

# Section 1

## *General Information*

Office of Research, Evaluation and Planning

# Eagle Facts in Brief: 2017- 2018

Student Enrollment, Fall 2017			
<b>Total Enrollment</b>		8097	
<b>Gender</b>	Male	2,634	32.53%
	Female	5,463	67.47%
<b>Race/Ethnicity</b>	Black	6092	75.24%
	White	888	10.97%
	Hispanic	412	5.09%
	Other Ethnic & Foreign	705	8.71%
	First-Time Freshmen	1275	15.75%
<b>Class Level</b>	Other Freshmen	564	6.97%
	Sophomores	1308	16.15%
	Juniors	1390	17.17%
	Seniors	1251	15.45%
	Second Degree	154	1.90%
	Unclassified	413	5.10%
	Graduate (Master's)	1212	14.97%
	First Professional (Law)	460	5.68%
	Research (Doctor's)	13	0.16%
	Unclassified (Master's)	57	0.70%
	<b>Undergraduate Transfer Students</b>	Transfer Students	505
<b>Residency</b>	In-State	445	5.50%
	Out-of-State	60	0.74%
<b>Degree and Non-Degree Seeking</b>	Degree Seeking	7627	94.20%
	Non-Degree Seeking	470	5.80%
<b>Full-Time, Part-Time &amp; FTE</b>	Full-Time	6634	81.93%
	Part-Time	1463	18.07%
	FTE	7122	87.96%
<b>First-Time Freshmen Average SAT Scores</b>	Average Math	429	
	Average Verbal	436	
	Average SAT	843	
<b>First-Time Freshmen Pell and Non-Pell</b>	Pell Recipients	968	75.9%
	Non- Pell	307	24.1%
Student Success			
<b>1<sup>st</sup> Year Retention Rates of Fall Cohorts</b>	Fall 2012	73.2%	
	Fall 2013	76.5%	
	Fall 2014	79.8%	
	Fall 2015	80.9%	
	Fall 2016	77.3%	
<b>Graduation Rates of Fall Cohorts</b>	<b>Cohort</b>	<b>4 Year Rate</b>	<b>6 Year Rate</b>
	Fall 2009	16	42
	Fall 2010	20	43
	Fall 2011	20	44
	Fall 2012	21	-
	Fall 2013	25	-
Faculty and Staff, Fall 2017			
<b>Total Employment</b>		1545	
		<b>Full-Time</b>	<b>Part-Time</b>
	Employees	1211	334
	Male	522	118
	Female	689	216
	African American	872	211
	Non-African American	339	123
	Teaching Faculty	382	182
	Student/Faculty Ratio	16:1	
Graduates, Tuition Cost & Residents			
<b>Total Graduated Students (July 2015- June 2016)</b>		1790	
<b>Gender</b>	Male	558	31.2%
	Female	1232	68.8%
<b>Tuition &amp; Fees</b>		<b>In-State</b>	<b>Out-State</b>
	Undergraduate	\$8,939	\$21,646
	Graduate	\$9,902	\$22,858
	First Professional	\$18,533	\$40,951
	PhD Program	\$9,902	\$22,856

# Graduating Senior Survey Report

<b>Graduating Senior Survey for 2016-2017 Academic Year</b>		
<b>Faculty Contribution: Overall Satisfaction with Instructors in Your Major</b>		
	<b>Total Responses</b>	<b>Percent</b>
Very satisfied and satisfied combined	984	84.7%
<b>To what Extent Did Your College Education Contribute to Your Overall Knowledge, Skills, and Growth in Your Degree Major?</b>		
	<b>Total Responses</b>	<b>Percent</b>
Very much and somewhat combined	968	93.0%
<b>All Things Considered, How Would You Characterize the Intellectual Learning Environment on this Campus?</b>		
	<b>Total Responses</b>	<b>Percent</b>
Very strong and strong combined	984	88.9%
<b>How Would You Evaluate the Quality of Instruction in Your Major?</b>		
	<b>Total Responses</b>	<b>Percent</b>
Excellent and good combined	984	81.8%
<b>How Would You Evaluate the Quality of Instruction Overall?</b>		
	<b>Total Responses</b>	<b>Percent</b>
Excellent and good combined	984	83.0%
<b>During the Past Two Years, Did You Work on a Research Project at NCCU?</b>		
	<b>Total Responses</b>	<b>Percent</b>
No	660	67.10%
Yes	324	32.9%
<b>If You Work on a Research Project, How Did This Contribute to Your Growth (Personal and Professional)?</b>		
	<b>Total Responses</b>	<b>Percent</b>
Very much	3	0.9%
Somewhat	11	3.4%
A little	64	20.0%
Not at all	242	75.6%
Very much and somewhat combined	14	4.4%

# SRI Survey: Student Effort Report

Spring 2014 – SP 2017

<b>People Focused Questions</b>				
<b>Survey</b>	<b>Response Rate (%)</b>	<b>I have attended class regularly.</b>	<b>I have completed the required readings for the course.</b>	<b>I have put a great deal of effort into this course.</b>
<b>Period</b>		<b>5-pt</b>	<b>5-pt</b>	<b>5-pt</b>
		<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
FA 2014	63	4.6	4.5	4.6
SM1 2014	51	4.8	4.7	4.7
SM2 2014	52	4.8	4.7	4.8
SP 2014	65	4.6	4.5	4.6
FA 2015	62	4.6	4.5	4.6
SM1 2015	52	4.8	4.7	4.8
SM2 2015	42	4.8	4.7	4.8
SP 2015	64	4.6	4.5	4.6
FA 2016	56	4.6	4.6	4.6
SM1 2016	52	4.8	4.7	4.8
SM2 2016	46	4.7	4.7	4.7
SP 2016	63	4.6	4.5	4.6
FA 2017	60	4.6	4.6	4.6
SM1 2017	52	4.8	4.7	4.8
SM2 2017	49	4.8	4.7	4.7
SP 2017	58	4.6	4.6	4.6
	<b>60</b>	<b>4.7</b>	<b>4.6</b>	<b>4.7</b>

Note: SP=Spring, FA=Fall, SM=Summer.

## **The University Of North Carolina Board Of Governors**

### **Board Members Directory**

Source: <http://www.northcarolina.edu/apps/bog/members.htm>

## **NCCU Board of Trustees**

### **Board Members Directory**

Source: <http://www.nccu.edu/administration/bot/members.cfm>

## **NCCU Executive Leadership Team**

### **Team Members Directory**

Source: <http://www.nccu.edu/administration/executiveleadershipteam.cfm>

## **Section 2**

### ***New Student***

**Office of Research, Evaluation and Planning**

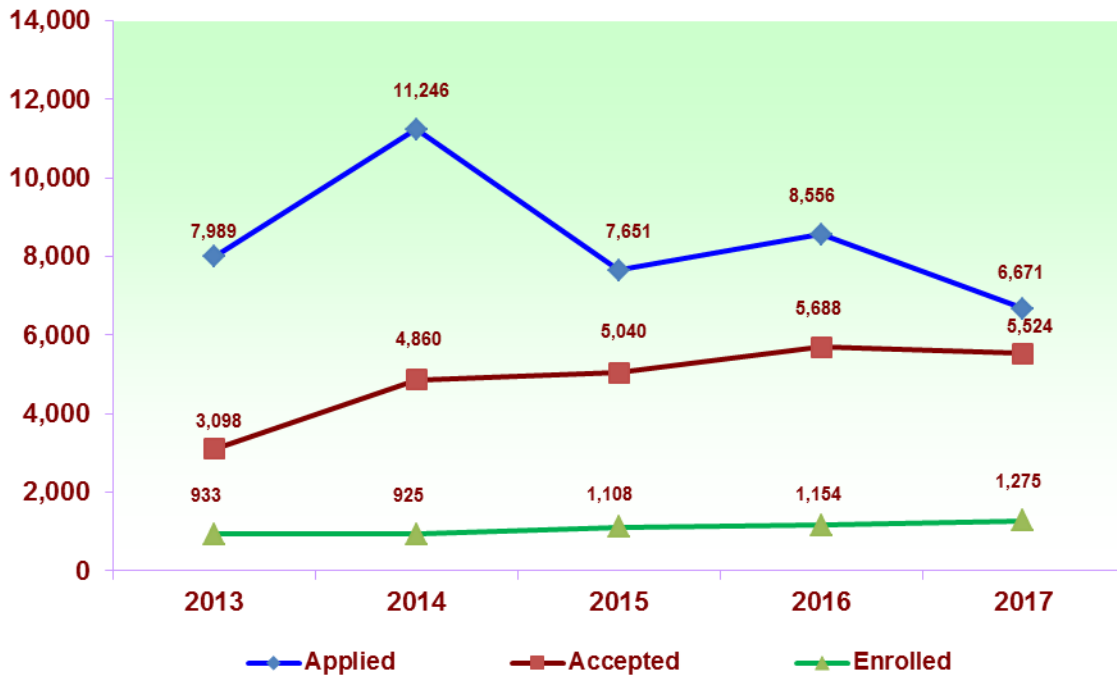
## Trend of First-Time Freshmen Admissions

Fall 2013 – 2017

	Applied	Accepted	Accepted vs. Applied	Enrolled	Enrolled vs. Accepted
<b>2013</b>	7,989	3,098	38.8%	933	30.1%
<b>2014</b>	11,246	4,860	43.2%	925	19.0%
<b>2015</b>	7,651	5,040	65.9%	1,108	22.0%
<b>2016</b>	8,556	5,688	66.5%	1,154	20.3%
<b>2017</b>	6,671	5,524	82.8%	1,275	23.1%

## Trend of First-Time Freshmen Admissions

Fall 2013 – 2017



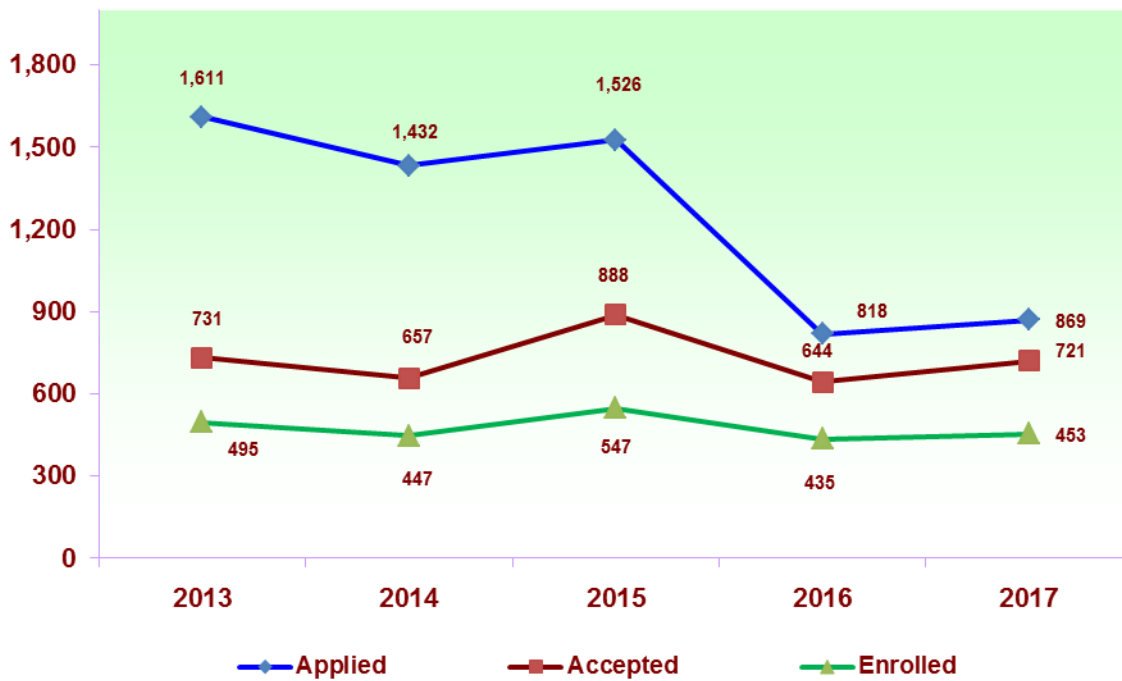
## Trend of Transfer Admissions

Fall 2013 – 2017

	Applied	Accepted	Accepted vs. Applied	Enrolled	Enrolled vs. Accepted
<b>2013</b>	1,611	731	45.4%	495	67.7%
<b>2014</b>	1,432	657	45.9%	447	68.0%
<b>2015</b>	1,526	888	58.2%	547	61.6%
<b>2016</b>	818	644	78.7%	435	67.6%
<b>2017</b>	869	721	82.9%	453	62.8%

## Trend of Transfer Admissions

Fall 2013 – 2017





## Trend of Graduate (Master's & Doctor's) Admissions

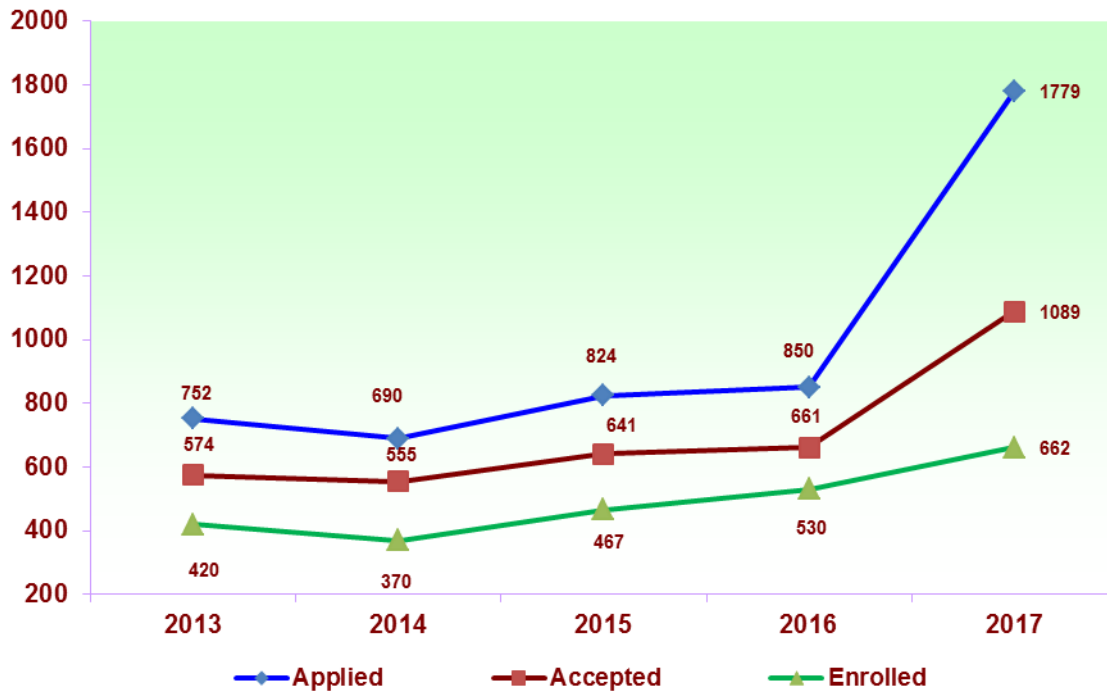
Fall 2013 – 2017

	Applied	Accepted	Accepted vs. Applied	Enrolled	Enrolled vs. Accepted
<b>2013</b>	752	574	76.3%	420	73.2%
<b>2014</b>	690	555	80.4%	370	66.8%
<b>2015</b>	824	641	77.8%	467	72.9%
<b>2016</b>	850	661	64.6%	530	80.2%
<b>2017</b>	1779	1089	61.2%	662	60.1%

Note: Start from Fall Semester of 2016, Graduate admission number include Law School students.

## Trend of Graduate (Master's & Doctor's) Admissions

Fall 2013 – 2017



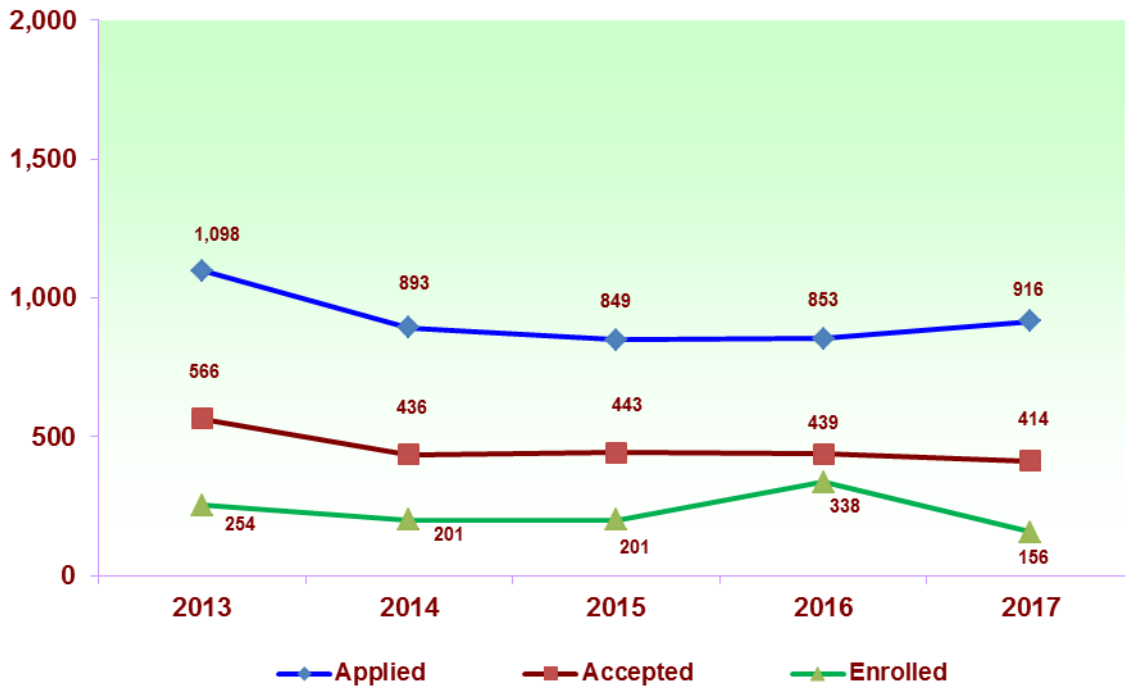
## Trend of First Professional (Law) Admissions

Fall 2013 – 2017

	Applied	Accepted	Accepted vs. Applied	Enrolled	Enrolled vs. Accepted
<b>2013</b>	1,098	566	51.5%	254	44.9%
<b>2014</b>	893	436	48.8%	201	46.1%
<b>2015</b>	849	443	52.2%	201	45.4%
<b>2016</b>	853	439	51.5%	338	77.0%
<b>2017</b>	916	414	45.2%	156	37.7%

## Trend of First Professional (Law) Admissions

Fall 2013 – 2017



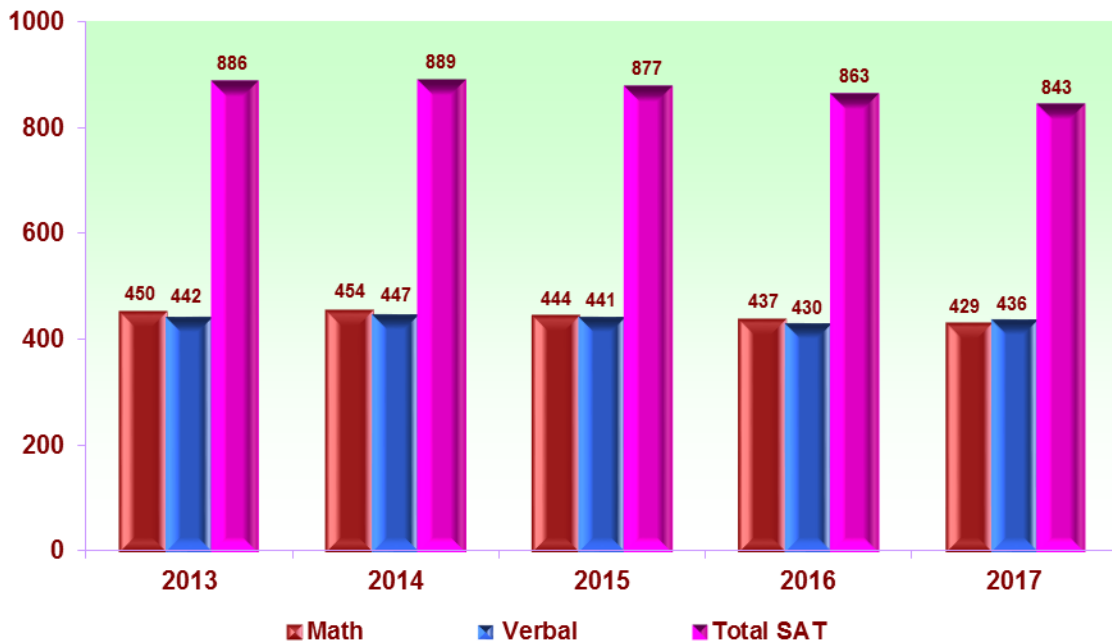
## Trend of First-Time Freshmen Average SAT Scores

Fall 2013 – 2017

	Math	Verbal	Total Avg. SAT	Score < 800	Score > 1000	Freshmen Reporting	Total FT Freshmen
<b>2013</b>	450	442	886	16.7%	10.3%	85.4%	933
<b>2014</b>	454	447	889	14.1%	11.1%	79.8%	925
<b>2015</b>	444	441	877	16.8%	8.6%	79.1%	1108
<b>2016</b>	437	430	863	14.9%	8.0%	67.6%	1154
<b>2017</b>	429	436	843	1.02%	19.76%	71.3%	1275

## Trend of First-Time Freshmen Average SAT Scores

Fall 2013 – 2017



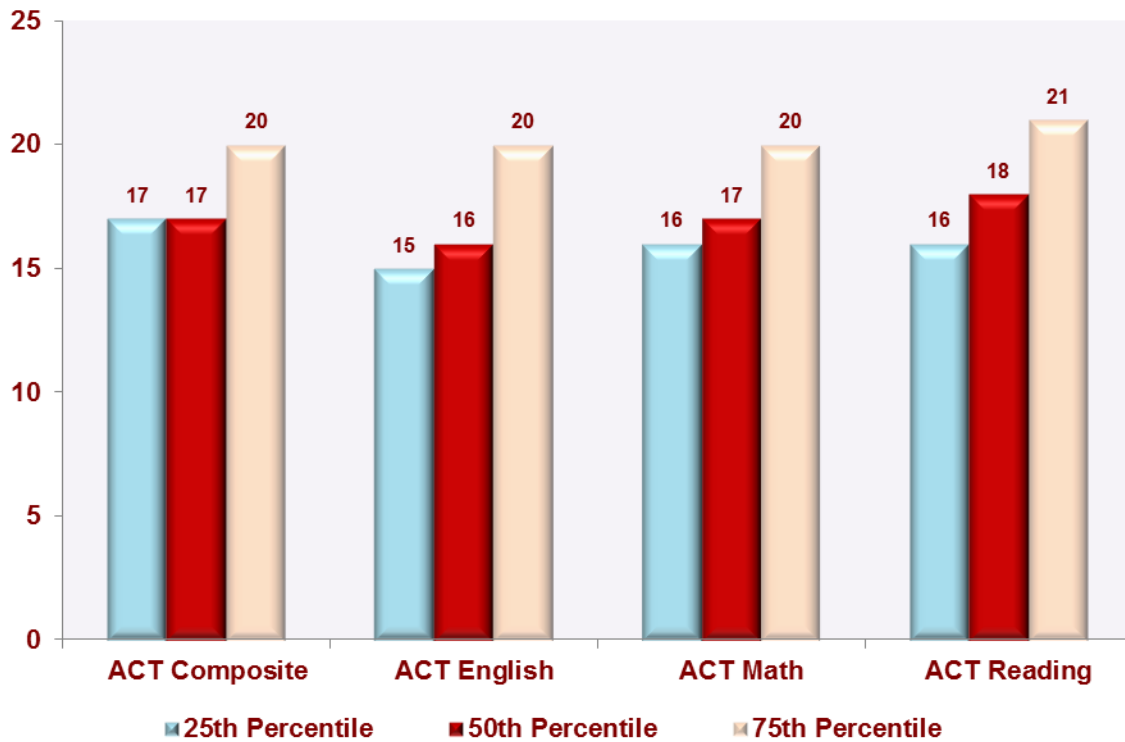
## First-Time Freshmen Percentile of ACT Composite

Fall 2017

	25th Percentile	50th Percentile	75th Percentile	Freshmen Reporting
ACT Composite	17	17	20	36.39%
ACT English	15	16	20	36.39%
ACT Math	16	17	20	36.39%
ACT Reading	16	18	21	36.39%

