

Section 1

General Information

Office of Research, Evaluation and Planning

Eagle Facts in Brief: 2018- 2019

Student Enrollment, Fall 2018			
Total Enrollment		8207	
Gender	Male	2,533	30.86%
	Female	5,674	69.14%
Race/Ethnicity	Black	6120	74.57%
	White	856	10.43%
	Hispanic	461	5.62%
	Other Ethnic & Foreign	770	9.38%
	First-Time Freshmen	1219	14.85%
Class Level	Other Freshmen	598	7.29%
	Sophomores	1338	16.30%
	Juniors	1439	17.53%
	Seniors	1249	15.22%
	Second Degree	163	1.99%
	Unclassified	520	6.34%
	Graduate (Master's)	1325	16.14%
	First Professional (Law)	372	4.53%
	Research (Doctor's)	16	0.19%
	Unclassified (Master's)	60	0.73%
Undergraduate Transfer Students	Transfer Students	492	5.99%
Residency	In-State	6964	84.85%
	Out-of-State	1243	15.15%
Degree and Non-Degree Seeking	Degree Seeking	7627	92.93%
	Non-Degree Seeking	580	7.07%
Full-Time, Part-Time & FTE	Full-Time	6564	79.98%
	Part-Time	1643	20.02%
	FTE	7502	91.41%
First-Time Freshmen Average SAT Scores	Average Math	484	
	Average Verbal	496	
	Average SAT	980	
First-Time Freshmen Pell and Non-Pell	Pell Recipients	810	66.4%
	Non- Pell	409	33.5%
Student Success			
1 st Year Retention Rates of Fall Cohorts	Fall 2013	76.5%	
	Fall 2014	79.8%	
	Fall 2015	80.9%	
	Fall 2016	77.3%	
	Fall 2017	82.3%	
Graduation Rates of Fall Cohorts	Cohort	4 Year Rate	6 Year Rate
	Fall 2010	20%	43%
	Fall 2011	20%	44%
	Fall 2012	21%	46%
	Fall 2013	25%	.
	Fall 2014	27%	.
Faculty and Staff, Fall 2018			
Total Employment		1615	
		Full-Time	Part-Time
	Employees	1233	382
	Male	528	131
	Female	705	251
	African American	837	235
	Non-African American	396	147
	Teaching Faculty	388	222
	Student/Faculty Ratio	16:1	
Graduates, Tuition Cost & Residents			
Total Graduated Students (July 2017- June 2018)		1603	
Gender	Male	544	33.9%
	Female	1059	66.1%
Tuition & Fees		In-State	Out-State
	Undergraduate	\$8,939	\$21,646
	Graduate	\$9,902	\$22,858
	First Professional	\$18,533	\$40,951
	PhD Program	\$9,902	\$22,856

Graduating Senior Survey Report

Graduating Senior Survey for 2017-2018 Academic Year		
Faculty Contribution: Overall Satisfaction with Instructors in Your Major		
	Total Responses	Percent
Very satisfied and satisfied combined	1017	75.5%
How Would You Evaluation the Overall Education that You Are Receiving at this Institution?		
	Total Responses	Percent
Excellent and Good combined	1017	85.4%
All Things Considered, How Would You Characterize the Intellectual Learning Environment on this Campus?		
	Total Responses	Percent
Very strong and strong combined	995	88.3%
How Would You Evaluate the Quality of Instruction in Your Major?		
	Total Responses	Percent
Excellent and good combined	1017	81.8%
How Would You Evaluate the Quality of Instruction Overall?		
	Total Responses	Percent
Excellent and good combined	1017	80.7%
During the Past Two Years, Did You Work on a Research Project at NCCU?		
	Total Responses	Percent
No	672	66.08%
Yes	345	33.9%
If You Work on a Research Project, How Did This Contribute to Your Growth (Personal and Professional)?		
	Total Responses	Percent
Very much	260	25.6%
Somewhat	100	9.8%
A little	15	1.47%
Not at all	242	75.6%
Very much and somewhat combined	14	4.4%

SRI Survey: Student Effort Report

Spring 2014 - Fall 2018

People Focused Questions				
Survey	Response Rate (%)	I have attended class regularly.	I have completed the required readings for the course.	I have put a great deal of effort into this course.
Period		5-pt Mean	5-pt Mean	5-pt Mean
FA 2014	63	4.6	4.5	4.6
SM1 2014	51	4.8	4.7	4.7
SM2 2014	52	4.8	4.7	4.8
SP 2014	65	4.6	4.5	4.6
FA 2015	62	4.6	4.5	4.6
SM1 2015	52	4.8	4.7	4.8
SM2 2015	42	4.8	4.7	4.8
SP 2015	64	4.6	4.5	4.6
FA 2016	56	4.6	4.6	4.6
SM1 2016	52	4.8	4.7	4.8
SM2 2016	46	4.7	4.7	4.7
SP 2016	63	4.6	4.5	4.6
FA 2017	60	4.6	4.6	4.6
SM1 2017	52	4.8	4.7	4.8
SM2 2017	49	4.8	4.7	4.7
SP 2017	58	4.6	4.6	4.6
FA 2018	57	4.5	4.6	4.6
SM1 2018	45	4.8	4.8	4.8
SM2 2018	48	4.8	4.7	4.8
SP 2018	61	4.5	4.5	4.6
	60	4.7	4.6	4.7

Note: SP=Spring, FA=Fall, SM=Summer.

The University Of North Carolina Board Of Governors

Board Members Directory

Source: <http://www.northcarolina.edu/apps/bog/members.htm>

NCCU Board of Trustees

Board Members Directory

Source: <http://www.nccu.edu/administration/bot/members.cfm>

NCCU Executive Leadership Team

Team Members Directory

Source: <http://www.nccu.edu/administration/executiveleadershipteam.cfm>

Section 2

New Student

Office of Research, Evaluation and Planning

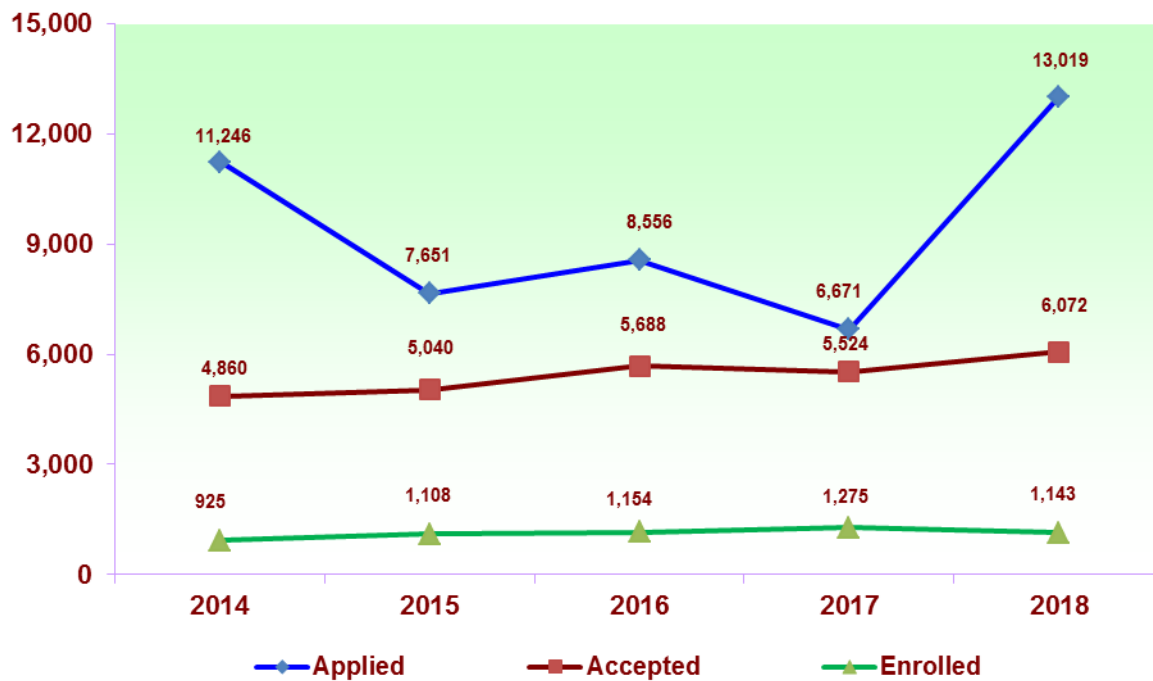
Trend of First-Time Freshmen Admissions

Fall 2014 – 2018

	Applied	Accepted	Accepted vs. Applied	Enrolled	Enrolled vs. Accepted
2014	11,246	4,860	43.2%	925	19.0%
2015	7,651	5,040	65.9%	1,108	22.0%
2016	8,556	5,688	66.5%	1,154	20.3%
2017	6,671	5,524	82.8%	1,275	23.1%
2018	13,019	6,072	46.6%	1,143	18.8%

Trend of First-Time Freshmen Admissions

Fall 2014 – 2018



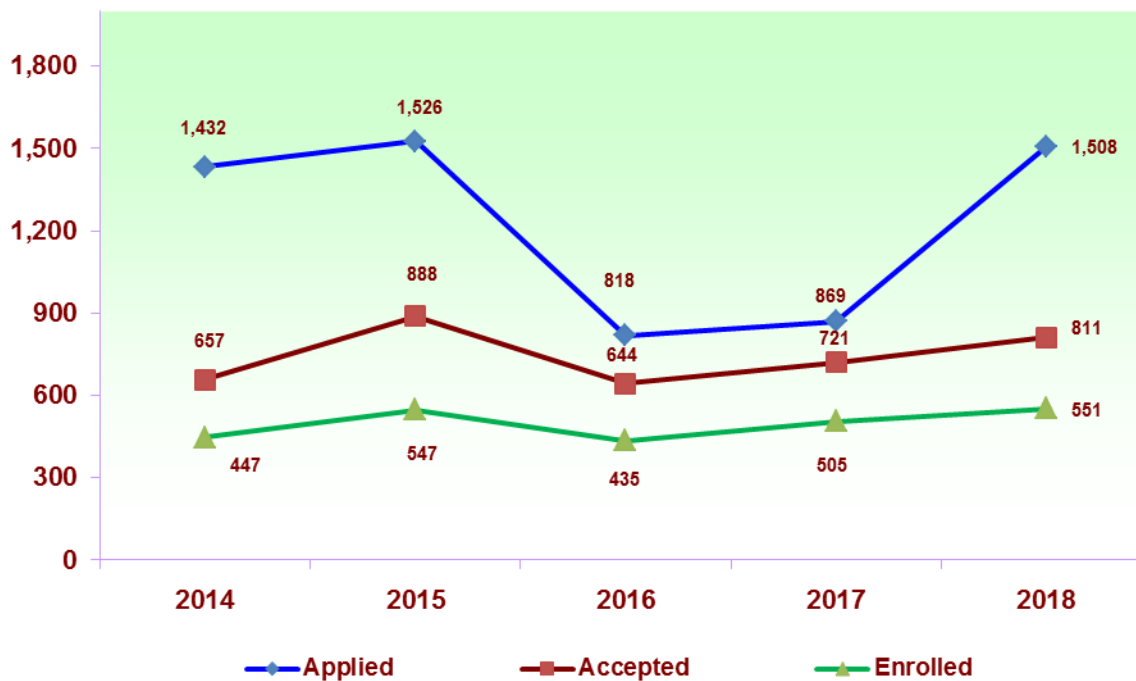
Trend of Transfer Admissions

Fall 2014 – 2018

	Applied	Accepted	Accepted vs. Applied	Enrolled	Enrolled vs. Accepted
2014	1,432	657	45.9%	447	68.0%
2015	1,526	888	58.2%	547	61.6%
2016	818	644	78.7%	435	67.6%
2017	869	721	82.9%	505	70.0%
2018	1,508	811	53.8%	551	67.9%

Trend of Transfer Admissions

Fall 2014 – 2018



Trend of Graduate (Master's & Doctor's) Admissions

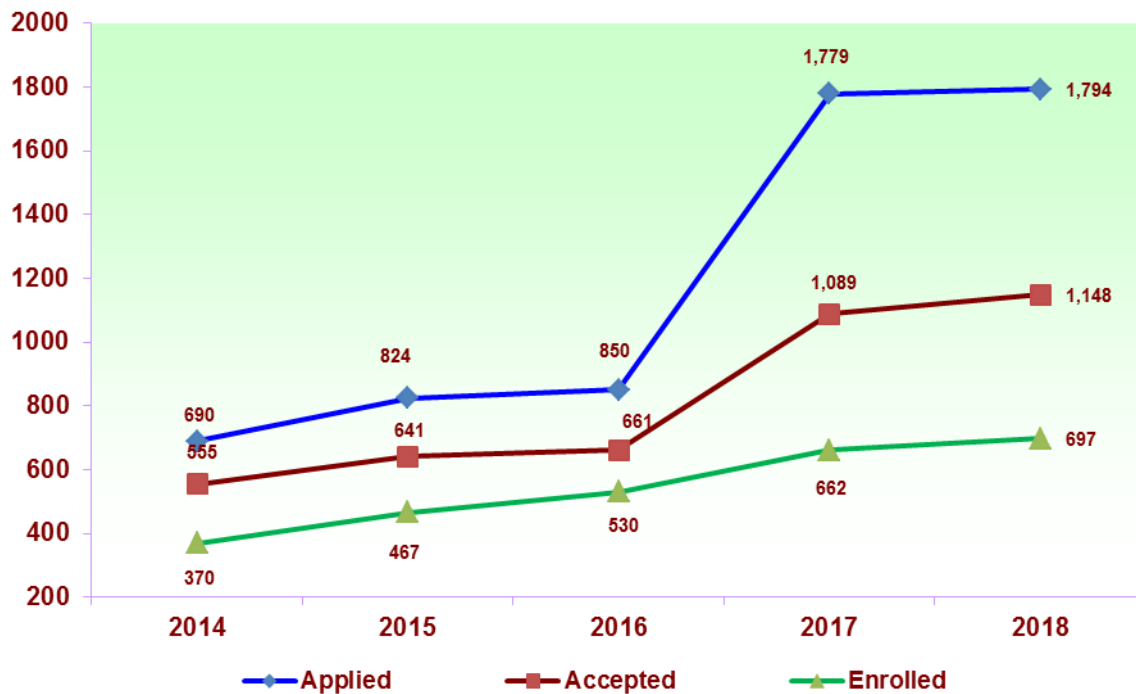
Fall 2014 – 2018

	Applied	Accepted	Accepted vs. Applied	Enrolled	Enrolled vs. Accepted
2014	690	555	80.4%	370	66.8%
2015	824	641	77.8%	467	72.9%
2016	850	661	64.6%	530	80.2%
2017	1,779	1,089	61.2%	662	60.1%
2018	1,794	1,148	64.0%	697	60.7%

Note: Start from Fall Semester of 2016, Graduate admission number include Law School students.

Trend of Graduate (Master's & Doctor's) Admissions

Fall 2014 – 2018



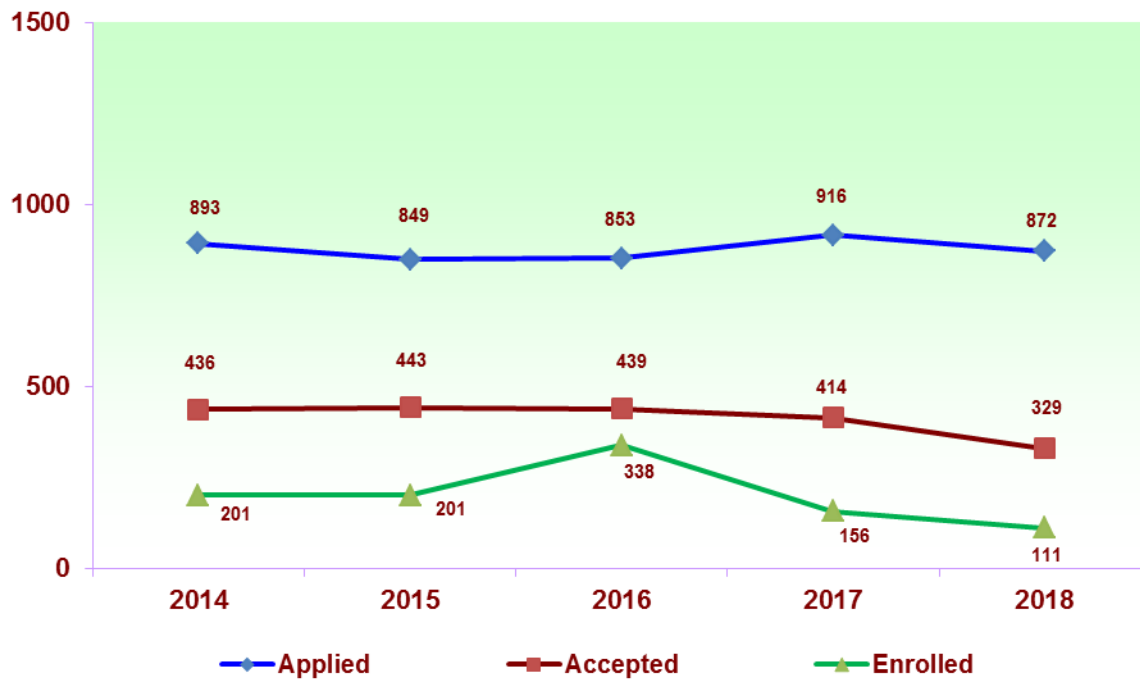
Trend of First Professional (Law) Admissions

Fall 2014 – 2018

	Applied	Accepted	Accepted vs. Applied	Enrolled	Enrolled vs. Accepted
2014	893	436	48.8%	201	46.1%
2015	849	443	52.2%	201	45.4%
2016	853	439	51.5%	338	77.0%
2017	916	414	45.2%	156	37.7%
2018	872	329	37.7%	111	33.7%

Trend of First Professional (Law) Admissions

Fall 2014 – 2018



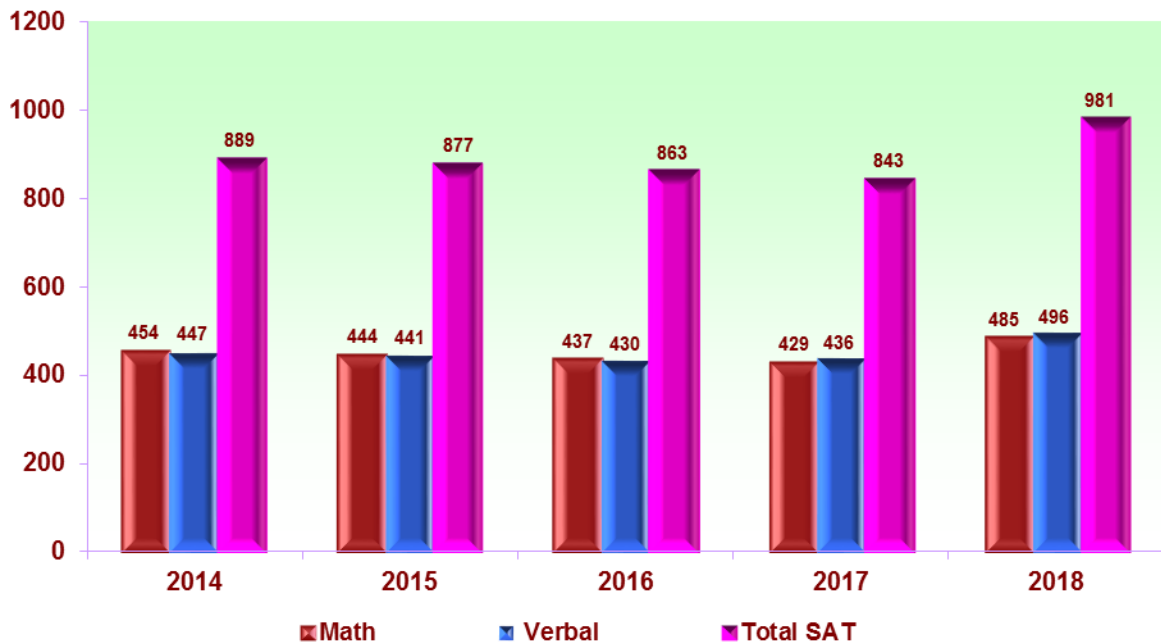
Trend of First-Time Freshmen Average SAT Scores

Fall 2014 – 2018

	Math	Verbal	Total Avg. SAT	Score < 800	Score > 1000	Freshmen Reporting	Total FT Freshmen
2014	454	447	889	14.1%	11.1%	79.8%	925
2015	444	441	877	16.8%	8.6%	79.1%	1108
2016	437	430	863	14.9%	8.0%	67.6%	1154
2017	429	436	843	1.02%	19.76%	71.3%	1275
2018	485	496	981	0.06%	26.2%	73.5%	1143

Trend of First-Time Freshmen Average SAT Scores

Fall 2014 – 2018



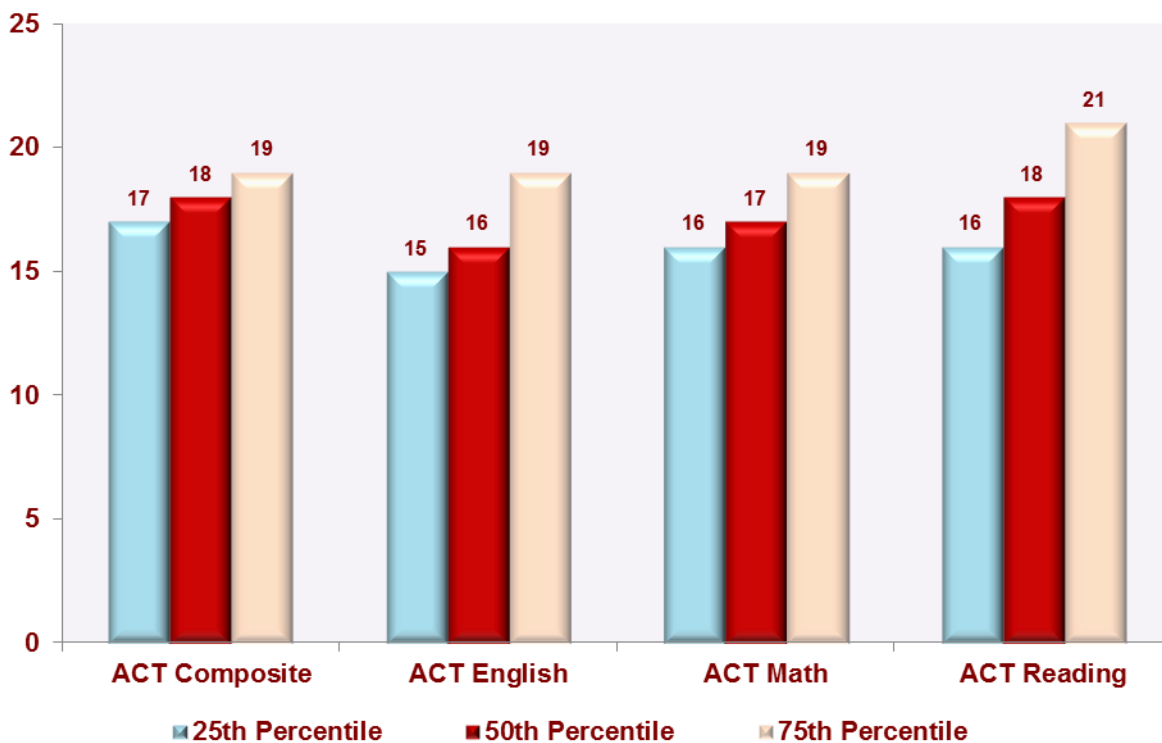
First-Time Freshmen Percentile of ACT Composite

Fall 2018

	25th Percentile	50th Percentile	75th Percentile	Freshmen Reporting
ACT Composite	17	18	19	58.97%
ACT English	15	16	19	58.97%
ACT Math	16	17	19	58.97%
ACT Reading	16	18	21	58.97%

