknown Category includes Hawaiian, NR Alien and Two or More.

### Full-Time Faculty by Highest Earned Degree, Ethnicity, and Gender

#### Fall 2018

![Bar Chart showing the distribution of full-time faculty by highest earned degree, ethnicity, and gender for Fall 2018.](chart.png)
### Trend of Full-Time Faculty by Tenure Status, Rank, and Gender

**Fall 2014 - 2018**

<table>
<thead>
<tr>
<th>Male - Tenured</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>38</td>
<td>36</td>
<td>33</td>
<td>36</td>
<td>42</td>
<td>47</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>54</td>
<td>56</td>
<td>62</td>
<td>55</td>
<td>52</td>
<td>59</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Instructor /Lecturer</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>On-Track &amp; Non On-Track / Other</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Professor</td>
<td>10</td>
<td>11</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>42</td>
<td>51</td>
<td>43</td>
<td>46</td>
<td>36</td>
<td>32</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>3</td>
<td>9</td>
<td>9</td>
<td>8</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Instructor /Lecturer</td>
<td>52</td>
<td>24</td>
<td>26</td>
<td>26</td>
<td>35</td>
<td>29</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Female - Tenured</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>25</td>
<td>21</td>
<td>19</td>
<td>24</td>
<td>26</td>
<td>30</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>45</td>
<td>44</td>
<td>49</td>
<td>47</td>
<td>51</td>
<td>48</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>5</td>
<td>8</td>
<td>6</td>
<td>6</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Instructor /Lecturer</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>On-Track &amp; Non On-Track / Other</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Professor</td>
<td>5</td>
<td>6</td>
<td>9</td>
<td>7</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>56</td>
<td>65</td>
<td>57</td>
<td>58</td>
<td>43</td>
<td>41</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>4</td>
<td>19</td>
<td>14</td>
<td>12</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Instructor /Lecturer</td>
<td>66</td>
<td>40</td>
<td>44</td>
<td>41</td>
<td>62</td>
<td>74</td>
</tr>
</tbody>
</table>

| Total Full-Time Faculty         | 415  | 401  | 391  | 390  | 382  | 388  |

### Trend of Full-Time Faculty by Tenure Status, Rank, and Gender

**Fall 2018**

![Bar Chart](image-url)
Trend of Part-Time Faculty by Rank

Fall 2014 - 2018

<table>
<thead>
<tr>
<th></th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor</th>
<th>Lecturer &amp; Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>3.2%</td>
<td>2</td>
<td>1.3%</td>
<td>43</td>
<td>27.6%</td>
</tr>
<tr>
<td></td>
<td>80</td>
<td>51.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>5</td>
<td>3.1%</td>
<td>2</td>
<td>1.2%</td>
<td>18</td>
<td>11.1%</td>
</tr>
<tr>
<td></td>
<td>121</td>
<td>74.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>4</td>
<td>2.1%</td>
<td>3</td>
<td>1.6%</td>
<td>7</td>
<td>3.7%</td>
</tr>
<tr>
<td></td>
<td>173</td>
<td>92.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>7</td>
<td>3.8%</td>
<td>4</td>
<td>2.2%</td>
<td>3</td>
<td>1.6%</td>
</tr>
<tr>
<td></td>
<td>168</td>
<td>92.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>8</td>
<td>3.6%</td>
<td>2</td>
<td>0.9%</td>
<td>3</td>
<td>1.4%</td>
</tr>
<tr>
<td></td>
<td>209</td>
<td>94.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Trend of Part-Time Faculty by Rank

Fall 2014 - 2018

![Bar chart showing the trend of part-time faculty by rank from 2014 to 2018.](chart.png)
Section 7

University Finance

Office of Research, Evaluation and Planning
### Trend of University Revenues by Fiscal Years