## Trend of First-Time Freshmen Average ACT Scores

Fall 2017



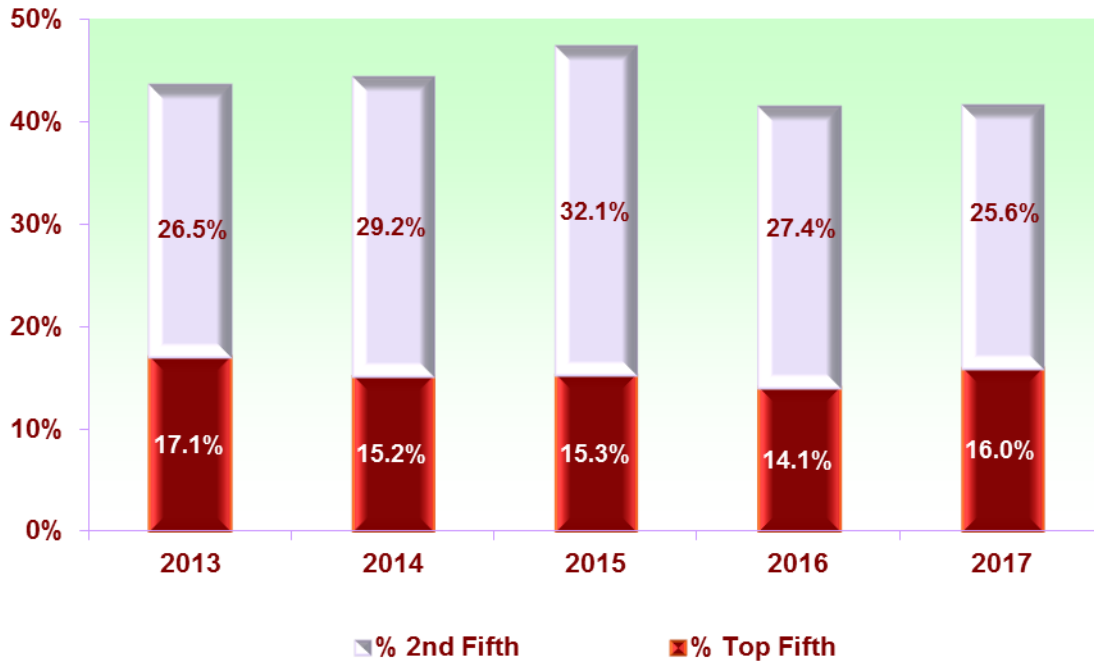
## Trend of First-Time Freshmen - High School Class Rank

**Fall 2013 – 2017**

	Top Fifth	Second Fifth	Third Fifth	Fourth Fifth	Bottom Fifth	Not Available
<b>2013</b>	17.1%	26.5%	30.9%	17.3%	2.5%	5.8%
<b>2014</b>	15.2%	29.2%	26.5%	16.3%	2.6%	10.2%
<b>2015</b>	15.3%	32.1%	27.6%	15.9%	2.5%	6.5%
<b>2016</b>	14.1%	27.4%	28.2%	17.6%	3.7%	8.9%
<b>2017</b>	16.0%	25.6%	28.9%	18.3%	3.1%	8.0%

## Trend of First-Time Freshmen - High School Class Rank

**Fall 2013 – 2017**



Note: Top fifth represents freshmen with a class rank in the top 20% of their graduating class

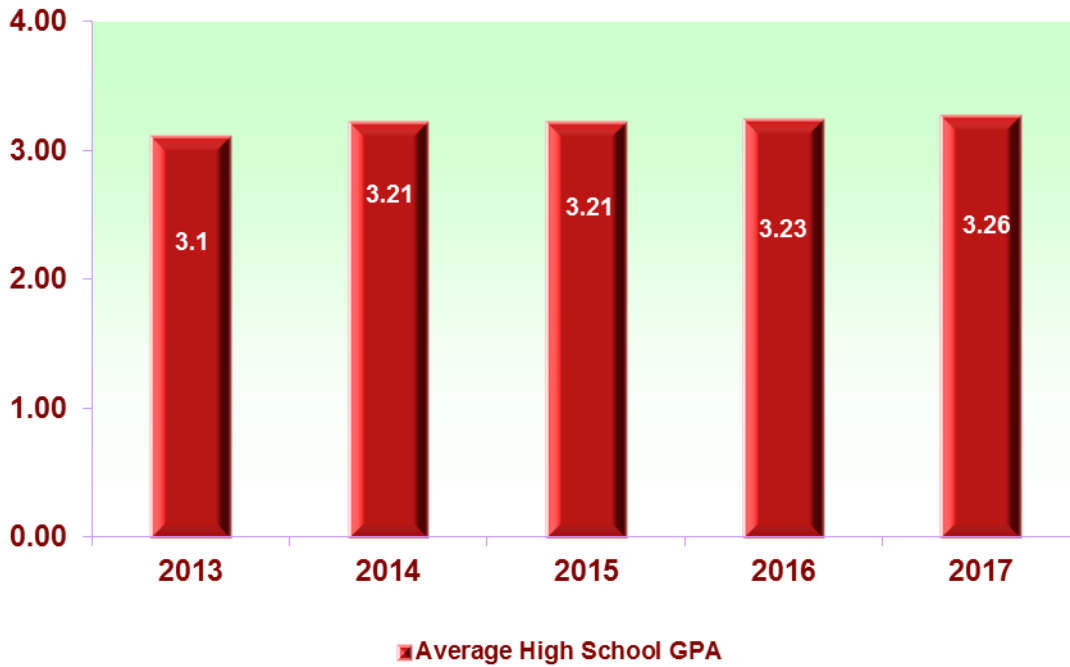
## Trend of First-Time Freshmen - High School GPAs

**Fall 2013 – 2017**

	Average HS GPA	GPA ≤ 2.0	GPA ≥ 3.0 - 4.0	Freshmen Reporting	Total FT Freshmen
<b>2013</b>	3.10	0.0%	45.9%	98.9%	933
<b>2014</b>	3.21	0.1%	52.2%	91.8%	925
<b>2015</b>	3.21	0.1%	52.4%	92.2%	1108
<b>2016</b>	3.23	0.0%	55.7%	97.1%	1154
<b>2017</b>	3.26	0.2%	56.3%	95.4%	1275

## Trend of First-Time Freshmen - High School GPAs

**Fall 2013 – 2017**



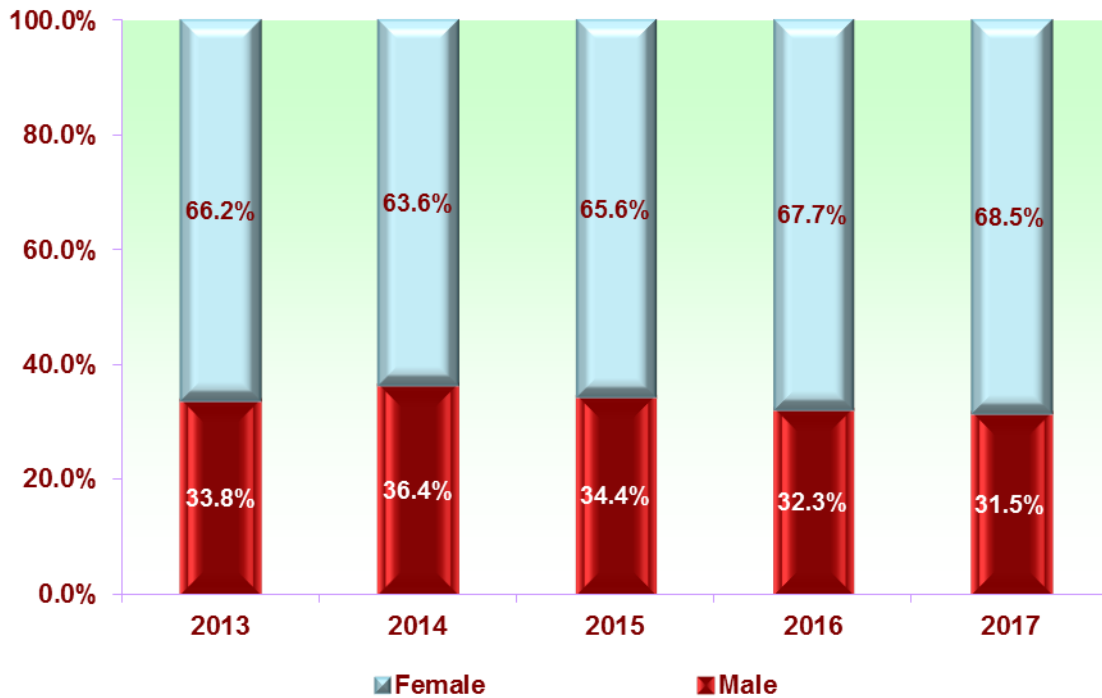
## Trend of First-Time Freshmen by Gender and Percentage

**Fall 2013 – 2017**

	Male	Percent	Female	Percent	Total
<b>2013</b>	315	33.8%	618	66.2%	933
<b>2014</b>	337	36.4%	588	63.6%	925
<b>2015</b>	381	34.4%	727	65.6%	1108
<b>2016</b>	373	32.3%	781	67.7%	1154
<b>2017</b>	401	31.5%	874	68.5%	1275

## Trend of First-Time Freshmen by Gender Percentage

**Fall 2013 – 2017**



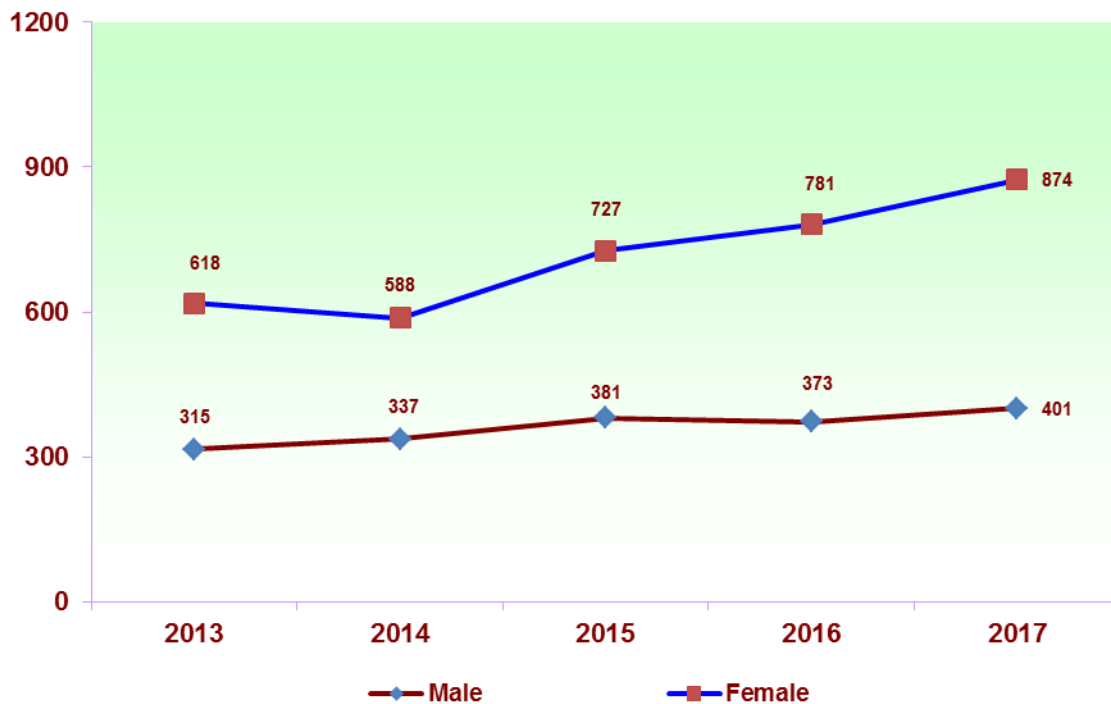
## Trend of First-Time Freshmen by Ethnicity and Gender

Fall 2013 – 2017

	Black		White		Am-Ind.		Asian		Hispanic		Other		NRA		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>2013</b>	264	547	14	7	2	1	1	5	15	20	19	37	0	1	315	618	<b>933</b>
<b>2014</b>	286	499	12	9	4	4	3	4	7	34	24	38	1	0	337	588	<b>925</b>
<b>2015</b>	305	618	19	6	1	3	5	4	21	28	29	68	1	0	381	727	<b>1108</b>
<b>2016</b>	312	674	17	17	1	3	3	3	10	28	30	53	0	3	373	781	<b>1154</b>
<b>2017</b>	336	753	12	8	3	7	1	3	19	47	30	53	0	3	401	874	<b>1275</b>

## Trend of First-Time Freshmen by Gender

Fall 2013 – 2017





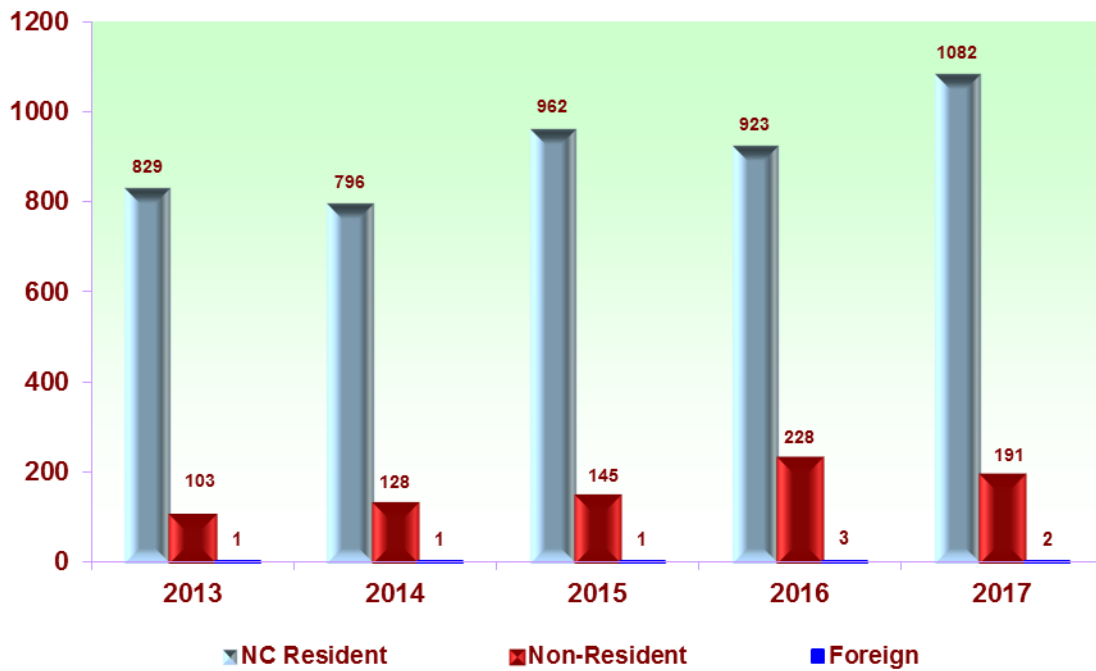
## Trend of First-Time Freshmen by Residence and Gender

Fall 2013 – 2017

	NC Resident		Non-Resident		Foreign		Total		Grand Total
	M	F	M	F	M	F	M	F	
<b>2013</b>	283	546	32	71	0	1	315	618	933
<b>2014</b>	301	495	35	93	1	0	337	588	925
<b>2015</b>	336	626	44	101	1	0	381	727	1108
<b>2016</b>	316	607	57	171	0	3	373	781	1154
<b>2017</b>	339	743	62	129	0	2	401	874	1275

## Trend of First-Time Freshmen by Residence and Gender

Fall 2013 – 2017



## First-Time Freshmen by State

**Fall 2017**

Name of State	Total	Name of State	Total
Alabama	0	Nevada	1
Alaska	0	New Hampshire	0
Arizona	0	New Jersey	3
Arkansas	0	New Mexico	0
California	1	New York	7
Colorado	0	North Carolina	1081
Connecticut	3	North Dakota	0
Delaware	2	Ohio	1
District of Columbia	35	Oklahoma	0
Florida	11	Oregon	1
Georgia	21	Pennsylvania	2
Hawaii	1	Rhode Island	0
Idaho	0	South Carolina	31
Illinois	1	South Dakota	0
Indiana	0	Tennessee	0
Iowa	0	Texas	0
Kansas	0	Utah	0
Kentucky	0	Vermont	0
Louisiana	1	Virginia	26
Maine	0	Washington	0
Maryland	36	West Virginia	0
Massachusetts	0	Wisconsin	3
Michigan	3	Wyoming	0
Minnesota	0	State Unknown	2
Mississippi	1	U.S. Territories	0
Missouri	0	Foreign Countries	0
Montana	0		
Nebraska	0		
		<b>Total</b>	<b>1275</b>

## New Transfer Students by Transferring States

Fall 2017

State	Two-Year Institutions	Senior Institutions	Total Transfer
Alabama	0	0	0
Arizona	0	0	0
Arkansas	0	0	0
California	3	1	4
Colorado	0	0	0
Connecticut	0	1	1
Delaware	0	0	0
Washington DC	0	1	1
Florida	3	3	6
Georgia	1	1	2
Hawaii	0	0	0
Illinois	0	0	0
Indiana	0	1	1
Kentucky	0	0	0
Louisiana	0	0	0
Maryland	3	6	9
Massachusetts	0	0	0
Michigan	0	0	0
Mississippi	0	0	0
Missouri	0	1	1
Nebraska	0	0	0
Nevada	1	0	1
New Jersey	5	2	7
New Mexico	0	0	0
New York	0	3	3
North Carolina	237	208	445
Ohio	1	1	2
Oklahoma	0	0	0
Oregon	0	0	0
Pennsylvania	0	3	3
Rhode Island	0	0	0
South Carolina	1	1	2
Tennessee	0	0	0
Texas	0	0	0
Vermont	0	0	0
Virginia	1	1	2
Washington	0	0	0
West Virginia	0	0	0
Wisconsin	0	0	0
Wyoming	0	0	0
US Territories	0	0	0
Foreign	0	0	0
State Unknown	8	7	15
<b>Total Transfer</b>	<b>264</b>	<b>241</b>	<b>505</b>

## Trend of In-State Transfer Students by Transferring Institutions

**Fall 2012 – 2017**

<b>Public Senior Institutions</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Appalachian State University	2	3	2	1	0	4
East Carolina University	5	5	9	5	4	11
Elizabeth City State	11	6	4	3	6	1
Fayetteville State University	11	4	5	8	1	5
North Carolina A&T University	16	7	9	10	5	10
NC Central University	0	0	0	0	0	2
North Carolina State University	17	10	12	8	1	6
UNC-Asheville	1	0	0	0	2	1
UNC-Chapel Hill	11	9	6	13	2	10
UNC-Charlotte	5	4	3	3	4	7
UNC-Greensboro	9	8	7	10	7	9
UNC-Pembroke	7	5	1	8	4	1
UNC-Wilmington	0	3	4	1	1	2
Western Carolina University	0	1	3	1	0	1
Winston-Salem State	7	13	3	4	8	6
<b>Private Senior Institutions</b>						
Barber-Scotia College	0	0	0	0	0	1
Barton County College	1	2	0	0	0	1
Bennett College	0	2	3	3	0	2
Cabarrus College	0	0	0	1	0	0
Campbell University	5	4	5	2	6	7
Catawba College	1	0	0	0	0	0
Chowan College	1	4	4	6	3	4
DeVry University	0	0	0	0	0	2
Duke University	0	1	1	2	0	0
Gardner-Webb University	0	0	2	0	2	1
Greensboro	0	1	0	1	3	0
Guilford College	0	3	0	0	0	1
Hardbarger JC Business	0	0	0	0	0	1
Johnson & Wales University	0	0	0	0	0	1
Johnson C. Smith	1	0	2	2	3	0
Lenoir-Rhyne	2	0	0	0	0	0
Livingstone College	0	0	3	3	3	5
Meredith College	1	1	3	1	2	3
Methodist College	4	1	3	0	0	0
Mount Olive	5	0	0	2	1	0
N. C. Wesleyan College	1	3	0	2	1	0
W. Peace College	0	4	1	2	2	3
Queens University Charlotte	0	0	0	0	1	1
St. Andrews	1	0	0	1	0	0
St. Augustine's College	6	4	6	0	10	11
Salem	1	1	0	0	0	0
Shaw University	7	6	3	9	7	16
The Art Inst. of Charlotte	3	0	0	1	0	0
Wake Forest	0	0	0	1	0	0
Wingate	0	2	0	0	0	0
<b>Private Junior Colleges</b>						
Louisburg College	0	2	1	6	10	2
Proprietary Schools	0	2	0	1	0	0
<b>Other Out-of-State Institutions</b>	0	0	0	4	49	74
<b>Foreign Institutions</b>	0	0	0	0	0	5

## Trend of In-State Transfer Students by Transferring Institutions

**Fall 2012 – 2017** (Continued)

Community Colleges	2012	2013	2014	2015	2016	2017
Alamance CC	6	5	7	6	6	5
Asheville-Buncombe	1	0	1	0	0	1
Bladen CC	0	2	0	1	1	0
Beaufort CC	0	0	0	0	1	0
Brunswick CC	1	1	0	2	0	0
Caldwell CC	0	1	2	0	0	2
Cape Fear CC	1	2	3	3	3	0
Catawba Valley CC	0	0	1	1	0	1
Central Carolina CC	3	5	3	5	4	5
Central Piedmont CC	5	2	6	11	12	8
Cleveland	0	0	0	2	0	0
Coastal Carolina CC	1	5	0	3	1	1
Craven CC	2	4	1	1	0	1
Davidson County CC	0	0	1	0	0	1
Durham TCC	65	97	82	88	57	53
Edgecombe CC	1	2	2	0	3	1
Fayetteville TCC	2	5	1	6	6	8
Forsyth TCC	1	1	2	3	3	5
Gaston College CC	2	2	0	1	0	0
Guilford TCC	3	13	3	5	3	8
Halifax CC	2	4	0	1	2	0
Haywood CC	0	0	2	0	0	1
Isothermal CC	0	0	1	2	0	1
James Sprunt CC	0	1	0	0	0	1
Johnston CC	4	5	4	3	6	5
Lenoir CC	1	5	3	5	1	2
Martin CC	1	1	0	0	1	0
Mitchell CC	0	0	0	0	0	2
Nash CC	2	3	1	6	1	4
Pamlico CC	0	1	1	0	0	0
Piedmont CC	7	9	8	7	6	3
Pitt CC	7	4	7	8	11	5
Randolph CC	0	0	0	2	0	0
Richmond CC	1	0	0	0	1	1
Roanoke-Chowan CC	0	0	0	2	1	1
Robeson CC	0	0	0	0	0	1
Rowan-Cabarrus CC	0	0	3	3	1	2
Rockingham CC	0	0	1	0	1	1
Sampson CC	2	1	0	1	0	0
Sandhills CC	1	2	1	1	1	1
South Piedmont CC	0	0	0	0	2	1
Southeastern CC	4	0	0	1	1	0
Stanly CC	0	1	2	3	1	1
Vance-Granville CC	15	21	16	19	25	12
Wake TCC	62	82	85	74	75	78
Wayne CC	2	1	0	2	0	3
Wilson CC	2	1	3	0	2	2
<b>Total In-State Transfer</b>	<b>353</b>	<b>411</b>	<b>361</b>	<b>405</b>	<b>387</b>	<b>445</b>

## **Section 3**

# ***Fall Enrollment***

Office of Research, Evaluation and Planning

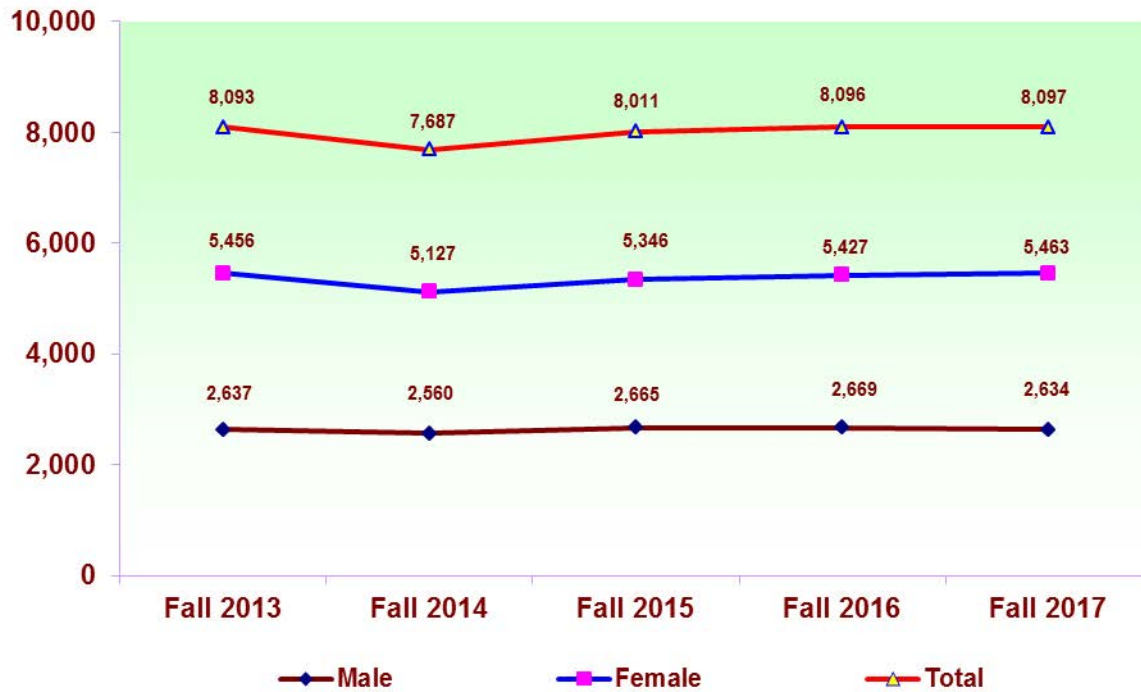
## Trend of Student Enrollment Headcount by Gender

**Fall 2013 – 2017**

	Male	Percent	Female	Percent	Total
<b>Fall 2013</b>	2,637	32.6%	5,456	67.4%	8,093
<b>Fall 2014</b>	2,560	33.3%	5,127	66.7%	7,687
<b>Fall 2015</b>	2,665	33.3%	5,346	66.7%	8,011
<b>Fall 2016</b>	2,669	33.0%	5,427	67.0%	8,096
<b>Fall 2017</b>	2,634	32.5%	5,463	67.5%	8,097