Trend of First-Time Freshmen Average ACT Scores

Fall 2018



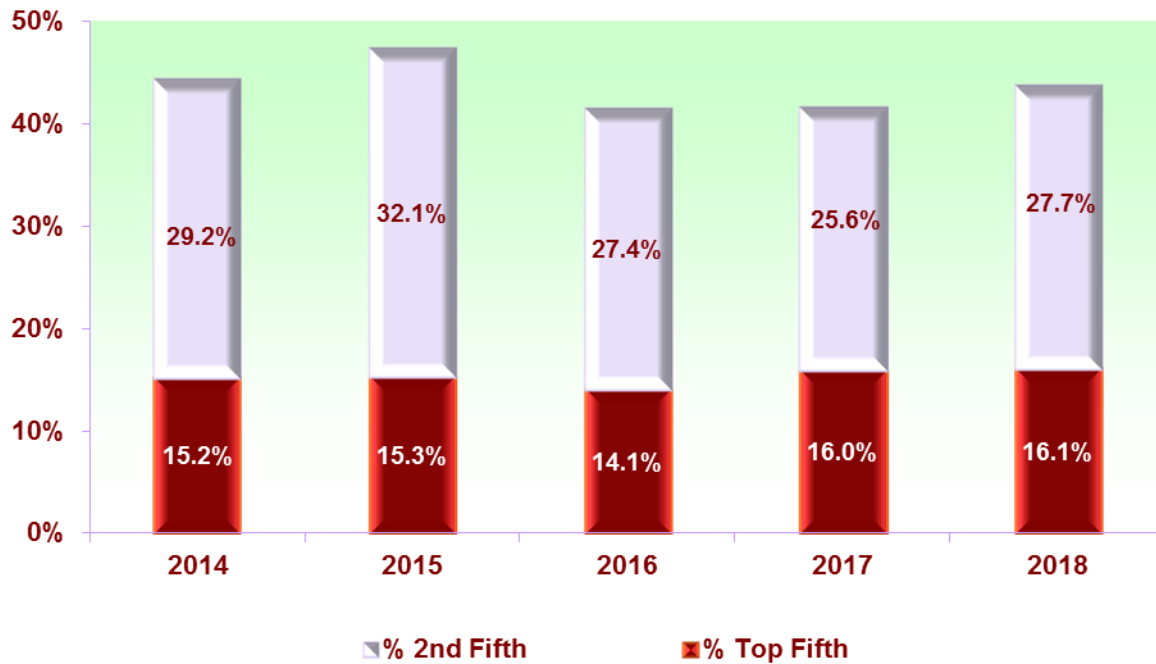
Trend of First-Time Freshmen - High School Class Rank

Fall 2014 – 2018

	Top Fifth	Second Fifth	Third Fifth	Fourth Fifth	Bottom Fifth	Not Available
2014	15.2%	29.2%	26.5%	16.3%	2.6%	10.2%
2015	15.3%	32.1%	27.6%	15.9%	2.5%	6.5%
2016	14.1%	27.4%	28.2%	17.6%	3.7%	8.9%
2017	16.0%	25.6%	28.9%	18.3%	3.1%	8.0%
2018	16.1%	27.7%	31.3%	19.9%	5.1%	9.5%

Trend of First-Time Freshmen - High School Class Rank

Fall 2014 – 2018



Note: Top fifth represents freshmen with a class rank in the top 20% of their graduating class

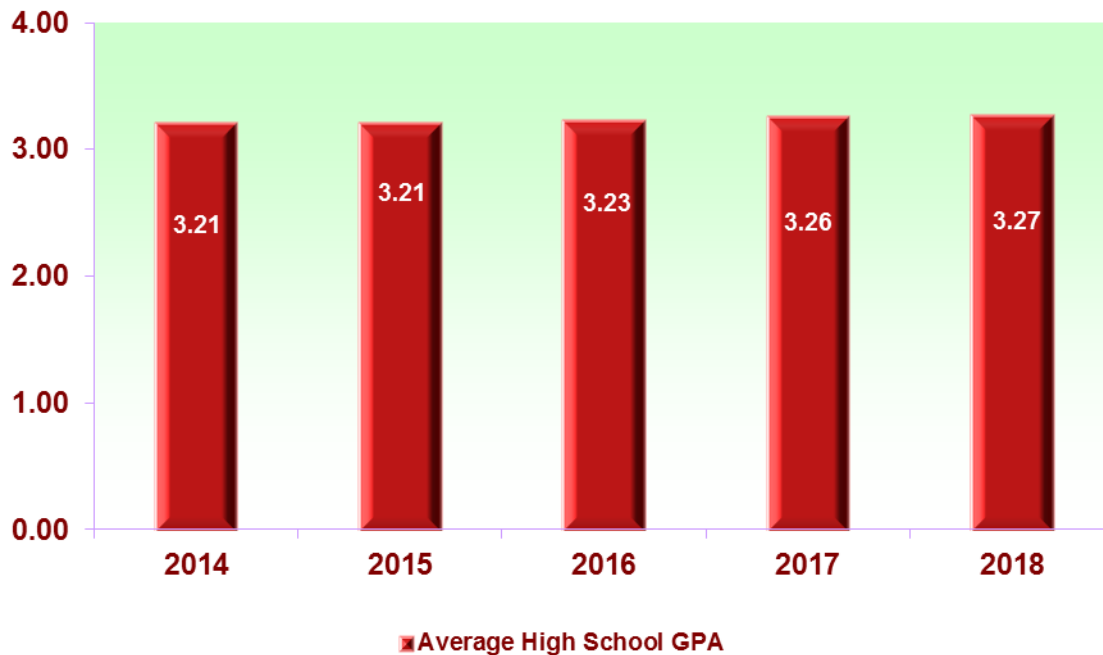
Trend of First-Time Freshmen - High School GPAs

Fall 2014 – 2018

	Average HS GPA	GPA ≤ 2.0	GPA ≥ 3.0 - 4.0	Freshmen Reporting	Total FT Freshmen
2014	3.21	0.1%	52.2%	91.8%	925
2015	3.21	0.1%	52.4%	92.2%	1108
2016	3.23	0.0%	55.7%	97.1%	1154
2017	3.26	0.2%	56.3%	95.4%	1275
2018	3.27	0.0%	65.8%	99.2%	1143

Trend of First-Time Freshmen - High School GPAs

Fall 2014 – 2018



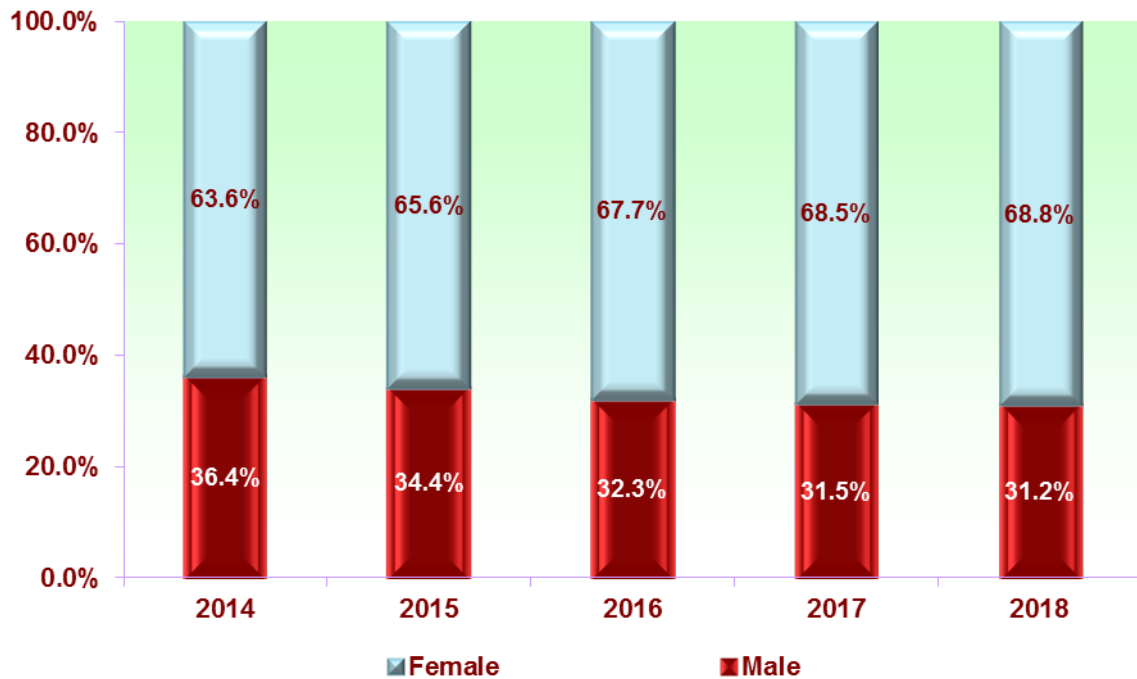
Trend of First-Time Freshmen by Gender and Percentage

Fall 2014 – 2018

	Male	Percent	Female	Percent	Total
2014	337	36.4%	588	63.6%	925
2015	381	34.4%	727	65.6%	1108
2016	373	32.3%	781	67.7%	1154
2017	401	31.5%	874	68.5%	1275
2018	357	31.2%	786	68.8%	1143

Trend of First-Time Freshmen by Gender Percentage

Fall 2014 – 2018



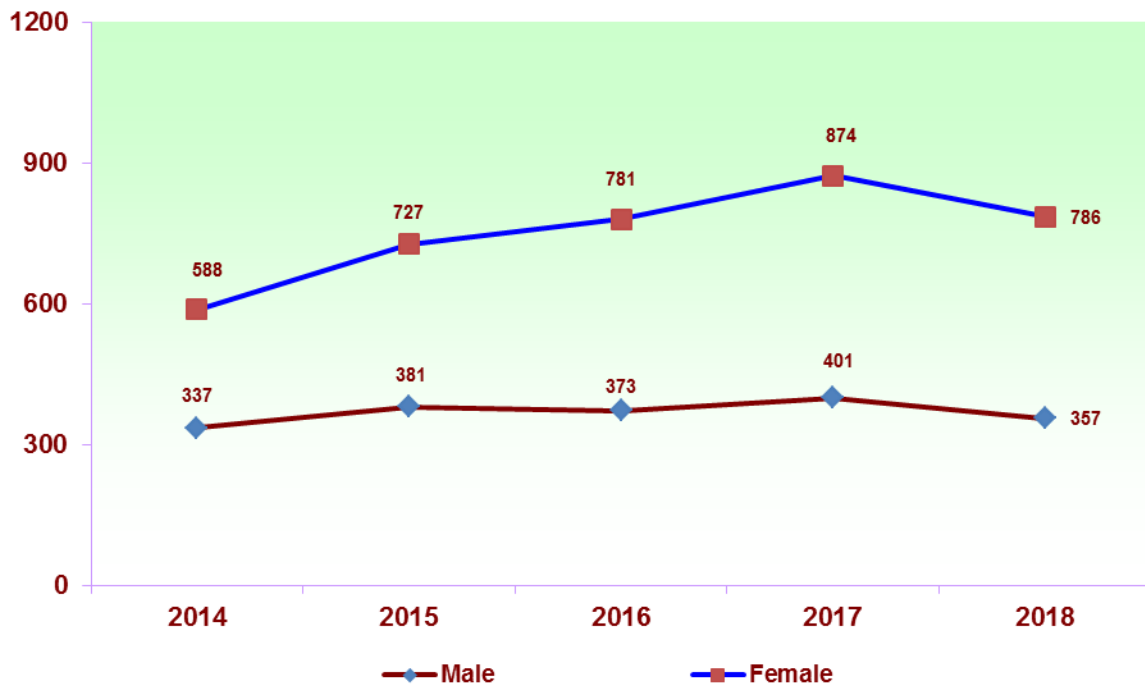
Trend of First-Time Freshmen by Ethnicity and Gender

Fall 2014 – 2018

	Black		White		Am-Ind.		Asian		Hispanic		Other		NRA		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
2014	286	499	12	9	4	4	3	4	7	34	24	38	1	0	337	588	925
2015	305	618	19	6	1	3	5	4	21	28	29	68	1	0	381	727	1108
2016	312	674	17	17	1	3	3	3	10	28	30	53	0	3	373	781	1154
2017	336	753	12	8	3	7	1	3	19	47	30	53	0	3	401	874	1275
2018	291	672	18	5	1	4	2	3	21	44	24	58	0	0	357	786	1143

Trend of First-Time Freshmen by Gender

Fall 2014 – 2018



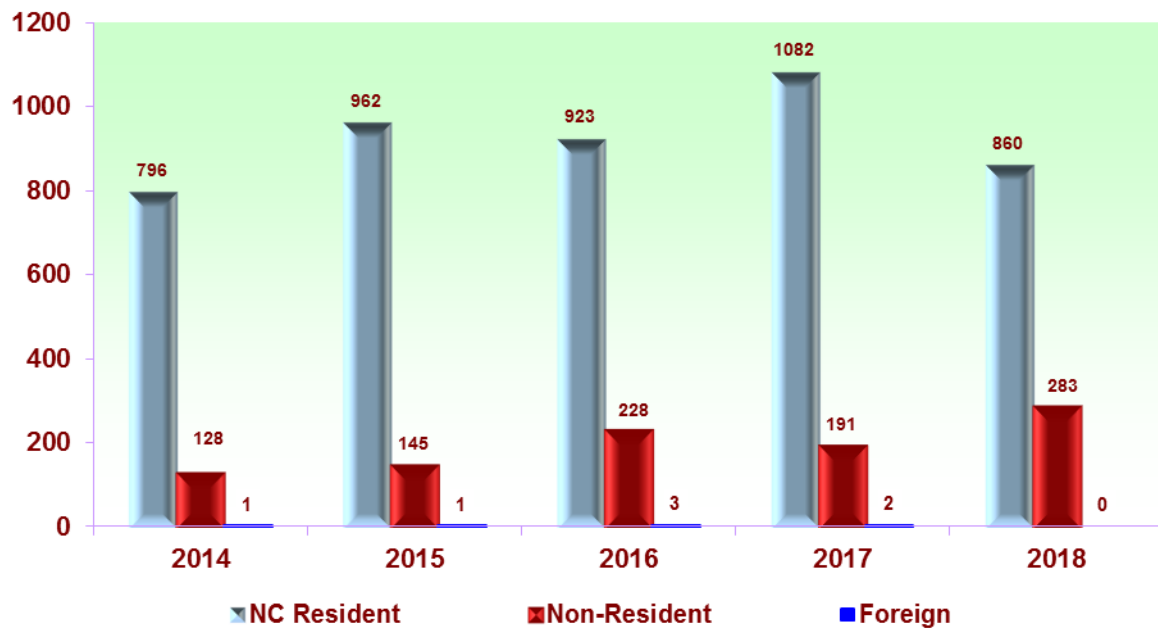
Trend of First-Time Freshmen by Residence and Gender

Fall 2014 – 2018

	NC Resident		Non-Resident		Foreign		Total		Grand Total
	M	F	M	F	M	F	M	F	
2014	301	495	35	93	1	0	337	588	925
2015	336	626	44	101	1	0	381	727	1108
2016	316	607	57	171	0	3	373	781	1154
2017	339	743	62	129	0	2	401	874	1275
2018	273	587	84	199	0	0	357	786	1143

Trend of First-Time Freshmen by Residence and Gender

Fall 2014 – 2018



First-Time Freshmen by State

Fall 2018

Name of State	Total	Name of State	Total
Alabama	0	Nevada	1
Alaska	0	New Hampshire	0
Arizona	1	New Jersey	12
Arkansas	0	New Mexico	0
California	3	New York	3
Colorado	0	North Carolina	893
Connecticut	1	North Dakota	0
Delaware	1	Ohio	5
District of Columbia	27	Oklahoma	0
Florida	12	Oregon	0
Georgia	29	Pennsylvania	5
Hawaii	0	Rhode Island	0
Idaho	0	South Carolina	26
Illinois	3	South Dakota	0
Indiana	1	Tennessee	0
Iowa	0	Texas	1
Kansas	0	Utah	0
Kentucky	0	Vermont	0
Louisiana	0	Virginia	46
Maine	0	Washington	0
Maryland	65	West Virginia	0
Massachusetts	1	Wisconsin	1
Michigan	2	Wyoming	0
Minnesota	0		
Mississippi	0	State Unknown	3
Missouri	0		
Montana	0	U.S. Territories	0
Nebraska	0	Foreign Countries	1
		Total	1143

New Transfer Students by Transferring States

Fall 2018

State	Two-Year Institutions	Senior Institutions	Total Transfer
Alabama	0	0	0
Arizona	0	0	0
Arkansas	0	0	0
California	3	1	3
Colorado	0	0	0
Connecticut	0	1	3
Delaware	0	0	1
Washington DC	0	1	4
Florida	3	3	3
Georgia	1	1	5
Hawaii	0	0	0
Illinois	0	0	2
Iowa	0	1	1
Kentucky	0	0	0
Louisiana	0	0	0
Maryland	3	6	4
Massachusetts	0	0	0
Michigan	0	0	0
Mississippi	0	0	0
Missouri	0	1	1
Nebraska	0	0	0
Nevada	1	0	0
New Jersey	5	2	3
New Mexico	0	0	0
New York	0	3	3
North Carolina	237	208	209
Ohio	1	1	1
Oklahoma	0	0	0
Oregon	0	0	0
Pennsylvania	0	3	4
Rhode Island	0	0	0
South Carolina	1	1	1
Tennessee	0	0	0
Texas	0	0	0
Vermont	0	0	0
Virginia	1	1	2
Washington	0	0	0
West Virginia	0	0	0
Wisconsin	0	0	0
Wyoming	0	0	0
US Territories	0	0	0
Foreign	0	0	0
State Unknown	8	7	9
Total Transfer	264	241	259

Trend of In-State Transfer Students by Transferring Institutions

Fall 2013 – 2018

Public Senior Institutions	2013	2014	2015	2016	2017	2018
Appalachian State University	3	2	1	0	4	1
East Carolina University	5	9	5	4	11	13
Elizabeth City State	6	4	3	6	1	2
Fayetteville State University	4	5	8	1	5	5
North Carolina A&T University	7	9	10	5	10	8
NC Central University	0	0	0	0	2	1
North Carolina State University	10	12	8	1	6	6
UNC-Asheville	0	0	0	2	1	0
UNC-Chapel Hill	9	6	13	2	10	3
UNC-Charlotte	4	3	3	4	7	3
UNC-Greensboro	8	7	10	7	9	8
UNC-Pembroke	5	1	8	4	1	1
UNC-Wilmington	3	4	1	1	2	2
Western Carolina University	1	3	1	0	1	0
Winston-Salem State	13	3	4	8	6	10
Private Senior Institutions						
Barber-Scotia College	0	0	0	0	1	0
Barton County College	2	0	0	0	1	0
Bennett College	2	3	3	0	2	2
Cabarrus College	0	0	1	0	0	0
Campbell University	4	5	2	6	7	2
Catawba College	0	0	0	0	0	1
Chowan College	4	4	6	3	4	3
DeVry University	0	0	0	0	2	0
Duke University	1	1	2	0	0	0
Gardner-Webb University	0	2	0	2	1	0
Greensboro	1	0	1	3	0	0
Guilford College	3	0	0	0	1	2
Hardbarger JC Business	0	0	0	0	1	0
Johnson & Wales University	0	0	0	0	1	0
Johnson C. Smith	0	2	2	3	0	4
Lenoir-Rhyne	0	0	0	0	0	0
Livingstone College	0	3	3	3	5	3
Meredith College	1	3	1	2	3	0
Methodist College	1	3	0	0	0	0
Mount Olive	0	0	2	1	0	0
N. C. Wesleyan College	3	0	2	1	0	0
W. Peace College	4	1	2	2	3	4
Queens University Charlotte	0	0	0	1	1	0
St. Andrews	0	0	1	0	0	0
St. Augustine's College	4	6	0	10	11	8
Salem	1	0	0	0	0	0
Shaw University	6	3	9	7	16	5
The Art Inst. of Charlotte	0	0	1	0	0	0
Wake Forest	0	0	1	0	0	0
Wingate	2	0	0	0	0	0
Private Junior Colleges						
Louisburg College	2	1	6	10	2	6
Proprietary Schools	2	0	1	0	0	0
Other Out-of-State Institutions	0	0	4	49	74	100
Foreign Institutions	0	0	0	0	5	4

Trend of In-State Transfer Students by Transferring Institutions

Fall 2013 – 2018 (Continued)

Community Colleges	2013	2014	2015	2016	2017	2018
Alamance CC	5	7	6	6	5	1
Asheville-Buncombe	0	1	0	0	1	0
Bladen CC	2	0	1	1	0	2
Beaufort CC	0	0	0	1	0	0
Brunswick CC	1	0	2	0	0	0
Caldwell CC	1	2	0	0	2	0
Cape Fear CC	2	3	3	3	0	2
Catawba Valley CC	0	1	1	0	1	0
Central Carolina CC	5	3	5	4	5	6
Central Piedmont CC	2	6	11	12	8	6
Cleveland	0	0	2	0	0	2
Coastal Carolina CC	5	0	3	1	1	0
Craven CC	4	1	1	0	1	0
Davidson County CC	0	1	0	0	1	0
Durham TCC	97	82	88	57	53	44
Edgecombe CC	2	2	0	3	1	1
Fayetteville TCC	5	1	6	6	8	6
Forsyth TCC	1	2	3	3	5	1
Gaston College CC	2	0	1	0	0	0
Guilford TCC	13	3	5	3	8	5
Halifax CC	4	0	1	2	0	2
Haywood CC	0	2	0	0	1	1
Isothermal CC	0	1	2	0	1	1
James Sprunt CC	1	0	0	0	1	1
Johnston CC	5	4	3	6	5	0
Lenoir CC	5	3	5	1	2	0
Martin CC	1	0	0	1	0	0
Mitchell CC	0	0	0	0	2	3
Nash CC	3	1	6	1	4	4
Pamlico CC	1	1	0	0	0	0
Piedmont CC	9	8	7	6	3	2
Pitt CC	4	7	8	11	5	7
Randolph CC	0	0	2	0	0	1
Richmond CC	0	0	0	1	1	1
Roanoke-Chowan CC	0	0	2	1	1	0
Robeson CC	0	0	0	0	1	0
Rowan-Cabarrus CC	0	3	3	1	2	2
Rockingham CC	0	1	0	1	1	2
Sampson CC	1	0	1	0	0	0
Sandhills CC	2	1	1	1	1	0
South Piedmont CC	0	0	0	2	1	0
Southeastern CC	0	0	1	1	0	1
Stanly CC	1	2	3	1	1	1
Vance-Granville CC	21	16	19	25	12	15
Wake TCC	82	85	74	75	78	56
Wayne CC	1	0	2	0	3	2
Wilson CC	1	3	0	2	2	1
Total In-State Transfer	411	361	405	387	445	447

Section 3

Fall Enrollment

Office of Research, Evaluation and Planning

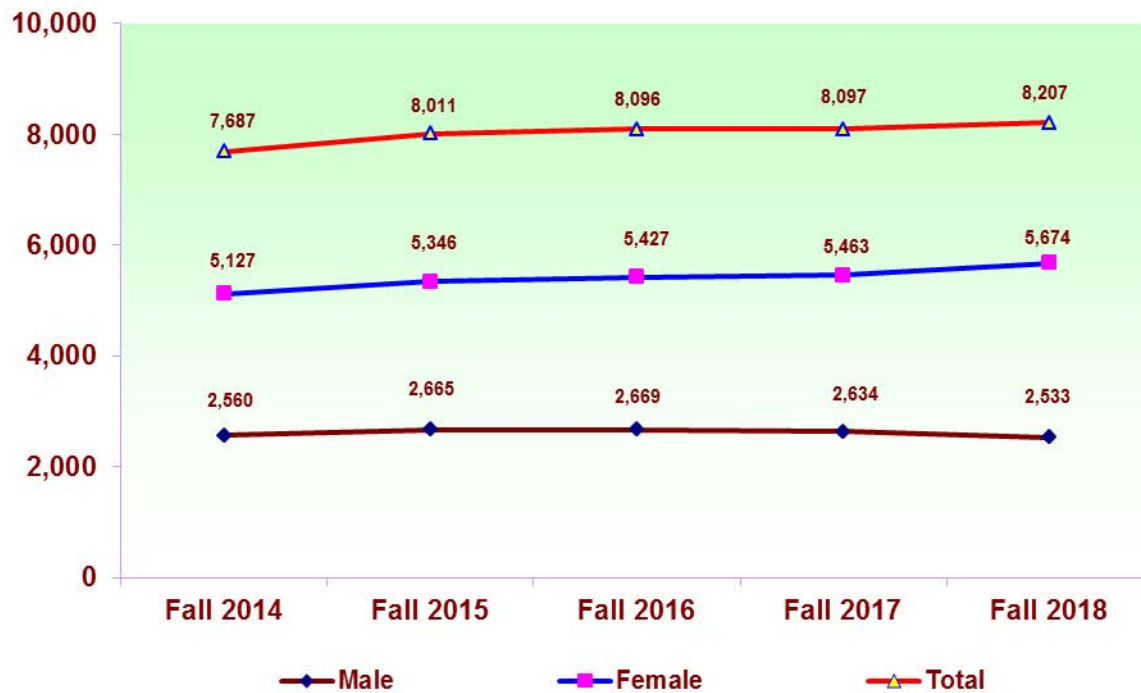
Trend of Student Enrollment Headcount by Gender