#### Fiscal Year 2014-2018

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Tuition &amp; Fees</td>
<td>$40,109,895</td>
<td>$38,001,106</td>
<td>$40,212,322</td>
<td>$46,955,074</td>
<td>$47,200,956</td>
</tr>
<tr>
<td>Non-Operating State Funds</td>
<td>$79,621,943</td>
<td>$82,405,806</td>
<td>$80,007,483</td>
<td>$83,728,634</td>
<td>$84,046,914</td>
</tr>
<tr>
<td>Government Grants / Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--- Federal Grants</td>
<td>$7,267,176</td>
<td>$8,166,042</td>
<td>$7,369,377</td>
<td>$7,940,291</td>
<td>$9,949,035</td>
</tr>
<tr>
<td>--- State &amp; Local Grants</td>
<td>$114,418</td>
<td>$158,758</td>
<td>$380,260</td>
<td>$118,036</td>
<td>$528,046</td>
</tr>
<tr>
<td>Sales &amp; Services &amp; Others</td>
<td>$24,222,383</td>
<td>$22,909,909</td>
<td>$24,071,244</td>
<td>$27,890,124</td>
<td>$26,483,653</td>
</tr>
<tr>
<td>Non-Capital Fed &amp; State Grants</td>
<td>$4,500,346</td>
<td>$3,604,610</td>
<td>$2,496,209</td>
<td>$2,656,470</td>
<td>$5,683,951</td>
</tr>
<tr>
<td>Non-Operating Revenues</td>
<td>$32,070,971</td>
<td>$31,008,076</td>
<td>$35,411,641</td>
<td>$39,767,355</td>
<td>$35,784,346</td>
</tr>
<tr>
<td>Other Revenues &amp; Additions</td>
<td>$1,872,753</td>
<td>$1,640,614</td>
<td>$1,502,422</td>
<td>$2,505,293</td>
<td>$3,001,520</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$189,779,885</td>
<td>$187,894,921</td>
<td>$191,450,958</td>
<td>$211,561,277</td>
<td>$212,678,421</td>
</tr>
</tbody>
</table>

#### Trend of University Revenues by Fiscal Years

#### Fiscal Year 2014-2018
# Trend of University Expenditures by Fiscal Years

## Fiscal Year 2014-2018

### Expenditures by Function

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$69,449,021</td>
<td>$69,560,839</td>
<td>$73,175,732</td>
<td>$70,597,959</td>
<td>$71,977,303</td>
</tr>
<tr>
<td>Research</td>
<td>$6,975,575</td>
<td>$6,625,485</td>
<td>$5,763,406</td>
<td>$6,713,628</td>
<td>$9,851,980</td>
</tr>
<tr>
<td>Public Service</td>
<td>$936,810</td>
<td>$1,028,659</td>
<td>$728,468</td>
<td>$910,654</td>
<td>$976,239</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$15,921,739</td>
<td>$16,493,205</td>
<td>$17,343,278</td>
<td>$23,195,634</td>
<td>$22,192,824</td>
</tr>
<tr>
<td>Student Services</td>
<td>$5,881,718</td>
<td>$4,740,178</td>
<td>$5,213,856</td>
<td>$5,763,630</td>
<td>$7,566,396</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$22,250,572</td>
<td>$19,696,829</td>
<td>$14,962,654</td>
<td>$20,497,938</td>
<td>$7,995,218</td>
</tr>
<tr>
<td>Plant Operations</td>
<td>$16,517,446</td>
<td>$12,377,476</td>
<td>$14,087,794</td>
<td>$15,601,031</td>
<td>$17,645,704</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$13,229,772</td>
<td>$14,137,375</td>
<td>$14,355,963</td>
<td>$14,560,694</td>
<td>$13,764,667</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>$26,256,863</td>
<td>$27,134,403</td>
<td>$27,670,286</td>
<td>$30,852,371</td>
<td>$31,449,342</td>
</tr>
<tr>
<td>Depreciation</td>
<td>$8,787,645</td>
<td>$8,841,480</td>
<td>$8,957,952</td>
<td>$8,816,791</td>
<td>$8,708,049</td>
</tr>
<tr>
<td>Other Non-Operating</td>
<td>$4,218,668</td>
<td>$4,518,112</td>
<td>$0</td>
<td>$0</td>
<td>$10,945,002</td>
</tr>
</tbody>
</table>

### Total Expenditures

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditures</td>
<td>$190,425,829</td>
<td>$185,154,041</td>
<td>$182,259,189</td>
<td>$197,510,330</td>
<td>$203,072,724</td>
</tr>
</tbody>
</table>

---

# Trend of University Expenditures by Fiscal Years

## Fiscal Year 2014-2018
Percentage of University Expenditures
Fiscal Year 2018

- Instruction: 35.4%
- Other Non-Operating: 5.4%
- Institutional Support: 11.9%
- Scholarships & Aid: 5.7%
- Plant Operations: 9.5%
- Research: 4.9%
- Public Service: 1.5%
- Academic Support: 9.4%
- Student Services: 2.6%
- Auxilliary Enterprises: 15.5%
- Depreciation: 4.3%
- Other Non-Operating: 5.4%

University Expenditures by Fiscal Years
Fiscal Year 2018

- FY 2014: $190,425,829
- FY 2015: $185,154,041
- FY 2016: $182,259,189
- FY 2017: $197,510,330
- FY 2018: $203,072,724
Definitions and Technical Terms

**Admitted Student:** Applicant who is offered admission to a degree-granting program at your institution.

**Applicant (First-time, First year):** An individual who has fulfilled the institution’s requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Bachelor’s Degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor’s degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor’s degrees in which the normal four years of work are completed in three years.