## Trend of Student Enrollment Headcount by Gender

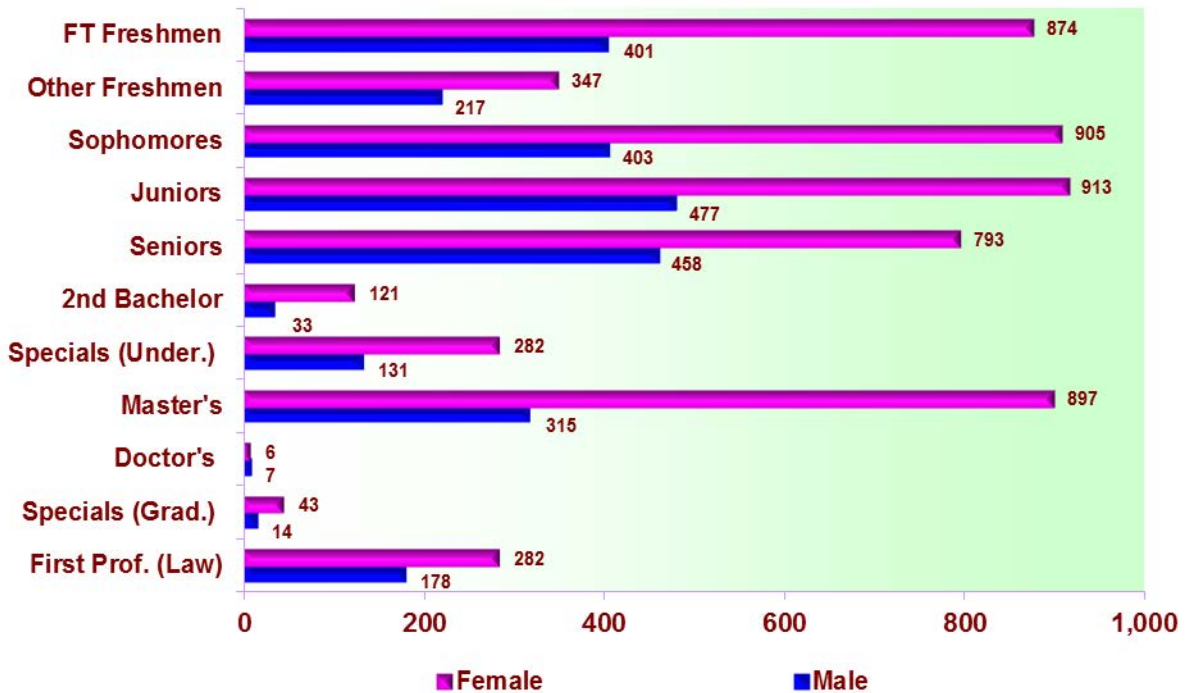
**Fall 2013 – 2017**



## Student Enrollment Headcount by Classification & Gender Fall 2017

Class Level	Female	Male	Total
<b>Undergraduate</b>			
First-Time Freshman	874	401	1275
First Year Undergraduate	347	217	564
Second Year Undergraduate	905	403	1308
Third Year Undergraduate	913	477	1390
Fourth Year Undergraduate	793	458	1251
Second Bachelor's	121	33	154
Unclassified	282	131	413
<b>Undergraduate Sub-Total</b>	<b>4235</b>	<b>2120</b>	<b>6355</b>
<b>Graduate</b>			
Graduate (PhD)	6	7	13
Graduate (Law)	282	178	460
Master's	897	315	1212
Unclassified	43	14	57
<b>Graduate Sub-Total</b>	<b>1228</b>	<b>514</b>	<b>1742</b>
<b>Total Student Enrollment</b>	<b>5,463</b>	<b>2,634</b>	<b>8,097</b>

## Student Enrollment Headcount by Classification & Gender Fall 2017





## Full-Time and Part-Time Student Enrollment Headcount by Classification, Ethnicity and Gender

Fall 2017

Full-Time Students	Black		White		Am-Ind.		Asian		Hispanic		Others		Grand Total
Class Level	F	M	F	M	F	M	F	M	F	M	F	M	
First Year Freshmen	1026	519	13	21	8	4	6	2	57	20	83	42	1801
Sophomores	724	303	16	28	6	1	5	5	33	16	61	30	1228
Juniors	650	327	38	50	3	0	7	5	36	29	47	28	1220
Seniors	478	280	43	36	1	2	4	3	30	19	43	17	956
Second Bachelor's	32	13	16	4	0	0	3	0	1	0	3	2	74
Unclassified	27	9	3	3	0	0	0	0	21	6	11	4	84
<b>Sub-Total</b>	<b>2937</b>	<b>1451</b>	<b>129</b>	<b>142</b>	<b>18</b>	<b>7</b>	<b>25</b>	<b>15</b>	<b>178</b>	<b>90</b>	<b>248</b>	<b>123</b>	<b>5363</b>
Graduates (PhD)	4	2	1	0	0	0	0	1	1	0	0	4	13
Graduates (Law)	182	65	65	85	2	2	5	3	12	17	13	6	457
Graduates (Master)	396	149	129	38	2	1	15	2	14	3	33	12	794
Non-Degree (Special)	4	0	1	1	0	0	0	0	0	0	1	0	7
<b>Sub-Total</b>	<b>586</b>	<b>216</b>	<b>196</b>	<b>124</b>	<b>4</b>	<b>3</b>	<b>20</b>	<b>6</b>	<b>27</b>	<b>20</b>	<b>47</b>	<b>22</b>	<b>1271</b>
<b>Full-Time Total</b>	<b>3523</b>	<b>1667</b>	<b>325</b>	<b>266</b>	<b>22</b>	<b>10</b>	<b>45</b>	<b>21</b>	<b>205</b>	<b>110</b>	<b>295</b>	<b>145</b>	<b>6634</b>
<b>FT Grand Total</b>	<b>5190</b>		<b>591</b>		<b>32</b>		<b>66</b>		<b>315</b>		<b>440</b>		<b>6634</b>
Part-Time Students	Black		White		Am-Ind.		Asian		Hispanic		Others		Grand Total
Class Level	F	M	F	M	F	M	F	M	F	M	F	M	
First Year Freshmen	24	9	3	0	0	0	0	0	1	1	0	0	38
Sophomores	43	18	8	1	0	0	3	0	3	1	3	0	80
Juniors	96	22	18	7	0	0	1	0	8	5	9	4	170
Seniors	143	76	29	16	2	0	4	6	4	1	12	2	295
Second Bachelor's	52	9	7	3	0	0	1	1	3	0	3	1	80
Unclassified	80	47	45	17	0	1	4	2	42	18	49	24	329
<b>Sub-Total</b>	<b>438</b>	<b>181</b>	<b>110</b>	<b>44</b>	<b>2</b>	<b>1</b>	<b>13</b>	<b>9</b>	<b>61</b>	<b>26</b>	<b>76</b>	<b>31</b>	<b>992</b>
Graduates (Law)	1	0	1	0	0	0	0	0	1	0	0	0	3
Graduates (Master)	190	70	90	29	0	0	5	4	5	2	18	5	418
Unclassified	14	8	19	4	0	0	1	0	1	1	2	0	50
<b>Sub-Total</b>	<b>205</b>	<b>78</b>	<b>110</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>20</b>	<b>5</b>	<b>471</b>
<b>Part-Time Total</b>	<b>643</b>	<b>259</b>	<b>220</b>	<b>77</b>	<b>2</b>	<b>1</b>	<b>19</b>	<b>13</b>	<b>68</b>	<b>29</b>	<b>96</b>	<b>36</b>	<b>1463</b>
<b>PT Grand Total</b>	<b>902</b>		<b>297</b>		<b>3</b>		<b>32</b>		<b>97</b>		<b>132</b>		<b>1463</b>
<b>Grand Total All Students</b>	<b>6092</b>		<b>888</b>		<b>35</b>		<b>98</b>		<b>412</b>		<b>572</b>		<b>8097</b>

## Student Enrollment by College/School, Department, Program and Level

Fall 2017

College/ School	Department	Program	Undergraduate	Graduate	Total	
College of Arts & Sciences	Art	Art, General	77	-	77	
		Fine Arts and Art Studies	2	-	2	
	Mass Comm.	Mass Communication	291	-	291	
		Journalism/Writing/Applied Com.	-	-	-	
	History	History, General	56	22	78	
		History, Teacher Education	1	-	1	
	Language & Liter	English Language & Literature	English Language & Literature	58	10	68
			Liberal Arts & Sci. /Liberal Studies	8	-	8
		Language Education, Other	Language Education, Other	1	-	1
			Spanish Languages & Literatures	28	-	28
		Spanish, Secondary Education	Spanish, Secondary Education	-	-	-
			German Languages & Literatures	-	-	-
	Music	Jazz /Jazz Studies	Jazz /Jazz Studies	12	19	31
			Music, General	69	-	69
		Music Teacher Education	Music Teacher Education	3	-	3
			Music, Other	6	-	6
	Theatre	Theatre (Visual & Performing Arts)	Theatre (Visual & Performing Arts)	41	-	41
			Theatre Arts Education, K-12	-	-	-
		Dance / Drama	4	-	4	
	Biosciences	Integrated Biosciences	3	28	31	
	Biology	Biology, General	380	10	390	
		Biology Secondary Education	-	-	-	
	Chemistry	Chemistry	66	8	74	
		Chemistry Secondary Education	-	-	-	
	Environ. Sci. Geography	Environmental & Geographic Sci.	Environmental & Geographic Sci.	24	-	24
			Geography/Earth & Planetary Sci.	-	17	17
		Environmental Science.	1	-	1	
	Math-Physics.	Computer Sciences	Computer Sciences	-	-	-
			Computer & Information Sciences	3	-	3
		Math, General	Math, General	36	9	45
			Physics, General	37	2	39
		Physics, Secondary Education	Physics, Secondary Education	-	-	-
			Pharm. Sci.	Pharmaceutical Sciences	117	17
College of Beh.& Soc. Sci.	Criminal Justice	Criminal Justice	662	-	662	
		Law Enforcement & Correction	-	46	46	
	Health Education	Community /Pub Health Education	140	-	140	
		Health Teacher Education	4	-	4	
	Human Sciences	Early Childhood /Preschool Edu.	101	-	101	
		Family & Consumer Sci./ Human	277	94	371	
		Apparel and Textiles, Other	4	-	4	
	Pre Education/Child Development	7	-	7		

(Continued)

## Student Enrollment by College/School, Department, Program and Level

**Fall 2017**

College/ School	Department	Program	Undergraduate	Graduate	Total
	Physical Edu.	Athletic Training	29	-	29
		Physical Edu. / Fitness, General	319	16	335
		Park & Recreation Admin. & Mangt.	101	29	130
		Kinesiology & Exercise Sci., Other	8	-	8
	Political Sci.	Political Science & Gov't	199	1	200
	Psychology	Psychology	399	76	475
	Public Admin.	Public Administration	2	132	134
	Sociology	Social Sciences	105	-	105
	Social Work	Social Work	241	124	365
	Nursing	Registered Nursing	288	-	288
		Pre-Major Nursing	399	-	399
School of Business	Business	Accounting	122	-	122
		Business Admin. & Mgmt.	626	45	671
		Hospitality & Tourism Admin.	95	-	95
		Computer Science & Business	146	-	146
		Marketing / Finance, Other	16	-	16
School of Education	Comm. Disorders	Communication Disorders	-	100	100
	Counselor Edu.	Agency Counseling	-	-	-
		College Stu. Counseling & Service	-	18	18
		Mental Health Counseling	-	68	68
		School Counseling	-	40	40
	Curriculum & Inst.	Curriculum & Instruction	-	-	-
		Elementary Education K-6	148	-	148
		Middle Grades & Education (6-9)	30	-	30
		Education, General Studies	8	12	20
		Education, Other	44	-	44
	Edu. Leadership	School Administration	-	34	34
		Reading, Other Education	3	-	3
	Edu. Tech.	Educational Technology	-	20	20
	Special Edu.	Special Education & Teaching	-	21	21
		Spe. Edu. Blind & Visual Handicap	-	21	21
		Spe. Edu. Emotionally Handicap	-	-	-
		Spe. Edu. Learning Handicap	-	-	-
		Spe. Edu. Mentally Handicap	-	-	-
		Spe. Edu: Orient & Mobility	-	-	-
		Teaching in Special Education	-	-	-
		Teacher Edu. & Prof Development	-	66	66
School of Law	Law	Law	-	448	448
School of Lib. & Info Sci.	Library & Info Sci.	Library Sciences	-	56	56
		Information Sciences	-	64	64
Unknown	Pre-Major	Department Unknown	451	58	509
	Unknown	Undeclared	57	11	68
		Unclassified	-	-	-
<b>Total</b>			<b>6355</b>	<b>1742</b>	<b>8097</b>

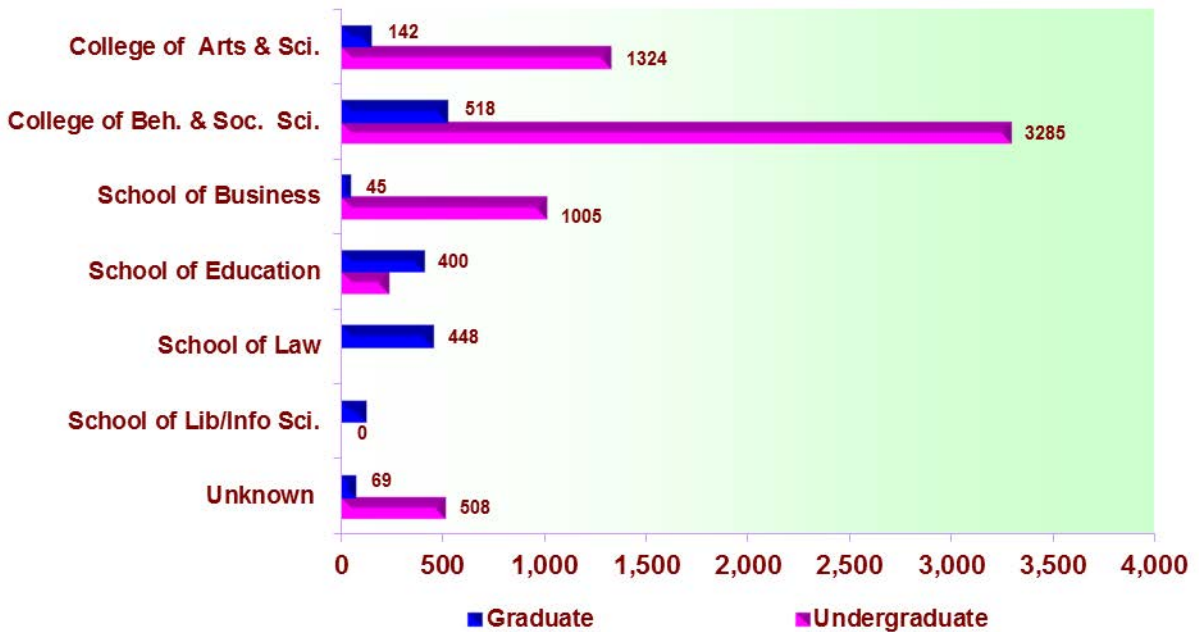
## Student Enrollment by College/School and Level

Fall 2017

College/School	Undergraduate	Graduate	Total
College of Arts & Sciences	1324	142	1466
College of Beh. & Social Sci.	3285	518	3803
School of Business	1005	45	1050
School of Education	233	400	633
School of Law	-	448	448
School of Lib & Info Sci.	-	120	120
Special & Unknown	508	69	577
<b>Total</b>	<b>6355</b>	<b>1742</b>	<b>8097</b>

## Student Enrollment by College/School and Level

Fall 2017



## Sum of Student Credit Hours (SCH) by CIP Programs

**Fall Semester, 2017**

CIP Code Name	2014	2015	2016	2017
Natural Resources and Conservation	0	9	129	108
Area, Ethnic, Cultural, Genders, and group	0	0	126	129
Communication, Journalism,	3,012	3,372	3,543	3,519
Computes and Information Sciences	1,453	1,612	1,405	1,129
Education	3,412	3,812	3,996	3,659
Engineering	0	0	9	21
Foreign languages, Literatures	4,590	4,383	3,771	4,065
Family & Consumes Sci./Human Sciences	6,686	4,918	5,333	4,834
Legal Professions and Studies	7,845	7,692	6,787	6,051
English Language and Literature/Letters	5,610	5,493	5,985	5,742
Liberal Arts & Sci., General Studies & Humanities	0	0	0	75
Library Science	1,602	1,371	1,044	1,068
Biological and Biomedical Sciences	7,451	7,590	7,934	7,945
Mathematics and Statistics	7,846	6,855	6,965	6,251
Military Technologies & Applied Sciences	148	158	156	120
Multi / Interdisciplinary Studies	0	0	0	15
Parks, Recreation, Leisure, & Fitness	4,878	5,718	5,535	5,669
Philosophy and Religious Studies	567	576	639	630
Physical Sciences	5,466	5,457	5,797	5,988
Psychology	4,609	4,592	4,531	4,813
Homeland Security, Law Enforcement,	3,900	4,281	4,320	4,432
Public Administration and Social Service	3,107	4,176	4,361	4,066
Social Sciences	2,859	2,659	3,627	4,116
Visual and Performing Arts	5,668	5,975	5,707	6,282
Health Professions and	6,657	8,275	8,335	8,388
Business, Management, Marketing,	6,437	6,754	6,687	7,184
History	4,154	4,183	4,239	4,153
All Other Courses	67	1,902	2,244	2,416
<b>Total</b>	<b>98,023</b>	<b>101,811</b>	<b>103,204</b>	<b>102,868</b>

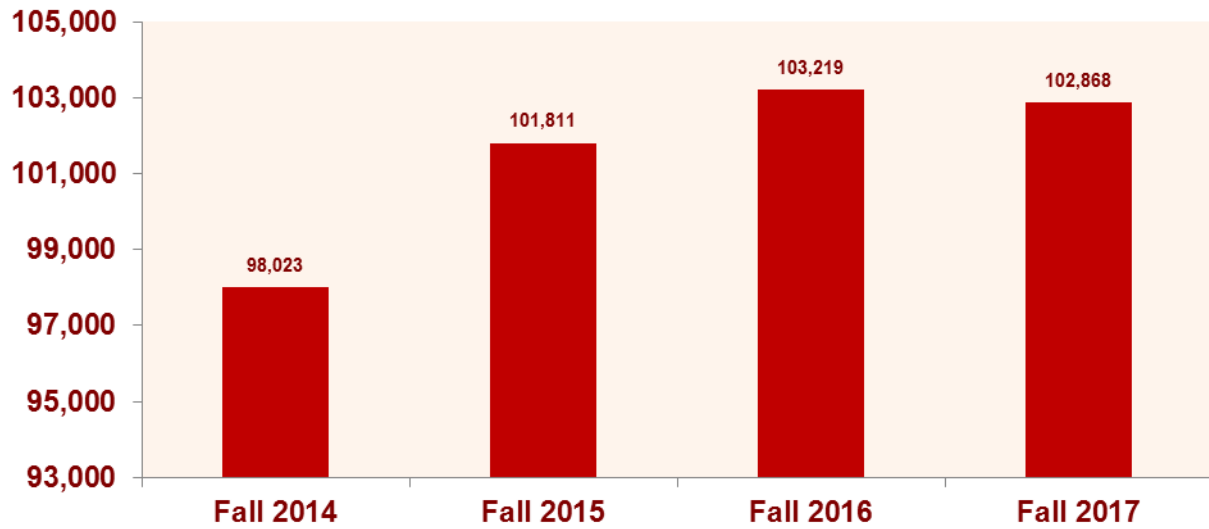
## Sum of Student Credit Hours (SCH) by CIP Programs

**Spring Semester, 2018**

CIP Code Name	2015	2016	2017	2018
Natural Resources and Conservation	0	58	78	120
Area, Ethnic, Cultural, Gender & Group Studies	0	0	63	147
Communication, Journalism	3,264	2,181	3,903	3,594
Computer & Information Sciences	1,435	1,244	1,434	1,372
Education	2,926	9,037	5,436	4,693
Engineering	0	0	3	48
Foreign Languages, Literatures, & Linguistics	4,725	4,263	3,837	3,978
Family & Consumer Sciences/Human Sciences	5,643	5,233	4,991	4,815
Legal Professions and Studies	7,445	6,888	6,344	5,821
English Language and Literature/Letters	5,205	6,792	5,385	5,466
Liberal arts & Sciences, General Studies	0	24	16	7
Library Science	1,518	1,128	1,002	1,143
Biological & Biomedical Sciences	6,146	6,241	6,496	6,650
Mathematics and Statistics	6,643	5,755	5,486	4,954
Military Science, Leadership & Operational Art	0	109	87	74
Military Technologies & Applied Sciences	127	26	24	24
Multi/Interdisciplinary Studies	0	114	18	9
Parks, Recreation, Leisure, & Fitness Studies	4,367	4,558	4,574	4,663
Philosophy and Religious Studies	489	474	621	657
Physical Sciences	4,863	5,120	5,673	5,644
Science Technologies/Technicians	0	240	0	0
Psychology	4,238	4,117	4,346	4,948
Homeland Security, Law Enforcement	4,125	4,040	4,052	4,171
Public Administration & Social Service	2,920	2,603	3,587	2,909
Social Sciences	2,352	4,362	4,205	4,352
Visual and Performing Arts	5,901	6,075	5,710	6,073
Health Professions & Related Programs	7,290	3,781	6,980	6,558
Business, Management, Marketing & Services	6,492	6,109	6,677	7,014
History	3,640	3,507	3,471	3,645
All Other Courses	60	800	643	662
<b>Total</b>	<b>91,812</b>	<b>94,877</b>	<b>95,141</b>	<b>94,210</b>

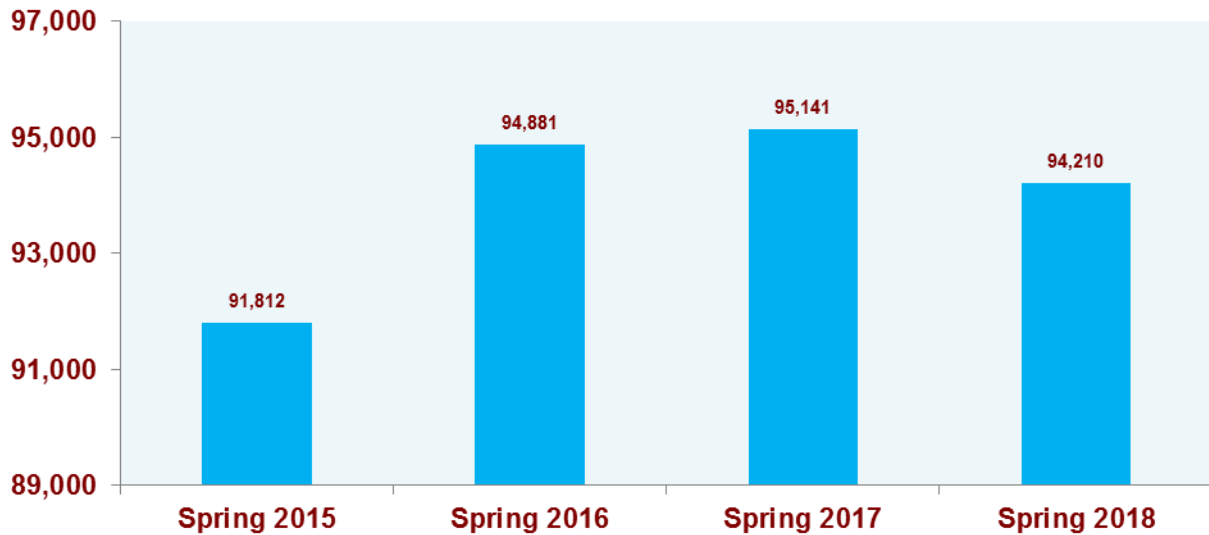
## Trend of Total Student Credit Hours

### Fall 2014 to Fall 2017



## Trend of Total Student Credit Hours

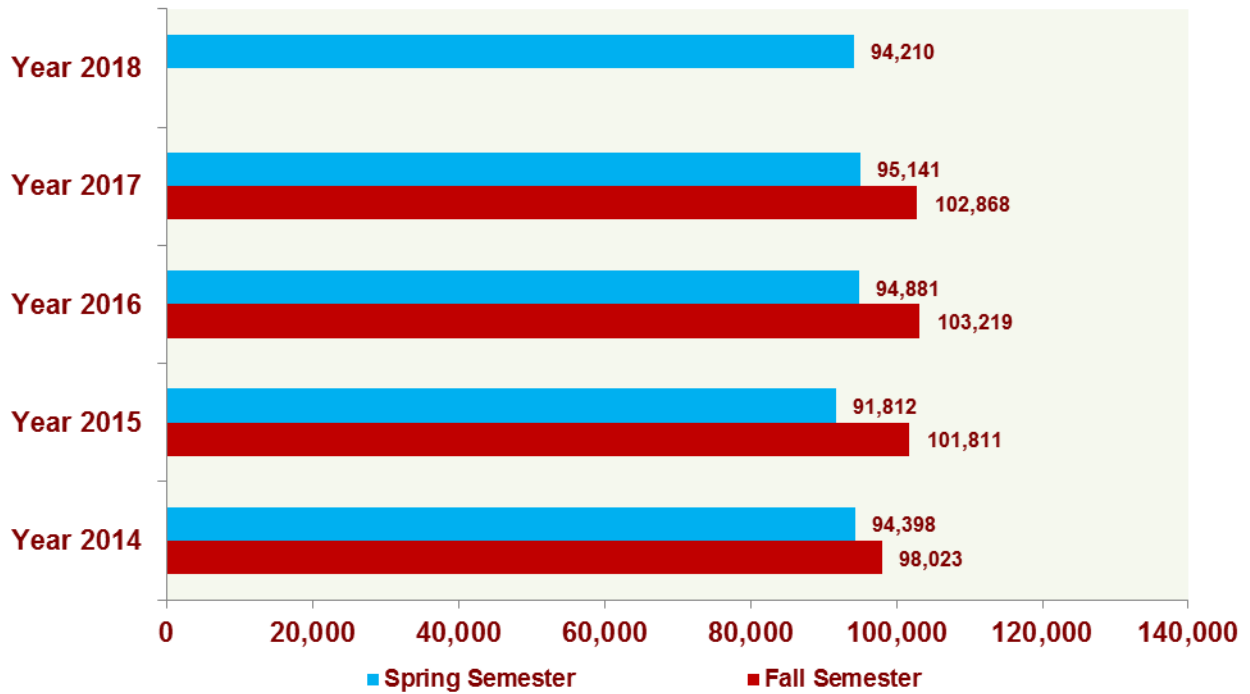
### Spring 2015 to Spring 2018



## Total Student Credit Hours from Fall 2014 and Spring 2018

Academic Year	Fall Semester	Spring Semester	Total
<b>2014</b>	98,023	94,398	192,421
<b>2015</b>	101,811	91,812	193,623
<b>2016</b>	103,219	94,881	198,100
<b>2017</b>	102,868	95,141	198,009
<b>2018</b>	N/A	94,210	94,210