Fall 2014 – 2018

	Male	Percent	Female	Percent	Total
Fall 2014	2,560	33.3%	5,127	66.7%	7,687
Fall 2015	2,665	33.3%	5,346	66.7%	8,011
Fall 2016	2,669	33.0%	5,427	67.0%	8,096
Fall 2017	2,634	32.5%	5,463	67.5%	8,097
Fall 2018	2,533	30.9%	5,674	69.1%	8,207

Trend of Student Enrollment Headcount by Gender

Fall 2014 – 2018



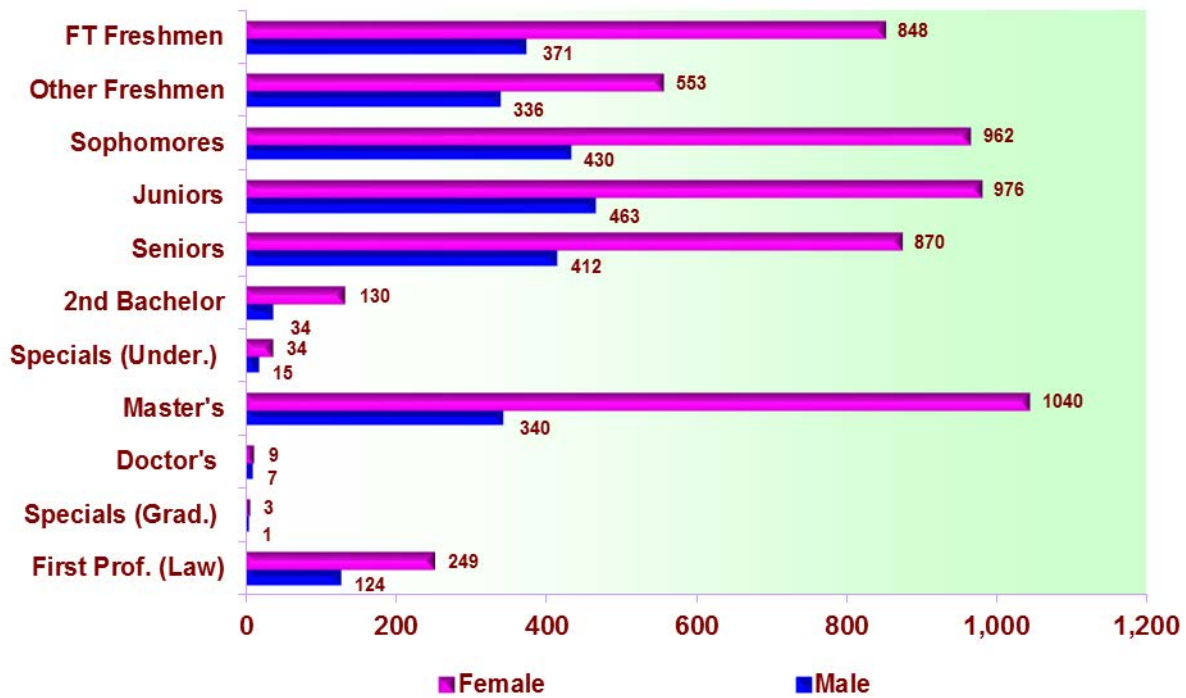
Student Enrollment Headcount by Classification & Gender

Fall 2018

Class Level	Female	Male	Total
Undergraduate			
First-Time Freshman	848	371	1219
First Year Undergraduate	553	336	889
Second Year Undergraduate	962	430	1392
Third Year Undergraduate	976	463	1439
Fourth Year Undergraduate	870	412	1282
Second Bachelor's	130	34	164
Unclassified	34	15	49
Undergraduate Sub-Total	4373	2061	6434
Graduate			
Graduate (PhD)	9	7	16
Graduate (Law)	249	124	373
Master's	1040	340	1380
Unclassified	3	1	4
Graduate Sub-Total	1301	472	1773
Total Student Enrollment	5,674	2,533	8,207

Student Enrollment Headcount by Classification & Gender

Fall 2018



Full-Time and Part-Time Student Enrollment Headcount by Classification, Ethnicity and Gender

Fall 2018

Full-Time Students	Black		White		Am-Ind.		Asian		Hispanic		Others		Grand Total
Class Level	F	M	F	M	F	M	F	M	F	M	F	M	
First Year Freshmen	958	463	14	24	5	2	3	2	60	30	88	43	1692
Sophomores	726	310	18	25	3	2	10	4	55	24	82	42	1301
Juniors	698	309	34	45	5	1	9	2	48	30	57	27	1265
Seniors	525	257	41	41	4	0	8	3	33	17	44	18	991
Second Bachelor's	36	11	17	2	0	0	5	1	1	1	2	3	79
Unclassified	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-Total	2943	1350	124	137	17	5	35	12	197	102	273	133	5328
Graduates (PhD)	7	2	2	1	0	0	0	0	0	0	0	4	16
Graduates (Law)	146	46	74	56	2	2	2	2	13	10	10	7	370
Graduates (Master)	433	152	130	36	3	0	11	9	19	4	42	11	850
Non-Degree (Special)	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-Total	586	200	206	93	5	2	13	11	32	14	52	22	1236
Full-Time Total	3529	1550	330	230	22	7	48	23	229	116	325	155	6564
FT Grand Total	5079		560		29		71		345		480		6564

Part-Time Students	Black		White		Am-Ind.		Asian		Hispanic		Others		Grand Total
Class Level	F	M	F	M	F	M	F	M	F	M	F	M	
First Year Freshmen	148	81	32	10	2	1	7	4	42	26	42	21	416
Sophomores	57	16	5	3	0	0	0	0	1	2	5	2	91
Juniors	90	27	17	9	0	0	2	0	7	9	9	4	174
Seniors	159	50	20	13	2	1	3	4	9	4	22	4	291
Second Bachelor's	53	10	10	4	0	0	1	1	2	1	3	0	85
Unclassified	6	8	19	5	0	0	1		2	1	6	1	49
Sub-Total	513	192	103	44	4	2	14	9	63	43	87	32	1106
Graduates (Law)	1	0	0	1	0	0	1	0	0	0	0	0	3
Graduates (Master)	242	92	121	25	1	0	5	3	9	1	24	7	530
Unclassified	0	1	2	0	0	0	1	0	0	0	0	0	4
Sub-Total	243	93	123	26	1	0	7	3	9	1	24	7	537
Part-Time Total	756	285	226	70	5	2	21	12	72	44	111	39	1643
PT Grand Total	1041		296		7		33		116		150		1643

Grand Total All Students	6120		856		36		104		461		630		8207
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Student Enrollment by College/School, Department, Program and Level

Fall 2018

College/ School	Department	Program	Undergraduate	Graduate	Total
College of Arts & Sciences	Art	Art, General	81		81
		Fine Arts and Art Studies	-	-	-
	Mass Comm. History	Mass Communication	302		302
		History, General	62	30	92
	Language & Liter	History, Teacher Education			
		English Language & Literature	44	8	52
		Liberal Arts & Sci. /Liberal Studies	29		29
		Language Education, Other	-	-	-
		Spanish Languages & Literatures	5		5
		Spanish, Secondary Education	-	-	-
		German Languages & Literatures	-	-	-
		Jazz /Jazz Studies		16	16
	Music	Music, General	81		81
		Music Teacher Education	2		2
		Music, Other			
	Theatre	Theatre (Visual & Performing Arts)	42		42
		Theatre Arts Education, K-12	-	-	-
		Dance / Drama	-	-	-
	Biosciences	Integrated Biosciences	-	-	-
	Biology	Biology, General	68		68
	Bio-Biomed Sci	Biological / Biomedical Sci.	330	50	380
	Chemistry	Chemistry	71	9	80
		Chemistry Secondary Education	-	-	-
	Environ. Sci.	Environmental & Geographic Sci.	34		34
	Geography	Geography/Earth & Planetary Sci.		20	20
	Math-Physics.	Computer Sciences	-	-	-
		Computer & Information Sciences	-	-	-
		Math, General	30	8	38
		Physics, General	36	3	39
		Physics, Secondary Education	-	-	-
	Pharm. Sci.	Pharmaceutical Sciences	103	14	117
College of Beh.& Soc. Sci.	Criminal Justice	Criminal Justice	708		708
		Law Enforcement & Correction		50	50
	Health Education	Community/Pub Health Edu. Prom	130		130
		Health Teacher Education	-	-	-
	Human Sciences	Early Childhood /Preschool Edu.	100		100
		Family & Consumer Sci./ Human	271	81	352
		Apparel and Textiles, Other	-	-	-
Teacher Edu. / Prof Development			13	13	

(Continued)

Student Enrollment by College/School, Department, Program and Level

Fall 2018

College/ School	Department	Program	Undergraduate	Graduate	Total
School of Business	Physical Edu.	Athletic Training	11	-	11
		Physical Edu. / Fitness, General	314	15	329
		Park & Recreation Admin. & Mangt.	119	36	155
		Kinesiology & Exercise Sci., Other	-	-	-
	Political Sci.	Political Science & Gov't	185	-	185
	Psychology	Psychology	468	98	566
	Public Admin.	Public Administration	-	165	165
	Sociology	Social Sciences	136	-	136
	Social Work	Social Work	251	138	389
	Nursing	Registered Nursing	298	-	298
		Pre-Major Nursing, General	396	-	396
		Accounting	120	-	120
	Business	Business Admin. & Mgmt.	630	37	667
		Hospitality & Tourism Admin.	63	-	63
		Computer Science & Business	146	-	146
School of Education	Comm. Disorders Counselor Edu.	Communication Disorders	-	104	104
		Agency Counseling	-	-	-
		College Stu. Counseling & Service	-	16	16
		Mental Health Counseling	-	80	80
	Curriculum & Inst.	School Counseling	-	50	50
		Curriculum & Instruction	-	-	-
		Elementary Education K-6	138	-	138
		Middle Grades & Education (6-9)	39	-	39
	Edu. Leadership	Education, General Studies	11	18	29
		Education, Other	26	-	26
		School Administration	-	34	34
		Educational Technology	-	28	28
	Special Edu.	Special Education & Teaching	-	6	6
		Spe. Edu. Blind & Visual Handicap	-	30	30
		Spe. Edu. Emotionally Handicap	-	-	-
		Spe. Edu. Learning Handicap	-	-	-
School of Law	Library & Info Sci.	Spe. Edu. Mentally Handicap	-	-	-
		Spe. Edu. Orient & Mobility	-	-	-
		Teaching in Special Education	-	-	-
		Teacher Edu. & Prof Development	-	58	58
School of Lib. & Info Sci.	Law	Law	-	373	373
	Library & Info Sci.	Library Sciences	-	73	73
		Information Sciences	-	74	74
		Education, Prof Develop, Other	-	3	3
Unknown	UNC Exchange	UNC Exchange Program	48	4	52
	Pre-Major	Department Unknown	379	21	400
	Unknown	Undeclared	127	10	137
		Unclassified	-	-	-
Total			6434	1773	8207

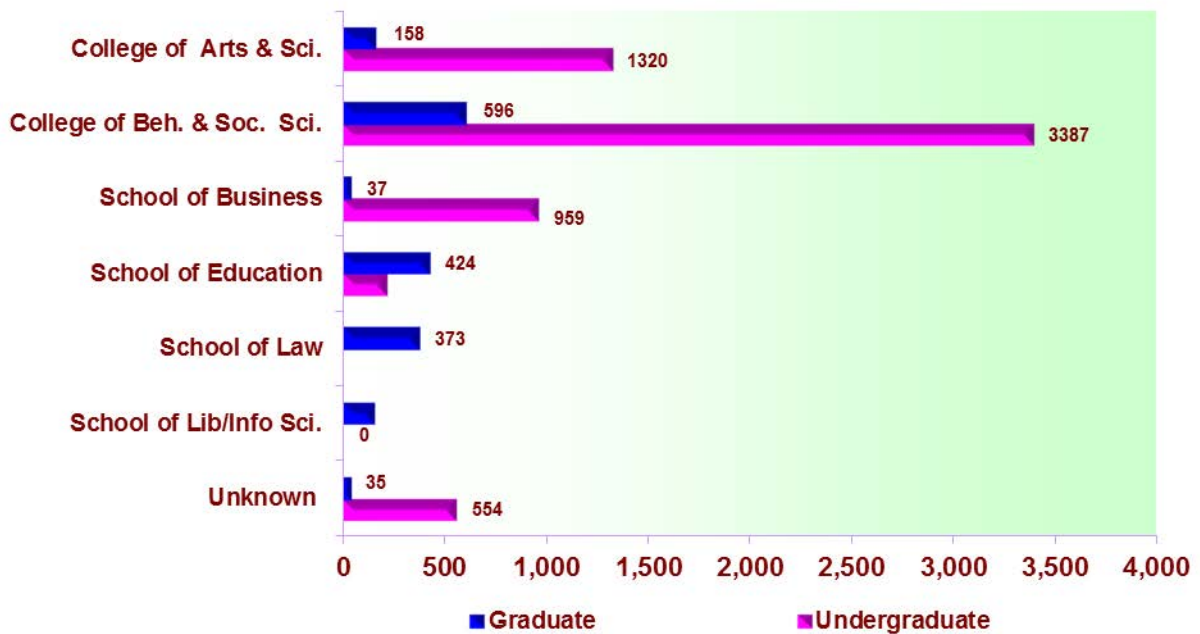
Student Enrollment by College/School and Level

Fall 2018

College/School	Undergraduate	Graduate	Total
College of Arts & Sciences	1320	158	1478
College of Beh. & Social Sci.	3387	596	3983
School of Business	959	37	996
School of Education	214	424	638
School of Law	-	373	373
School of Lib & Info Sci.	-	150	150
Special & Unknown	554	35	589
Total	6434	1773	8207

Student Enrollment by College/School and Level

Fall 2018



Sum of Student Credit Hours (SCH) by CIP Programs

Fall Semester, 2018

CIP Code Name	2015	2016	2017	2018
Natural Resources and Conservation	9	129	108	120
Area, Ethnic, Cultural, Genders, and group	0	126	129	102
Communication, Journalism,	3,372	3,543	3,519	3,489
Computes and Information Sciences	1,612	1,405	1,129	1,392
Education	3,812	3,996	3,659	3,236
Engineering	0	9	21	3
Foreign languages, Literatures	4,383	3,771	4,065	3,705
Family & Consumes Sci./Human Sciences	4,918	5,333	4,834	4,610
Legal Professions and Studies	7,692	6,787	6,051	5,115
English Language and Literature/Letters	5,493	5,985	5,742	6,489
Liberal Arts & Sci., General Studies & Humanities	0	0	75	111
Library Science	1,371	1,044	1,068	1,170
Biological and Biomedical Sciences	7,590	7,934	7,945	7,953
Mathematics and Statistics	6,855	6,965	6,251	6,321
Military Technologies & Applied Sciences	158	156	120	177
Multi / Interdisciplinary Studies	0	0	15	11
Parks, Recreation, Leisure, & Fitness	5,718	5,535	5,669	5,883
Philosophy and Religious Studies	576	639	630	528
Physical Sciences	5,457	5,797	5,988	6,025
Psychology	4,592	4,531	4,813	5,205
Homeland Security, Law Enforcement,	4,281	4,320	4,432	4,436
Public Administration and Social Service	4,176	4,361	4,066	4,389
Social Sciences	2,659	3,627	4,116	3,771
Visual and Performing Arts	5,975	5,707	6,282	6,783
Health Professions and	8,275	8,335	8,388	8,479
Business, Management, Marketing,	6,754	6,687	7,184	6,557
History	4,183	4,239	4,153	4,289
All Other Courses	1,902	2,244	2,416	2,295
Total	101,811	103,204	102,868	102,643

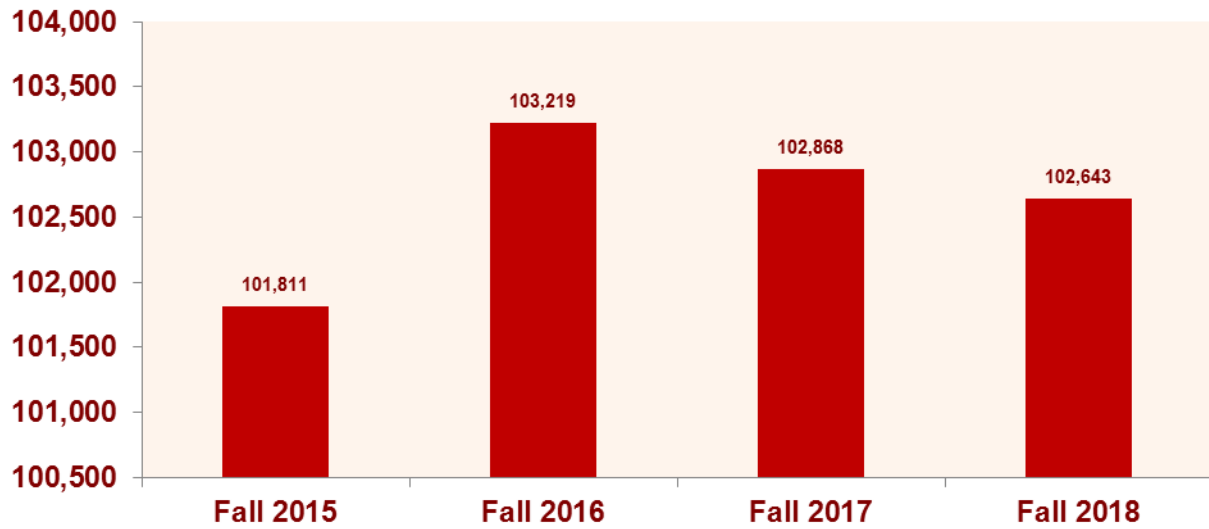
Sum of Student Credit Hours (SCH) by CIP Programs

Spring Semester, 2019

CIP Code Name	2016	2017	2018	2019
Natural Resources and Conservation	58	78	120	
Area, Ethnic, Cultural, Gender & Group Studies	0	63	147	
Communication, Journalism	2,181	3,903	3,594	
Computer & Information Sciences	1,244	1,434	1,372	
Education	9,037	5,436	4,693	
Engineering	0	3	48	
Foreign Languages, Literatures, & Linguistics	4,263	3,837	3,978	
Family & Consumer Sciences/Human Sciences	5,233	4,991	4,815	
Legal Professions and Studies	6,888	6,344	5,821	
English Language and Literature/Letters	6,792	5,385	5,466	
Liberal arts & Sciences, General Studies	24	16	7	
Library Science	1,128	1,002	1,143	
Biological & Biomedical Sciences	6,241	6,496	6,650	
Mathematics and Statistics	5,755	5,486	4,954	
Military Science, Leadership & Operational Art	109	87	74	
Military Technologies & Applied Sciences	26	24	24	
Multi/Interdisciplinary Studies	114	18	9	
Parks, Recreation, Leisure, & Fitness Studies	4,558	4,574	4,663	
Philosophy and Religious Studies	474	621	657	
Physical Sciences	5,120	5,673	5,644	
Science Technologies/Technicians	240	0	0	
Psychology	4,117	4,346	4,948	
Homeland Security, Law Enforcement	4,040	4,052	4,171	
Public Administration & Social Service	2,603	3,587	2,909	
Social Sciences	4,362	4,205	4,352	
Visual and Performing Arts	6,075	5,710	6,073	
Health Professions & Related Programs	3,781	6,980	6,558	
Business, Management, Marketing & Services	6,109	6,677	7,014	
History	3,507	3,471	3,645	
All Other Courses	800	643	662	
Total	91,812	94,877	95,141	

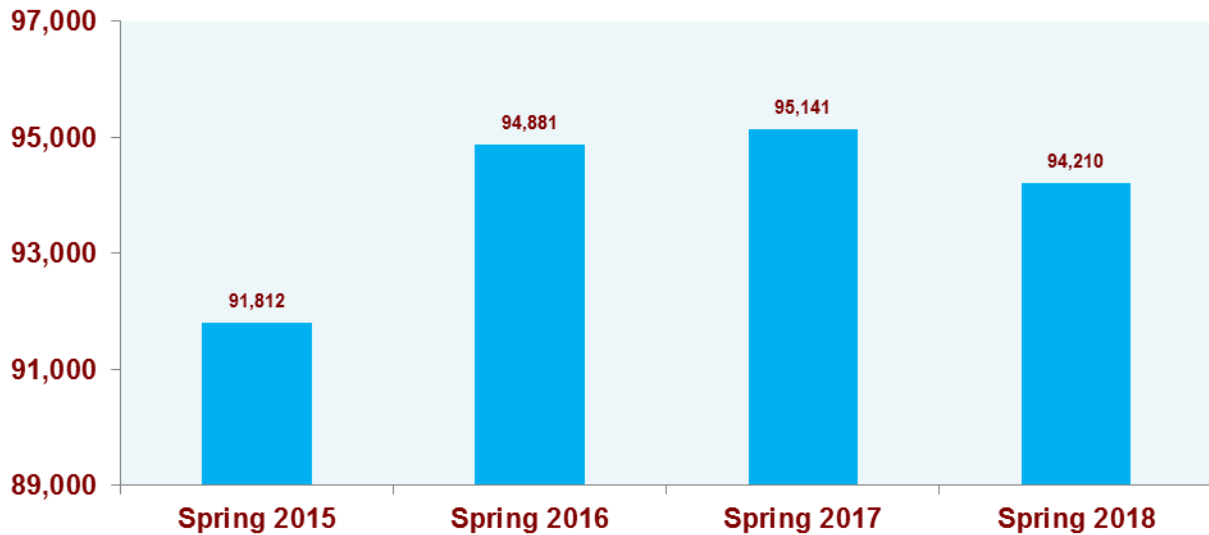
Trend of Total Student Credit Hours

Fall 2015 to Fall 2018



Trend of Total Student Credit Hours

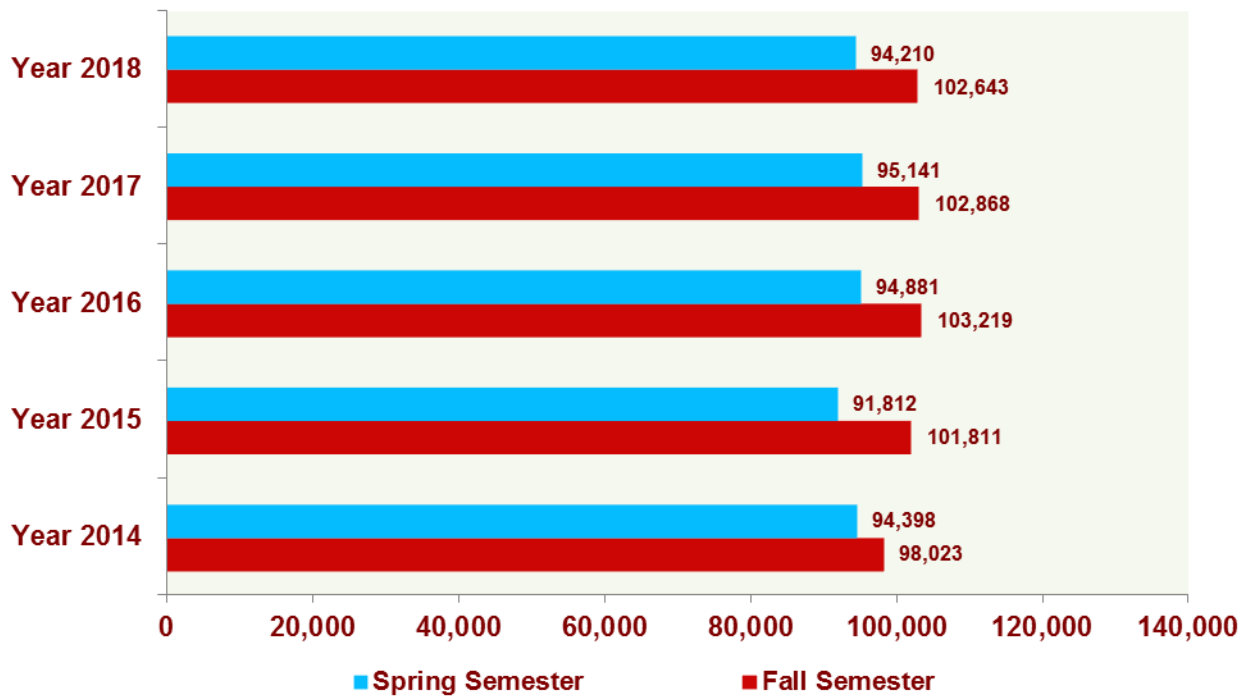
Spring 2015 to Spring 2018



Total Student Credit Hours from Fall 2014 and Fall 2018

Academic Year	Fall Semester	Spring Semester	Total
2014	98,023	94,398	192,421
2015	101,811	91,812	193,623
2016	103,219	94,881	198,100
2017	102,868	95,141	198,009
2018	102,643	94,210	196,853