**Black, Non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Class Rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or un-weighted.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit Course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit Hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-Seeking Students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**Distance Learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor’s Degree-Research/Scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master’s level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
**Doctor's Degree-Professional Practice:** A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as “first-professional” and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

**Double Major:** Program in which students may complete two undergraduate programs of study simultaneously.

**First-Time Student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-Time, First-Year (Freshman) Student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-Year Student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**Full-Time Student (Undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Grade-Point Average (Academic High School GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Un-weighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

**Graduate Student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**In-State Tuition:** The tuition charged by institutions to those students who meet the state’s or institution’s residency requirements.

**International Student:** See Nonresident Alien.

**Master's Degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Out-of-State Tuition:** The tuition charged by institutions to those students who do not meet the institution’s or state’s residency requirements.

**Part-Time Student (Undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
**Private Institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Proprietary Institution:** See Private For-Profit Institution.

**Public Institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**Race/Ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/Ethnicity Unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Resident Alien or Other Eligible Non-Citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Transfer Applicant:** An individual who has fulfilled the institution’s requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer Student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**Undergraduate:** A student enrolled in a four- or five-year bachelor’s degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

**White, Non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**Financial Aid Applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Institutional Scholarships and Grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial Need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Work Study and Employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**Cohort:** A group of students who reach a milestone event together at the same time. For example, a group of students who matriculate at the same time is an “entering cohort.” On the other hand, a group of students who receive their degrees on the same date comprise a “graduating cohort.”

**FTE:** Full-Time Equivalent (FTE) is a metric which counts the number of part-time and full-time individuals together, but each individual is counted as a specific fraction of a full-time individual. For example, FTE staff counts each worker as the fraction equal to their weekly scheduled work hours divided by a standard 40-hour workweek. In another example, FTE enrollments count each undergraduate student the fraction equal to their credit load divided by a standard load of 15 student credit hours.
Special Students: Students who are enrolled in for-credit courses but are not enrolled in a degree program.

Retention: is a measure of academic progress of a cohort of students from one term or year to the next.

Persistence: is a measure of the number of students who have graduated or are still enrolled (retained) typically in years 3 and beyond

Graduation Rate: is the percentage of a school’s first-time, first-year undergraduate students who complete their program within 150% of the published time for the program. For example, for a four-year degree program, entering students who complete within six years are counted as graduates.

Retention Rate: is the percentage of a school’s first-time, first-year undergraduate students who continue at that school the next year. For example, a student who studies full-time in the fall semester and keeps on studying in the program in the next fall semester is counted in this rate.

Transfer Rate: is the percentage of a school’s first-time, first-year undergraduate students who transfer to another college within 150% of the published time for the program. For example, a student who is in a four-year degree program is counted as a transfer if the student goes to another college within six year

Degree Counts: have been adjusted to match degree levels reported in federal IPEDS classifications.

Student to Faculty Ratio: the calculation of ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Non-duplicated headcount: An individual who holds multiple appointments is counted only once. If the individual holds more than one category of appointment, that person is reported under the first appointment category that applies, according to the order given in the table. For example, a faculty member who also holds an executive/ director/ administrator position is reported as faculty.

Faculty Race and Ethnicity: Changes to Federal rules for the collection and reporting of race/ethnicity data are reflected in data for 2010 and later years. A two part question asks first about Hispanic heritage and then about race. Unlike previous years, individuals may choose to report more than one race. Individuals who reported Hispanic heritage are counted as Hispanic, regardless of race. Those who report two or more races and do not indicate Hispanic heritage are reported in the two or more races category. Because of small numbers, individuals who identified as Hawaiian or Pacific Islanders are combined with Asians for this report. Individuals who choose not to report a racial/ethnic category are included with White/Unknown. For years prior to 2010, individuals were asked only one question and were allowed to choose only one racial/ ethnic category: Black, Asian (including Hawaiian or Pacific Islander), American Indian, Hispanic, or White.

Personal Data File (PDF): In 2011, a new Human Resources Data Mart System (HRDM) was implemented at NCCU. Information in the new system is stored and reported in different ways than in the past. The introduction of HRDM required the re-creation of many reports on which the PDF is based. As a result, you may notice some discontinuities in trend lines in employee data.