## Total Student Credit Hours from Fall 2014 and Spring 2018





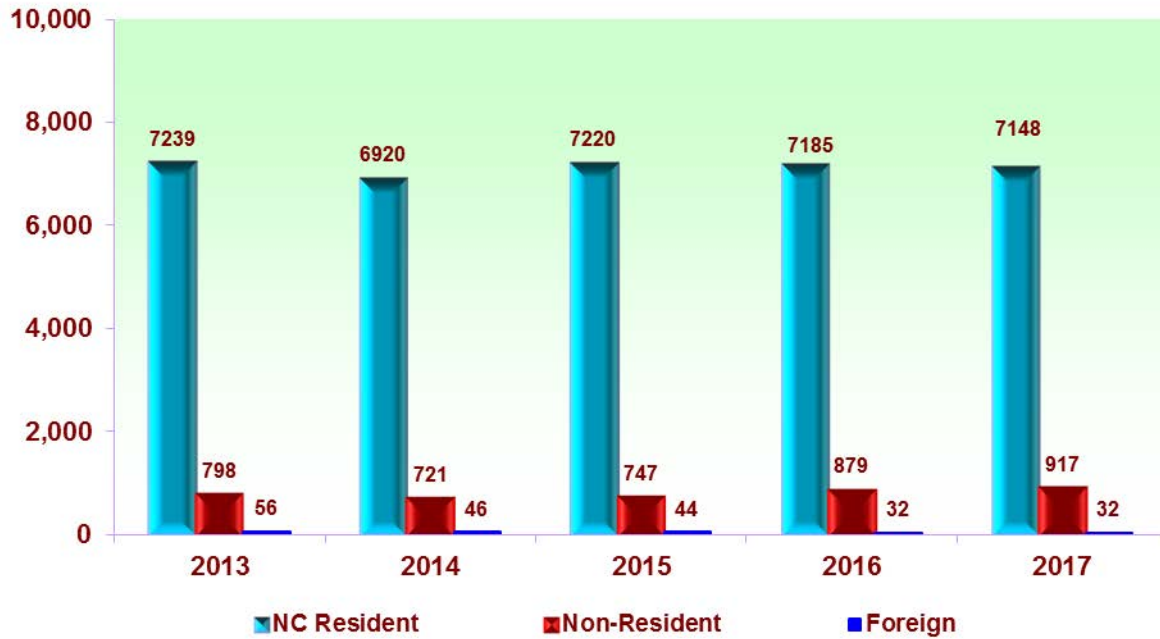
## Trend of Student Enrollment by Resident

Fall 2013 – 2017

	NC Resident	Non-Resident	Foreign	Total
Fall 2013	7239	798	56	8093
Fall 2014	6920	721	46	7687
Fall 2015	7220	747	44	8011
Fall 2016	7185	879	32	8096
Fall 2017	7148	917	32	8097

## Trend of Student Enrollment by Resident

Fall 2013 – 2017



## Trend of Student Headcount by Enrollment Category

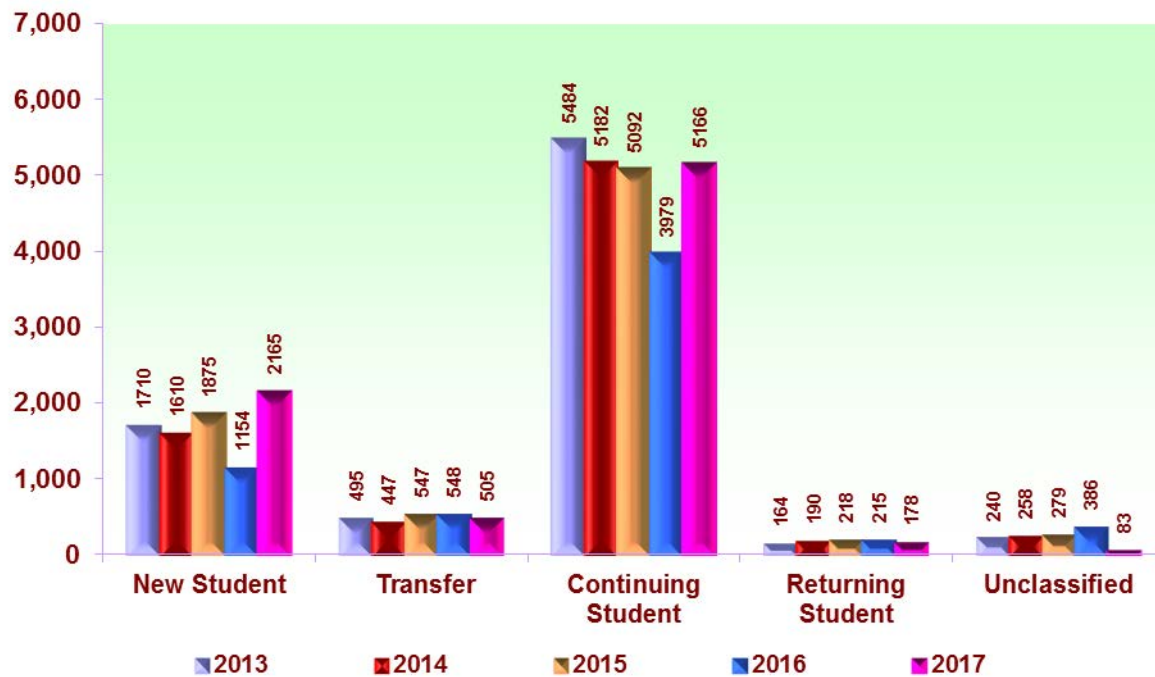
Fall 2013 – 2017

	New Student	New Transfer	Continuing	Returning	Unclassified	Total
Fall 2013	1710	495	5484	164	240	8093
Fall 2014	1610	447	5182	190	258	7687
Fall 2015	1875	547	5092	218	279	8011
Fall 2016	1154	548	3979	215	386	8096
Fall 2017	2165	505	5166	178	83	8097

Note: New First-Time includes Undergraduate, Graduate and Law Student.

## Trend of Student Headcount by Enrollment Category

Fall 2013 – Fall 2017



## Student Enrollment by State and Gender

**Fall 2017**

State Name	Female	Male	Total	State Name	Female	Male	Total
Alabama	1	1	2	Montana	1	0	1
Alaska	1	0	1	Nebraska	0	0	0
Arizona	2	1	3	Nevada	2	1	3
Arkansas	0	0	0	New Hampshire	0	0	0
California	8	4	12	New Jersey	33	8	41
Colorado	1	2	3	New Mexico	0	0	0
Connecticut	10	6	16	New York	32	11	43
Washington DC	84	19	103	North Carolina	4821	2327	7148
Delaware	2	2	4	North Dakota	0	0	0
Florida	29	23	52	Ohio	7	3	10
Georgia	50	29	79	Oklahoma	1	1	2
Hawaii	0	0	0	Oregon	1	1	2
Idaho	0	0	0	Pennsylvania	11	12	23
Illinois	7	6	13	Rhode Island	1	0	1
Indiana	3	2	5	South Carolina	73	31	104
Iowa	0	1	1	South Dakota	0	0	0
Kansas	0	1	1	Tennessee	3	3	6
Kentucky	0	1	1	Texas	9	6	15
Louisiana	3	0	3	Utah	0	0	0
Maine	1	0	1	Vermont	0	0	0
Maryland	88	59	147	Virginia	93	32	125
Massachusetts	6	1	7	Washington	0	0	0
Michigan	8	4	12	West Virginia	0	3	3
Minnesota	2	0	2	Wisconsin	3	1	4
Mississippi	2	1	3	Wyoming	0	0	0
Missouri	1	2	3	U.S. Territories	0	0	0
				Foreign Countries	20	10	30
				Unknown	42	19	61
				Army	1	0	1
<b>Total</b>					<b>5463</b>	<b>2634</b>	<b>8097</b>

## North Carolina Students by County and Gender Fall 2017

County	Female	Male	Total	County	Female	Male	Total
Alamance	77	35	112	Johnston	49	16	65
Alexander	2	0	2	Jones	5	4	9
Alleghany	1	0	1	Lee	21	9	30
Anson	12	9	21	Lenoir	28	11	39
Avery	4	2	6	Lincoln	3	1	4
Beaufort	10	5	15	Madison	1	0	1
Bertie	35	10	45	Martin	20	9	29
Bladen	18	4	22	Mcdowell	1	0	1
Brunswick	22	5	27	Mecklenburg	389	190	579
Buncombe	10	10	20	Montgomery	2	0	2
Burke	4	2	6	Moore	12	5	17
Cabarrus	52	22	74	Nash	53	23	76
Caldwell	3	3	6	New Hanover	36	23	59
Camden	2	1	3	Northampton	17	10	27
Carteret	5	3	8	Onslow	44	16	60
Caswell	5	8	13	Orange	117	66	183
Catawba	15	2	17	Pamlico	1	0	1
Chatham	11	2	13	Pasquotank	22	5	27
Cherokee	2	1	3	Pender	11	1	12
Chowan	11	5	16	Perquimans	4	1	5
Cleveland	25	7	32	Person	50	14	64
Columbus	29	10	39	Pitt	83	39	122
Craven	34	21	55	Polk	1	0	1
Cumberland	139	85	224	Randolph	10	4	14
Currituck	1	2	3	Richmond	27	5	32
Dare	1	1	2	Robeson	50	19	69
Davidson	21	5	26	Rockingham	21	12	33
Davie	1	0	1	Rowan	19	18	37
Duplin	24	15	39	Rutherford	8	4	12
Durham	1103	509	1612	Sampson	16	10	26
Edgecombe	47	25	72	Scotland	15	15	30
Forsyth	127	80	207	Stanly	4	3	7
Franklin	34	20	54	Stokes	2	2	4
Gaston	36	18	54	Surry	1	0	1
Gates	4	5	9	Transylvania	1	0	1
Graham	1	0	1	Tyrrell	2	1	3
Granville	65	19	84	Union	29	13	42
Greene	7	7	14	Vance	79	39	118
Guilford	263	127	390	Wake	903	468	1371
Halifax	43	20	63	Warren	29	8	37
Harnett	29	15	44	Washington	13	5	18
Haywood	0	1	1	Wayne	36	27	63
Henderson	4	6	10	Wilkes	0	1	1
Hertford	23	13	36	Wilson	43	14	57
Hoke	18	10	28	Yadkin	2	0	2
Hyde	2	1	3	Yancey	1	0	1
Iredell	20	6	26				
Jackson	1	1	2	None/Unknown	0	0	0
<b>In-State Total</b>					<b>4821</b>	<b>2327</b>	<b>7148</b>

## Student Enrollment by Level, Age and Gender

**Fall 2017**

Class Level	Age Range	Full-time		Part-time		Grand Total
		Women	Men	Women	Men	
<b>Undergraduate</b>	< 18	200	79	116	70	465
	18	795	345	3	3	1146
	19	617	325	21	5	968
	20	603	277	24	14	918
	21	391	252	49	13	705
	22	235	168	43	24	470
	23	150	89	33	22	294
	24	92	72	34	10	208
	25-30	233	122	123	56	534
	31-35	75	43	60	23	201
	36-40	47	28	71	12	158
	41-50	77	15	77	27	196
	51-64	20	13	45	13	91
	65+			1		1
	Unknown	0	0	0	0	0
	<b>Sub-Total</b>		<b>3535</b>	<b>1828</b>	<b>700</b>	<b>292</b>
<b>Graduate</b>	< 18	0	0	0	0	0
	18	0	0	0	0	0
	19	0	0	0	0	0
	20	4	2	0	0	6
	21	20	2	0	0	22
	22	112	33	3	0	148
	23	120	36	13		169
	24	108	35	21	8	172
	25-30	308	153	101	45	607
	31-35	74	52	48	18	192
	36-40	42	32	43	14	131
	41-50	66	32	89	25	212
	51-64	25	14	30	12	81
	65+	1			1	2
	Unknown	0	0	0	0	0
	<b>Sub-Total</b>		<b>880</b>	<b>391</b>	<b>348</b>	<b>123</b>
<b>Grand Total</b>		<b>4415</b>	<b>2219</b>	<b>1048</b>	<b>415</b>	<b>8097</b>

**ACADEMIC PROGRAM INVENTORY  
NCCU Active Programs**

<b>CIP CODE</b>	<b>Division and Program Title</b>	<b>Degree</b>	<b>CIP Discipline</b>
<b>090102</b>	<b>Mass Communication</b> Mass Communication	BA	090102 018 000
<b>110199</b>	<b>Computer &amp; Information Sciences, Other</b> Information Science & Business	BS	110199 027 000
<b>110401</b>	<b>Information Sciences /Studies</b> Information Sciences	MIS	110401 113 000
<b>130409</b>	<b>Secondary School Administration (New)</b> School Administration	MSA	130409 124 000
<b>130501</b>	<b>Educational / Instructional Technology</b> Educational Technology	MA	130501 102 029
<b>131001</b>	<b>Special Education and Teaching, General</b> Master of Arts in Teaching in Special Education	MAT	131001 106 321
<b>131009</b>	<b>Education /Teaching of Vision Impairments</b> Special Education, Blind and Visually Handicapped	MED	131009 109 061
<b>131101</b>	<b>Counselor Edu. / School Counseling &amp; Guidance</b> School Counseling	MA	131101 102 011
<b>131102</b>	<b>College Student Counseling &amp; Personnel Service</b> Career Counseling and Placement	MA	131102 102 000
<b>131202</b>	<b>Elementary Education and Teaching</b> Elementary Education (K-6)	BA	131202 018 017
<b>131203</b>	<b>Jr. High/Intermed. / Middle School Edu. Teaching</b> Middle Grades Education (6-9)	BA	131203 018 200
<b>131209</b>	<b>Kindergarten/ Pre-School Education &amp; Teaching</b> Early Childhood Ed (B-K) Licensure	BS	131209 027 008
<b>131305</b>	<b>English/Language Arts Teacher Education</b> English, Secondary Education	MA	131305 102 018

**ACADEMIC PROGRAM INVENTORY**  
**NCCU Active Programs**

<b>CIP CODE</b>	<b>Division and Program Title</b>	<b>Degree</b>	<b>CIP Discipline</b>
131307	<b>Health Teacher Education</b> Health Education	BS	131307 027 023
131311	<b>Mathematics Teacher Education</b> Mathematics, Secondary Education	MS	131311 123 034
131323	<b>Chemistry Teacher Education</b> Chemistry, Secondary Education	MS	131323 123 010
131328	<b>History Teacher Education</b> History, Secondary Education	MA	131328 102 027
160905	<b>Spanish Language and Literature</b> Spanish	BA	160905 018 000
190101	<b>Family &amp; Consumer Sci. / Human Sci., General</b> Family and Consumer Sciences Family and Consumer Sciences	BS MS	190101 027 000 190101 123 000
220101	<b>Law (J.D., LL.B.)</b> Law J.D. Law LL.B.	JD LLB	220101 303 000 220101 304 000
230101	<b>English Language and Literature, General</b> English English	BA MA	230101 018 000 230101 102 000
250101	<b>Library Science / Librarianship</b> Library science	MLS	250101 116 000
260101	<b>Biology / Biological Sciences, General</b> Biology Biology	BS MS	260101 027 000 260101 123 000
260102	<b>Biomedical Sciences, General</b> Pharmaceutical Sciences Pharmaceutical Sciences	BS MS	260102 027 000 260102 123 000
269999	<b>Biological and Biomedical Sciences, Other</b> Pharmaceutical Sciences	PhD	269999 404 000
270101	<b>Mathematics, General</b> Mathematics Mathematics	BS MS	270101 027 000 270101 123 000

**ACADEMIC PROGRAM INVENTORY  
NCCU Active Programs**

<b>CIP CODE</b>	<b>Division and Program Title</b>	<b>Degree</b>	<b>CIP Discipline</b>
<b>310301</b>	<b>Parks, Recreation &amp; Leisure Facilities Mgmt</b>		
	Recreation Administration	BS	310301 027 000
	Recreational Management	PB	310301 501 000
<b>310501</b>	<b>Health and Physical Education, General</b>		
	Physical Education, General	BS	310501 027 000
	Physical Education	MS	310501 123 000
<b>400501</b>	<b>Chemistry, General</b>		
	Chemistry	BS	400501 027 000
	Chemistry	MS	400501 123 000
<b>400601</b>	<b>Geology/ Earth Sciences</b>		
	Earth Sciences	MS	400601 123 000
<b>400801</b>	<b>Physics, General</b>		
	Physics	BS	400801 027 000
	Physics	MS	400801 123 000
<b>420101</b>	<b>Psychology, General</b>		
	Psychology	BA	420101 018 000
	Psychology	MA	420101 102 000
<b>430103</b>	<b>Criminal Justice / Law Enforcement Admin.</b>		
	Law Enforcement and Corrections	MS	430103 123 000
<b>430104</b>	<b>Criminal Justice / Safety Studies</b>		
	Criminal Justice	BS	430104 027 000
<b>440401</b>	<b>Public Administration</b>		
	Public Administration	MPA	440401 118 000
<b>440701</b>	<b>Social Work</b>		
	Social Work	BSW	440701 043 000
	Social Work	MSW	440701 138 000
<b>451001</b>	<b>Political Science and Government, General</b>		
	Political Science	BA	451001 018 000
<b>500501</b>	<b>Drama and Dramatics/Theater Arts, General</b>		
	Theatre	BA	500501 018 000
<b>500701</b>	<b>Art/Art Studies, General</b>		
	Art	BA	500701 018 000



**ACADEMIC PROGRAM INVENTORY  
NCCU Active Programs**

<b>CIP CODE</b>	<b>Division and Program Title</b>	<b>Degree</b>	<b>CIP Discipline</b>
<b>500901</b>	<b>Music, General</b> Music	BA	500901 018 000
<b>500910</b>	<b>Jazz/ Jazz Studies</b> Jazz Jazz Studies	BM MM	500910 025 523 500910 117 000
<b>510201</b>	<b>Communication Disorders, General</b> Communication Disorders	MED	510201 109 000
<b>510913</b>	<b>Athletic Training /Trainer</b> Athletic Training	BS	510913 027 000
<b>511508</b>	<b>Mental Health Counseling / Counselor</b> Mental Counseling / Counselor	MA	511508 000
<b>512207</b>	<b>Public Health Education and Promotion</b> Community Health Education	BS	512207 027 000
<b>512309</b>	<b>Therapeutic Recreation / Recreational Therapy</b> Adapted Physical Education	MS	512309 123 000
<b>513801</b>	<b>Registered Nursing - (R. N. Training)</b> Nursing	BSN	511601 039 000
<b>520201</b>	<b>Business Administration &amp; Management, General</b> Business Administration Business Administration	BBA MBA	520201 021 000 520201 107 000
<b>520301</b>	<b>Accounting</b> Accounting	BBA	520301 021 000
<b>520901</b>	<b>Hospitality Administration / Management, General</b> Hospitality and Tourism Administration	BS	520901 027 000
<b>540101</b>	<b>History, General</b> History History	BA MA	540101 018 000 540101 102 000

## **Section 4**

# ***Degrees Awarded***

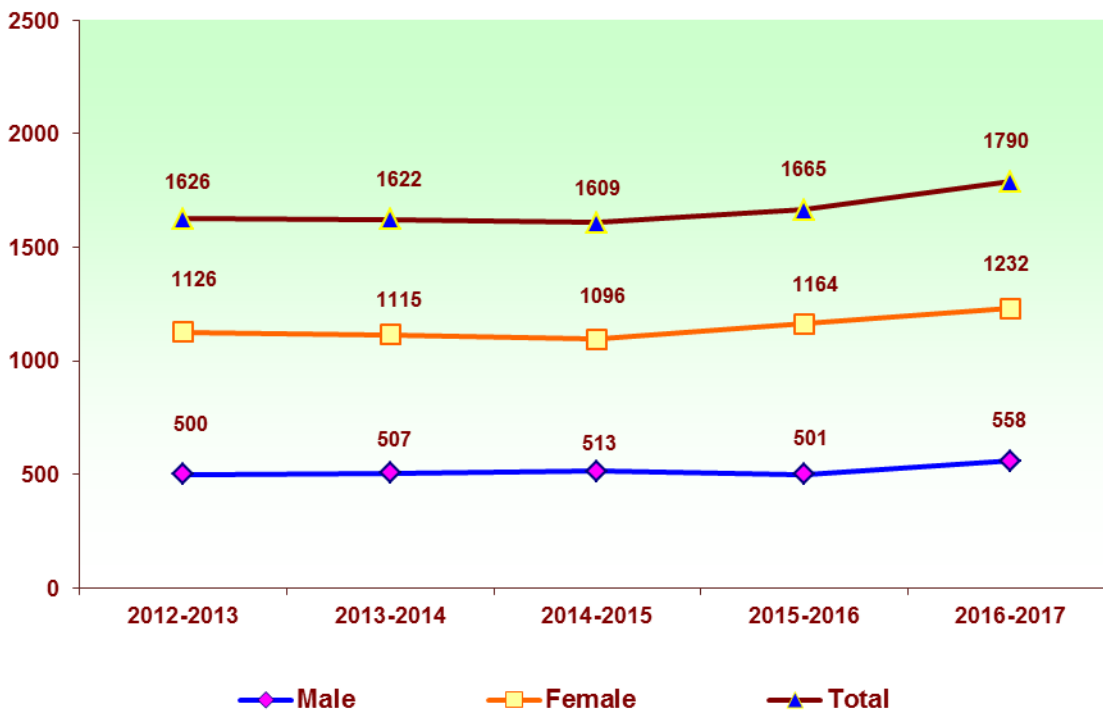
Office of Research, Evaluation and Planning

## Trend of Degrees Awarded by Gender

	Male	Percent	Female	Percent	Total
2012- 2013	500	30.8%	1126	69.2%	1626
2013- 2014	507	31.3%	1115	68.7%	1622
2014- 2015	513	31.9%	1096	68.1%	1609
2015- 2016	501	30.1%	1164	69.9%	1665
2016- 2017	558	31.2%	1232	68.8%	1790

Note: Degrees awarded are counted by fiscal year (July 1<sup>st</sup> to June 30<sup>th</sup>), double-major degrees included.

## Trend of Degrees Awarded by Gender



## Total Degrees Awarded by Level and Program

2016 - 2017 Fiscal Year

Undergraduate Program	2016- 2017	Graduate Program	2016- 2017
Accounting	16	Biological & Biomedical Sciences	10
Art Studies	13	Biological & Biomedical Sci. (PHD)	3
Athletic Training / Trainer	9	Business Admin. / Management	32
Biology / Biological Sciences	68	Career Counseling and Placement	0
Business Admin. & Management	106	Chemistry, General	3
Chemistry	6	Communication Disorder, General	43
Computer & Information Science	3	College Student Counseling	10
Criminal Justice / Safety Studies	131	Counselor Edu. / School Counseling	9
Drama & Theatre Arts	9	Criminal Justice / Law Enforcement	29
Elementary Education and Teaching	15	Curriculum & Instruction	0
English Language and Literature	14	Educational / Instructional Technology	7
English / Language Art Teacher Edu.	0	English Language and Literature	6
Environmental Sciences	7	Family/ Consumer Sci. / Human Sci.	27
Family & Consumer Sci. / Human Sci.	107	Family/ Consumer Sci./ Home Econ.	0
Family & Consum. Sci. / Home Econ.	0	Geology / Earth Sciences	5
French Language and Literature	0	Health & Physical Education/Fitness	7
Geography	0	History, General	4
Health & Physical Education/Fitness	49	Information Sciences / Studies	30
History	22	Jazz / Jazz Studies (New)	6
Hospitality & Tourism Administration	23	Junior High / Middle School Edu.	0
Jazz / Jazz Studies (New)	3	Law	174
Junior High / Middle School Edu.	5	Library Science / Librarianship	38
Kindergarten / Preschool Education	7	Mathematics, General	3
Mass Communication / Media Studies	65	Mental Health Counseling / Counselor	14
Mathematics	9	Park, Recreation and Leisure Facility	17
Music	12	Pharmaceutical Sciences (Biomed)	10
Nursing	80	Physical Education	0
Park / Recreation Administration	48	Physical Edu. Teaching / Coaching	0
Pharmaceutical Sci. (Biomedical)	26	Physics	4
Physical Edu. Teaching and Coaching	0	Psychology, General	11
Physics	3	Public Administration	34
Political Sciences & Government	23	Secondary School Adm./ Principal	26
Psychology	90	Social Work	81
Public Administration	0	Social Sciences	0
Public Health Edu. & Promotion	55	Special Edu., Blind & Visually	1
Social Sciences	55	Special Edu., Learning Disability	0
Social Work	46	Special Edu., Emotional Disability	0
Spanish Language and Literature	7	Special Edu., Mentally Handicapped	0
		Special Education & Teaching,	0
		Teacher Education & Prof Develop.	14
<b>Total Degree</b>	<b>1132</b>		<b>658</b>

Note: Second Degrees are included.