Total Student Credit Hours from Fall 2014 and Fall 2018



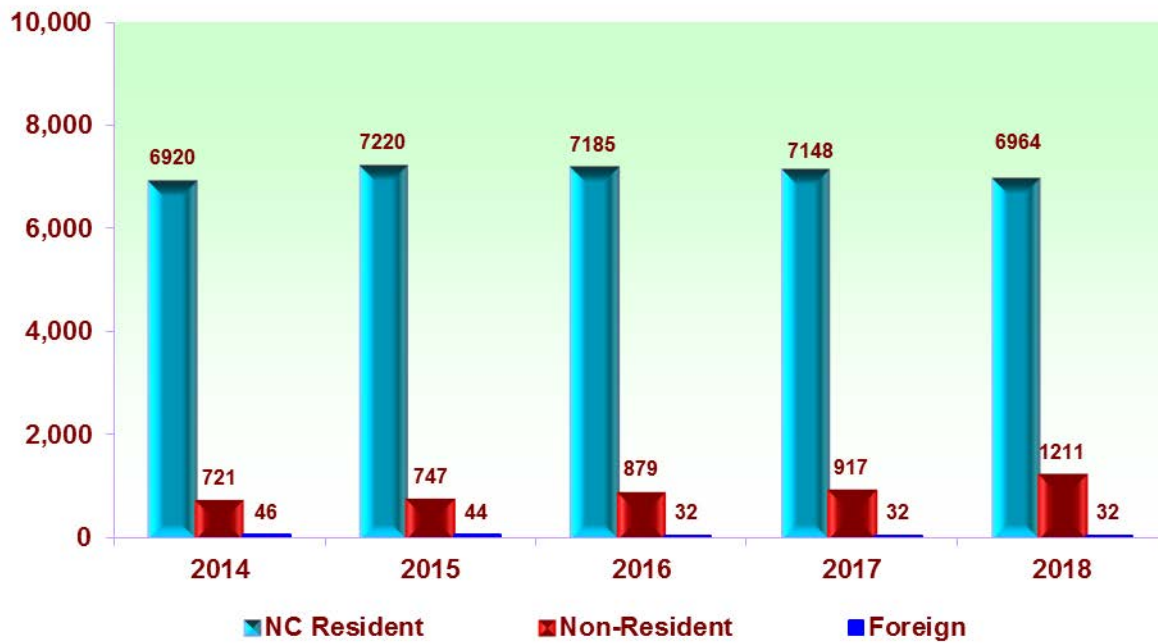
Trend of Student Enrollment by Resident

Fall 2014 – 2018

	NC Resident	Non-Resident	Foreign	Total
Fall 2014	6920	721	46	7687
Fall 2015	7220	747	44	8011
Fall 2016	7185	879	32	8096
Fall 2017	7148	917	32	8097
Fall 2018	6964	1211	32	8207

Trend of Student Enrollment by Resident

Fall 2014 – 2018



Trend of Student Headcount by Enrollment Category

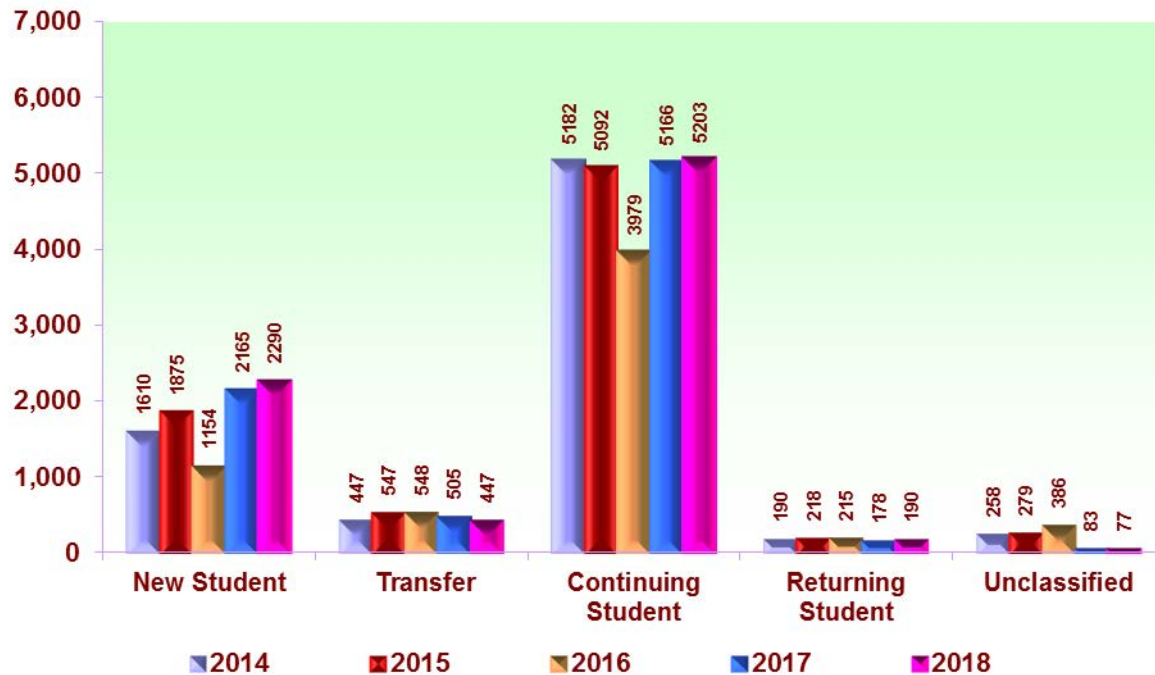
Fall 2014 – 2018

	New Student	New Transfer	Continuing	Returning	Unclassified	Total
Fall 2014	1610	447	5182	190	258	7687
Fall 2015	1875	547	5092	218	279	8011
Fall 2016	1154	548	3979	215	386	8096
Fall 2017	2165	505	5166	178	83	8097
Fall 2018	2290	447	5203	190	77	8207

Note: New First-Time includes Undergraduate, Graduate and Law Student.

Trend of Student Headcount by Enrollment Category

Fall 2014 – Fall 2018



Student Enrollment by State and Gender

Fall 2018

State Name	Female	Male	Total	State Name	Female	Male	Total
Alabama	1	1	2	Montana	0	0	0
Alaska	0	0	0	Nebraska	0	1	1
Arizona	2	1	3	Nevada	1	1	2
Arkansas	0	0	0	New Hampshire	0	1	1
California	11	4	15	New Jersey	37	9	46
Colorado	0	1	1	New Mexico	0	0	0
Connecticut	10	4	14	New York	28	9	37
Washington DC	93	19	112	North Carolina	4826	2138	6964
Delaware	2	1	3	North Dakota	0	0	0
Florida	21	27	48	Ohio	13	4	17
Georgia	62	35	97	Oklahoma	0	1	1
Hawaii	0	0	0	Oregon	0	0	0
Idaho	0	0	0	Pennsylvania	8	11	19
Illinois	12	4	16	Rhode Island	1	0	1
Indiana	1	2	3	South Carolina	72	29	101
Iowa	2	0	2	South Dakota	0	0	0
Kansas	0	0	0	Tennessee	4	3	7
Kentucky	1	1	2	Texas	6	6	12
Louisiana	2	0	2	Utah	1	0	1
Maine	1	0	1	Vermont	0	0	0
Maryland	121	64	185	Virginia	110	37	147
Massachusetts	9	0	9	Washington	2	0	2
Michigan	9	2	11	West Virginia	0	3	3
Minnesota	2	0	2	Wisconsin	2	2	4
Mississippi	2	1	3	Wyoming	0	0	0
Missouri	0	1	1	Resident-Alien	175	95	270
				Foreign Countries	21	11	32
				Unknown	3	4	7
				Total	5674	2533	8207

North Carolina Students by County and Gender Fall 2018

County	Female	Male	Total	County	Female	Male	Total
Alamance	79	26	105	Jones	5	3	8
Alexander	1		1	Lee	19	12	31
Alleghany	1		1	Lenoir	20	10	30
Anson	15	5	20	Lincoln	5	1	6
Avery	2	2	4	Macon	1	1	2
Beaufort	12	3	15	Madison	2		2
Bertie	30	11	41	Martin	12	8	20
Bladen	19	5	24	Mcdowell	1	1	2
Brunswick	13	5	18	Mecklenburg	394	184	578
Buncombe	10	5	15	Montgomery	1	1	2
Burke	2	4	6	Moore	10	5	15
Cabarrus	55	22	77	Nash	64	23	87
Caldwell	4	1	5	New Hanover	39	17	56
Camden	3		3	Northampton	21	8	29
Carteret	5	1	6	Onslow	48	16	64
Caswell	10	4	14	Orange	104	50	154
Catawba	16	3	19	Pamlico	1		1
Chatham	18	4	22	Pasquotank	22	5	27
Cherokee	3	1	4	Pender	12	2	14
Chowan	9	5	14	Perquimans	4	2	6
Cleveland	15	5	20	Person	54	15	69
Columbus	29	11	40	Pitt	97	41	138
Craven	26	19	45	Randolph	13	4	17
Cumberland	162	76	238	Richmond	19	4	23
Currituck	2	2	4	Robeson	51	17	68
Dare	3	1	4	Rockingham	25	13	38
Davidson	28	6	34	Rowan	13	14	27
Davie	2		2	Rutherford	7	4	11
Duplin	24	14	38	Sampson	11	10	21
Durham	1051	475	1526	Scotland	10	15	25
Edgecombe	38	18	56	Stanly	2	1	3
Forsyth	130	74	204	Stokes	2	2	4
Franklin	41	17	58	Surry	3		3
Gaston	37	14	51	Transylvania	1	1	2
Gates	6	4	10	Tyrrell	4	1	5
Granville	58	20	78	Union	31	8	39
Greene	8	4	12	Vance	80	31	111
Guilford	278	119	397	Wake	902	410	1312
Halifax	41	19	60	Warren	21	6	27
Harnett	32	12	44	Washington	10	8	18
Haywood		1	1	Wayne	46	27	73
Henderson	3	4	7	Wilkes	2	1	3
Hertford	29	12	41	Wilson	50	14	64
Hoke	21	8	29	Yadkin	2		2
Hyde	2	1	3	Yancey	1		1
Iredell	21	8	29				
Jackson	2	1	3				
Johnston	45	16	61	None/Unknown	143	74	217
				In-State Total	4826	2138	6964

Student Enrollment by Level, Age and Gender

Fall 2018

Class Level	Age Range	Full-time		Part-time		Grand Total
		Women	Men	Women	Men	
Undergraduate	< 18	188	90	186	116	580
	18	731	312	9	6	1058
	19	728	325	17	5	1075
	20	561	281	30	9	881
	21	504	236	54	17	811
	22	221	147	53	36	457
	23	99	91	37	13	240
	24	95	44	35	8	182
	25-30	239	122	131	53	545
	31-35	81	40	59	22	202
	36-40	56	22	56	13	147
	41-50	67	19	76	12	174
	51-64	18	9	39	11	77
	65+	1	1	2	1	5
	Unknown	0	0	0	0	0
Sub-Total		3589	1739	784	322	6434
Graduate	< 18	0	0	0	0	0
	18	0	0	0	0	0
	19	0	0	0	0	0
	20	4	0	0	0	4
	21	31	5	1	0	37
	22	78	23	4	3	108
	23	156	36	16	5	213
	24	121	44	26	6	197
	25-30	289	119	120	50	578
	31-35	71	47	67	21	206
	36-40	53	26	46	14	139
	41-50	62	25	87	19	193
	51-64	26	16	40	11	93
	65+	3	1	0	1	5
	Unknown	0	0	0	0	0
Sub-Total		894	342	407	130	1773
Grand Total		4483	2081	1191	452	8207

ACADEMIC PROGRAM INVENTORY
NCCU Active Programs

CIP CODE	Division and Program Title	Degree	CIP Discipline
090102	Mass Communication Mass Communication	BA	090102 018 000
110199	Computer & Information Sciences, Other Information Science & Business	BS	110199 027 000
110401	Information Sciences /Studies Information Sciences	MIS	110401 113 000
130409	Secondary School Administration (New) School Administration	MSA	130409 124 000
130501	Educational / Instructional Technology Educational Technology	MA	130501 102 029
131001	Special Education and Teaching, General Master of Arts in Teaching in Special Education	MAT	131001 106 321
131009	Education /Teaching of Vision Impairments Special Education, Blind and Visually Handicapped	MED	131009 109 061
131101	Counselor Edu. / School Counseling & Guidance School Counseling	MA	131101 102 011
131102	College Student Counseling & Personnel Service Career Counseling and Placement	MA	131102 102 000
131202	Elementary Education and Teaching Elementary Education (K-6)	BA	131202 018 017
131203	Jr. High/Intermed. / Middle School Edu. Teaching Middle Grades Education (6-9)	BA	131203 018 200
131209	Kindergarten/ Pre-School Education & Teaching Early Childhood Ed (B-K) Licensure	BS	131209 027 008
131305	English/Language Arts Teacher Education English, Secondary Education	MA	131305 102 018

ACADEMIC PROGRAM INVENTORY
NCCU Active Programs

CIP CODE	Division and Program Title	Degree	CIP Discipline
131307	Health Teacher Education Health Education	BS	131307 027 023
131311	Mathematics Teacher Education Mathematics, Secondary Education	MS	131311 123 034
131323	Chemistry Teacher Education Chemistry, Secondary Education	MS	131323 123 010
131328	History Teacher Education History, Secondary Education	MA	131328 102 027
160905	Spanish Language and Literature Spanish	BA	160905 018 000
190101	Family & Consumer Sci. / Human Sci., General Family and Consumer Sciences Family and Consumer Sciences	BS MS	190101 027 000 190101 123 000
220101	Law (J.D., LL.B.) Law J.D. Law LL.B.	JD LLB	220101 303 000 220101 304 000
230101	English Language and Literature, General English English	BA MA	230101 018 000 230101 102 000
250101	Library Science / Librarianship Library science	MLS	250101 116 000
260101	Biology / Biological Sciences, General Biology Biology	BS MS	260101 027 000 260101 123 000
260102	Biomedical Sciences, General Pharmaceutical Sciences Pharmaceutical Sciences	BS MS	260102 027 000 260102 123 000
269999	Biological and Biomedical Sciences, Other Pharmaceutical Sciences	PhD	269999 404 000
270101	Mathematics, General Mathematics Mathematics	BS MS	270101 027 000 270101 123 000

ACADEMIC PROGRAM INVENTORY
NCCU Active Programs

CIP CODE	Division and Program Title	Degree	CIP Discipline
310301	Parks, Recreation & Leisure Facilities Mgmt		
	Recreation Administration	BS	310301 027 000
	Recreational Management	PB	310301 501 000
310501	Health and Physical Education, General		
	Physical Education, General	BS	310501 027 000
	Physical Education	MS	310501 123 000
400501	Chemistry, General		
	Chemistry	BS	400501 027 000
	Chemistry	MS	400501 123 000
400601	Geology/ Earth Sciences		
	Earth Sciences	MS	400601 123 000
400801	Physics, General		
	Physics	BS	400801 027 000
	Physics	MS	400801 123 000
420101	Psychology, General		
	Psychology	BA	420101 018 000
	Psychology	MA	420101 102 000
430103	Criminal Justice / Law Enforcement Admin.		
	Law Enforcement and Corrections	MS	430103 123 000
430104	Criminal Justice / Safety Studies		
	Criminal Justice	BS	430104 027 000
440401	Public Administration		
	Public Administration	MPA	440401 118 000
440701	Social Work		
	Social Work	BSW	440701 043 000
	Social Work	MSW	440701 138 000
451001	Political Science and Government, General		
	Political Science	BA	451001 018 000
500501	Drama and Dramatics/Theater Arts, General		
	Theatre	BA	500501 018 000
500701	Art/Art Studies, General		
	Art	BA	500701 018 000

ACADEMIC PROGRAM INVENTORY
NCCU Active Programs

CIP CODE	Division and Program Title	Degree	CIP Discipline
500901	Music, General Music	BA	500901 018 000
500910	Jazz/ Jazz Studies Jazz Jazz Studies	BM MM	500910 025 523 500910 117 000
510201	Communication Disorders, General Communication Disorders	MED	510201 109 000
510913	Athletic Training /Trainer Athletic Training	BS	510913 027 000
511508	Mental Health Counseling / Counselor Mental Counseling / Counselor	MA	511508 000
512207	Public Health Education and Promotion Community Health Education	BS	512207 027 000
512309	Therapeutic Recreation / Recreational Therapy Adapted Physical Education	MS	512309 123 000
513801	Registered Nursing - (R. N. Training) Nursing	BSN	511601 039 000
520201	Business Administration & Management, General Business Administration Business Administration	BBA MBA	520201 021 000 520201 107 000
520301	Accounting Accounting	BBA	520301 021 000
520901	Hospitality Administration / Management, General Hospitality and Tourism Administration	BS	520901 027 000
540101	History, General History History	BA MA	540101 018 000 540101 102 000

Section 4

Degrees Awarded

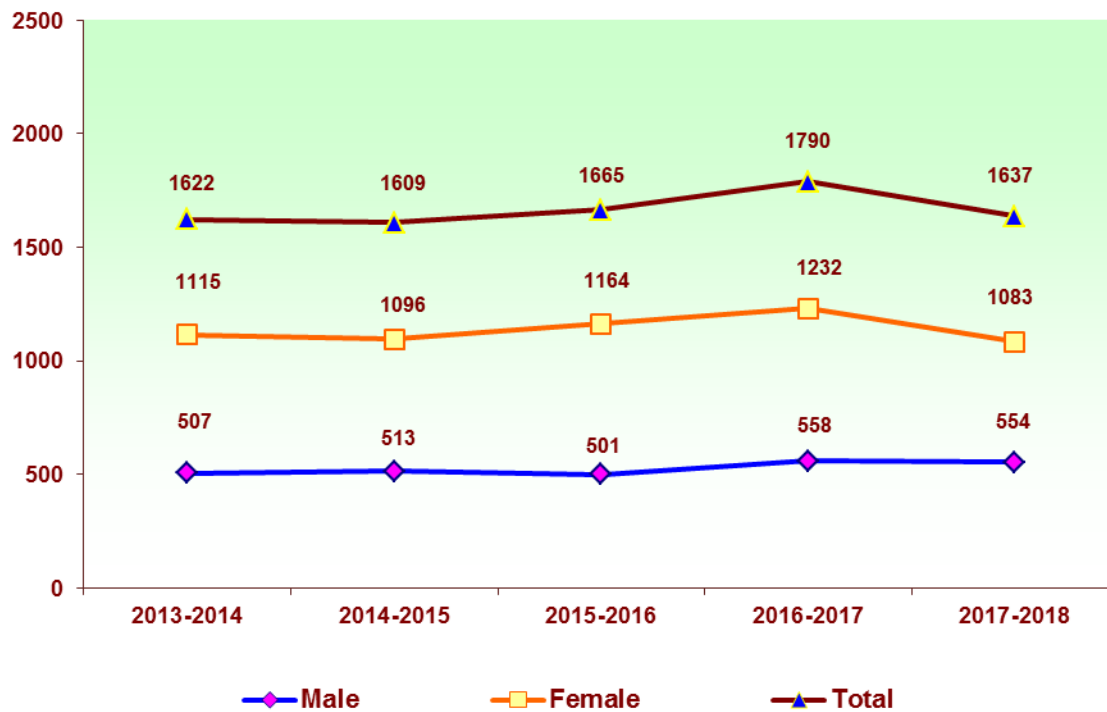
Office of Research, Evaluation and Planning

Trend of Degrees Awarded by Gender

	Male	Percent	Female	Percent	Total
2013- 2014	507	31.3%	1115	68.7%	1622
2014- 2015	513	31.9%	1096	68.1%	1609
2015- 2016	501	30.1%	1164	69.9%	1665
2016- 2017	558	31.2%	1232	68.8%	1790
2017- 2018	554	33.8%	1083	66.2%	1637

Note: Degrees awarded are counted by fiscal year (July 1st to June 30th), double-major degrees included.

Trend of Degrees Awarded by Gender



Total Degrees Awarded by Level and Program

2017 - 2018 Fiscal Year

Undergraduate Program	2017- 2018	Graduate Program	2017- 2018
Accounting	13	Biological & Biomedical Sciences	7
Art Studies	13	Biological & Biomedical Sci. (PHD)	2
Athletic Training / Trainer	5	Business Admin. / Management	23
Biology / Biological Sciences	43	Career Counseling and Placement	0
Business Admin. & Management	109	Chemistry, General	3
Chemistry	7	Communication Disorder, General	39
Computer & Information Science	4	College Student Counseling	11
Criminal Justice / Safety Studies	124	Counselor Edu. / School Counseling	12
Drama & Theatre / Performing Arts	4	Criminal Justice / Law Enforcement	17
Elementary Education and Teaching	26	Curriculum & Instruction	0
English Language and Literature	0	Educational / Instructional Technology	4
English / Language Art Teacher Edu.	13	English Language and Literature	5
Environmental Sciences	8	Family/ Consumer Sci. / Human Sci.	34
Family & Consumer Sci. / Human Sci.	80	Geology / Earth Sciences	8
French Language and Literature	0	Health & Physical Education/Fitness	6
Geography	0	History, General	5
Health & Physical Education/Fitness	38	Information Sciences / Studies	21
History	15	Jazz / Jazz Studies (New)	8
Hospitality & Tourism Administration	17	Junior High / Middle School Edu.	0
Jazz / Jazz Studies (New)	0	Law	132
Junior High / Middle School Edu.	12	Library Science / Librarianship	40
Kindergarten / Preschool Education	6	Mathematics, General	6
Mass Communication / Media Studies	84	Mental Health Counseling / Counselor	19
Mathematics	4	Park, Recreation and Leisure Facility	9
Music	14	Pharmaceutical Sci. (Biomedical Sci.)	4
Nursing / Registered Nurse	66	Physical Education	0
Park / Recreation Administration	37	Physical Edu. Teaching / Coaching	0
Pharmaceutical Sci. (Biomedical)	23	Physics	1
Physical Edu. Teaching and Coaching	0	Psychology, General	9
Physics	10	Public Administration	60
Political Sciences & Government	36	Secondary School Adm./ Principal	14
Psychology	81	Social Work	82
Public Administration	0	Social Sciences	0
Public Health Edu. & Promotion	35	Special Edu., Blind & Vision Impair	5
Social Sciences	66	Special Edu., Learning Disability	0
Social Work	38	Special Edu., Emotional Disability	0
Spanish Language and Literature	5	Special Edu., Mentally Handicapped	0
		Special Education & Teaching,	0
		Teacher Education & Prof Develop.	15
Total Degree	1036		601

Note: Second Degrees are included.

Trend of Total Degrees Awarded by Level and Department/Division

Undergraduate Degree	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017-2018
Art / Education	18	14	14	13	13
Biology / Education	44	47	59	68	43
Business Adm./ Info System	142	158	152	148	143
Chemistry / Education	7	10	4	6	7
Criminal Justice	131	124	138	131	124
Education / Special Edu.	39	31	20	20	44
Mass Communication	74	55	69	65	84
Language & Literature	35	28	33	21	18
Environ. & Geographic Sci.	21	4	0	7	8
Public Health Ed/ Physical Ed	70	65	66	104	73
History	19	18	19	22	15
Family & Consumer Human Sci.	119	132	112	114	80
Math / Physics / Computer	11	11	12	12	14
Music & Jazz	19	16	13	15	14
Nursing	57	57	71	80	66
Pharmaceutical Sci. (Biomed)	22	21	32	26	23
Physical Edu./ Athletic Training	27	47	50	57	42
Political Science	46	38	28	23	36
Psychology	79	142	122	90	81
Public Administration	17	0	0	0	0
Social Work	40	44	66	46	38
Sociology/Social Science	12	0	4	55	66
Theatre / Drama Edu.	5	3	8	9	4
Total	1054	1065	1092	1132	1036
Graduate Degree	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017-2018
Biology	9	8	4	0	0
Biological & Biomedical Sci.	0	0	0	13	9
Chemistry	10	1	4	3	3
Computer Sciences	3	2	0	0	0
Criminal Justice / Law Enforce.	8	8	4	29	17
Language & Literature	4	2	0	6	5
Geography / Earth Science	4	9	5	5	8
Health / Physical Education	4	2	15	7	6
History	3	3	3	4	5
Family / Consumer/ Human Sci	23	34	35	27	34
Mathematics / Physics	7	8	2	7	7
Music / Jazz (New)	4	6	5	6	8
Pharmaceutical Sci. (Biomed.)	8	6	3	10	4
Public Administration	42	30	29	34	60
Psychology	15	11	12	11	9
Park & Recreation Adm.	3	1	9	17	9
Social Work (New)	24	35	60	81	82
Sociology	8	3	0	0	0
Business Administration	22	19	27	32	23
Education & Special Edu.	127	97	82	124	119
Library & Information Sci.	99	82	98	68	61
Law	141	177	176	174	132
Total	568	544	573	658	601

Note: In Fall Semester of 2012, Mass Communication became a new department, English and Foreign Language formed a new department.

Trend of Total Degrees Awarded by College/School, Department & Program

College/ School	Department	Program	2013-14	2014-15	2015-16	2016-17	2017-18
College of Arts & Sci.	Art	Art	18	14	14	13	10
		Art Education / Liberal Art	0	0	0	0	3
	Mass Comm.	Mass Communication	74	55	69	65	84
		History	History	22	21	22	26
	History Teacher Edu.		0	0	0	0	0
	Language & Liter	English Language	34	24	19	20	18
		English, Secondary Edu.	0	0	0	0	0
		French Language	0	0	0	0	0
		Spanish Language	5	6	14	7	5
	Music	Spanish Education	0	0	0	0	0
		Music /Jazz Study	8	9	8	9	8
		Music, Gen.	15	13	10	12	14
		Music Teacher Education	0	0	0	0	0
	Theatre	Theatre / Drama /Art Perform.	5	3	8	9	4
		Theatre Arts / Drama Education	0	0	0	0	0
	Biology	Biology / Biological Sci.	53	55	63	68	43
		Biological & Biomedical Sci	0	0	0	13	9
	Chemistry	Chemistry	17	11	8	9	10
		Chemistry, Secondary Edu.	0	0	0	0	0
	Math & Physics	Mathematics	11	7	7	12	10
		Math Teacher Education	0	0	0	0	0
		Physics	5	10	7	7	11
	Env. Earth/Geo.	Environmental Sci.	12	0	0	7	8
		Geography	13	4	5	5	8
		Earth Sciences	0	9	0	0	0
	Pharm. Sciences	Pharmaceutical Sci. (Biomed)	30	27	35	36	27
Sub-Total			327	272	289	318	292
School of Business	Business Adm.	Accounting	14	17	13	16	13
		Business Mgmt. & Info. System	131	149	138	138	132
		Hospitality & Tourism Adm.	19	11	13	23	17
		Computer & Info Sciences	5	4	15	3	4
Sub-Total			164	177	179	180	166

Note: Second degrees are included .

Trend of Total Degrees Awarded by College/School, Department & Program

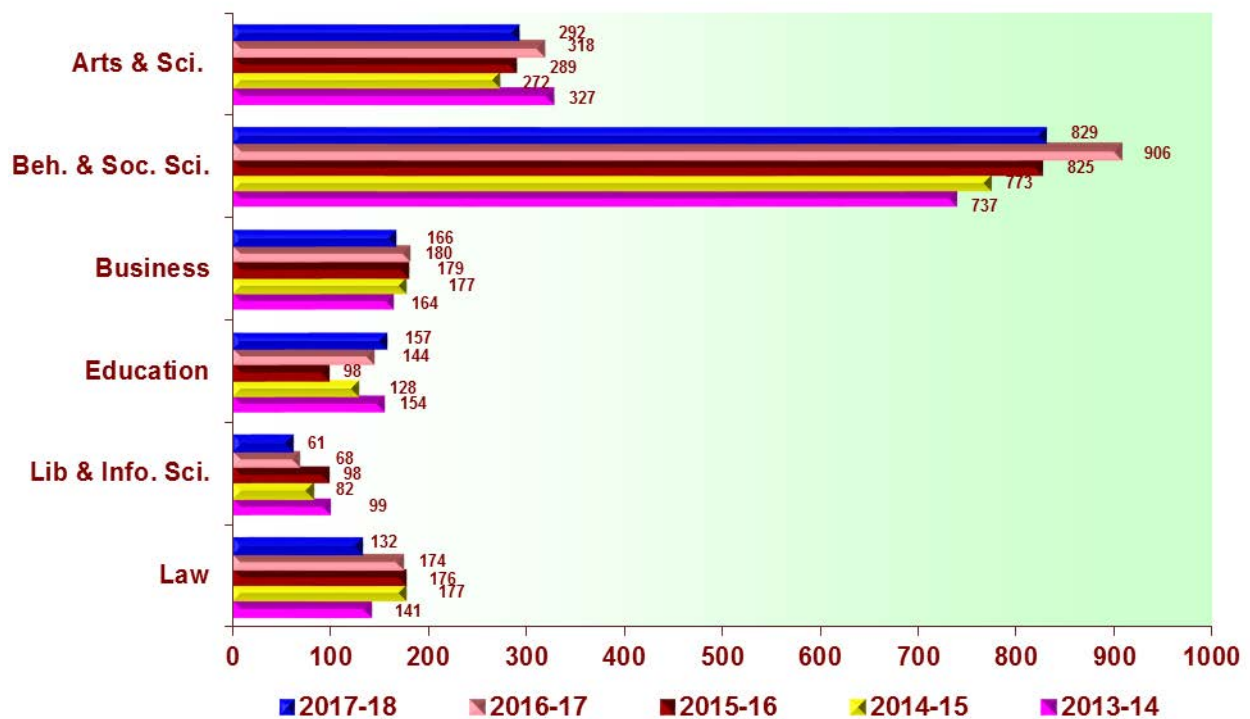
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College/ School	Department	Program	2013-14	2014-15	2015-16	2016-17	2017-18
College of Beh. & Soc.	Criminal Justice	Criminal Justice	131	132	138	131	124
		Law Enforcement	8	0	4	29	17
	Human Sci.	Early Childhood B-K Licensure	12	4	4	7	6
		Family & Consumer Sci./ Hum.	142	162	147	134	114
	Health Edu.	Public/Community Health Edu.	48	46	43	55	35
		Health / Physical Edu. Gen.	26	21	47	56	44
	Physical Edu.	Athletic Training	7	18	7	9	5
		Physical Education / Coaching	0	0	0	0	0
		Parks & Recreation Admin.	23	30	43	65	46
	Political Sci.	Political Science & Government	46	38	28	23	36
	Psychology	Psychology	94	153	134	101	90
	Public Admin.	Public Administration	59	30	29	34	60
	Social Sci.	Social Science, General	0	0	4	55	66
	Social Work	Social Work	64	79	126	127	120
	Sociology	Sociology	20	3	0	0	0
Nursing	Registered Nursing	57	57	71	80	66	
Sub-Total			737	773	825	906	829
School of Education	Comm. Disorder	Communication Disorder	32	36	33	43	39
		Counselor Edu.	17	21	13	14	19
		College Student Counseling	7	2	5	10	11
		Counselor Edu./Schl Counseling	17	9	7	9	12
		Curriculum/Instr.	20	23	11	15	26
		Elementary Education, (K-6)	7	8	5	5	12
		Middle Grades Edu/Junior High	7	8	5	5	12
		Curriculum Instruction & Edu.	8	2	0	0	0
		Edu. Leadership	22	12	14	26	14
	Edu. Technology	Educational Media/Technology	10	12	2	7	4
	Special Edu.	Spe. Edu. Blind/Vision Impair	3	1	2	1	5
		Spe. Edu. Emotionally Handicap	0	0	0	0	0
		Spe. Edu. Mentally Handicap.	0	0	0	0	0
		Spe. Edu. Learning Disability	1	0	0	0	0
		Teacher Edu. & Prof Develop.	10	2	6	14	15
Sub-Total			154	128	98	144	157
School of Lib/Info. Sci.	Lib.& Info. Sci.	Library Sciences, General	80	71	71	38	40
		Information Sciences	19	11	27	30	21
Sub-Total			99	82	98	68	61
School of Law	Law	Law	141	177	176	174	132
Total			1622	1609	1665	1790	1637

Trend of Total Degrees Awarded by College/School

College/School	2013-14	2014-15	2015-16	2016-17	2017-18
College of Arts & Sciences	327	272	289	318	292
College of Beh. & Soc. Sci.	737	773	825	906	829
School of Business	164	177	179	180	166
School of Education	154	128	98	144	157
School of Lib & Info. Sci.	99	82	98	68	61
School of Law	141	177	176	174	132
Total Degrees Awarded	1622	1609	1665	1790	1637

Trend of Total Degrees Awarded by College/School



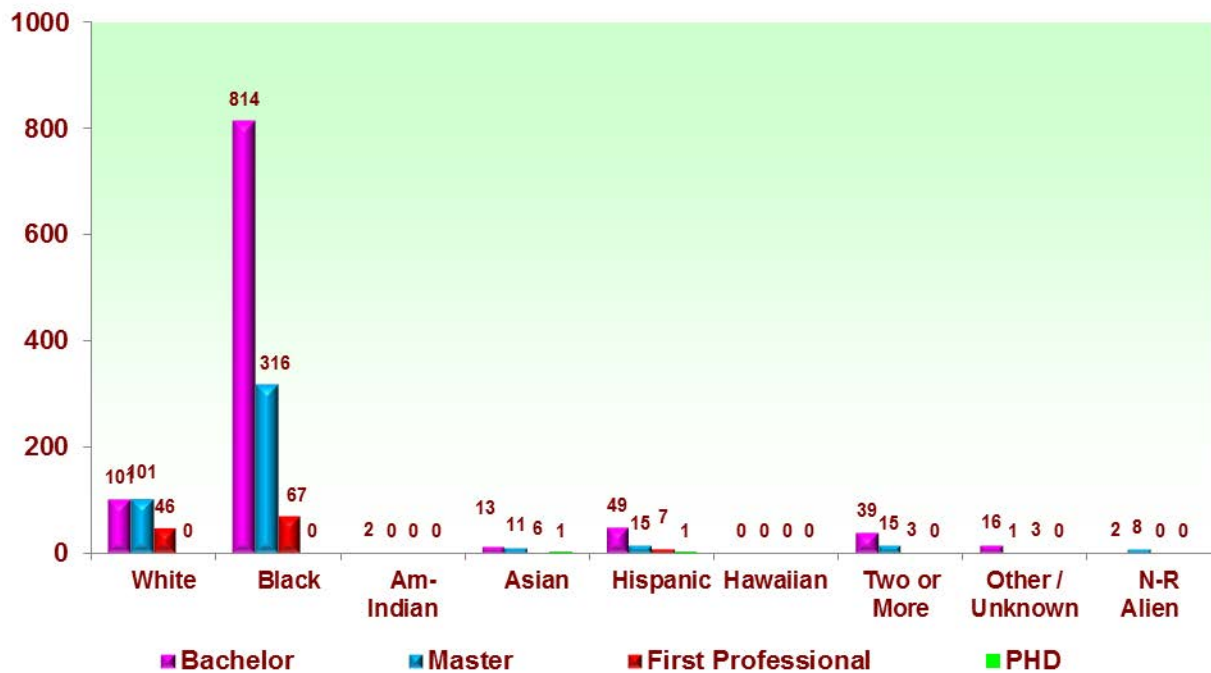
Total Degrees Awarded by Ethnicity and Level

2017- 2018 Fiscal Year

Ethnicity	Bachelor		Master		First Professional		PHD Research	
	No.	%	No.	%	No.	%	No.	%
White	101	6.17%	101	6.17%	46	2.81%	0	0.00%
Black	814	49.73%	316	19.30%	67	4.09%	0	0.00%
American Indian	2	0.12%	0	0.00%	0	0.00%	0	0.00%
Asian	13	0.79%	11	0.67%	6	0.37%	1	0.06%
Hispanic	49	2.99%	15	0.92%	7	0.43%	1	0.06%
Hawaiian	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Two or More	39	2.38%	15	0.92%	3	0.18%	0	0.00%
Other/Unknown	16	0.98%	1	0.06%	3	0.18%	0	0.00%
Non-Resident Alien	2	0.12%	8	0.49%	0	0.00%	0	0.00%
Total	1036	63.29%	467	28.53%	132	8.06%	2	0.12%

Total Degrees Awarded by Ethnicity and Level

2017 - 2018 Fiscal Year



Undergraduate Awarded Degree by Program, Ethnicity, and Gender
2017 - 2018 Fiscal Year

Undergraduate Program	Black		White		Hispanic		Others		Total	
	M	F	M	F	M	F	M	F	M	F
Accounting	2	9	0	0	1	0	0	1	3	10
Art	5	3	0	1	0	0	0	1	5	5
Athletic Training	1	2	0	0	0	1	0	1	1	4
Biology / Biological Sci.	8	25	1	2	2	2	2	1	13	30
Biomedical Sciences (Pharm Sci.)	5	10	1	3	0	0	0	4	6	17
Business Admin. & Mgmt.	42	43	6	0	6	5	4	3	58	51
Chemistry	3	4	0	0	0	0	0	0	3	4
Computer Information Sci.	2	0	1	0	1	0	0	0	4	0
Criminal Justice	39	62	8	2	1	6	1	5	49	75
Early Childhood Ed B-K Licensure	0	0	0	0	0	0	0	0	0	0
Elementary Education (K-6)	1	12	3	8	0	1	0	1	4	22
English Language & Literature	4	6	1	0	0	1	0	1	5	8
Environmental Sciences (New)	4	3	0	0	0	0	1	0	5	3
Family & Consumer / Human Sci.	6	57	2	9	0	3	0	3	8	72
French Language & Literature	0	0	0	0	0	0	0	0	0	0
Geography	0	0	0	0	0	0	0	0	0	0
Health & Physical Edu/Fitness	12	19	3	1	0	0	2	1	17	21
History	6	4	1	1	1	0	0	2	8	7
Hospitality & Tourism Adm.	5	9	0	1	0	0	1	1	6	11
Information Sciences	0	0	0	0	0	0	0	0	0	0
Jazz / Jazz Studies	0	0	0	0	0	0	0	0	0	0
Junior High / Middle school	2	5	2	3	0	0	0	0	4	8
Kindergarten / Pre-School	0	5	0	1	0	0	0	0	0	6
Liberal Arts and Sciences	2	0	0	1	0	0	0	0	2	1
Mass Communication	37	36	2	1	1	2	2	3	42	42
Mathematics	3	1	0	0	0	0	0	0	3	1
Music	5	2	3	1	1	0	1	1	10	4
Nursing	1	43	4	9	0	3	0	6	5	61
Physics	4	1	1	1	1	0	2	0	8	2
Public Administration	0	0	0	0	0	0	0	0	0	0
Public Health Edu. & Promotion	3	31	0	1	0	0	0	0	3	32
Political Sciences	12	13	3	1	1	1	3	2	19	17
Psychology	13	54	1	2	0	3	3	5	17	64
Park, Recreation Administration	19	15	1	1	1	0	0	0	21	16
Social work	6	27	0	2	0	1	0	2	6	32
Social Sciences	25	29	5	0	3	0	1	3	34	32
Spanish Language & Literature	1	3	0	0	0	0	1	0	2	3
Theatre Art / Drama	1	2	0	0	0	0	0	1	1	3
Sub-Total	279	535	49	52	20	29	24	48	372	664
Total	814		101		49		72		1036	

Graduate Awarded Degree by Program, Ethnicity, and Gender
2017 - 2018 Academic Year

Graduate Programs	Black		White		Hispanic		Others		Total	
	M	F	M	F	M	F	M	F	M	F
Biology / Biological Sciences	0	0	0	0	0	0	0	0	0	0
Biomedical Sciences	0	1	1	0	0	1	0	1	1	3
Biological & Biomedical Sci. (MS)	1	2	0	1	1	0	0	2	2	5
Biological & Biomedical Sci. (PhD)	0	0	0	0	0	1	1	0	1	1
Business Administration & Mgt.	9	9	2	0	0	1	2	0	13	10
Chemistry, General	0	1	1	1	0	0	0	0	1	2
College Student Counseling	0	7	0	3	0	1	0	0	0	11
Communication Disorder,	2	12	1	18	0	1	0	5	3	36
Computer Sciences	0	0	0	0	0	0	0	0	0	0
Counselor Edu./ Schl. Counseling	1	7	0	4	0	0	0	0	1	11
Criminal Justice / Law Enforce.	3	13	0	0	0	0	0	1	3	14
Curriculum Instruction	0	0	0	0	0	0	0	0	0	0
Educational Tech./ Media Design	0	3	0	1	0	0	0	0	0	4
Elementary Edu. & Teaching	0	0	0	0	0	0	0	0	0	0
English Language / Literature	1	2	0	1	0	1	0	0	1	4
Family & Consumer / Human Sci.	3	19	0	9	0	1	1	1	4	30
Geology /Earth Sciences	2	2	1	1	0	1	1	0	4	4
Health and Physical Education	4	1	1	0	0	0	0	0	5	1
History, General	0	3	1	1	0	0	0	0	1	4
Information Sciences / Studies	6	6	0	4	0	0	1	4	7	14
Jazz / Jazz Studies	5	1	1	0	1	0	0	0	7	1
Jr. High / Middle School Edu.	0	0	0	0	0	0	0	0	0	0
Library & Info Sci. / Librarianship	2	16	5	14	1	0	0	2	8	32
Mathematics, General	2	1	1	0	0	0	1	1	4	2
Mental Health Counseling	0	11	2	4	0	1	0	1	2	17
Park, Recreation & Facility	5	3	1	0	0	0	0	0	6	3
Physical Edu./ Coaching/Fitness	0	0	0	0	0	0	0	0	0	0
Physics	0	0	0	0	0	0	1	0	1	0
Psychology, General	3	4	0	2	0	0	0	0	3	6
Public Administration	20	31	1	1	0	2	2	3	23	37
Secondary School Administration	4	7	2	1	0	0	0	0	6	8
Social Work	10	59	1	7	0	2	1	2	12	70
Sociology	0	0	0	0	0	0	0	0	0	0
Special Edu. Blind & Visually	0	0	1	3	0	0	0	1	1	4
Special Edu. Emotionally	0	0	0	0	0	0	0	0	0	0
Special Edu. Learning Disability	0	0	0	0	0	0	0	0	0	0
Special Edu. Mentally	0	0	0	0	0	0	0	0	0	0
Teacher Edu./Prof Development	0	12	1	1	0	0	0	1	1	14
Law	18	49	34	12	6	1	3	9	61	71
Sub-Total	101	282	58	89	9	14	14	34	182	419
Total	383		147		23		48		601	

Note: Others include NR_Alien, Asian, Hispanic, Hawaiian, and Two or More.

A Comparison of the Retention Rates of Full-Time First-Time Degree Seeking Freshmen Enrolled in NCCU, Predominately Black Institutions (PBI), and the UNC System

Fall 2017

	2012	2013	2014	2015	2016	2017
AFTER ONE YEAR						
NCCU	73.2%	76.6%	79.2%	80.7%	77.3%	82.3%
PBI	75.5%	77.0%	66.4%	N/A	N/A	N/A
UNC SYSTEM	83.3%	84.3%	70.2%	N/A	N/A	N/A
AFTER TWO YEARS						
NCCU	60.8%	63.0%	66.7%	68.8%	N/A	
PBI	62.8%	54.0%	N/A	N/A	N/A	
UNC SYSTEM	74.9%	59.7%	N/A	N/A	N/A	
AFTER THREE YEARS						
NCCU	54.0%	55.9%	60.3%	N/A		
PBI	51.2%	N/A	N/A	N/A		
UNC SYSTEM	56.3%	N/A	N/A	N/A		
AFTER FOUR YEARS						
NCCU	31.1%	29.2%	N/A			
PBI	N/A	N/A	N/A			
UNC SYSTEM	N/A	N/A	N/A			
AFTER FIVE YEARS						
NCCU	N/A	N/A				
PBI	N/A	N/A				
UNC SYSTEM	N/A	N/A				
AFTER SIX YEARS						
NCCU	N/A					
PBI	N/A					
UNC SYSTEM	N/A					

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.

**A Comparison of the Graduation Rates of Full-Time First-Time Degree
Seeking Freshman Enrolled at NCCU,
Predominately Black Institutions (PBI), and the UNC System**

Fall 2017

Cohort Year	Institution	No. in Class	After 4 Years	After 5 Years	After 6 Years	After 7 Years
2012	NCCU	1387	20.9%	41.3%	N/A	N/A
	PBI		N/A	N/A	N/A	N/A
	UNC SYSTEM		N/A	N/A	N/A	N/A
2013	NCCU	922	25.0%	N/A	N/A	
	PBI		N/A	N/A	N/A	
	UNC SYSTEM		N/A	N/A	N/A	
2014	NCCU	923	N/A	N/A		
	PBI		N/A	N/A		
	UNC SYSTEM		N/A	N/A		
2015	NCCU	1101	N/A			
	PBI		N/A			
	UNC SYSTEM		N/A			
2016	NCCU	1130	N/A			
	PBI		N/A			
	UNC SYSTEM		N/A			
2017	NCCU	1264	N/A			
	PBI		N/A			
	UNC SYSTEM		N/A			

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.

**A Comparison of the Persistence Rates of Full-Time First-Time Degree
Seeking Freshmen Enrolled at NCCU,
Predominately Black Institutions (PBI), and the UNC System**

Fall 2017

	2012	2013	2014	2015	2016	2017
AFTER ONE YEAR						
NCCU	73.2%	76.6%	79.2%	80.7%	77.3%	82.3%
PBI	75.5%	77.0%	66.4%	N/A	N/A	N/A
UNC SYSTEM	83.3%	84.3%	70.2%	N/A	N/A	N/A
AFTER TWO YEARS						
NCCU	60.8%	63.1%	66.7%	68.8%	N/A	
PBI	62.9%	54.3%	N/A	N/A	N/A	
UNC SYSTEM	75.1%	60.0%	N/A	N/A	N/A	
AFTER THREE YEARS						
NCCU	54.9%	55.9%	60.3%	N/A		
PBI	52.0%	N/A	N/A	N/A		
UNC SYSTEM	57.2%	N/A	N/A	N/A		
AFTER FOUR YEARS						
NCCU	31.1%	29.2%	N/A			
PBI	N/A	N/A	N/A			
UNC SYSTEM	N/A	N/A	N/A			
AFTER FIVE YEARS						
NCCU	N/A	N/A				
PBI	N/A	N/A				
UNC SYSTEM	N/A	N/A				
AFTER SIX YEARS						
NCCU	N/A					
PBI	N/A					
UNC SYSTEM	N/A					

Note: Retention, Graduation, and Persistence Rate reports are from UNC-GA office.