## Trend of Total Degrees Awarded by Level and Department/Division

Undergraduate Degree	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017
Art / Education	8	18	14	14	13
Biology / Education	46	44	47	59	68
Business Adm./ Info System	161	142	158	152	148
Chemistry / Education	6	7	10	4	6
Criminal Justice	115	131	124	138	131
Education / Special Edu.	32	39	31	20	20
Mass Communication	47	74	55	69	65
Language & Literature	33	35	28	33	21
Environ. & Geographic Sci.	10	21	4	0	7
Public Health Ed/ Physical Ed	67	70	65	66	104
History	21	19	18	19	22
Family & Consumer Human Sci.	117	119	132	112	114
Math / Physics / Computer	9	11	11	12	12
Music & Jazz	12	19	16	13	15
Nursing	82	57	57	71	80
Pharmaceutical Sci. (Biomed)	19	22	21	32	26
Physical Edu./ Athletic Training	46	27	47	50	57
Political Science	32	46	38	28	23
Psychology	65	79	142	122	90
Public Administration	16	17	0	0	0
Social Work	34	40	44	66	46
Sociology/Social Science	28	12	0	4	55
Theatre / Drama Edu.	4	5	3	8	9
<b>Total</b>	<b>1010</b>	<b>1054</b>	<b>1065</b>	<b>1092</b>	<b>1132</b>
Graduate Degree	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017
Biology	13	9	8	4	0
Biological & Biomedical Sci.	0	0	0	0	13
Chemistry	2	10	1	4	3
Computer Sciences	1	3	2	0	0
Criminal Justice / Law Enforce.	10	8	8	4	29
Language & Literature	3	4	2	0	6
Geography / Earth Science	4	4	9	5	5
Health / Physical Education	5	4	2	15	7
History	2	3	3	3	4
Family / Consumer/ Human Sci	27	23	34	35	27
Mathematics / Physics	8	7	8	2	7
Music / Jazz (New)	7	4	6	5	6
Pharmaceutical Sci. (Biomed.)	9	8	6	3	10
Public Administration	51	42	30	29	34
Psychology	16	15	11	12	11
Park & Recreation Adm.	3	3	1	9	17
Social Work (New)	21	24	35	60	81
Sociology	11	8	3	0	0
Business Administration	32	22	19	27	32
Education & Special Edu.	110	127	97	82	124
Library & Information Sci.	114	99	82	98	68
Law	167	141	177	176	174
<b>Total</b>	<b>616</b>	<b>568</b>	<b>544</b>	<b>573</b>	<b>658</b>

Note: In Fall Semester of 2012, Mass Communication became a new department, English and Foreign Language formed a new department.

## Trend of Total Degrees Awarded by College/School, Department & Program

College/ School	Department	Program	2012-13	2013-14	2014-15	2015-16	2016-17
College of Arts & Sci.	Art	Art	8	18	14	14	13
		Art Education	0	0	0	0	0
	Mass Comm.	Mass Communication	47	74	55	69	65
	History	History	23	22	21	22	26
		History Teacher Edu.	0	0	0	0	0
	Language & Liter	English Language	32	34	24	19	20
		English, Secondary Edu.	0	0	0	0	0
		French Language	0	0	0	0	0
		Spanish Language	4	5	6	14	7
		Spanish Education	0	0	0	0	0
	Music	Music Performance-Jazz	11	8	9	8	9
		Music, Gen.	8	15	13	10	12
		Music Teacher Education	0	0	0	0	0
	Theatre	Theatre / Drama	4	5	3	8	9
		Theatre Arts / Drama Education	0	0	0	0	0
	Biology	Biology / Biological Sci.	59	53	55	63	68
		Biological & Biomedical Sci	0	0	0	0	13
	Chemistry	Chemistry	8	17	11	8	9
		Chemistry, Secondary Edu.	0	0	0	0	0
	Math & Physics	Mathematics	4	11	7	7	12
		Math Teacher Education	0	0	0	0	0
		Physics	9	5	10	7	7
	Env. Earth/Geo.	Environmental Sci.	7	12	0	0	7
Geography		3	13	4	5	5	
Earth Sciences		4	0	9	0	0	
Pharm. Sciences	Pharmaceutical Sci. (Biomed)	28	30	27	35	36	
<b>Sub-Total</b>			<b>264</b>	<b>327</b>	<b>272</b>	<b>289</b>	<b>318</b>
School of Business	Business Adm.	Accounting	13	14	17	13	16
		Business Mgmt. & Info. System	162	131	149	138	138
		Hospitality & Tourism Adm.	18	19	11	13	23
		Computer & Info Sciences	5	5	4	15	3
<b>Sub-Total</b>			<b>193</b>	<b>164</b>	<b>177</b>	<b>179</b>	<b>180</b>

Note: Second degrees are included .

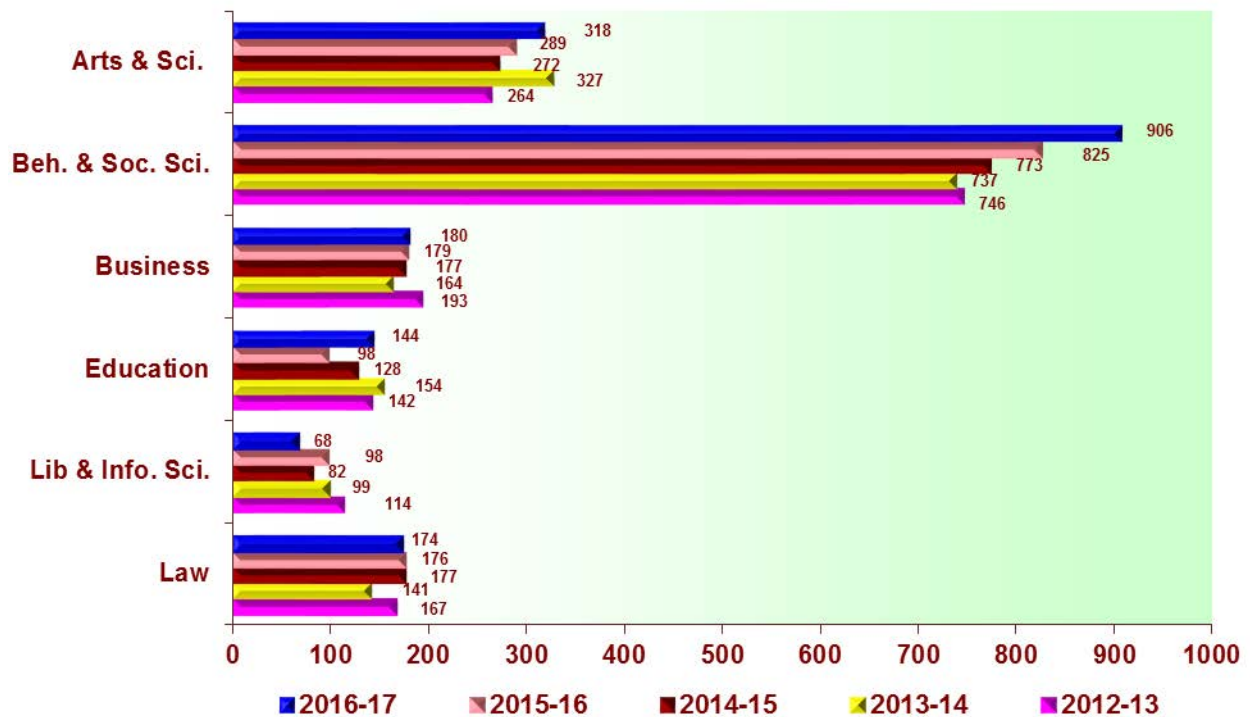
## Trend of Total Degrees Awarded by College/School, Department & Program (Continued)

College/ School	Department	Program	2012-13	2013-14	2014-15	2015-16	2016-17
College of Beh. & Soc.	Criminal Justice	Criminal Justice	115	131	132	138	131
		Law Enforcement	10	8	0	4	29
	Human Sci.	Early Childhood B-K Licensure	7	12	4	4	7
		Family & Consumer Sci./ Hum.	137	142	162	147	134
	Health Edu.	Public/Community Health Edu.	33	48	46	43	55
		Health / Physical Edu. Gen.	39	26	21	47	56
	Physical Edu.	Athletic Training	11	7	18	7	9
		Physical Education / Coaching	0	0	0	0	0
		Parks & Recreation Admin.	38	23	30	43	65
	Political Sci.	Political Science & Government	32	46	38	28	23
	Psychology	Psychology	81	94	153	134	101
	Public Admin.	Public Administration	67	59	30	29	34
	Social Sci.	Social Science, General	0	0	0	4	55
	Social Work	Social Work	55	64	79	126	127
	Sociology	Sociology	39	20	3	0	0
	Nursing	Registered Nursing	82	57	57	71	80
	<b>Sub-Total</b>			<b>746</b>	<b>737</b>	<b>773</b>	<b>825</b>
School of Education	Comm. Disorder Counselor Edu.	Communication Disorder	29	32	36	33	43
		Mental Health Counseling	18	17	21	13	14
		College Student Counseling	3	7	2	5	10
		Counselor Edu./Schl Counseling	18	17	9	7	9
	Curriculum/Instr.	Elementary Education, (K-6)	19	20	23	11	15
		Middle Grades Edu/Junior High	13	7	8	5	5
		Curriculum Instruction & Edu.	5	8	2	0	0
	Edu. Leadership	School Administration	22	22	12	14	26
	Edu. Technology	Educational Media/Technology	2	10	12	2	7
	Special Edu.	Spe. Edu. Blind/Vision Impair	5	3	1	2	1
		Spe. Edu. Emotionally Handicap	0	0	0	0	0
		Spe. Edu. Mentally Handicap.	0	0	0	0	0
		Spe. Edu. Learning Disability	0	1	0	0	0
Teacher Edu. & Prof Develop.		8	10	2	6	14	
<b>Sub-Total</b>			<b>142</b>	<b>154</b>	<b>128</b>	<b>98</b>	<b>144</b>
School of Lib/Info. Sci.	Lib.& Info. Sci.	Library Sciences, General	99	80	71	71	38
		Information Sciences	15	19	11	27	30
<b>Sub-Total</b>			<b>114</b>	<b>99</b>	<b>82</b>	<b>98</b>	<b>68</b>
School of Law	Law	Law	167	141	177	176	174
<b>Total</b>			<b>1626</b>	<b>1622</b>	<b>1609</b>	<b>1665</b>	<b>1790</b>

## Trend of Total Degrees Awarded by College/School

College/School	2012 -13	2013-14	2014-15	2015-16	2016-17
College of Arts & Sciences	264	327	272	289	318
College of Beh. & Soc. Sci.	746	737	773	825	906
School of Business	193	164	177	179	180
School of Education	142	154	128	98	144
School of Lib & Info. Sci.	114	99	82	98	68
School of Law	167	141	177	176	174
<b>Total Degrees Awarded</b>	<b>1626</b>	<b>1622</b>	<b>1609</b>	<b>1665</b>	<b>1790</b>

## Trend of Total Degrees Awarded by College/School





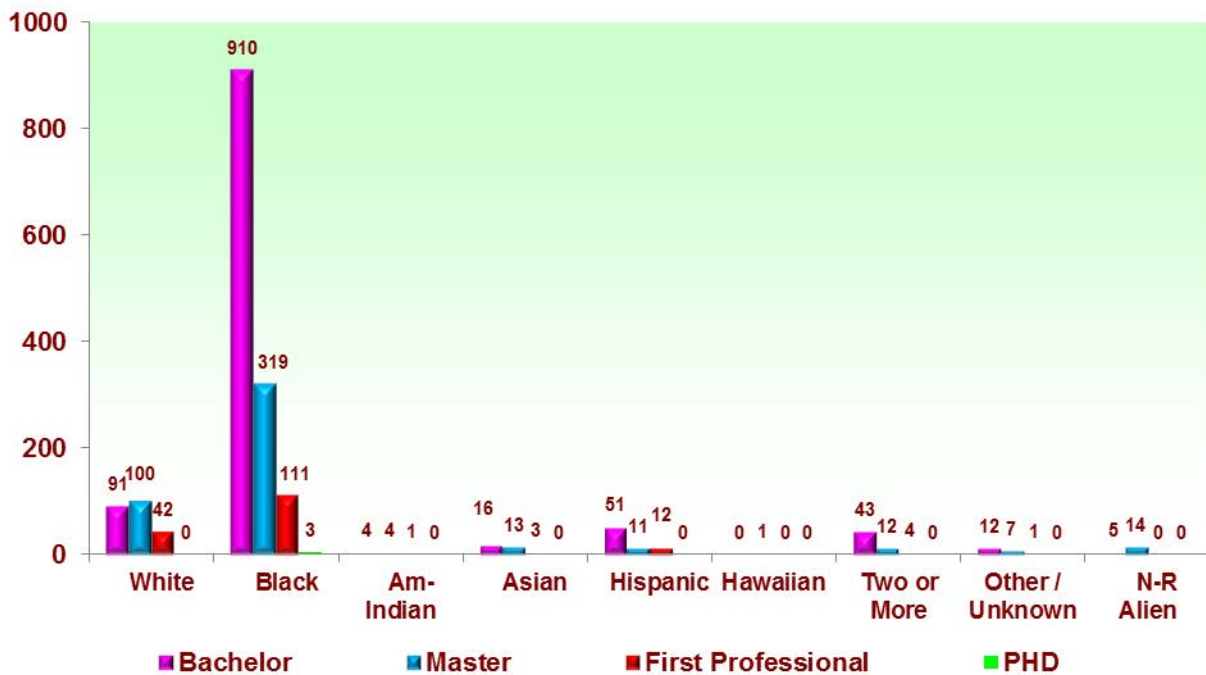
## Total Degrees Awarded by Ethnicity and Level

**2016- 2017 Fiscal Year**

Ethnicity	Bachelor		Master		First Professional		PHD Research	
	No.	%	No.	%	No.	%	No.	%
White	91	5.08%	100	5.59%	42	2.35%	0	0.00%
Black	910	50.84%	319	17.82%	111	6.20%	3	0.17%
American Indian	4	0.22%	4	0.22%	1	0.06%	0	0.00%
Asian	16	0.89%	13	0.73%	3	0.17%	0	0.00%
Hispanic	51	2.85%	11	0.61%	12	0.67%	0	0.00%
Hawaiian	0	0.00%	1	0.06%	0	0.00%	0	0.00%
Two or More	43	2.40%	12	0.67%	4	0.22%	0	0.00%
Other/Unknown	12	0.67%	7	0.39%	1	0.06%	0	0.00%
Non-Resident Alien	5	0.28%	14	0.78%	0	0.00%	0	0.00%
<b>Total</b>	<b>1132</b>	<b>63.2%</b>	<b>481</b>	<b>26.9%</b>	<b>174</b>	<b>9.7%</b>	<b>3</b>	<b>0.2%</b>

## Total Degrees Awarded by Ethnicity and Level

**2016 - 2017 Fiscal Year**



**Undergraduate Awarded Degree by Program, Ethnicity, and Gender**  
**2016 - 2017 Fiscal Year**

Undergraduate Program	Black		White		Hispanic		Others		Total	
	M	F	M	F	M	F	M	F	M	F
Accounting	3	10	0	0	0	0	1	2	4	12
Art	0	11	1	0	0	1	0	0	1	12
Athletic Training	3	5	0	0	0	1	0	0	3	6
Biology / Biological Sci.	9	36	1	3	2	6	3	8	15	53
Biomedical Sciences (Pharm Sci.)	7	11	1	0	2	1	2	2	12	14
Business Admin. & Mgmt.	36	52	4	0	5	1	3	5	48	58
Chemistry	0	3	2	0	0	1	0	0	2	4
Computer Information Sci.	1	0	0	0	2	0	0	0	3	0
Criminal Justice	32	77	8	6	1	2	4	1	45	86
Early Childhood Ed B-K Licensure	0	0	0	0	0	0	0	0	0	0
Elementary Education (K-6)	1	9	0	3	0	1	0	1	1	14
English Language & Literature	2	9	1	2	0	0	0	0	3	11
Environmental Sciences (New)	0	4	1	0	0	0	1	1	2	5
Family & Consumer / Human Sci.	4	88	0	4	2	0	1	8	7	100
French Language & Literature	0	0	0	0	0	0	0	0	0	0
Geography	0	0	0	0	0	0	0	0	0	0
Health & Physical Edu/Fitness	17	25	1	1	0	1	3	1	21	28
History	7	10	0	1	0	2	2	0	9	13
Hospitality & Tourism Adm.	5	14	1	1	0	0	1	1	7	16
Information Sciences	0	0	0	0	0	0	0	0	0	0
Jazz / Jazz Studies	0	1	0	2	0	0	0	0	0	3
Junior High / Middle school	1	2	2	0	0	0	0	0	3	2
Kindergarten / Pre-School	0	5	0	2	0	0	0	0	0	7
Mass Communication	26	27	2	1	1	1	2	5	31	34
Mathematics	6	2	1	0	0	0	0	0	7	2
Music	8	3	0	0	0	0	1	0	9	3
Nursing	3	45	5	17	0	5	0	5	8	72
Physics	1	0	0	0	2	0	0	0	3	0
Public Administration	0	0	0	0	0	0	0	0	0	0
Public Health Edu. & Promotion	4	48	0	0	0	2	0	1	4	51
Political Sciences	7	15	0	0	1	0	0	0	8	15
Psychology	21	46	2	7	1	2	1	10	25	65
Park, Recreation Administration	22	22	1	0	2	0	0	1	25	23
Social work	5	37	0	2	0	1	1	0	6	40
Social Sciences	26	24	0	3	1	0	1	0	28	27
Spanish Language & Literature	1	3	1	0	1	0	0	1	3	4
Theatre Art / Drama	4	4	1	0	0	0	0	0	5	4
<b>Sub-Total</b>	<b>262</b>	<b>648</b>	<b>36</b>	<b>55</b>	<b>23</b>	<b>28</b>	<b>27</b>	<b>53</b>	<b>348</b>	<b>784</b>
<b>Total</b>	<b>910</b>	<b>91</b>	<b>51</b>	<b>80</b>	<b>1132</b>					

## Graduate Awarded Degree by Program, Ethnicity, and Gender

2016 - 2017 Academic Year

Graduate Programs	Black		White		Hispanic		Others		Total	
	M	F	M	F	M	F	M	F	M	F
Biology / Biological Sciences	0	0	0	0	0	0	0	0	0	0
Biomedical Sciences	1	3	2	0	0	0	2	2	5	5
Biological & Biomedical Sci. (MS)	2	6	0	0	0	0	1	1	3	7
Biological & Biomedical Sci. (PhD)	0	3	0	0	0	0	0	0	0	3
Business Administration & Mgt	11	13	2	1	0	1	1	3	14	18
Chemistry, General	0	0	1	0	0	0	2	0	3	0
College Student Counseling	2	6	0	1	0	0	0	1	2	8
Communication Disorder,	0	6	2	28	0	2	2	3	4	39
Computer Sciences	0	0	0	0	0	0	0	0	0	0
Counselor Edu./ Schl. Counseling	1	4	2	2	0	0	0	0	3	6
Criminal Justice / Law Enforce.	3	19	2	2	0	1	2	0	7	22
Curriculum Instruction	0	0	0	0	0	0	0	0	0	0
Educational Tech./ Media Design	1	5	1	0	0	0	0	0	2	5
Elementary Edu. & Teaching	0	0	0	0	0	0	0	0	0	0
English Language / Literature	1	3	1	1	0	0	0	0	2	4
Family & Consumer / Human Sci.	2	20	1	4	0	0	0	0	3	24
Geology /Earth Sciences	0	3	0	0	0	0	1	1	1	4
Health and Physical Education	3	3	1	0	0	0	0	0	4	3
History, General	2	1	1	0	0	0	0	0	3	1
Information Sciences / Studies	7	10	2	2	0	1	4	4	13	17
Jazz / Jazz Studies	1	1	3	1	0	0	0	0	4	2
Jr. High / Middle School Edu.	0	0	0	0	0	0	0	0	0	0
Library & Info Sci. / Librarianship	3	14	6	10	1	1	0	3	10	28
Mathematics, General	0	1	0	0	0	0	2	0	2	1
Mental Health Counseling	3	8	1	2	0	0	0	0	4	10
Park, Recreation & Facility	9	7	1	0	0	0	0	0	10	7
Physical Edu./ Coaching/Fitness	0	0	0	0	0	0	0	0	0	0
Physics	1	0	0	0	0	0	3	0	4	0
Psychology, General	1	6	0	2	1	0	0	1	2	9
Public Administration	9	18	2	0	1	0	1	3	13	21
Secondary School Administration	9	11	2	2	0	0	1	1	12	14
Social Work	9	58	0	8	0	1	1	4	10	71
Sociology	0	0	0	0	0	0	0	0	0	0
Special Edu. Blind & Visually	0	0	0	1	0	0	0	0	0	1
Special Edu. Emotionally	0	0	0	0	0	0	0	0	0	0
Special Edu. Learning Disability	0	0	0	0	0	0	0	0	0	0
Special Edu. Mentally	0	0	0	0	0	0	0	0	0	0
Teacher Edu./Prof Development	2	10	0	0	1	0	1	0	4	10
Law	39	72	23	19	2	10	2	7	66	108
<b>Sub-Total</b>	<b>122</b>	<b>311</b>	<b>56</b>	<b>86</b>	<b>6</b>	<b>17</b>	<b>26</b>	<b>34</b>	<b>210</b>	<b>448</b>
<b>Total</b>	<b>433</b>	<b>142</b>	<b>23</b>	<b>60</b>	<b>658</b>					

Note: Others include NR\_Alien, Asian, Hispanic, Hawaiian, and Two or More.

## A Comparison of the Retention Rates of Full-Time First-Time Degree Seeking Freshmen Enrolled in NCCU, Predominately Black Institutions (PBI), and the UNC System

Fall 2016

	2011	2012	2013	2014	2015	2016
<b>AFTER ONE YEAR</b>						
NCCU	71.5%	73.2%	76.6%	79.2%	80.7%	77.3%
PBI	74.5%	75.5%	77.0%	66.4%	N/A	N/A
UNC SYSTEM	82.6%	83.3%	84.3%	70.2%	N/A	N/A
<b>AFTER TWO YEARS</b>						
NCCU	58.4%	60.8%	63.0%	66.7%	68.8%	
PBI	59.8%	62.8%	54.0%	N/A	N/A	
UNC SYSTEM	73.7%	74.9%	59.7%	N/A	N/A	
<b>AFTER THREE YEARS</b>						
NCCU	51.0%	54.0%	55.9%	60.3%		
PBI	54.0%	51.2%	N/A	N/A		
UNC SYSTEM	69.0%	56.3%	N/A	N/A		
<b>AFTER FOUR YEARS</b>						
NCCU	28.9%	31.1%	29.2%			
PBI	27.2%	N/A	N/A			
UNC SYSTEM	31.4%	N/A	N/A			
<b>AFTER FIVE YEARS</b>						
NCCU	N/A	N/A				
PBI	N/A	N/A				
UNC SYSTEM	N/A	N/A				
<b>AFTER SIX YEARS</b>						
NCCU	N/A					
PBI	N/A					
UNC SYSTEM	N/A					

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.

**A Comparison of the Graduation Rates of Full-Time First-Time Degree Seeking Freshman Enrolled at NCCU, Predominately Black Institutions (PBI), and the UNC System**

**Fall 2016**

<b>Cohort Year</b>	<b>Institution</b>	<b>No. in Class</b>	<b>After 4 Years</b>	<b>After 5 Years</b>	<b>After 6 Years</b>	<b>After 7 Years</b>
<b>2011</b>	<b>NCCU</b>	<b>1244</b>	<b>19.6%</b>	<b>37.9%</b>	<b>41.8%</b>	<b>N/A</b>
	PBI		18.5%	N/A	N/A	N/A
	UNC SYSTEM		19.3%	N/A	N/A	N/A
<b>2012</b>	<b>NCCU</b>	<b>1387</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
	PBI		N/A	N/A	N/A	
	UNC SYSTEM		N/A	N/A	N/A	
<b>2013</b>	<b>NCCU</b>	<b>922</b>	<b>N/A</b>	<b>N/A</b>		
	PBI		N/A	N/A		
	UNC SYSTEM		N/A	N/A		
<b>2014</b>	<b>NCCU</b>	<b>923</b>	<b>N/A</b>			
	PBI		N/A			
	UNC SYSTEM		N/A			
<b>2015</b>	<b>NCCU</b>		<b>N/A</b>			
	PBI		N/A			
	UNC SYSTEM		N/A			
<b>2016</b>	<b>NCCU</b>					
	PBI					
	UNC SYSTEM					

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.

**A Comparison of the Persistence Rates of Full-Time First-Time Degree Seeking Freshmen Enrolled at NCCU, Predominately Black Institutions (PBI), and the UNC System**

**Fall 2016**

	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>AFTER ONE YEAR</b>						
<b>NCCU</b>	<b>71.5%</b>	<b>73.2%</b>	<b>76.6%</b>	<b>79.2%</b>	<b>80.7%</b>	<b>77.3%</b>
PBI	74.5%	75.5%	77.0%	66.4%	N/A	N/A
UNC SYSTEM	82.6%	83.3%	84.3%	70.2%	N/A	N/A
<b>AFTER TWO YEARS</b>						
<b>NCCU</b>	<b>58.5%</b>	<b>60.8%</b>	<b>63.1%</b>	<b>66.7%</b>	<b>68.8%</b>	
PBI	59.9%	62.9%	54.3%	N/A	N/A	
UNC SYSTEM	73.8%	75.1%	60.0%	N/A	N/A	
<b>AFTER THREE YEARS</b>						
<b>NCCU</b>	<b>52.6%</b>	<b>54.9%</b>	<b>55.9%</b>	<b>60.3%</b>		
PBI	54.7%	52.0%	N/A	N/A		
UNC SYSTEM	70.5%	57.2%	N/A	N/A		
<b>AFTER FOUR YEARS</b>						
<b>NCCU</b>	<b>48.5%</b>	<b>31.1%</b>	<b>29.2%</b>			
PBI	45.7%	N/A	N/A			
UNC SYSTEM	50.7%	N/A	N/A			
<b>AFTER FIVE YEARS</b>						
<b>NCCU</b>	N/A	N/A				
PBI	N/A	N/A				
UNC SYSTEM	N/A	N/A				
<b>AFTER SIX YEARS</b>						
<b>NCCU</b>	N/A					
PBI	N/A					
UNC SYSTEM	N/A					

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.

## Section 5

# *Student Financial Aid*

Office of Research, Evaluation and Planning

## Summary of Student Financial Aid by Type

2016 - 2017 Academic Year

Financial Aid Type	Award	Recipient	Amount (\$)
Federal Pell Grant	9,928	4,306	\$19,232,914
Federal Supplemental Educational Opportunity Grant (SEOG)	1,641	681	\$904,292
Federal Work Study (FWS)	1,507	665	\$432,308
Federal Perkins Loan	345	173	\$424,002
Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	11,256	4,839	\$18,990,990
FDLP-Unsubsidized Stafford	16,111	6,347	\$46,041,727
FDLP-PLUS	4,344	1,674	\$15,122,826
FDLP-Grad PLUS	2,645	941	\$13,516,078
DC Tuition Assistance Grant (TAG)	143	72	\$698,687
Federal Teach Grant (but actually a loan)	3	2	\$4,000
Other federal scholarship or grant	40	20	\$56,800
UNC Campus Scholarship Program (SEAA Administered)	0	0	\$0
NCSSM Tuition Grant for UNC	0	0	\$0
Education Lottery Scholarship (CFI Administered)	1,128	576	\$724,866
NC Division of Vocational Rehabilitation	44	21	\$129,237
NC Teaching Fellows Program (forgivable loan)	0	0	\$0
NC Veterans Scholarship (for dependents of disabled/deceased veterans)	52	26	\$156,002
Principal Fellows Program (forgivable loan)	8	4	\$115,816
Prospective Teacher Scholarship Loan (forgivable loan)	0	0	\$0
State-Funded Undergraduate Tuition Remission (not waivers)	418	198	\$1,080,404
UNC Need Based Grant (CFI Administered)	5,424	2,738	\$5,491,479
Appropriated grant (Non-service scholarship)	1,660	888	\$799,928
NC Reach (for Foster Youth)	31	15	\$134,184
Other North Carolina Scholarship or Grant	4	2	\$3,500
Athletic Grant-In-Aid	773	221	\$3,596,885
Institutional grant/scholarship (need based)	0	0	\$0
Institutional grant/scholarship (non-need based)	2,681	961	\$5,322,058
Need Based Campus Initiated Tuition Increase Grants (CITI)	9,648	4,508	\$7,040,191
Non-Need Based Campus Initiated Tuition Increase Grants (CITI)	184	81	\$176,515
Externally Administered Private Grant/Scholarship (Non-Athletic)	1,120	505	\$1,116,971
Alternative Loan	32	16	\$135,800
Other State Aid, Non-NC Based)	0	0	\$0
Golden Leaf	17	8	\$18,000
NC TAP (National Guard Tuition Assistance)	34	16	\$55,889
Forgivable Education Loans for Service (FELS)	28	14	\$101,750
UNC Campus Schol. Program -Need-Based	196	98	\$473,040
<b>Total</b>	<b>71,445</b>	<b>30,616</b>	<b>142,097,139</b>



## Trend of Summary of Student Financial Aid by Award

Financial Aid Type	2014-2015	2015-2016	2016-2017
Federal Pell Grant	7,831	10,131	9,928
Federal Supplemental Educational Opportunity Grant (SEOG)	961	1,465	1,641
Federal Work Study (FWS)	1,107	1,644	1,507
Federal Perkins Loan	289	438	345
Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	9,781	11,044	11,256
FDLP-Unsubsidized Stafford	15,318	16,455	16,111
FDLP-PLUS	1,379	3,615	4,344
FDLP-Grad PLUS	1,643	2,679	2,645
DC Tuition Assistance Grant (TAG)	93	120	143
Federal Teach Grant (but actually a loan)	0	2	3
Other federal scholarship or grant	30	38	40
UNC Campus Scholarship Program (SEAA Administered)	208	187	0
NCSSM Tuition Grant for UNC	0	0	0
Education Lottery Scholarship (CFI Administered)	898	1,061	1,128
NC Division of Vocational Rehabilitation	57	45	44
NC Teaching Fellows Program (forgivable loan)	84	42	0
NC Veterans Scholarship (for dependents of disabled/deceased veterans)	80	65	52
Principal Fellows Program (forgivable loan)	2	6	8
Prospective Teacher Scholarship Loan (forgivable loan)	2	0	0
State-Funded Undergraduate Tuition Remission (not waivers)	342	462	418
UNC Need Based Grant (CFI Administered)	5,392	6,251	5,424
Appropriated grant (Non-service scholarship)	1,560	1,663	1,660
NC Reach (for Foster Youth)	30	39	31
Other North Carolina Scholarship or Grant	9	5	4
Athletic Grant-In-Aid	746	742	773
Institutional grant/scholarship (need based)	171	407	0
Institutional grant/scholarship (non-need based)	1,999	2,583	2,681
Need Based Campus Initiated Tuition Increase Grants (CITI)	8,404	9,994	9,648
Non-Need Based Campus Initiated Tuition Increase Grants (CITI)	51	128	184
Externally Administered Private Grant/Scholarship (Non-Athletic)	732	887	1,120
Alternative Loan	48	42	32
Other State Aid, Non-NC Based)	4	0	0
Golden Leaf	20	21	17
NC TAP (National Guard Tuition Assistance)	14	26	34
Forgivable Education Loans for Service (FELS)	0	8	28
UNC Campus Schol. Program -Need-Based	0	0	196
<b>Total</b>	<b>59,285</b>	<b>72,295</b>	<b>71,445</b>

## Trend of Summary of Student Financial Aid by Recipients

Financial Aid Type	2014-2015	2015-2016	2016-2017
Federal Pell Grant	4,196	4,269	4,306
Federal Supplemental Educational Opportunity Grant (SEOG)	697	690	681
Federal Work Study (FWS)	705	686	665
Federal Perkins Loan	193	220	173
Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	4,719	4,676	4,839
FDLP-Unsubsidized Stafford	6,258	6,337	6,347
FDLP-PLUS	690	1,336	1,674
FDLP-Grad PLUS	794	917	941
DC Tuition Assistance Grant (TAG)	50	60	72
Federal Teach Grant (but actually a loan)	0	1	2
Other federal scholarship or grant	15	19	20
UNC Campus Scholarship Program (SEAA Administered)	111	94	0
NCSSM Tuition Grant for UNC	0	0	0
Education Lottery Scholarship (CFI Administered)	488	541	576
NC Division of Vocational Rehabilitation	33	21	21
NC Teaching Fellows Program (forgivable loan)	46	22	0
NC Veterans Scholarship (for dependents of disabled/deceased veterans)	42	33	26
Principal Fellows Program (forgivable loan)	1	3	4
Prospective Teacher Scholarship Loan (forgivable loan)	1	0	0
State-Funded Undergraduate Tuition Remission (not waivers)	223	219	198
UNC Need Based Grant (CFI Administered)	2,844	3,132	2,738
Appropriated grant (Non-service scholarship)	854	843	888
NC Reach (for Foster Youth)	18	18	15
Other North Carolina Scholarship or Grant	5	2	2
Athletic Grant-In-Aid	208	212	221
Institutional grant/scholarship (need based)	100	186	0
Institutional grant/scholarship (non-need based)	939	916	961
Need Based Campus Initiated Tuition Increase Grants (CITI)	4,500	4,582	4,508
Non-Need Based Campus Initiated Tuition Increase Grants (CITI)	35	58	81
Externally Administered Private Grant/Scholarship (Non-Athletic)	417	404	505
Alternative Loan	24	21	16
Other State Aid, Non-NC Based)	4	0	0
Golden Leaf	11	10	8
NC TAP (National Guard Tuition Assistance)	8	12	16
Forgivable Education Loans for Service (FELS)	0	4	14
UNC Campus Schol. Program -Need-Based	0	0	98
<b>Total</b>	<b>29,229</b>	<b>30,544</b>	<b>30,616</b>

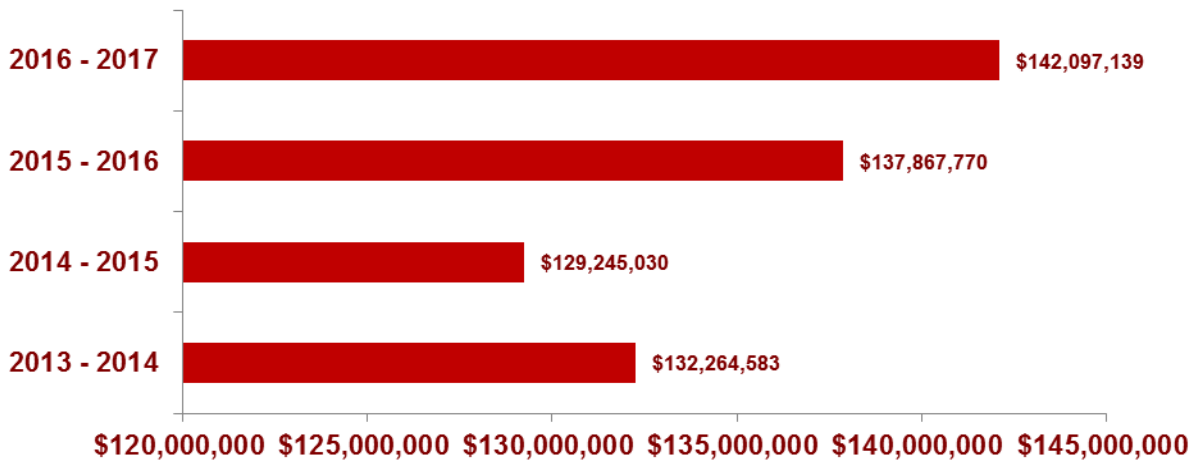
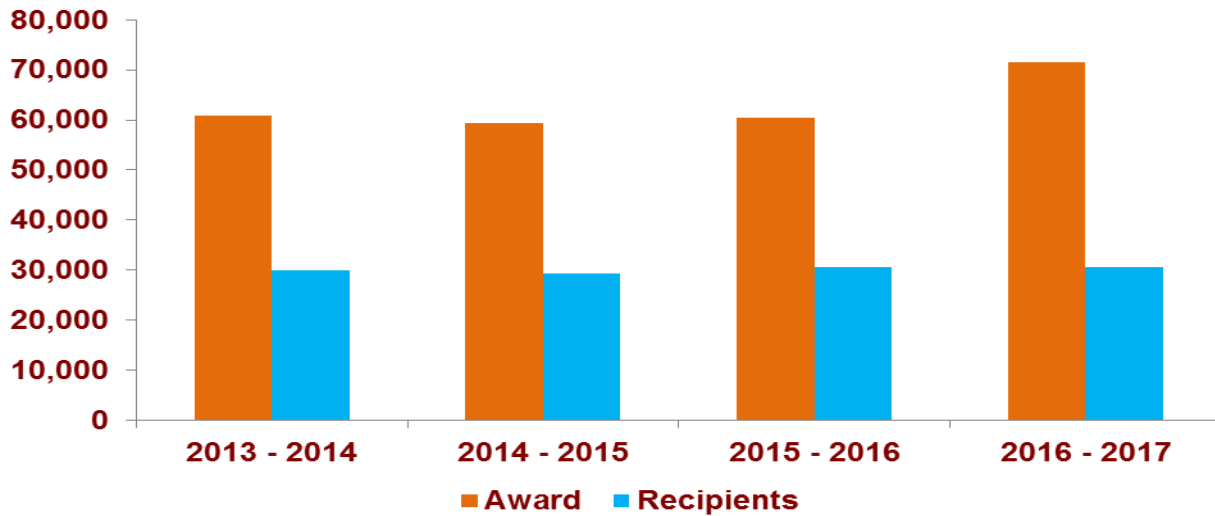
## Trend of Summary of Student Financial Aid by Dollars Awarded

Financial Aid Type	2014-2015	2015-2016	2016-2017
Federal Pell Grant	18,732,184	19,158,626	\$19,232,914
Federal Supplemental Educational Opportunity Grant (SEOG)	908,033	905,475	\$904,292
Federal Work Study (FWS)	516,186	519,167	\$432,308
Federal Perkins Loan	317,535	560,956	\$424,002
Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	18,904,891	18,327,117	\$18,990,990
FDLP-Unsubsidized Stafford	47,537,320	46,241,095	\$46,041,727
FDLP-PLUS	6,292,511	11,473,218	\$15,122,826
FDLP-Grad PLUS	9,353,011	11,897,789	\$13,516,078
DC Tuition Assistance Grant (TAG)	465,000	593,750	\$698,687
Federal Teach Grant (but actually a loan)	0	3,708	\$4,000
Other federal scholarship or grant	39,910	38,000	\$56,800
UNC Campus Scholarship Program (SEAA Administered)	470,505	478,665	\$0
NCSSM Tuition Grant for UNC	0	0	\$0
Education Lottery Scholarship (CFI Administered)	560,750	644,867	\$724,866
NC Division of Vocational Rehabilitation	180,952	119,448	\$129,237
NC Teaching Fellows Program (forgivable loan)	72,250	21,750	\$0
NC Veterans Scholarship (for dependents of disabled/deceased veterans)	264,462	197,032	\$156,002
Principal Fellows Program (forgivable loan)	30,000	87,554	\$115,816
Prospective Teacher Scholarship Loan (forgivable loan)	4,000	0	\$0
State-Funded Undergraduate Tuition Remission (not waivers)	860,797	1,072,031	\$1,080,404
UNC Need Based Grant (CFI Administered)	5,906,279	6,460,020	\$5,491,479
Appropriated grant (Non-service scholarship)	804,392	813,834	\$799,928
NC Reach (for Foster Youth)	155,289	149,040	\$134,184
Other North Carolina Scholarship or Grant	9,500	6,750	\$3,500
Athletic Grant-In-Aid	3,760,044	3,555,108	\$3,596,885
Institutional grant/scholarship (need based)	586,309	599,850	\$0
Institutional grant/scholarship (non-need based)	4,986,706	5,353,342	\$5,322,058
Need Based Campus Initiated Tuition Increase Grants (CITI)	6,198,145	6,974,028	\$7,040,191
Non-Need Based Campus Initiated Tuition Increase Grants (CITI)	131,582	176,515	\$176,515
Externally Administered Private Grant/Scholarship (Non-Athletic)	955,422	1,052,619	\$1,116,971
Alternative Loan	181,000	233,750	\$135,800
Other State Aid, Non-NC Based)	1,000	0	\$0
Golden Leaf	31,500	25,500	\$18,000
NC TAP (National Guard Tuition Assistance)	27,565	41,630	\$55,889
Forgivable Education Loans for Service (FELS)	0	34,000	\$101,750
UNC Campus Schol. Program -Need-Based	0	0	\$473,040
<b>Total</b>	<b>129,245,030</b>	<b>137,816,234</b>	<b>142,097,139</b>

## Trend of Summary of Student Financial Aid by Academic Year

Academic Year	Award	Recipients	Dollars Amount
2012 - 2013	63,570	31,658	\$ 135,041,734
2013 - 2014	60,855	30,018	\$ 132,264,583
2014 - 2015	59,285	29,229	\$ 129,245,030
2015 - 2016	60,342	30,554	\$ 137,867,770
2016 - 2017	71,445	30,616	\$ 142,097,139

## Trend of Summary of Student Financial Aid by Academic Year



## Section 6

# *University Workforce (Faculty and Staff)*

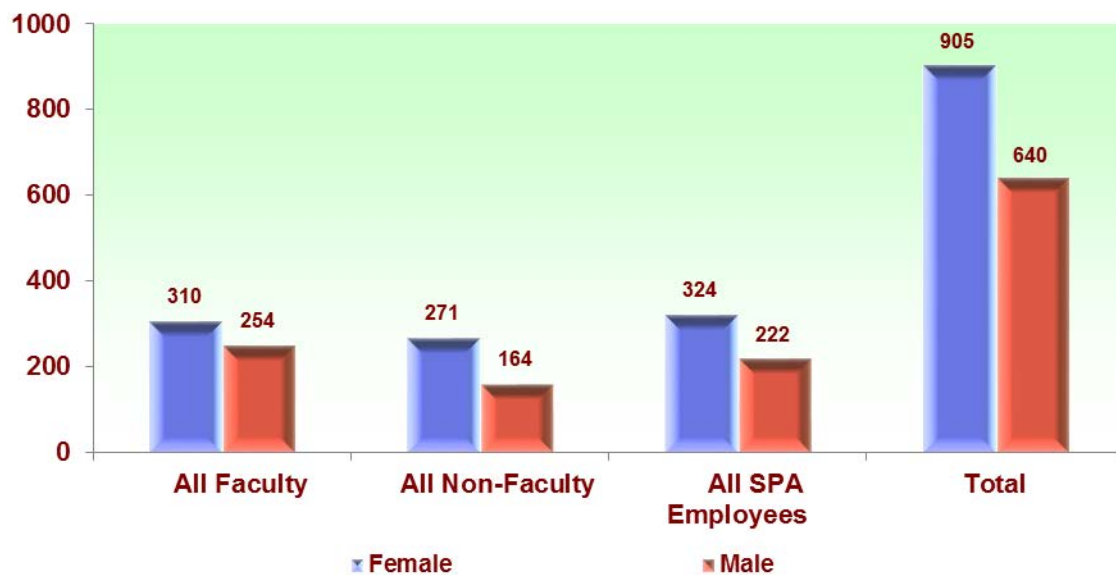
Office of Research, Evaluation and Planning

## University Workforce by Employment Status and Gender

**Fall 2017**

Full-Time Employees	Female	Male	Total
Faculty	197	185	382
Non-Faculty	170	117	287
State Employees	322	220	542
<b>Total Full-Time</b>	<b>689</b>	<b>522</b>	<b>1211</b>
Part-Time Employees	Female	Male	Total
Faculty	113	69	182
Non-Faculty	101	47	148
State Employees	2	2	4
<b>Total Part-Time EPA</b>	<b>216</b>	<b>118</b>	<b>334</b>
Total Employee:	Female	Male	Total
Faculty	310	254	564
Non-Faculty	271	164	435
SPA Employees	324	222	546
<b>Total Employees</b>	<b>905</b>	<b>640</b>	<b>1545</b>

Note: Graduate Assistants are included.



## University Workforce by Employees' Occupation and Gender

**Fall 2017**

Standard Occupational Classification Code	Female	Male	Total
110000 Management Occupations	76	47	123
130000 Business and Financial Operations Occupations	60	19	79
150000 Computer and Mathematical Occupations	9	23	32
170000 Architecture and Engineering Occupations	0	4	4
190000 Life, Physical, and Social Science Occupations	10	10	20
210000 Community and Social Services Occupations	26	10	36
230000 Legal Occupations	5	0	5
250000 Education, Training, and Library Occupations	465	324	789
270000 Arts, Design, Entertainment, Sports, and Media Occupations	18	35	53
290000 Healthcare Practitioners and Technical Occupations	16	7	23
310000 Healthcare Support Occupations	0	0	0
330000 Protective Service Occupations	10	31	41
350000 Food Preparation and Serving Related Occupations	0	0	0
370000 Building and Grounds Cleaning and Maintenance Occupations	27	42	69
390000 Personal Care and Service Occupations	2	1	3
410000 Sales and Related Occupations	0	0	0
430000 Office and Administrative Support Occupations	169	27	196
450000 Farming, Fishing, and Forestry Occupations	0	0	0
470000 Construction and Extraction Occupations	0	8	8
490000 Installation, Maintenance, and Repair Occupations	11	51	62
510000 Production Occupations	1	0	1
530000 Transportation and Material Moving Occupations	0	1	1
550000 Military Specific Occupations	0	0	0
999999 Missing/Unknown	0	0	0
<b>Total Employees</b>	<b>905</b>	<b>640</b>	<b>1545</b>

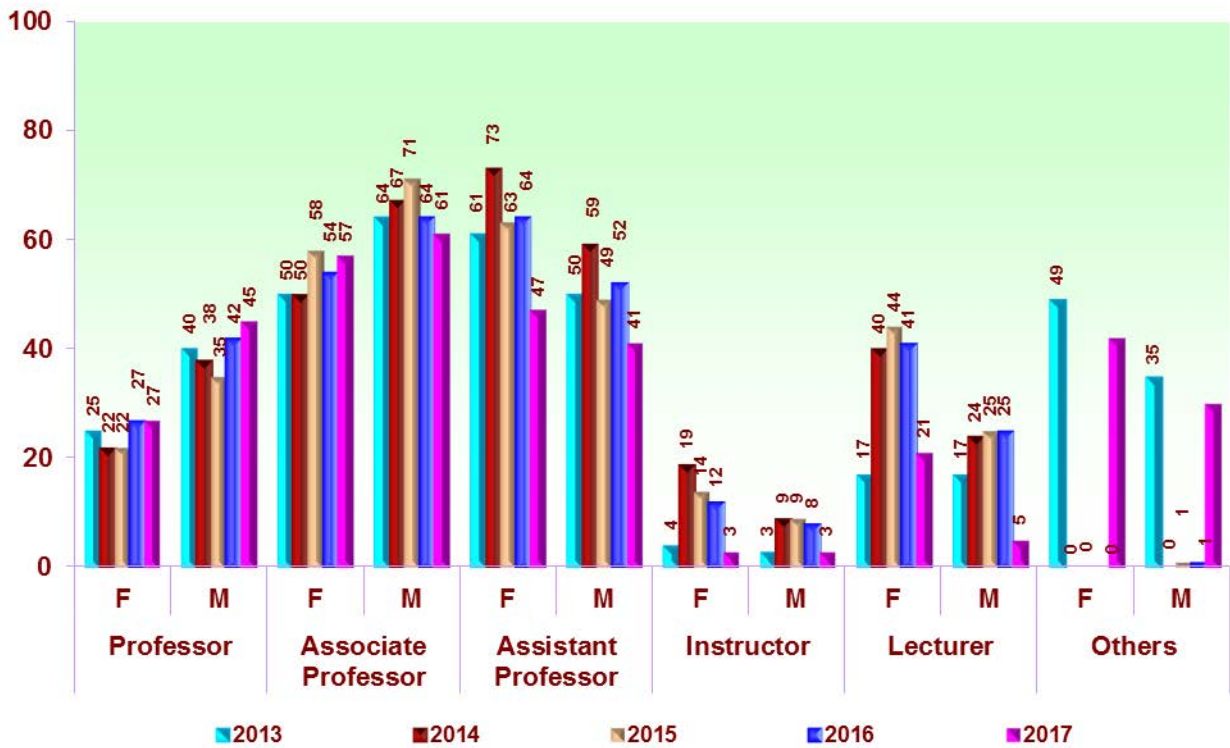
## Trend of Full-Time Faculty by Rank and Gender

Fall 2013 - 2017

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Others		Total	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M
<b>2013</b>	25	40	50	64	61	50	4	3	17	17	49	35	206	209
<b>2014</b>	22	38	50	67	73	59	19	9	40	24	0	0	204	197
<b>2015</b>	22	35	58	71	63	49	14	9	44	25	0	1	201	190
<b>2016</b>	27	42	54	64	64	52	12	8	41	25	0	1	198	192
<b>2017</b>	27	45	57	61	47	41	3	3	21	5	42	30	197	185