Section 5

Student Financial Aid

Office of Research, Evaluation and Planning

Summary of Student Financial Aid by Type

2017 - 2018 Academic Year

Financial Aid Type	Award	Recipient	Amount (\$)
Federal Pell Grant	10,380	4,355	22,441,902
Federal Supplemental Educational Opportunity Grant (SEOG)	1,267	647	910,742
Federal Work Study (FWS)	1,531	645	579,424
Federal Perkins Loan	400	204	473,507
Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	11,231	4,780	18,582,204
FDLP-Unsubsidized Stafford	15,587	6,210	43,960,029
FDLP-PLUS	4,250	1,690	16,864,931
FDLP-Grad PLUS	2,634	923	13,407,003
DC Tuition Assistance Grant (TAG)	181	90	885,000
Federal Teach Grant (but actually a loan)	8	5	15,500
Other federal scholarship or grant	0	0	0
UNC Campus Scholarship Program (SEAA Administered)	0	0	0
Education Lottery Scholarship (CFI Administered)	1,022	524	579,027
NC Division of Vocational Rehabilitation	55	29	222,136
NC Teaching Fellows Program (forgivable loan)	0	0	0
NC Veterans Scholarship (for dependents of disabled/deceased veterans)	10	5	28,504
Principal Fellows Program (forgivable loan)	4	2	58,670
Prospective Teacher Scholarship Loan (forgivable loan)	0	0	0
State-Funded Undergraduate Tuition Remission (not waivers)	401	206	1,079,097
UNC Need Based Grant (CFI Administered)	5,893	2,724	5,526,561
Appropriated grant (Non-service scholarship)	1,800	853	800,605
NC Reach (for Foster Youth)	23	10	112,219
Other North Carolina Scholarship or Grant	2	1	3,000
Athletic Grant-In-Aid	856	240	3,891,295
Institutional grant/scholarship (need based)	0	0	0
Institutional grant/scholarship (non-need based)	2,860	1,020	5,264,903
Need Based Campus Initiated Tuition Increase Grants (CITI)	9,085	4,267	7,132,365
Non-Need Based Campus Initiated Tuition Increase Grants (CITI)	191	95	176,515
Externally Administered Private Grant/Scholarship (Non-Athletic)	1,104	503	1,640,511
Alternative Loan	32	16	108,000
Other State Aid, Non-NC Based)	0	0	0
Golden Leaf	25	13	34,500
NC TAP (National Guard Tuition Assistance)	31	16	48,159
Forgivable Education Loans for Service (FELS)	21	10	79,500
UNC Campus Schol. Program - Need-Based	189	92	473,040
Total	71,073	30,175	\$145,378,849

Trend of Summary of Student Financial Aid by Award

Financial Aid Type	2015-2016	2016-2017	2017-2018
Federal Pell Grant	10,131	9,928	10,380
Federal Supplemental Educational Opportunity Grant (SEOG)	1,465	1,641	1,267
Federal Work Study (FWS)	1,644	1,507	1,531
Federal Perkins Loan	438	345	400
Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	11,044	11,256	11,231
FDLP-Unsubsidized Stafford	16,455	16,111	15,587
FDLP-PLUS	3,615	4,344	4,250
FDLP-Grad PLUS	2,679	2,645	2,634
DC Tuition Assistance Grant (TAG)	120	143	181
Federal Teach Grant (but actually a loan)	2	3	8
Other federal scholarship or grant	38	40	0
UNC Campus Scholarship Program (SEAA Administered)	187	0	0
Education Lottery Scholarship (CFI Administered)	1,061	1,128	1,022
NC Division of Vocational Rehabilitation	45	44	55
NC Teaching Fellows Program (forgivable loan)	42	0	0
NC Veterans Scholarship (for dependents of disabled/deceased veterans)	65	52	10
Principal Fellows Program (forgivable loan)	6	8	4
Prospective Teacher Scholarship Loan (forgivable loan)	0	0	0
State-Funded Undergraduate Tuition Remission (not waivers)	462	418	401
UNC Need Based Grant (CFI Administered)	6,251	5,424	5,893
Appropriated grant (Non-service scholarship)	1,663	1,660	1,800
NC Reach (for Foster Youth)	39	31	23
Other North Carolina Scholarship or Grant	5	4	2
Athletic Grant-In-Aid	742	773	856
Institutional grant/scholarship (need based)	407	0	0
Institutional grant/scholarship (non-need based)	2,583	2,681	2,860
Need Based Campus Initiated Tuition Increase Grants (CITI)	9,994	9,648	9,085
Non-Need Based Campus Initiated Tuition Increase Grants (CITI)	128	184	191
Externally Administered Private Grant/Scholarship (Non-Athletic)	887	1,120	1,104
Alternative Loan	42	32	32
Other State Aid, Non-NC Based)	0	0	0
Golden Leaf	21	17	25
NC TAP (National Guard Tuition Assistance)	26	34	31
Forgivable Education Loans for Service (FELS)	8	28	21
UNC Campus Schol. Program - Need-Based	0	196	189
Total	72,295	71,445	71,073

Trend of Summary of Student Financial Aid by Recipients

Financial Aid Type	2015-2016	2016-2017	2017-2018
Federal Pell Grant	4,269	4,306	4,355
Federal Supplemental Educational Opportunity Grant (SEOG)	690	681	647
Federal Work Study (FWS)	686	665	645
Federal Perkins Loan	220	173	204
Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	4,676	4,839	4,780
FDLP-Unsubsidized Stafford	6,337	6,347	6,210
FDLP-PLUS	1,336	1,674	1,690
FDLP-Grad PLUS	917	941	923
DC Tuition Assistance Grant (TAG)	60	72	90
Federal Teach Grant (but actually a loan)	1	2	5
Other federal scholarship or grant	19	20	0
UNC Campus Scholarship Program (SEAA Administered)	94	0	0
Education Lottery Scholarship (CFI Administered)	541	576	524
NC Division of Vocational Rehabilitation	21	21	29
NC Teaching Fellows Program (forgivable loan)	22	0	0
NC Veterans Scholarship (for dependents of disabled/deceased veterans)	33	26	5
Principal Fellows Program (forgivable loan)	3	4	2
Prospective Teacher Scholarship Loan (forgivable loan)	0	0	0
State-Funded Undergraduate Tuition Remission (not waivers)	219	198	206
UNC Need Based Grant (CFI Administered)	3,132	2,738	2,724
Appropriated grant (Non-service scholarship)	843	888	853
NC Reach (for Foster Youth)	18	15	10
Other North Carolina Scholarship or Grant	2	2	1
Athletic Grant-In-Aid	212	221	240
Institutional grant/scholarship (need based)	186	0	0
Institutional grant/scholarship (non-need based)	916	961	1,020
Need Based Campus Initiated Tuition Increase Grants (CITI)	4,582	4,508	4,267
Non-Need Based Campus Initiated Tuition Increase Grants (CITI)	58	81	95
Externally Administered Private Grant/Scholarship (Non-Athletic)	404	505	503
Alternative Loan	21	16	16
Other State Aid, Non-NC Based)	0	0	0
Golden Leaf	10	8	13
NC TAP (National Guard Tuition Assistance)	12	16	16
Forgivable Education Loans for Service (FELS)	4	14	10
UNC Campus Schol. Program -Need-Based	0	98	92
Total	30,544	30,616	30,175

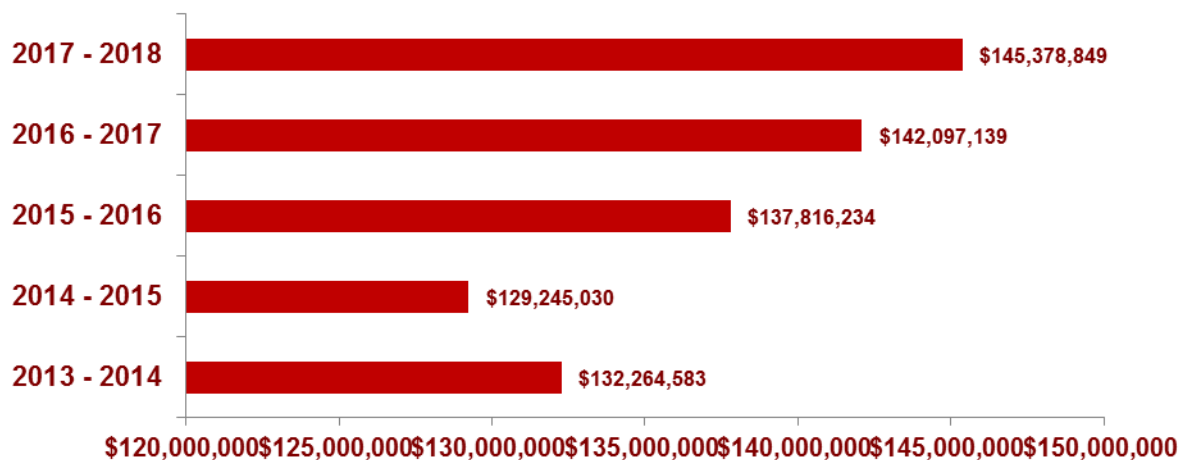
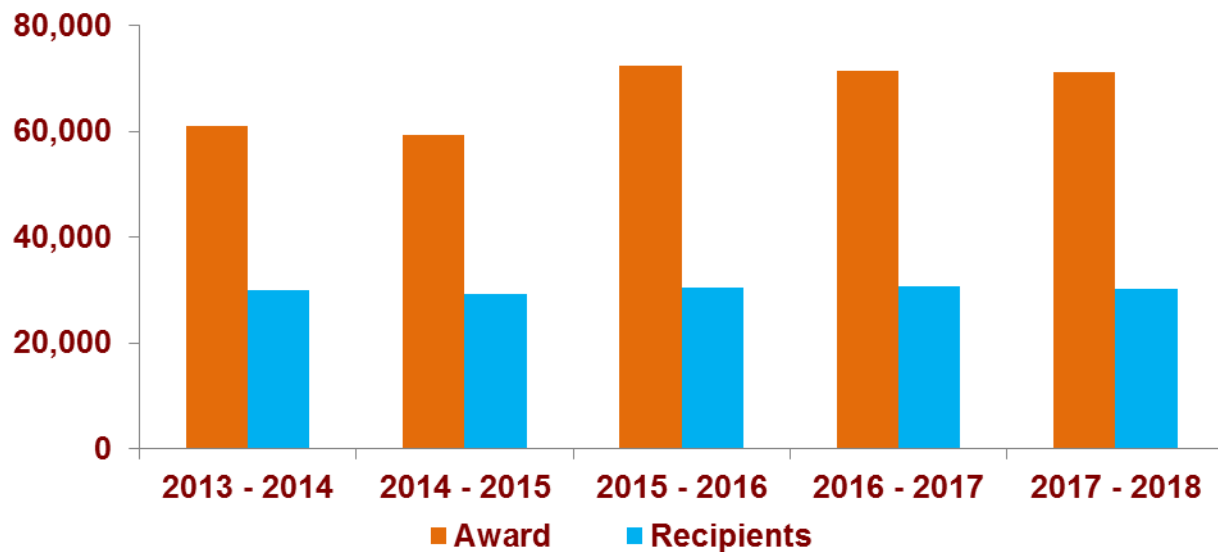
Trend of Summary of Student Financial Aid by Dollars Awarded

Financial Aid Type	2015-2016	2016-2017	2017-2018
Federal Pell Grant	\$19,158,626	\$19,232,914	\$22,441,902
Federal Supplemental Educational Opportunity Grant (SEOG)	\$905,475	\$904,292	\$910,742
Federal Work Study (FWS)	\$519,167	\$432,308	\$579,424
Federal Perkins Loan	\$560,956	\$424,002	\$473,507
Federal Ford Direct Loan Program (FDLP)-Subsidized Stafford	\$18,327,117	\$18,990,990	\$18,582,204
FDLP-Unsubsidized Stafford	\$46,241,095	\$46,041,727	\$43,960,029
FDLP-PLUS	\$11,473,218	\$15,122,826	\$16,864,931
FDLP-Grad PLUS	\$11,897,789	\$13,516,078	\$13,407,003
DC Tuition Assistance Grant (TAG)	\$593,750	\$698,687	\$885,000
Federal Teach Grant (but actually a loan)	\$3,708	\$4,000	\$15,500
Other federal scholarship or grant	\$38,000	\$56,800	\$0
UNC Campus Scholarship Program (SEAA Administered)	\$478,665	\$0	\$0
Education Lottery Scholarship (CFI Administered)	\$644,867	\$724,866	\$579,027
NC Division of Vocational Rehabilitation	\$119,448	\$129,237	\$222,136
NC Teaching Fellows Program (forgivable loan)	\$21,750	\$0	\$0
NC Veterans Scholarship (for dependents of disabled/deceased veterans)	\$197,032	\$156,002	\$28,504
Principal Fellows Program (forgivable loan)	\$87,554	\$115,816	\$58,670
Prospective Teacher Scholarship Loan (forgivable loan)	\$0	\$0	\$0
State-Funded Undergraduate Tuition Remission (not waivers)	\$1,072,031	\$1,080,404	\$1,079,097
UNC Need Based Grant (CFI Administered)	\$6,460,020	\$5,491,479	\$5,526,561
Appropriated grant (Non-service scholarship)	\$813,834	\$799,928	\$800,605
NC Reach (for Foster Youth)	\$149,040	\$134,184	\$112,219
Other North Carolina Scholarship or Grant	\$6,750	\$3,500	\$3,000
Athletic Grant-In-Aid	\$3,555,108	\$3,596,885	\$3,891,295
Institutional grant/scholarship (need based)	\$599,850	\$0	\$0
Institutional grant/scholarship (non-need based)	\$5,353,342	\$5,322,058	\$5,264,903
Need Based Campus Initiated Tuition Increase Grants (CITI)	\$6,974,028	\$7,040,191	\$7,132,365
Non-Need Based Campus Initiated Tuition Increase Grants (CITI)	\$176,515	\$176,515	\$176,515
Externally Administered Private Grant/Scholarship (Non-Athletic)	\$1,052,619	\$1,116,971	\$1,640,511
Alternative Loan	\$233,750	\$135,800	\$108,000
Other State Aid, Non-NC Based)	\$0	\$0	\$0
Golden Leaf	\$25,500	\$18,000	\$34,500
NC TAP (National Guard Tuition Assistance)	\$41,630	\$55,889	\$48,159
Forgivable Education Loans for Service (FELS)	\$34,000	\$101,750	\$79,500
UNC Campus Schol. Program - Need-Based	\$0	\$473,040	\$473,040
Total	137,816,234	142,097,139	145,378,849

Trend of Summary of Student Financial Aid by Academic Year

Academic Year	Award	Recipients	Dollars Amount
2013 - 2014	60,855	30,018	\$ 132,264,583
2014 - 2015	59,285	29,229	\$ 129,245,030
2015 - 2016	72,295	30,554	\$ 137,816,234
2016 - 2017	71,445	30,616	\$ 142,097,139
2017 - 2018	71,073	30,175	\$ 145,378,849

Trend of Summary of Student Financial Aid by Academic Year



Section 6

University Workforce (Faculty and Staff)

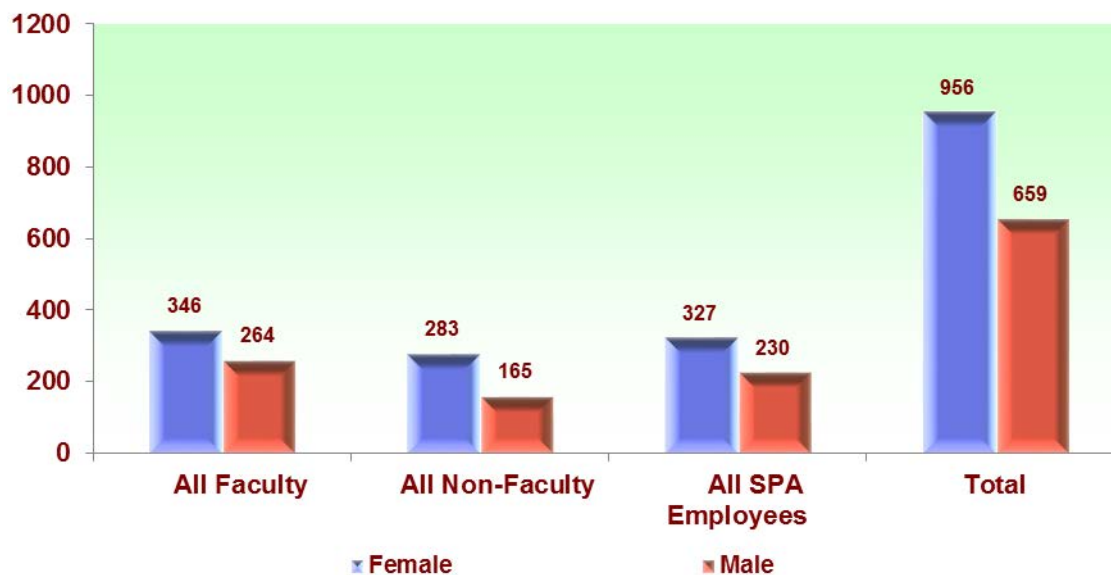
Office of Research, Evaluation and Planning

University Workforce by Employment Status and Gender

Fall 2018

Full-Time Employees	Female	Male	Total
Faculty	207	181	388
Non-Faculty	173	119	292
State Employees	325	228	553
Total Full-Time	705	528	1233
Part-Time Employees	Female	Male	Total
Faculty	139	83	222
Non-Faculty	110	46	156
State Employees	2	2	4
Total Part-Time EPA	251	131	382
Total Employee:	Female	Male	Total
Faculty	346	264	610
Non-Faculty	283	165	448
SPA Employees	327	230	557
Total Employees	956	659	1615

Note: Graduate Assistants are included.



University Workforce by Employees' Occupation and Gender

Fall 2018

Standard Occupational Classification Code	Female	Male	Total
110000 Management Occupations	69	37	106
130000 Business and Financial Operations Occupations	60	21	81
150000 Computer and Mathematical Occupations	15	38	53
170000 Architecture and Engineering Occupations	0	5	5
190000 Life, Physical, and Social Science Occupations	7	7	14
210000 Community and Social Services Occupations	32	10	42
230000 Legal Occupations	3	0	3
250000 Education, Training, and Library Occupations	509	336	845
270000 Arts, Design, Entertainment, Sports, and Media Occupations	16	42	58
290000 Healthcare Practitioners and Technical Occupations	18	7	25
310000 Healthcare Support Occupations	0	0	0
330000 Protective Service Occupations	10	25	35
350000 Food Preparation and Serving Related Occupations	0	1	1
370000 Building and Grounds Cleaning and Maintenance Occupations	31	47	78
390000 Personal Care and Service Occupations	1	3	4
410000 Sales and Related Occupations	1	0	1
430000 Office and Administrative Support Occupations	174	36	210
450000 Farming, Fishing, and Forestry Occupations	0	0	0
470000 Construction and Extraction Occupations	0	10	10
490000 Installation, Maintenance, and Repair Occupations	9	30	39
510000 Production Occupations	0	0	0
530000 Transportation and Material Moving Occupations	1	2	3
550000 Military Specific Occupations	0	0	0
999999 Missing/Unknown	0	2	2
Total Employees	956	659	1615

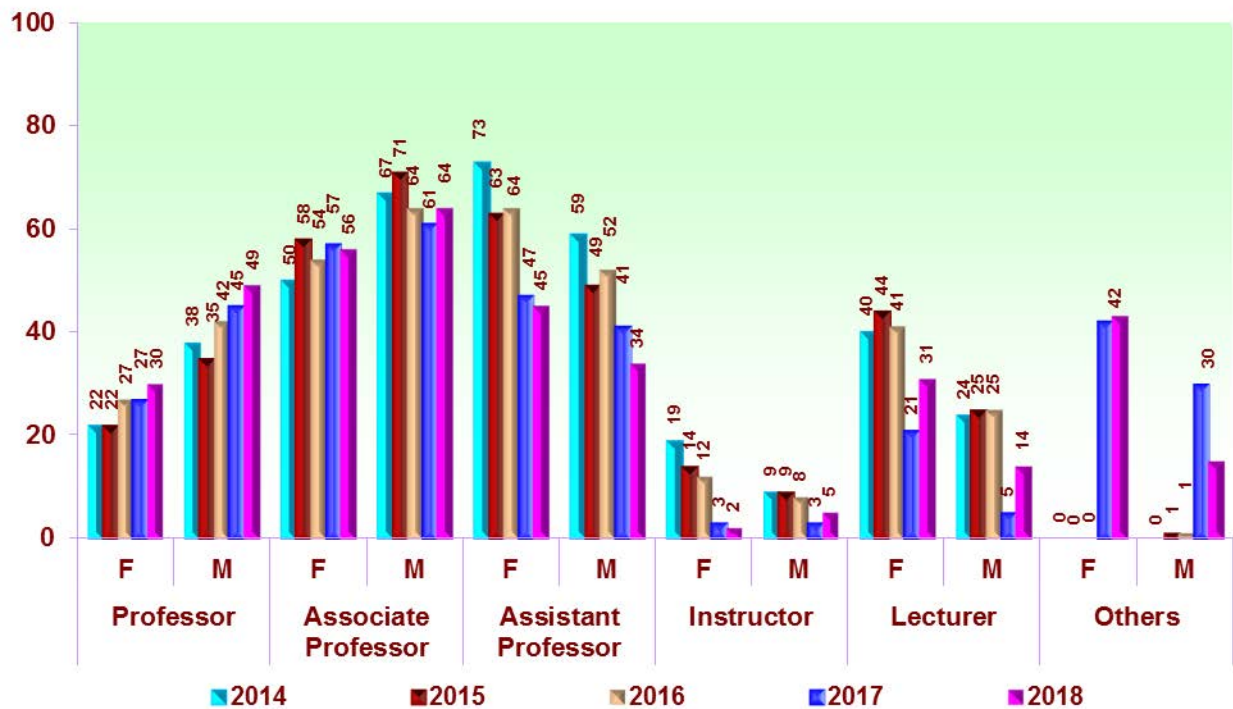
Trend of Full-Time Faculty by Rank and Gender

Fall 2014 - 2018

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Others		Total	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M
2014	22	38	50	67	73	59	19	9	40	24	0	0	204	197
2015	22	35	58	71	63	49	14	9	44	25	0	1	201	190
2016	27	42	54	64	64	52	12	8	41	25	0	1	198	192
2017	27	45	57	61	47	41	3	3	21	5	42	30	197	185
2018	30	49	56	64	45	34	2	5	31	14	43	15	207	181

Trend of Full-Time Faculty by Rank and Gender

Fall 2014 - 2018



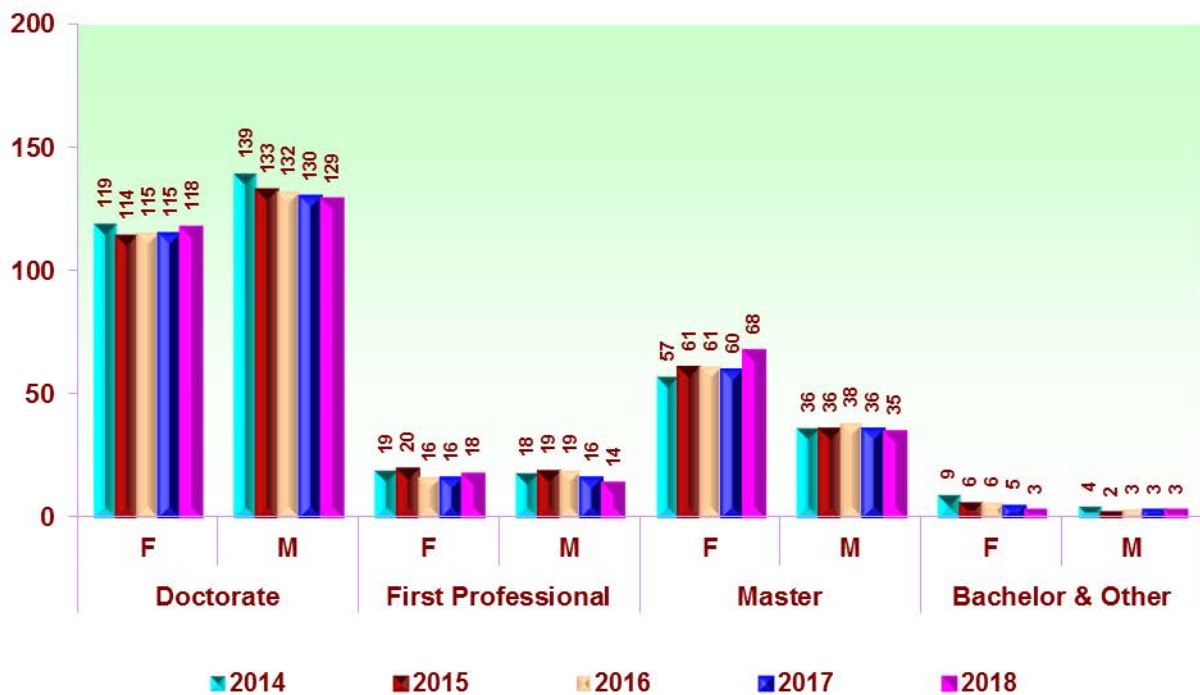
Trend of Full-Time Faculty by Highest Earned Degree

Fall 2014 - 2018

	Doctorate		First Professional		Master's		Bachelor's & Others		Total	
	F	M	F	M	F	M	F	M	F	M
2014	119	139	19	18	57	36	9	4	204	197
2015	114	133	20	19	61	36	6	2	201	190
2016	115	132	16	19	61	38	6	3	198	192
2017	115	130	16	16	60	36	5	3	197	185
2018	118	129	18	14	68	35	3	3	207	181

Trend of Full-Time Faculty by Highest Earned Degree

Fall 2014 - 2018



Average Salary of Full-Time Faculty by Rank and Gender

Fall 2018

Faculty Rank	Male	Female	Salary
Professor	\$ 101,471	\$ 102,601	\$ 102,036
Associate Professor	\$ 83,589	\$ 82,636	\$ 83,113
Assistant Professor	\$ 71,082	\$ 71,543	\$ 71,313
Instructor	\$ 54,176	\$ 51,521	\$ 52,849
Lecturer	\$ 50,453	\$ 51,871	\$ 51,162
Other	\$ 20,920	\$ 23,038	\$ 21,979

Average Salary of Full-Time Faculty by Rank and Gender

Fall 2018



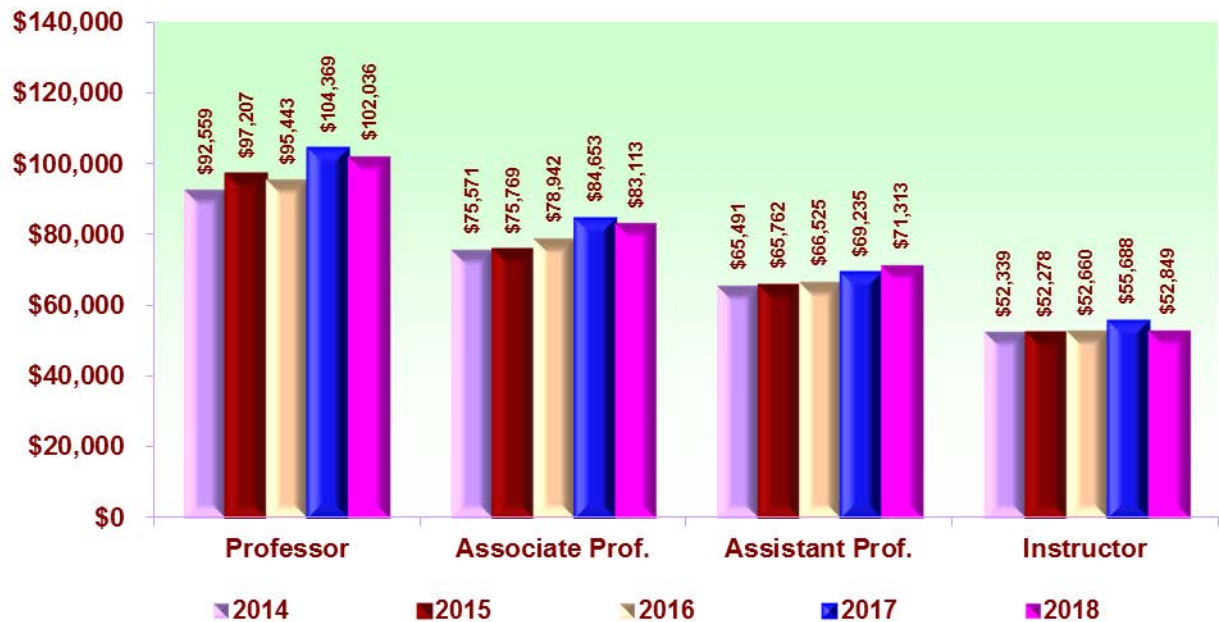
Trend of Average Salary of Full-Time Faculty

Fall 2014 - 2018

	Professor		Associate Prof.		Assistant Prof.		Instructor	
	NCCU	Others	NCCU	Others	NCCU	Others	NCCU	Others
2014	\$92,559	\$96,741	\$75,571	\$74,489	\$65,491	\$67,046	\$52,339	\$59,329
2015	\$97,207	N/A	\$75,769	N/A	\$65,762	N/A	\$52,278	N/A
2016	\$95,443	N/A	\$78,942	N/A	\$66,525	N/A	\$52,660	N/A
2017	\$104,369	N/A	\$84,653	N/A	\$69,235	N/A	\$55,688	N/A
2018	\$102,036	N/A	\$83,113	N/A	\$71,313	N/A	\$52,849	N/A

Trend of Average Salary of Full-Time Faculty

Fall 2014 – 2018



Full-Time Faculty by Department, Rank and Gender

Fall 2018

Department	Professor		Associate		Assistant		Instructor		Lecturer & Other		Total
	F	M	F	M	F	M	F	M	F	M	
Accounting	0	2	1	0	1	0	0	0	0	0	4
Art	0	1	0	1	0	1	0	0	2	0	5
Biology	3	4	5	6	1	2	0	1	4	1	27
BRITE	0	0	0	0	1	0	1	1	1	0	4
Business Administration	0	0	3	2	2	0	0	0	2	1	10
Chemistry	0	4	2	2	0	2	0	0	0	1	11
Coll of Behavioral & Social Sci	0	1	0	1	0	0	0	0	3	0	5
Communications Disorders	0	0	1	0	1	0	0	0	0	0	2
Computer Inform Systems	0	0	2	2	0	1	0	0	0	0	5
Counselor Education	1	0	0	0	1	1	0	0	0	0	3
Criminal Justice	0	1	1	1	3	3	0	0	1	0	10
Curriculum Instruction	1	3	4	1	1	1	0	0	2	0	13
Decision Science	0	4	1	1	0	2	0	0	0	0	8
Distance Education	0	0	0	0	0	0	0	0	1	0	1
Education	1	2	3	2	7	1	0	0	3	0	19
Environ, Sci & Geospatial	1	1	0	3	1	1	0	0	0	0	7
Health Education	2	0	3	0	0	0	0	0	1	0	6
History	0	1	2	4	1	2	0	0	1	1	12
Hospitality & Tourism	1	0	0	0	2	0	0	1	1	2	7
Human Sciences	0	0	1	0	3	0	0	0	8	3	15
Language and Literature	5	4	7	4	3	0	0	0	11	5	39
Mass Communications	0	0	3	2	0	2	0	0	3	1	11
Mathematics & Physics	2	4	2	7	0	4	1	0	3	1	24
Music	1	1	1	3	1	3	0	1	1	5	17
Nursing	1	0	0	0	4	0	0	0	7	2	14
Office of Academic Affairs	1	0	0	0	0	0	0	0	0	0	1
Pharmaceutical Sci. Dept.	1	3	3	4	0	1	0	1	1	0	14
Physical Ed and Recreation	0	1	3	3	2	1	0	0	4	2	16
Political Science	0	1	1	4	1	0	0	0	1	1	9
Psychology	1	3	0	4	3	0	0	0	0	0	11
Public Administration	0	2	0	1	0	1	0	0	0	0	4
School of Law Office	5	5	4	3	2	1	0	0	6	1	27
School of Lib/Info Science	1	1	2	1	0	2	0	0	0	0	7
Social Work	0	0	0	1	3	2	0	0	3	2	11
Speech & Hearing	2	0	0	0	0	0	0	0	4	0	6
Theatre & Dance	0	0	1	1	1	0	0	0	0	0	3
Sub-Total	30	49	56	64	45	34	2	5	74	29	388
Full-Time Faculty Total	79		120		89		7		103		388

University Workforce by Ethnicity, Gender and Age Range

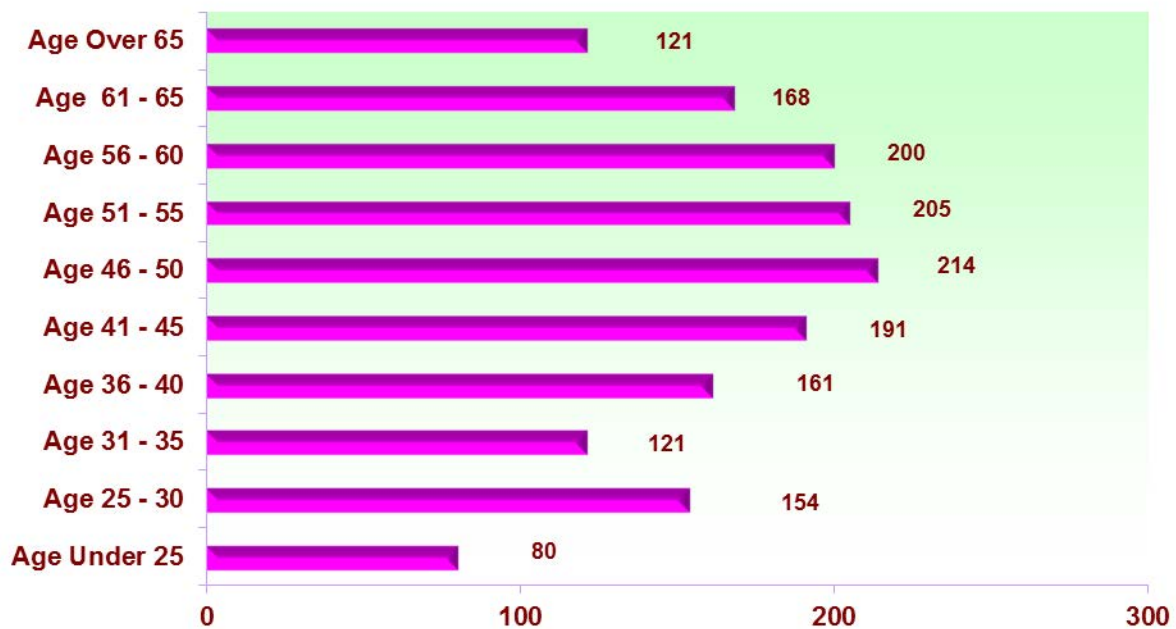
Fall 2018

Age Range	Hispanic		Am-Ind.		Asian		Black		White		Other		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
Under 25	2	0	0	0	0	0	49	12	5	6	4	10	80
25 - 30	1	3	0	0	3	2	50	37	12	6	27	13	154
31 - 35	1	0	0	1	3	1	46	23	12	8	16	10	121
36 - 40	1	1	0	0	2	2	68	47	8	10	15	7	161
41 - 45	3	0	0	0	0	1	75	56	15	11	21	9	191
46 - 50	3	2	0	1	6	7	92	53	10	18	10	12	214
51 - 55	0	2	0	0	6	8	80	50	21	18	11	9	205
56 - 60	3	1	0	0	3	3	85	49	17	15	10	14	200
61 - 65	1	1	0	0	4	7	71	44	17	15	3	5	168
Over 65	1	1	0	0	3	1	52	33	7	19	1	3	121
Subtotal	16	11	0	2	30	32	668	404	124	126	118	84	1615
Total	27		2		62		1072		250		202		1615

Note: GTA are included in the total number.

University Workforce by Ethnicity, Gender and Age Range

Fall 2018



Administrative Positions of University Workforce by Gender

Fall 2018

Middle to Upper Management

Home Department	Female	Male	Total
Chancellor	2	3	5
Admissions	1	0	1
BRITE	0	1	1
Business Administration	1	0	1
Career Services	1	0	1
Education	1	0	1
Facilities Services Administration	1	0	1
Food Services	0	1	1
Graduate Studies Office	1	0	1
Human Resources	1	0	1
Institutional Advancement Office	4	1	5
Legal Affairs	1	0	1
Library Services - Shepard	1	0	1
Network & Systems	0	1	1
Office of Academic Affairs	6	2	8
Office of Administration & Finance	1	0	1
Office of Athletics	1	0	1
Office of AVC Student Engagement	0	1	1
Office of CIO	1	0	1
Office of Enrollment Management	2	0	2
Office of Internal Audit	0	1	1
Office of Student Affairs	1	0	1
Office of VC for Research	0	1	1
Radio Station	1	0	1
School of Business	0	1	1
School of Law Office	5	2	7
School of Lib/Info Science Office	0	1	1
Title III Coordinator	1	0	1
University College	3	1	4
University Police	0	1	1
University Registrar	0	1	1
Total	37	19	56

Trend of Full-Time Faculty by Ethnicity and Gender

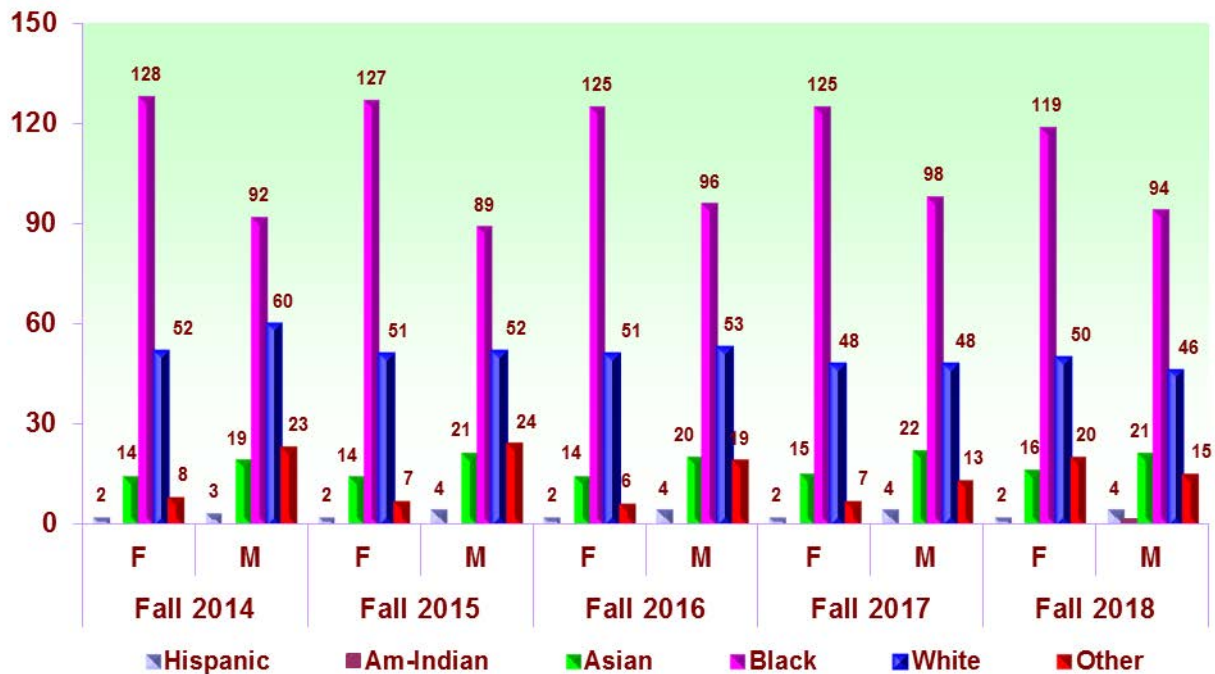
Fall 2014 - 2018

Ethnicity	Gender	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
		No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	F	2	0.5%	2	0.5%	2	0.5%	2	0.5%	2	0.5%
	M	3	0.7%	4	1.0%	4	1.0%	4	1.0%	4	1.0%
Am-Indian	F	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	M	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Asian	F	14	3.5%	14	3.6%	14	3.6%	15	3.9%	16	4.1%
	M	19	4.7%	21	5.4%	20	5.1%	22	5.8%	21	5.4%
Black	F	128	31.9%	127	32.5%	125	32.1%	125	32.7%	119	30.7%
	M	92	22.9%	89	22.8%	96	24.6%	98	25.7%	94	24.2%
White	F	52	13.0%	51	13.0%	51	13.1%	48	12.6%	50	12.9%
	M	60	15.0%	52	13.3%	53	13.6%	48	12.6%	46	11.9%
Other/Unkn.	F	8	2.0%	7	1.8%	6	1.5%	7	1.8%	20	5.2%
	M	23	5.7%	24	6.1%	19	4.9%	13	3.4%	15	3.9%
Total		401	100%	391	100%	390	100%	382	100%	388	100%

Note: Other/Unknown Category Includes Hawaiian, NR Alien and Two or More.

Trend of Full-Time Faculty by Ethnicity, and Gender

Fall 2014 - 2018



Full-Time Faculty by Highest Earned Degree, Ethnicity, and Gender

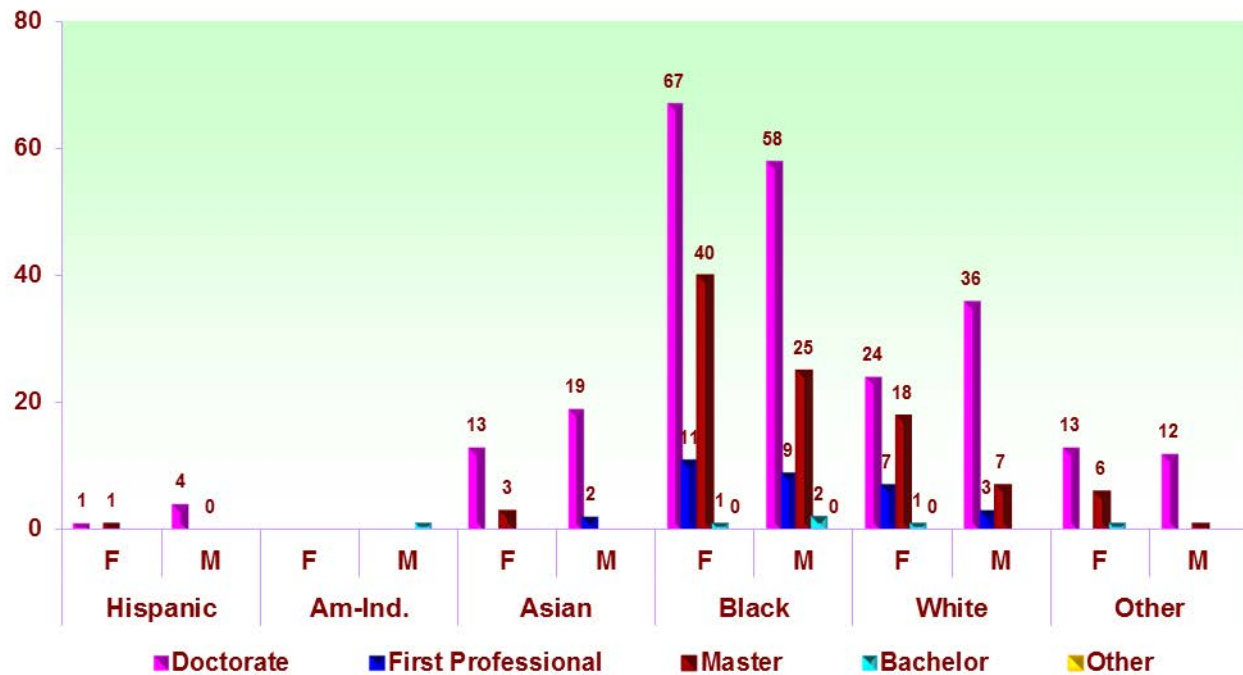
Fall 2018

	Hispanic		Am-Ind.		Asian		Black		White		Other/Unkn.		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
Doctorate	1	4	0	0	13	19	67	58	24	36	13	12	247
First Professional	0	0	0	0	0	2	11	9	7	3	0	0	32
Master's	1	0	0	0	3	0	40	25	18	7	6	3	103
Bachelor's	0	0	0	1	0	0	1	2	1	0	1	0	6
Associate /Other	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	2	4	0	1	16	21	119	94	50	46	20	15	388
Total	6	1	37	213	96	35	388						

Note: Other/Unknown Category Includes Hawaiian, NR Alien and Two or More.

Full-Time Faculty by Highest Earned Degree, Ethnicity, and Gender

Fall 2018



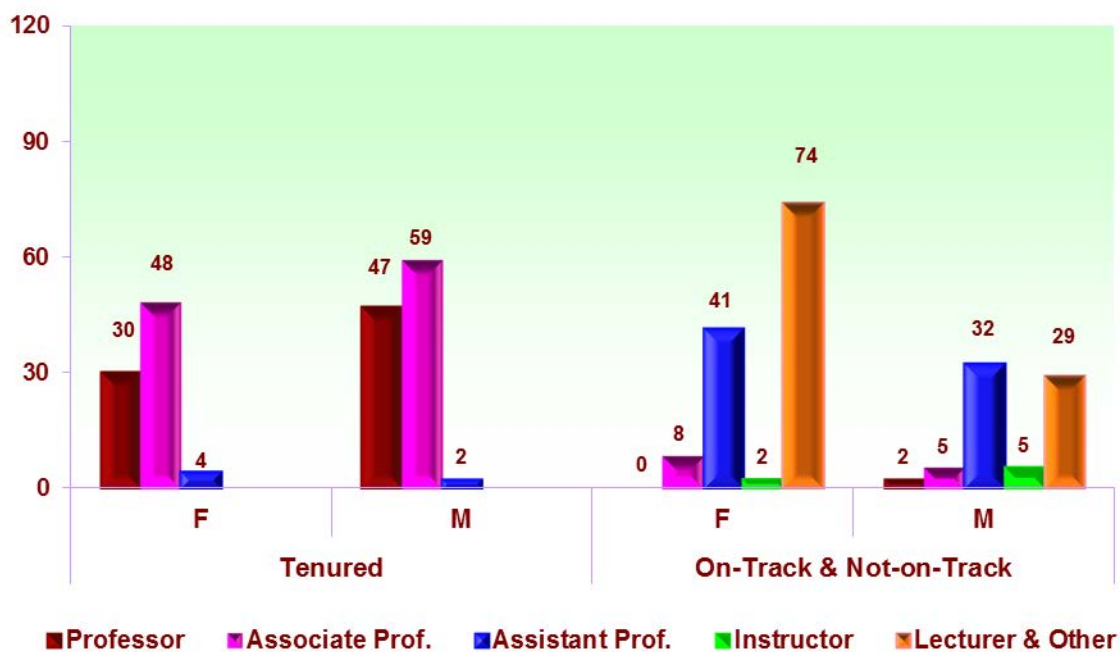
Trend of Full-Time Faculty by Tenure Status, Rank, and Gender

Fall 2014 - 2018

Male - Tenured	2013	2014	2015	2016	2017	2018
Professor	38	36	33	36	42	47
Associate Professor	54	56	62	55	52	59
Assistant Professor	8	8	6	6	5	2
Instructor /Lecturer	0	0	0	0	0	0
On-Track & Non On-Track / Other						
Professor	2	2	2	6	3	2
Associate Professor	10	11	9	9	9	5
Assistant Professor	42	51	43	46	36	32
Instructor	3	9	9	8	3	5
Lecturer/ Other	52	24	26	26	35	29
Female - Tenured						
Professor	25	21	19	24	26	30
Associate Professor	45	44	49	47	51	48
Assistant Professor	5	8	6	6	4	4
Instructor /Lecturer	0	0	0	0	1	0
On-Track & Non On-Track / Other						
Professor	0	1	3	3	1	0
Associate Professor	5	6	9	7	6	8
Assistant Professor	56	65	57	58	43	41
Instructor	4	19	14	12	3	2
Lecturer & Other	66	40	44	41	62	74
Total Full-Time Faculty	415	401	391	390	382	388