## Trend of Full-Time Faculty by Rank and Gender

Fall 2013 - 2017





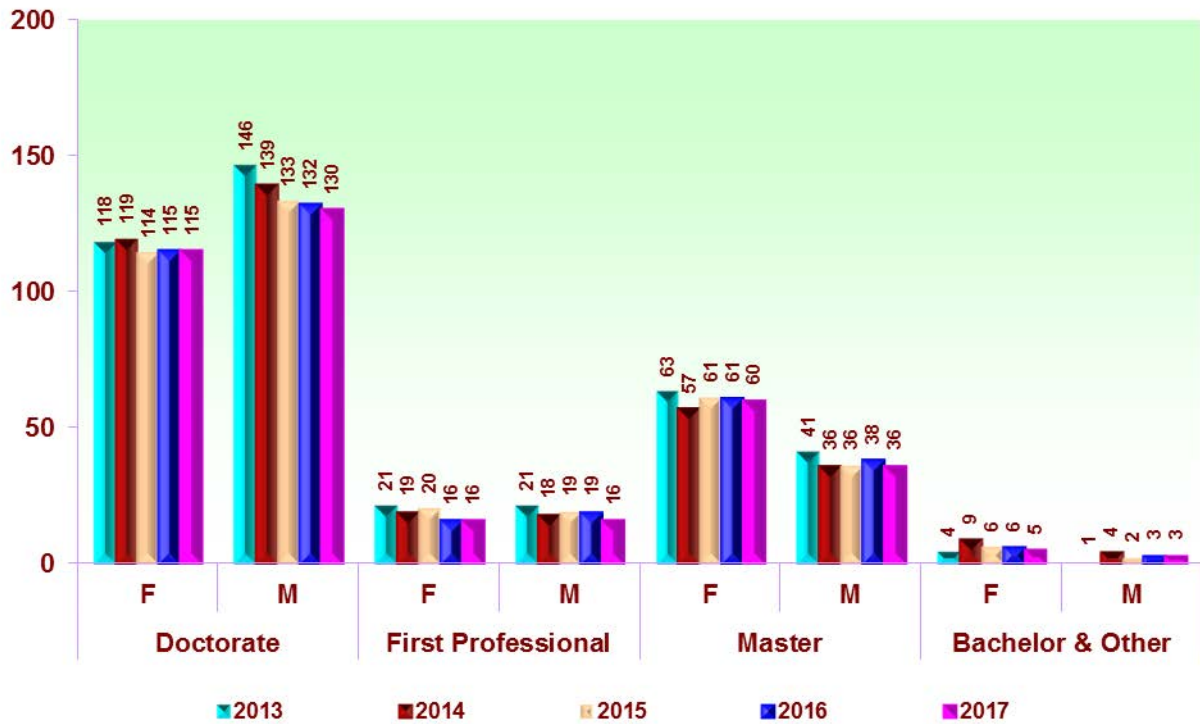
## Trend of Full-Time Faculty by Highest Earned Degree

Fall 2013 - 2017

	Doctorate		First Professional		Master's		Bachelor's & Others		Total	
	F	M	F	M	F	M	F	M	F	M
<b>2013</b>	118	146	21	21	63	41	4	1	206	209
<b>2014</b>	119	139	19	18	57	36	9	4	204	197
<b>2015</b>	114	133	20	19	61	36	6	2	201	190
<b>2016</b>	115	132	16	19	61	38	6	3	198	192
<b>2017</b>	115	130	16	16	60	36	5	3	197	185

## Trend of Full-Time Faculty by Highest Earned Degree

Fall 2013 - 2017



## Average Salary of Full-Time Faculty by Rank and Gender

**Fall 2017**

Faculty Rank	Male	Female	Salary
Professor	\$ 105,960	\$ 102,777	\$104,369
Associate Professor	\$ 86,297	\$ 83,009	\$84,653
Assistant Professor	\$ 67,616	\$ 70,854	\$69,235
Instructor	\$ 56,063	\$ 55,312	\$55,688
Lecturer	\$ 55,635	\$ 53,432	\$54,534
Other	\$ 104,389	-	\$ 104,389

## Average Salary of Full-Time Faculty by Rank and Gender

**Fall 2017**



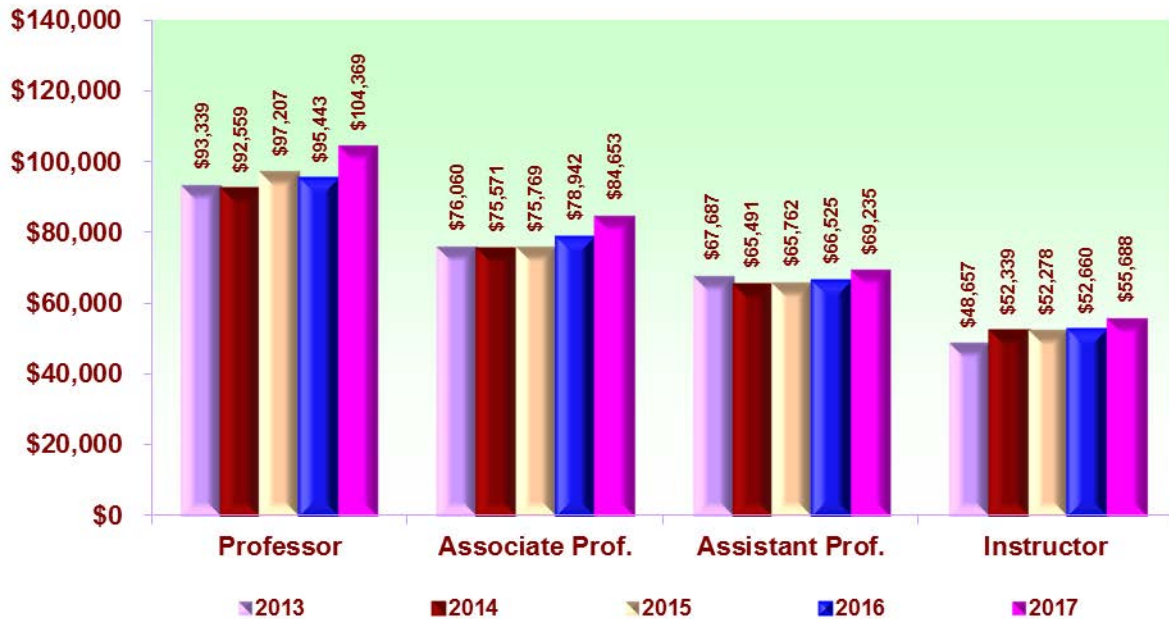
## Trend of Average Salary of Full-Time Faculty

Fall 2013 - 2017

	Professor		Associate Prof.		Assistant Prof.		Instructor	
	NCCU	Others	NCCU	Others	NCCU	Others	NCCU	Others
<b>2013</b>	\$93,339	\$99,093	\$76,060	\$75,713	\$67,687	\$67,527	\$48,657	\$54,944
<b>2014</b>	\$92,559	\$96,741	\$75,571	\$74,489	\$65,491	\$67,046	\$52,339	\$59,329
<b>2015</b>	\$97,207	N/A	\$75,769	N/A	\$65,762	N/A	\$52,278	N/A
<b>2016</b>	\$95,443	N/A	\$78,942	N/A	\$66,525	N/A	\$52,660	N/A
<b>2017</b>	\$104,369	N/A	\$84,653	N/A	\$69,235	N/A	\$55,688	N/A

## Trend of Average Salary of Full-Time Faculty

Fall 2013 - 2017



## Full-Time Faculty by Department, Rank and Gender

Fall 2017

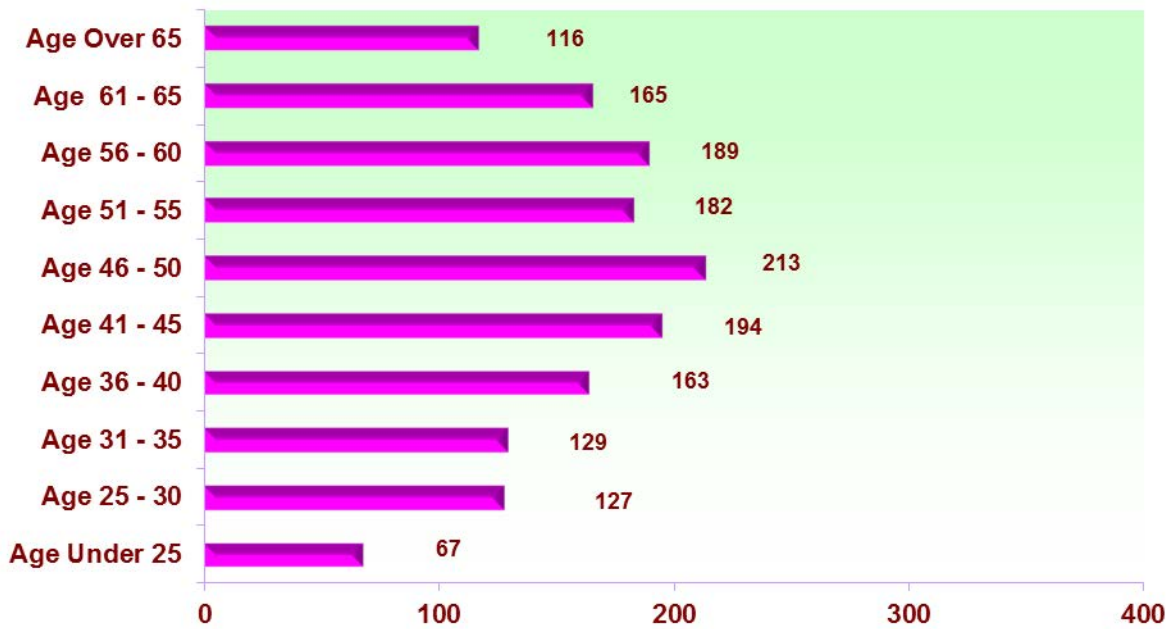
Department	Professor		Associate		Assistant Instructor		Lecturer		Total		
	F	M	F	M	F	M	F	M			
Accreditation Office	.	.	1	.	.	.	.	.	.	1	
Art	.	1	.	1	1	1	.	.	1	5	
BRITE	1	1	.	5	2	1	2	2	.	14	
Biology	2	3	2	4	.	3	1	.	1	16	
BBRI	.	1	2	1	1	1	.	.	.	6	
CADRE	.	1	1	.	.	.	.	.	.	2	
Chemistry	.	2	2	1	.	1	.	.	.	6	
College of Behav. & Social Sci	.	.	.	1	.	.	.	1	.	2	
Counselor Education	1	.	1	1	4	1	.	.	.	8	
Criminal Justice	1	1	1	.	3	2	.	.	.	8	
Curriculum Instruction	2	3	3	.	2	.	.	.	.	10	
Decision Science	.	.	.	.	.	1	.	.	.	1	
Distance Education	2	.	7	.	5	6	1	.	8	31	
Dramatic Art	.	.	1	1	1	.	1	.	.	4	
Education	.	1	.	3	4	.	.	1	.	9	
Language and Literature	5	2	6	4	5	2	2	.	5	32	
Environ., Sci. & Geospatial	1	1	.	3	1	1	.	1	.	8	
Health Education	1	.	3	.	.	.	.	1	.	5	
History	.	.	2	3	1	5	.	.	.	11	
Human Sciences	1	.	1	.	2	.	.	3	2	9	
Kannapolis Project	.	.	.	1	.	.	.	.	.	1	
Mass Communications	.	.	2	1	.	.	.	.	.	3	
Math & Computer Science	1	4	2	5	1	4	.	2	1	20	
Music	.	1	2	2	1	3	.	3	2	15	
Nursing	1	.	1	.	2	1	.	6	3	14	
Office of Academic Affairs	1	4	1	1	.	.	.	.	.	7	
Pharmaceutical Science	.	1	2	1	.	.	.	.	.	4	
Physical Ed & Recreation	.	1	3	3	2	1	.	3	3	16	
Political Science	.	.	1	5	1	1	.	1	.	9	
Psychology	.	3	.	4	3	.	.	.	.	10	
Public Administration	1	2	.	.	.	2	.	.	.	5	
Research Compliance	.	.	.	.	.	.	1	.	.	1	
Residential Life Services	.	.	.	.	.	1	.	.	.	1	
School of Business	.	6	5	4	5	1	1	1	2	25	
School of Law	5	5	4	3	4	3	.	.	.	24	
School of Lib/Info Sci.	.	1	.	1	.	1	.	.	.	3	
Social Work	.	.	1	1	3	1	.	1	2	9	
Speech & Hearing	2	.	2	.	2	2	1	3	.	12	
Summer School	.	2	1	2	.	3	2	1	1	15	
<b>Sub-Total</b>	28	47	60	62	56	49	11	7	42	20	382
<b>Full-Time Faculty Total</b>	<b>75</b>		<b>122</b>		<b>105</b>		<b>18</b>		<b>62</b>		<b>382</b>

## University Workforce by Ethnicity, Gender and Age Range Fall 2017

Age Range	Hispanic		Am-Ind.		Asian		Black		White		Other		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
Under 25	1		.	.	1		37	8	8	6	4	2	67
25 - 30	1	3	.	.	3	2	47	40	10	3	15	3	127
31 - 35		1	.	.	3	1	57	24	12	14	11	6	129
36 - 40	2	2	.	.		1	69	50	10	16	8	5	163
41 - 45	2	1	.	.	3		79	63	18	14	7	7	194
46 - 50	3	2	.	.	5	10	94	54	13	20	5	7	213
51 - 55		2	.	.	6	6	83	44	17	15	4	5	182
56 - 60	3		.	.	3	5	89	50	15	18	0	6	189
61 - 65	2	2	.	.	2	6	79	43	15	12	0	4	165
Over 65	1	1	.	.	4	1	41	32	12	23	1	0	116
<b>Subtotal</b>	<b>15</b>	<b>14</b>	<b>.</b>	<b>.</b>	<b>30</b>	<b>32</b>	<b>675</b>	<b>408</b>	<b>130</b>	<b>141</b>	<b>55</b>	<b>45</b>	<b>1545</b>
<b>Total</b>	<b>29</b>		<b>0</b>		<b>62</b>		<b>1083</b>		<b>271</b>		<b>100</b>		<b>1545</b>

Note: GTA are included in the total number.

## University Workforce by Ethnicity, Gender and Age Range Fall 2017



## Administrative Positions of University Workforce by Gender

Fall 2017

### Middle to Upper Management

Home Department	Female	Male	Total
<b>Chancellor</b>	.	3	3
Admissions	1	.	1
Budget Office	1	.	1
Education	1	.	1
Graduate Studies Office	1	.	1
Human Resources	2	.	2
Human Sciences	1	.	1
Institutional Advancement Office	1	.	1
Legal Affairs	1	.	1
LGBTQA Center	.	.	.
Library Services - Shepard	1	.	1
Network & Systems	.	1	1
Office of Academic Affairs	4	3	7
Office of Administration & Finance	.	2	2
Office of Athletics	.	1	1
Office of AVC Student Engagement	.	1	1
Office of CIO	1	.	1
Office of Enrollment Management	2	.	2
Office of Internal Audit	.	1	1
Office of VC for Research	.	1	1
Purchasing	1	.	1
Radio Station	2	.	2
Residential Life Services	1	1	2
Residential Maint. & Facilities	.	.	.
School of Law Office	2	1	3
School of Lib/Info Science Office	.	1	1
Title III Coordinator	1	.	1
Transfer Services	1	.	1
University College	1	1	2
University Police	.	1	1
<b>Total</b>	<b>26</b>	<b>18</b>	<b>44</b>

## Trend of Full-Time Faculty by Ethnicity and Gender

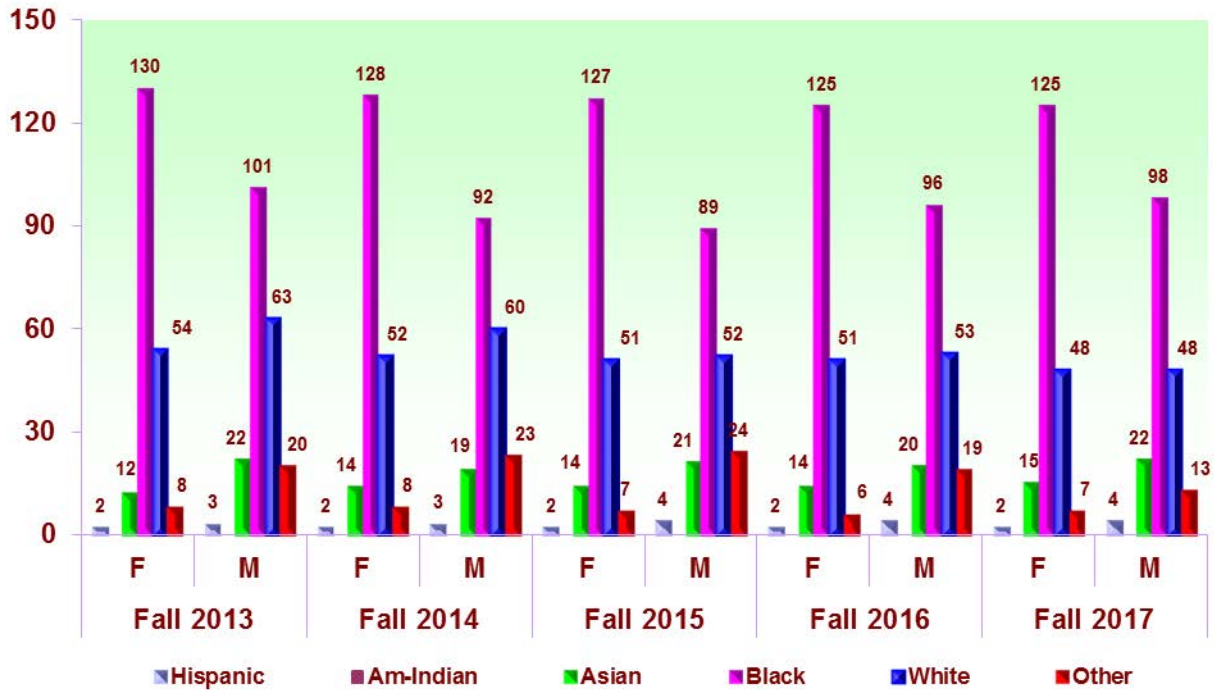
Fall 2013 - 2017

Ethnicity	Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	F	2	0.5%	2	0.5%	2	0.5%	2	0.5%	2	0.5%
	M	3	0.7%	3	0.7%	4	1.0%	4	1.0%	4	1.0%
Am-Indian	F	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	M	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	F	12	2.9%	14	3.5%	14	3.6%	14	3.6%	15	3.9%
	M	22	5.3%	19	4.7%	21	5.4%	20	5.1%	22	5.8%
Black	F	130	31.3%	128	31.9%	127	32.5%	125	32.1%	125	32.7%
	M	101	24.3%	92	22.9%	89	22.8%	96	24.6%	98	25.7%
White	F	54	13.0%	52	13.0%	51	13.0%	51	13.1%	48	12.6%
	M	63	15.2%	60	15.0%	52	13.3%	53	13.6%	48	12.6%
Other/Unkn.	F	8	1.9%	8	2.0%	7	1.8%	6	1.5%	7	1.8%
	M	20	4.8%	23	5.7%	24	6.1%	19	4.9%	13	3.4%
<b>Total</b>		<b>415</b>	<b>100%</b>	<b>401</b>	<b>100%</b>	<b>391</b>	<b>100%</b>	<b>390</b>	<b>100%</b>	<b>382</b>	<b>100%</b>

Note: Other/Unknown Category Includes Hawaiian, NR Alien and Two or More.

## Trend of Full-Time Faculty by Ethnicity, and Gender

Fall 2013 - 2017



## Full-Time Faculty by Highest Earned Degree, Ethnicity, and Gender

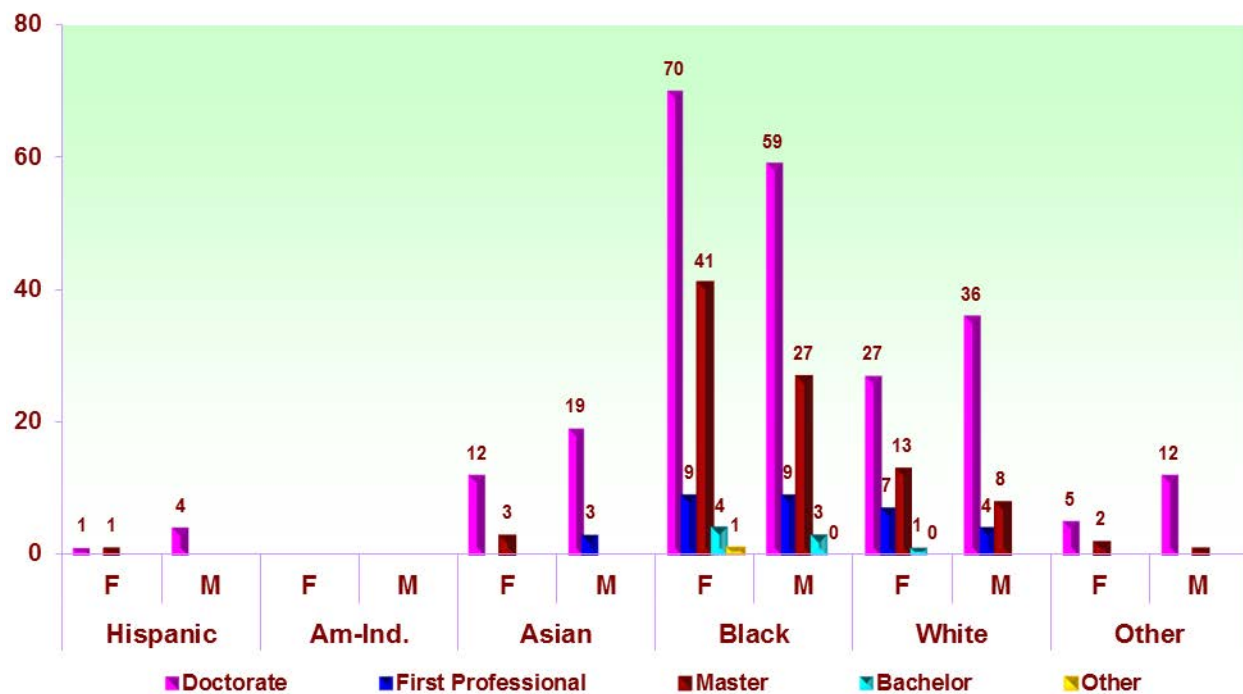
Fall 2017

	Hispanic		Am-Ind.		Asian		Black		White		Other/Unkn.		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
Doctorate	1	4	0	0	12	19	70	59	27	36	5	12	245
First Professional	0	0	0	0	0	3	9	9	7	4	0	0	32
Master's	1	0	0	0	3	0	41	27	13	8	2	1	96
Bachelor's	0	0	0	0	0	0	4	3	1	0	0	0	8
Associate /Other	0	0	0	0	0	0	1	0	0	0	0	0	1
<b>Subtotal</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>22</b>	<b>125</b>	<b>98</b>	<b>48</b>	<b>48</b>	<b>7</b>	<b>13</b>	<b>382</b>
<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>223</b>	<b>0</b>	<b>96</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>382</b>

Note: Other/Unknown Category Includes Hawaiian, NR Alien and Two or More.