Trend of Full-Time Faculty by Tenure Status, Rank, and Gender

Fall 2018



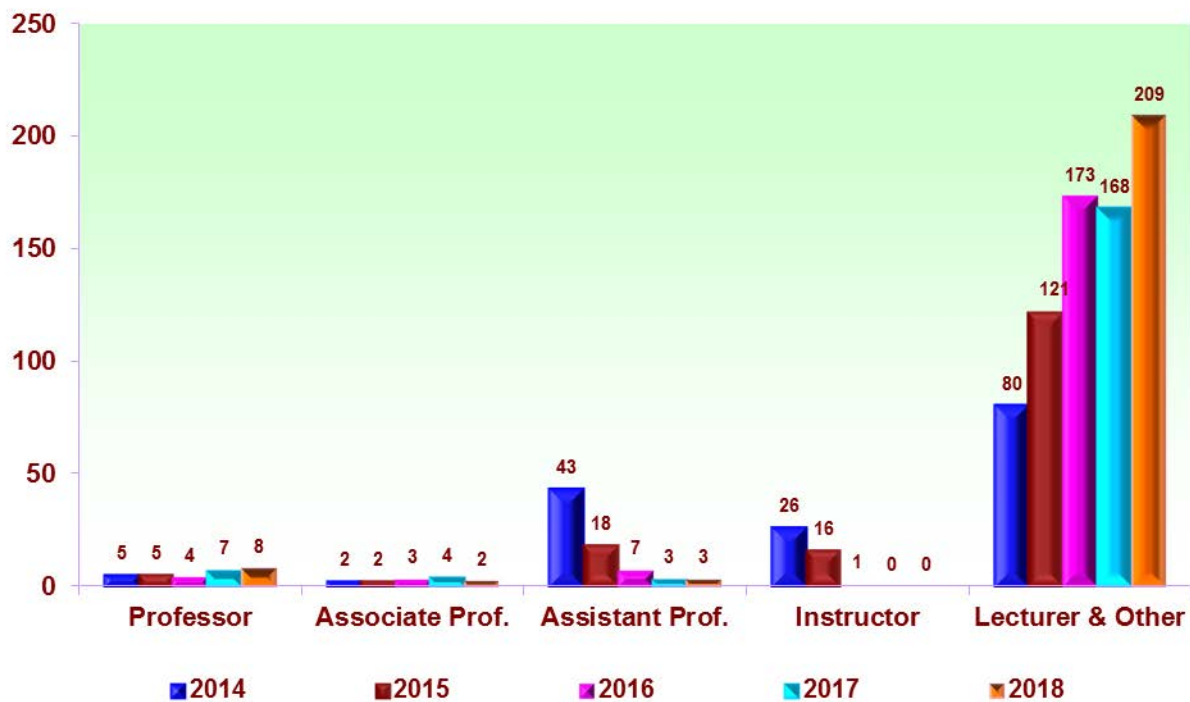
Trend of Part-Time Faculty by Rank

Fall 2014 - 2018

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer & Other		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	
2014	5	3.2%	2	1.3%	43	27.6%	26	16.7%	80	51.3%	156
2015	5	3.1%	2	1.2%	18	11.1%	16	9.9%	121	74.7%	162
2016	4	2.1%	3	1.6%	7	3.7%	1	0.5%	173	92.0%	188
2017	7	3.8%	4	2.2%	3	1.6%	0	0%	168	92.3%	182
2018	8	3.6%	2	0.9%	3	1.4%	0	0	209	94.1%	222

Trend of Part-Time Faculty by Rank

Fall 2014 - 2018



Section 7

University Finance

Office of Research, Evaluation and Planning

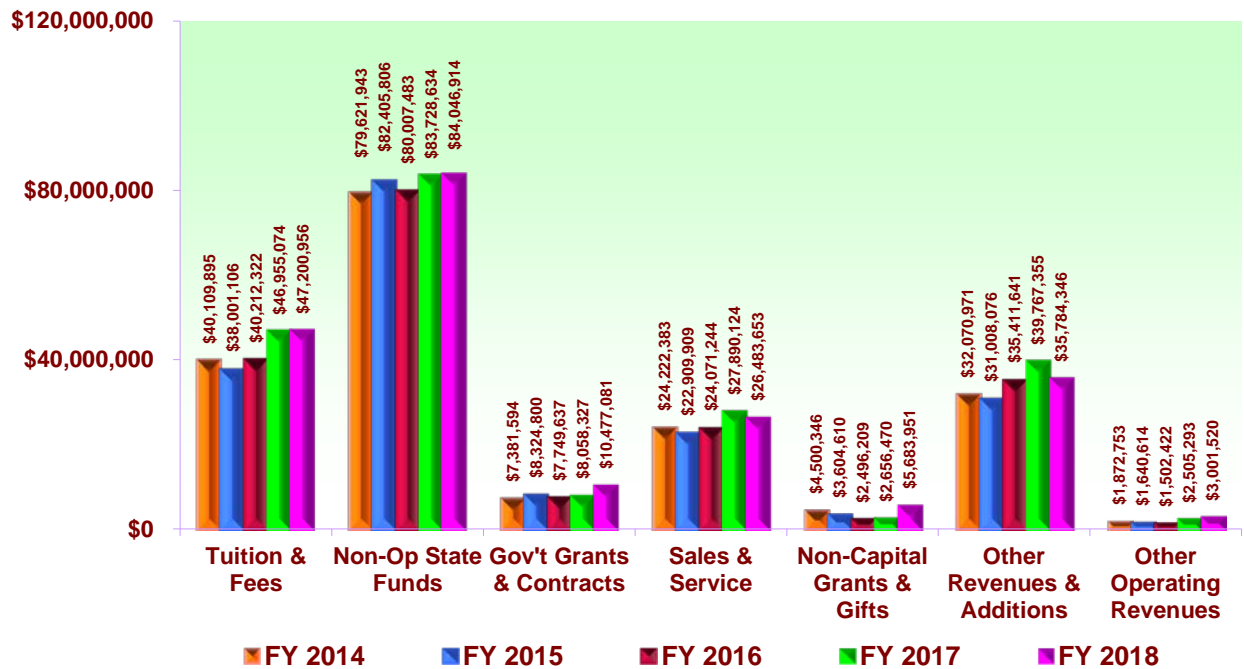
Trend of University Revenues by Fiscal Years

Fiscal Year 2014- 2018

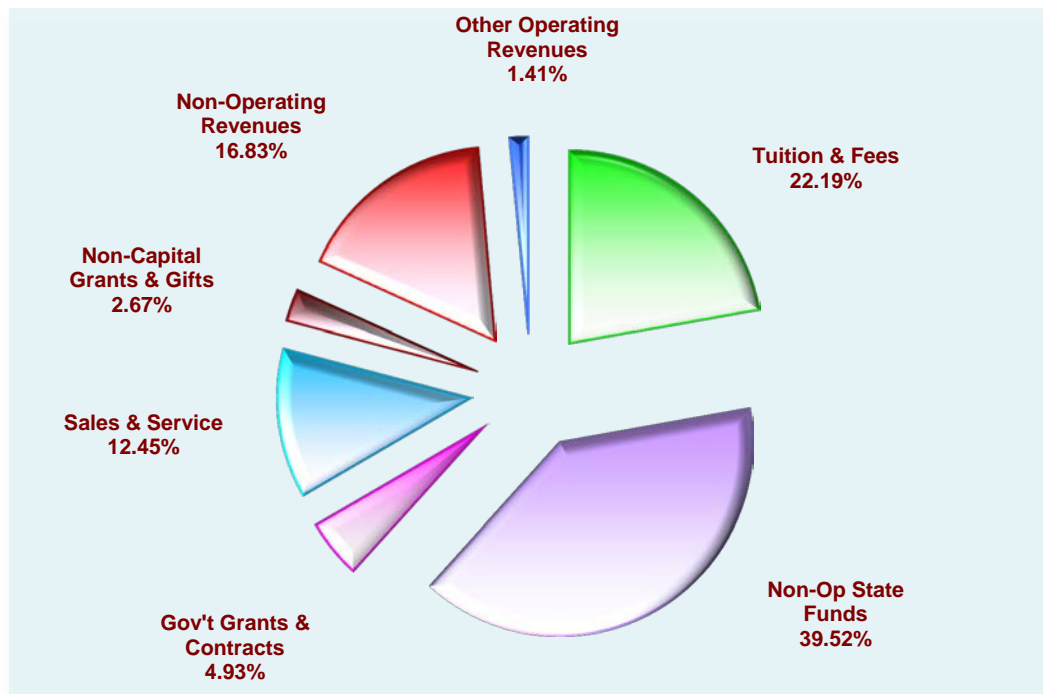
Revenue Source	2014	2015	2016	2017	2018
Student Tuition & Fees	\$ 40,109,895	\$ 38,001,106	\$ 40,212,322	\$ 46,955,074	\$47,200,956
Non-Operating State Funds	\$ 79,621,943	\$ 82,405,806	\$ 80,007,483	\$ 83,728,634	\$84,046,914
Government Grants / Contracts					
--- Federal Grants	\$ 7,267,176	\$ 8,166,042	\$ 7,369,377	\$ 7,940,291	\$ 9,949,035
--- State & Local Grants	\$ 114,418	\$ 158,758	\$ 380,260	\$ 118,036	\$ 528,046
Sales & Services & Others	\$ 24,222,383	\$ 22,909,909	\$ 24,071,244	\$ 27,890,124	\$ 26,483,653
Non-Capital Fed & State Grants	\$ 4,500,346	\$ 3,604,610	\$ 2,496,209	\$ 2,656,470	\$ 5,683,951
Non-Operating Revenues	\$ 32,070,971	\$ 31,008,076	\$ 35,411,641	\$ 39,767,355	\$ 35,784,346
Other Revenues & Additions	\$ 1,872,753	\$ 1,640,614	\$ 1,502,422	\$ 2,505,293	\$ 3,001,520
Total Revenues	\$189,779,885	\$187,894,921	\$191,450,958	\$211,561,277	\$212,678,421

Trend of University Revenues by Fiscal Years

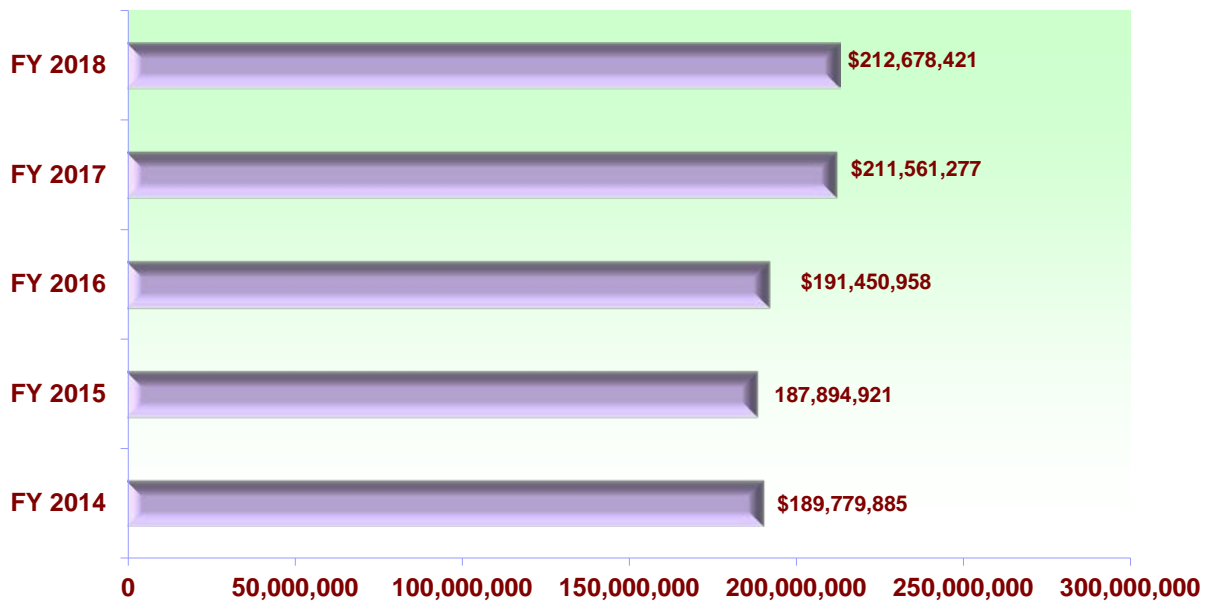
Fiscal Year 2014- 2018



Percentage of University Revenues by Source Fiscal Year 2018



University Revenue by Fiscal Years Fiscal Year 2018



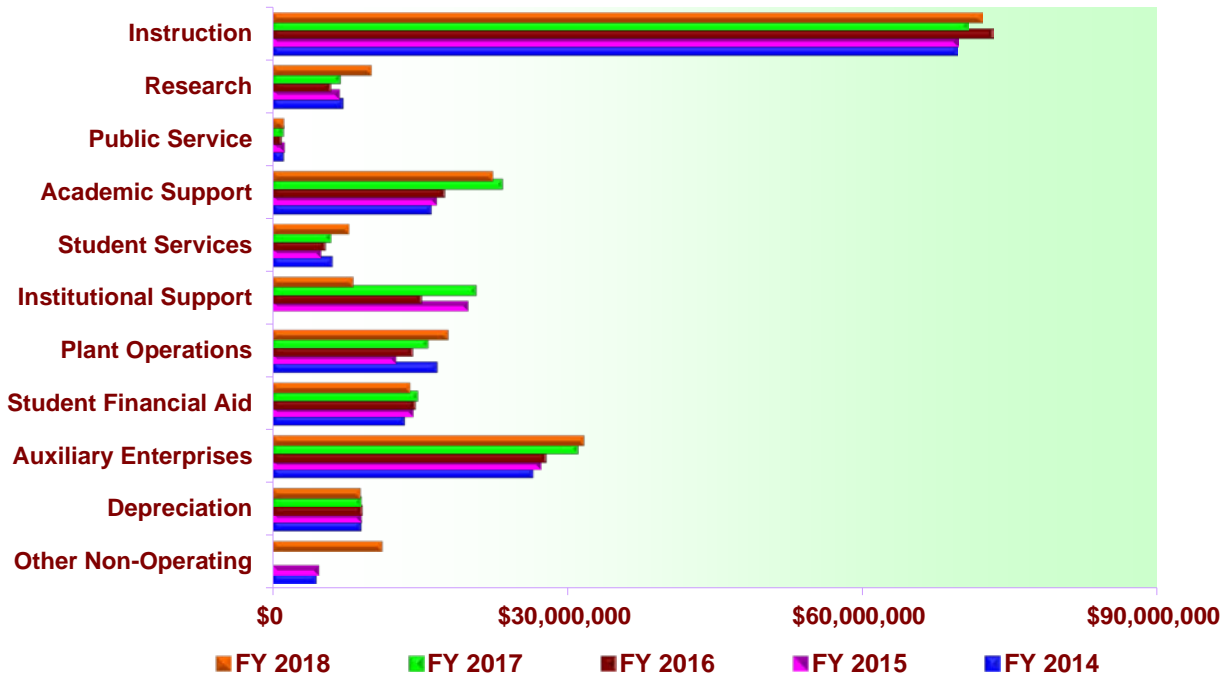
Trend of University Expenditures by Fiscal Years

Fiscal Year 2014- 2018

Expenditures by Function	2014	2015	2016	2017	2018
Instruction	\$ 69,449,021	\$ 69,560,839	\$ 73,175,732	\$ 70,597,959	\$ 71,977,303
Research	\$ 6,975,575	\$ 6,625,485	\$ 5,763,406	\$ 6,713,628	\$ 9,851,980
Public Service	\$ 936,810	\$ 1,028,659	\$ 728,468	\$ 910,654	\$ 976,239
Academic Support	\$ 15,921,739	\$ 16,493,205	\$ 17,343,278	\$ 23,195,634	\$ 22,192,824
Student Services	\$ 5,881,718	\$ 4,740,178	\$ 5,213,656	\$ 5,763,630	\$ 7,566,396
Institutional Support	\$ 22,250,572	\$ 19,696,829	\$ 14,962,654	\$ 20,497,938	\$ 7,995,218
Plant Operations	\$ 16,517,446	\$ 12,377,476	\$ 14,087,794	\$ 15,601,031	\$ 17,645,704
Student Financial Aid	\$ 13,229,772	\$ 14,137,375	\$ 14,355,963	\$ 14,560,694	\$ 13,764,667
Auxiliary Enterprises	\$ 26,256,863	\$ 27,134,403	\$ 27,670,286	\$ 30,852,371	\$ 31,449,342
Depreciation	\$ 8,787,645	\$ 8,841,480	\$ 8,957,952	\$ 8,816,791	\$ 8,708,049
Other Non-Operating	\$ 4,218,668	\$ 4,518,112	\$ 0	\$ 0	\$ 10,945,002
Total Expenditures	\$190,425,829	\$185,154,041	\$182,259,189	\$197,510,330	\$203,072,724

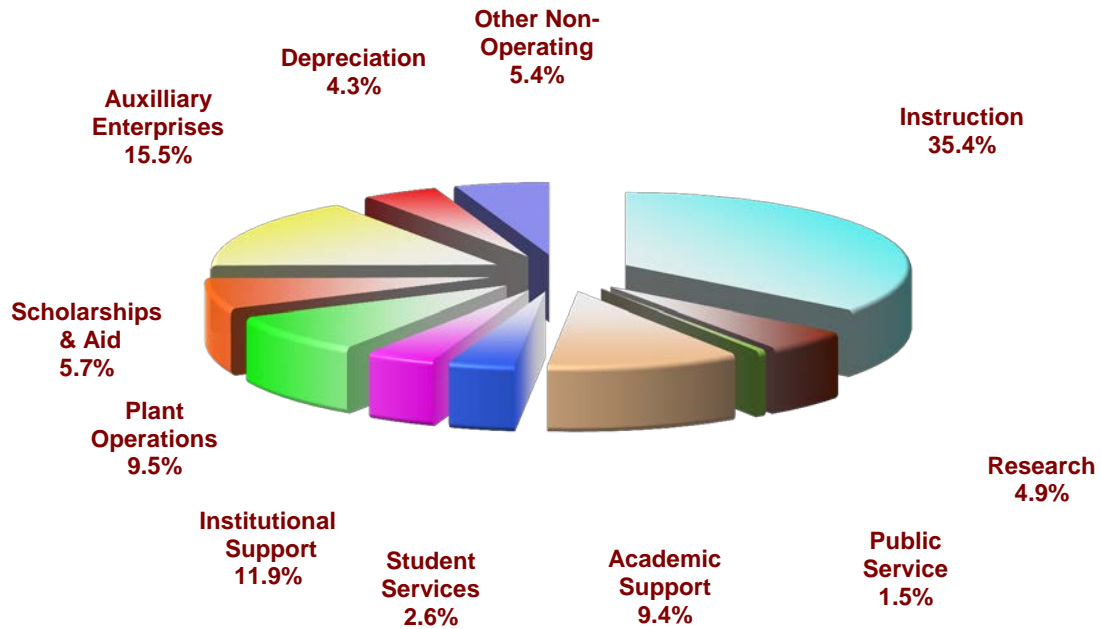
Trend of University Expenditures by Fiscal Years

Fiscal Year 2014- 2018



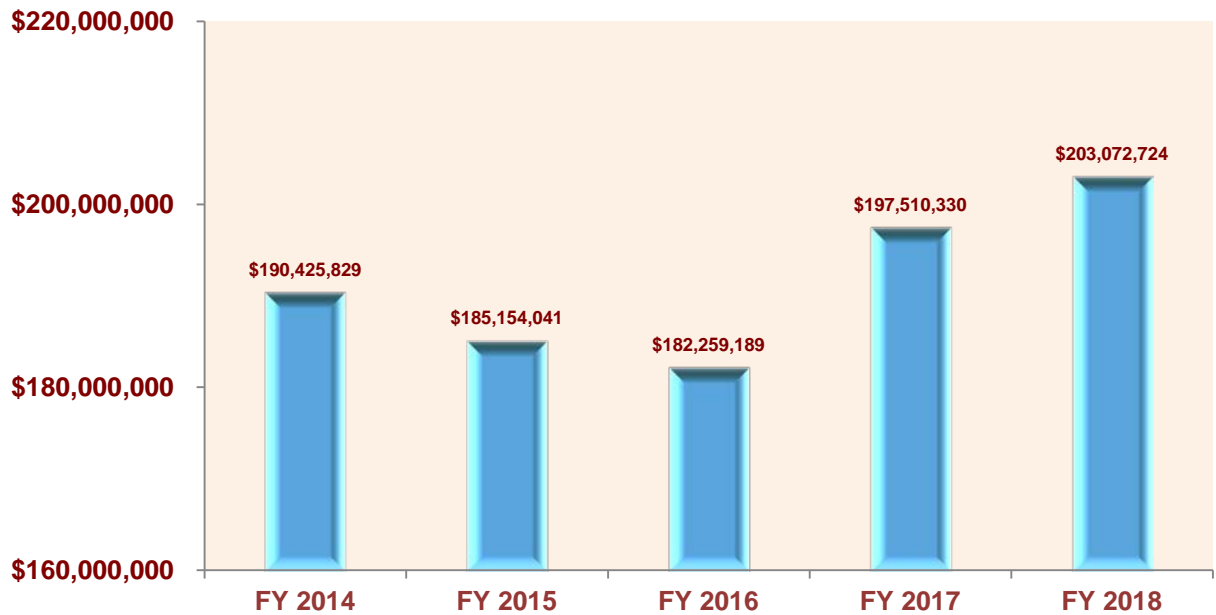
Percentage of University Expenditures

Fiscal Year 2018



University Expenditures by Fiscal Years

Fiscal Year 2018



Definitions and Technical Terms

Admitted Student: Applicant who is offered admission to a degree-granting program at your institution.

Applicant (First-time, First year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Bachelor's Degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, Non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Class Rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or un-weighted.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit Course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit Hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-Seeking Students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Distance Learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's Degree-Research/Scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's Degree-Professional Practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Double Major: Program in which students may complete two undergraduate programs of study simultaneously.

First-Time Student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-Time, First-Year (Freshman) Student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-Year Student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

Full-Time Student (Undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Grade-Point Average (Academic High School GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Un-weighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate Student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

In-State Tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International Student: See **Nonresident Alien**.

Master's Degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Out-of-State Tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-Time Student (Undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

Private Institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Proprietary Institution: See **Private For-Profit Institution**.

Public Institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Race/Ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/Ethnicity Unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Resident Alien or Other Eligible Non-Citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Transfer Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer Student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

White, Non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Financial Aid Applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Institutional Scholarships and Grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial Need: As determined by your institution using the federal methodology and/or your institution's own standards.

Work Study and Employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Cohort: A group of students who reach a milestone event together at the same time. For example, a group of students who matriculate at the same time is an "entering cohort." On the other hand, a group of students who receive their degrees on the same date comprise a "graduating cohort."

FTE: Full-Time Equivalent (FTE) is a metric which counts the number of part-time and full-time individuals together, but each individual is counted as a specific fraction of a full-time individual. For example, FTE staff counts each worker as the fraction equal to their weekly scheduled work hours divided by a standard 40-hour workweek. In another example, FTE enrollments count each undergraduate student the fraction equal to their credit load divided by a standard load of 15 student credit hours.

Special Students: Students who are enrolled in for-credit courses but are not enrolled in a degree program.

Retention: is a measure of academic progress of a cohort of students from one term or year to the next.

Persistence: is a measure of the number of students who have graduated or are still enrolled (retained) typically in years 3 and beyond

Graduation Rate: is the percentage of a school's first-time, first-year undergraduate students who complete their program within 150% of the published time for the program. For example, for a four-year degree program, entering students who complete within six years are counted as graduates.

Retention Rate: is the percentage of a school's first-time, first-year undergraduate students who continue at that school the next year. For example, a student who studies full-time in the fall semester and keeps on studying in the program in the next fall semester is counted in this rate.

Transfer Rate: is the percentage of a school's first-time, first-year undergraduate students who transfer to another college within 150% of the published time for the program. For example, a student who is in a four-year degree program is counted as a transfer if the student goes to another college within six years

Degree Counts: have been adjusted to match degree levels reported in federal IPEDS classifications.

Student to Faculty Ratio: the calculation of ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Non-duplicated headcount: An individual who holds multiple appointments is counted only once. If the individual holds more than one category of appointment, that person is reported under the first appointment category that applies, according to the order given in the table. For example, a faculty member who also holds an executive/ director/ administrator position is reported as faculty.

Faculty Race and Ethnicity: Changes to Federal rules for the collection and reporting of race/ethnicity data are reflected in data for 2010 and later years. A two part question asks first about Hispanic heritage and then about race. Unlike previous years, individuals may choose to report more than one race. Individuals who reported Hispanic heritage are counted as Hispanic, regardless of race. Those who report two or more races and do not indicate Hispanic heritage are reported in the two or more races category. Because of small numbers, individuals who identified as Hawaiian or Pacific Islanders are combined with Asians for this report. Individuals who choose not to report a racial/ethnic category are included with White/Unknown. For years prior to 2010, individuals were asked only one question and were allowed to choose only one racial/ ethnic category: Black, Asian (including Hawaiian or Pacific Islander), American Indian, Hispanic, or White.

Personal Data File (PDF): In 2011, a new Human Resources Data Mart System (HRDM) was implemented at NCCU. Information in the new system is stored and reported in different ways than in the past. The introduction of HRDM required the re-creation of many reports on which the PDF is based. As a result, you may notice some discontinuities in trend lines in employee data.