## Full-Time Faculty by Highest Earned Degree, Ethnicity, and Gender

Fall 2017

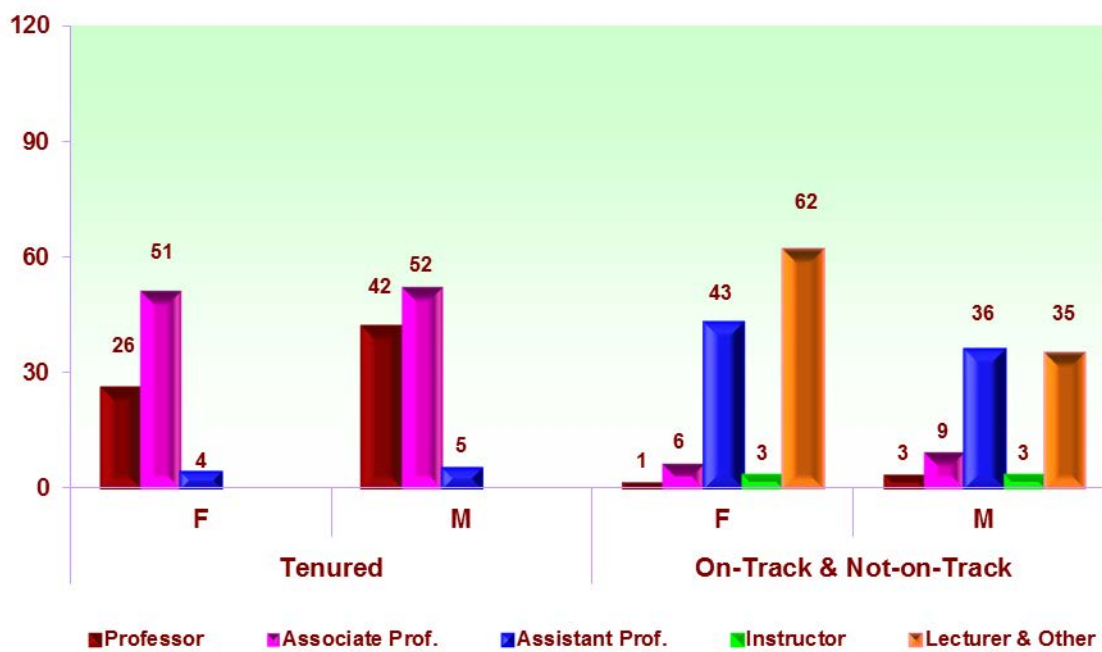




## Trend of Full-Time Faculty by Tenure Status, Rank, and Gender Fall 2013 - 2017

Male - Tenured	2012	2013	2014	2015	2016	2017
Professor	42	38	36	33	36	42
Associate Professor	49	54	56	62	55	52
Assistant Professor	9	8	8	6	6	5
Instructor /Lecturer	0	0	0	0	0	0
On-Track & Non On-Track / Other						
Professor	1	2	2	2	6	3
Associate Professor	9	10	11	9	9	9
Assistant Professor	43	42	51	43	46	36
Instructor	3	3	9	9	8	3
Lecturer/ Other	56	52	24	26	26	35
Female - Tenured						
Professor	24	25	21	19	24	26
Associate Professor	50	45	44	49	47	51
Assistant Professor	4	5	8	6	6	4
Instructor /Lecturer	0	0	0	0	0	1
On-Track & Non On-Track / Other						
Professor	0	0	1	3	3	1
Associate Professor	3	5	6	9	7	6
Assistant Professor	57	56	65	57	58	43
Instructor	8	4	19	14	12	3
Lecturer & Other	91	66	40	44	41	62
Total Full-Time Faculty	449	415	401	391	390	382

## Trend of Full-Time Faculty by Tenure Status, Rank, and Gender Fall 2017



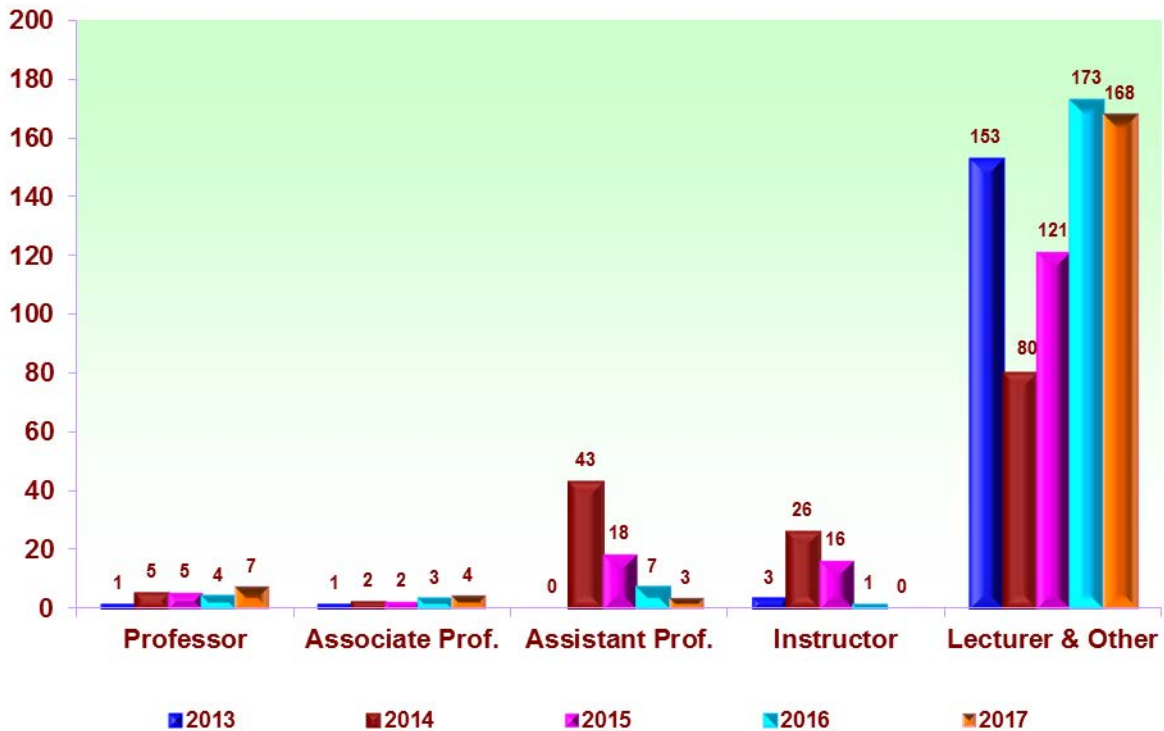
## Trend of Part-Time Faculty by Rank

Fall 2013 - 2017

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer & Other		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	
<b>2013</b>	1	0.6%	1	0.6%	0	0.0%	3	1.9%	153	96.8%	<b>158</b>
<b>2014</b>	5	3.2%	2	1.3%	43	27.6%	26	16.7%	80	51.3%	<b>156</b>
<b>2015</b>	5	3.1%	2	1.2%	18	11.1%	16	9.9%	121	74.7%	<b>162</b>
<b>2016</b>	4	2.1%	3	1.6%	7	3.7%	1	0.5%	173	92.0%	<b>188</b>
<b>2017</b>	7	3.8%	4	2.2%	3	1.6%	0	0%	168	92.3%	<b>182</b>

## Trend of Part-Time Faculty by Rank

Fall 2013 - 2017



## **Section 7**

# ***University Finance***

Office of Research, Evaluation and Planning

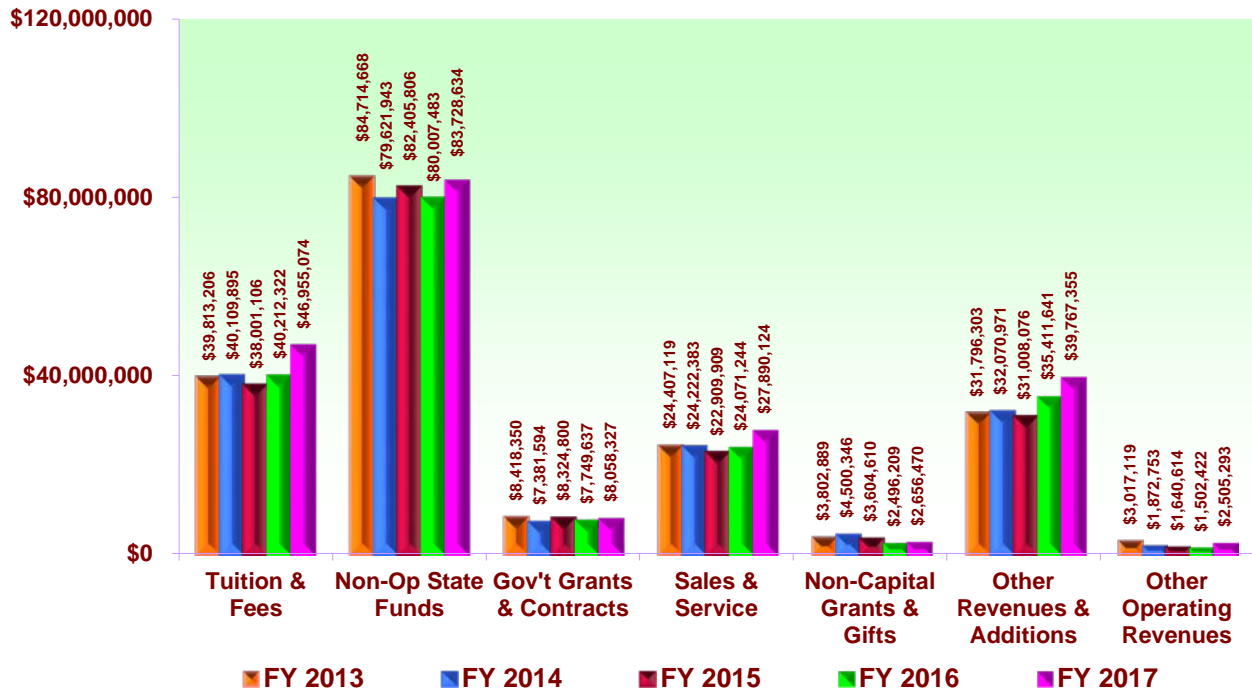
## Trend of University Revenues by Fiscal Years

### Fiscal Year 2013- 2017

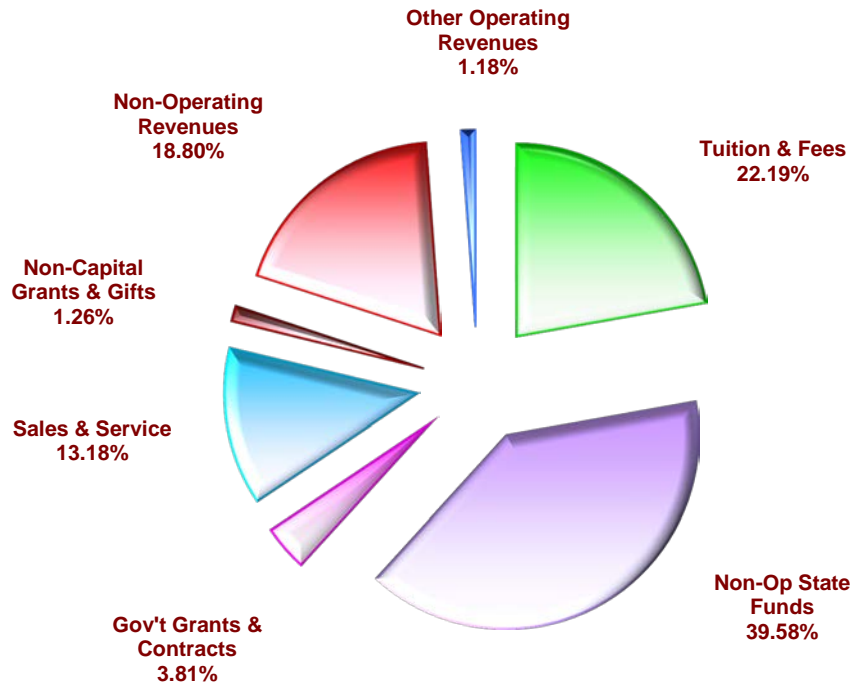
Revenue Source	2013	2014	2015	2016	2017
<b>Student Tuition &amp; Fees</b>	\$ 39,813,206	\$ 40,109,895	\$ 38,001,106	\$ 40,212,322	\$ 46,955,074
<b>Non-Operating State Funds</b>	\$ 84,714,668	\$ 79,621,943	\$ 82,405,806	\$ 80,007,483	\$ 83,728,634
<b>Government Grants / Contracts</b>					
--- Federal Grants	\$ 8,141,354	\$ 7,267,176	\$ 8,166,042	\$ 7,369,377	\$ 7,940,291
--- State & Local Grants	\$ 276,996	\$ 114,418	\$ 158,758	\$ 380,260	\$ 118,036
<b>Sales &amp; Services &amp; Others</b>	\$ 24,407,119	\$ 24,222,383	\$ 22,909,909	\$ 24,071,244	\$ 27,890,124
<b>Non-Capital Fed &amp; State Grants</b>	\$ 3,802,889	\$ 4,500,346	\$ 3,604,610	\$ 2,496,209	\$ 2,656,470
<b>Non-Operating Revenues</b>	\$ 31,796,303	\$ 32,070,971	\$ 31,008,076	\$ 35,411,641	\$ 39,767,355
<b>Other Revenues &amp; Additions</b>	\$ 3,017,119	\$ 1,872,753	\$ 1,640,614	\$ 1,502,422	\$ 2,505,293
<b>Total Revenues</b>	<b>\$195,969,654</b>	<b>\$189,779,885</b>	<b>\$187,894,921</b>	<b>\$191,450,958</b>	<b>\$211,561,277</b>

## Trend of University Revenues by Fiscal Years

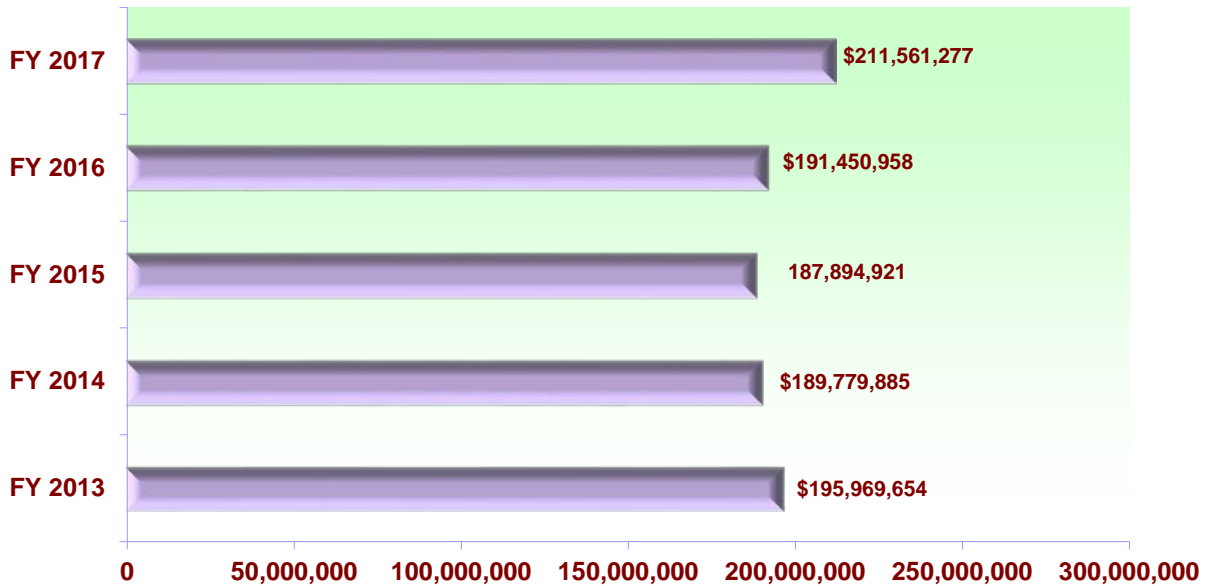
### Fiscal Year 2013- 2017



## Percentage of University Revenues by Source Fiscal Year 2017



## University Revenue by Fiscal Years Fiscal Year 2017



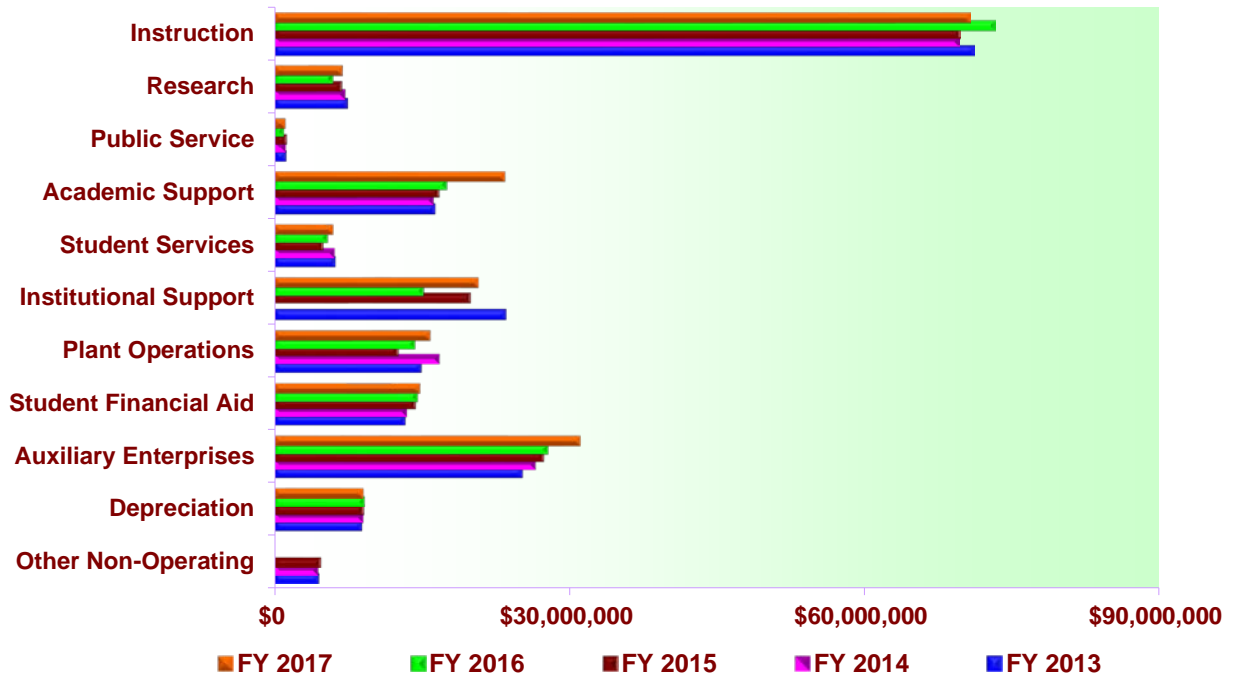
## Trend of University Expenditures by Fiscal Years

### Fiscal Year 2013- 2017

Expenditures by Function	2013	2014	2015	2016	2017
Instruction	\$ 71,012,580	\$ 69,449,021	\$ 69,560,839	\$ 73,175,732	\$ 70,597,959
Research	\$ 7,233,043	\$ 6,975,575	\$ 6,625,485	\$ 5,763,406	\$ 6,713,628
Public Service	\$ 955,209	\$ 936,810	\$ 1,028,659	\$ 728,468	\$ 910,654
Academic Support	\$ 16,091,331	\$ 15,921,739	\$ 16,493,205	\$ 17,343,278	\$ 23,195,634
Student Services	\$ 5,947,592	\$ 5,881,718	\$ 4,740,178	\$ 5,213,656	\$ 5,763,630
Institutional Support	\$ 23,289,281	\$ 22,250,572	\$ 19,696,829	\$ 14,962,654	\$ 20,497,938
Plant Operations	\$ 14,693,855	\$ 16,517,446	\$ 12,377,476	\$ 14,087,794	\$ 15,601,031
Student Financial Aid	\$ 13,069,080	\$ 13,229,772	\$ 14,137,375	\$ 14,355,963	\$ 14,560,694
Auxiliary Enterprises	\$ 24,955,143	\$ 26,256,863	\$ 27,134,403	\$ 27,670,286	\$ 30,852,371
Depreciation	\$ 8,639,183	\$ 8,787,645	\$ 8,841,480	\$ 8,957,952	\$ 8,816,791
Other Non-Operating	\$ 4,280,857	\$ 4,218,668	\$ 4,518,112	\$ 0	\$ 0
<b>Total Expenditures</b>	<b>\$190,167,154</b>	<b>\$190,425,829</b>	<b>\$185,154,041</b>	<b>\$182,259,189</b>	<b>\$197,510,330</b>

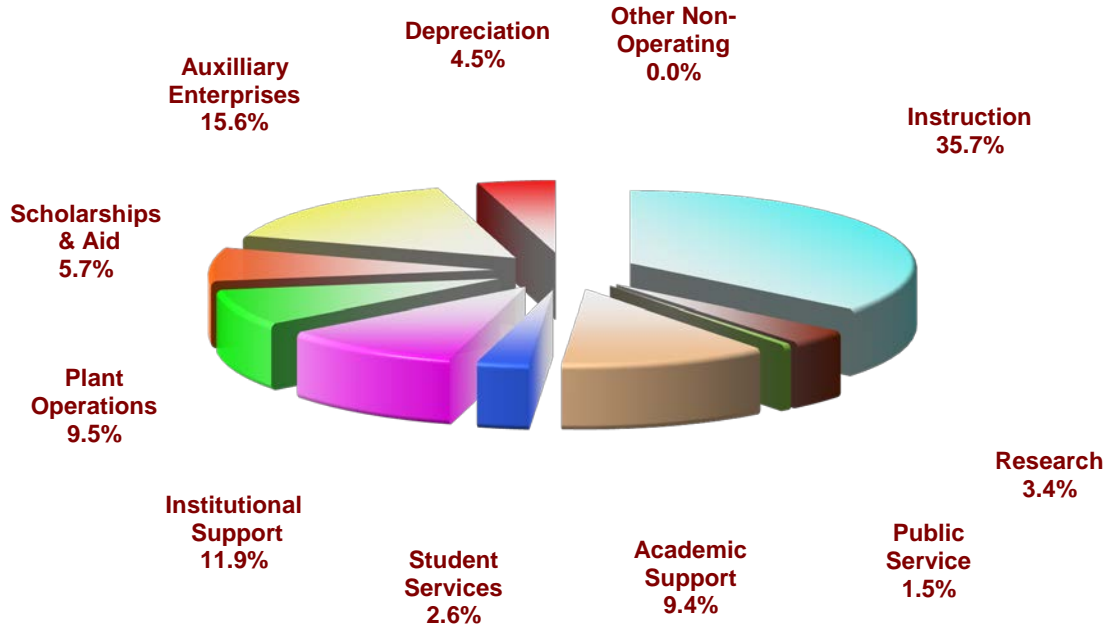
## Trend of University Expenditures by Fiscal Years

### Fiscal Year 2013- 2017



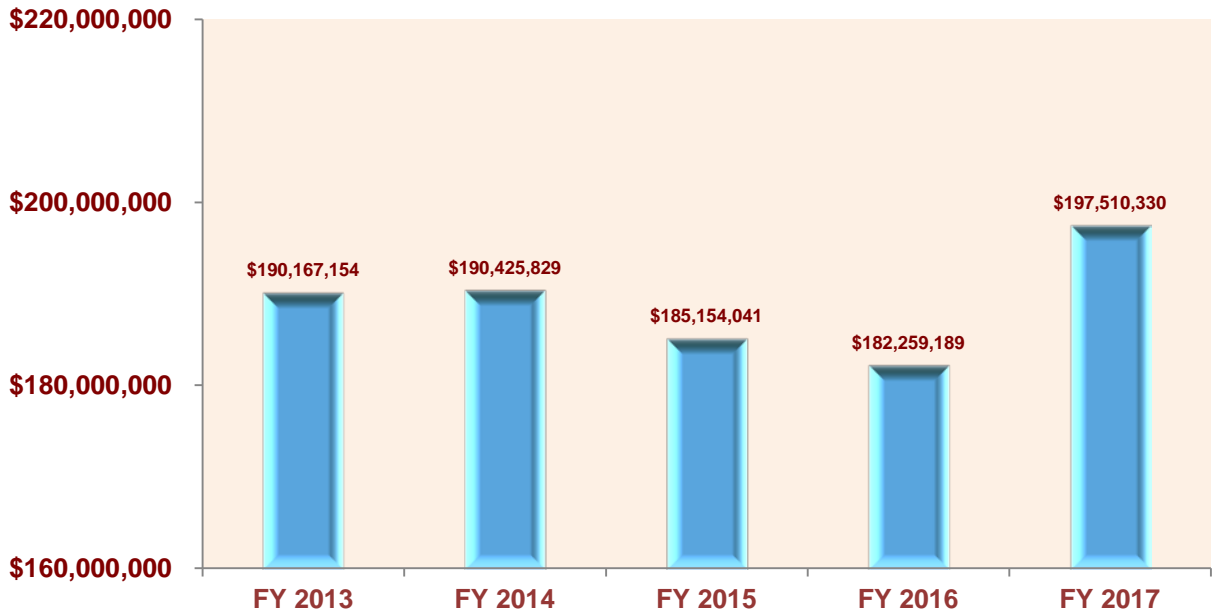
## Percentage of University Expenditures

### Fiscal Year 2017



## University Expenditures by Fiscal Years

### Fiscal Year 2017



## Definitions and Technical Terms

**Admitted Student:** Applicant who is offered admission to a degree-granting program at your institution.

**Applicant (First-time, First year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Bachelor's Degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black, Non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Class Rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or un-weighted.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit Course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit Hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-Seeking Students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**Distance Learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's Degree-Research/Scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.



**Doctor's Degree-Professional Practice:** A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

**Double Major:** Program in which students may complete two undergraduate programs of study simultaneously.

**First-Time Student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-Time, First-Year (Freshman) Student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-Year Student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**Full-Time Student (Undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Grade-Point Average (Academic High School GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Un-weighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

**Graduate Student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**In-State Tuition:** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**International Student:** See **Nonresident Alien**.

**Master's Degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Out-of-State Tuition:** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Part-Time Student (Undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

**Private Institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Proprietary Institution:** See **Private For-Profit Institution**.

**Public Institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**Race/Ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/Ethnicity Unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Resident Alien or Other Eligible Non-Citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Transfer Applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer Student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

**White, Non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**Financial Aid Applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Institutional Scholarships and Grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial Need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Work Study and Employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**Cohort:** A group of students who reach a milestone event together at the same time. For example, a group of students who matriculate at the same time is an "entering cohort." On the other hand, a group of students who receive their degrees on the same date comprise a "graduating cohort."

**FTE:** Full-Time Equivalent (FTE) is a metric which counts the number of part-time and full-time individuals together, but each individual is counted as a specific fraction of a full-time individual. For example, FTE staff counts each worker as the fraction equal to their weekly scheduled work hours divided by a standard 40-hour workweek. In another example, FTE enrollments count each undergraduate student the fraction equal to their credit load divided by a standard load of 15 student credit hours.

**Special Students:** Students who are enrolled in for-credit courses but are not enrolled in a degree program.

**Retention:** is a measure of academic progress of a cohort of students from one term or year to the next.

**Persistence:** is a measure of the number of students who have graduated or are still enrolled (retained) typically in years 3 and beyond

**Graduation Rate:** is the percentage of a school's first-time, first-year undergraduate students who complete their program within 150% of the published time for the program. For example, for a four-year degree program, entering students who complete within six years are counted as graduates.

**Retention Rate:** is the percentage of a school's first-time, first-year undergraduate students who continue at that school the next year. For example, a student who studies full-time in the fall semester and keeps on studying in the program in the next fall semester is counted in this rate.

**Transfer Rate:** is the percentage of a school's first-time, first-year undergraduate students who transfer to another college within 150% of the published time for the program. For example, a student who is in a four-year degree program is counted as a transfer if the student goes to another college within six year

**Degree Counts:** have been adjusted to match degree levels reported in federal IPEDS classifications.

**Student to Faculty Ratio:** the calculation of ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

**Non-duplicated headcount:** An individual who holds multiple appointments is counted only once. If the individual holds more than one category of appointment, that person is reported under the first appointment category that applies, according to the order given in the table. For example, a faculty member who also holds an executive/ director/ administrator position is reported as faculty.

**Faculty Race and Ethnicity:** Changes to Federal rules for the collection and reporting of race/ethnicity data are reflected in data for 2010 and later years. A two part question asks first about Hispanic heritage and then about race. Unlike previous years, individuals may choose to report more than one race. Individuals who reported Hispanic heritage are counted as Hispanic, regardless of race. Those who report two or more races and do not indicate Hispanic heritage are reported in the two or more races category. Because of small numbers, individuals who identified as Hawaiian or Pacific Islanders are combined with Asians for this report. Individuals who choose not to report a racial/ethnic category are included with White/Unknown. For years prior to 2010, individuals were asked only one question and were allowed to choose only one racial/ ethnic category: Black, Asian (including Hawaiian or Pacific Islander), American Indian, Hispanic, or White.

**Personal Data File (PDF):** In 2011, a new Human Resources Data Mart System (HRDM) was implemented at NCCU. Information in the new system is stored and reported in different ways than in the past. The introduction of HRDM required the re-creation of many reports on which the PDF is based. As a result, you may notice some discontinuities in trend lines in employee data.