## COUNCIL ON SOCIAL WORK EDUCATIOM – FORM AS 4(B) NC Central University - Bachelor of Social Work (BSW) Assessment of Student Learning Outcomes Summary of the Program's Assessment Plan

| Assessment Measure #1: (Embedded Measures – Foundation Course Assessments)  |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Competency(ies) assessed:   | 1-9   |  |  |  |  |  |
| Dimension(s) assessed:  | Knowledge, Sills, Values  |  |  |  |  |  |
| When/where students are assessed:   | Throughout BSW foundation curriculum  |  |  |  |  |  |
| Who assessed student competence:  | Instructors   |  |  |  |  |  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | A minimum score of 2(out of 4) (i.e., meets standards, occasionally exceeds standards, or consistently exceeds standards) |  |  |  |  |  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75%   |  |  |  |  |  |
| Assessment Measure #2: (Field Assessment of Students)   |   |  |  |  |  |  |
| Competency(ies) assessed:   | 1-9   |  |  |  |  |  |
| Dimension(s) assessed:  | Knowledge, Skills, Values, and Cognitive/Affective Processes  |  |  |  |  |  |
| When/where students are assessed:   | Field Seminar senior year   |  |  |  |  |  |
| Who assessed student competence:  | Field Instructors   |  |  |  |  |  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | A minimum score of 3 (out of 5) (i.e., demonstrating competency, competency, or consistently demonstrates competency)     |  |  |  |  |  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75%   |  |  |  |  |  |

NC Central University – BSW Program
Assessment Data Collected during the Academic Year (2020-2021)

| COMPETENCY   | COMPETENCY<br>BENCHMARK (%) | DEDCENT  | TAGE OF STUDENTS ACHIEVING BENCHMARK |
|--|-----------------------------|--|--------------------------------------|
|  |                             | Aggregate<br>of Students from All<br>Program Options |                                      |
|  |                             | n = (377)  |                                      |
| Competency 1: Demonstrate Ethical and Professional Behavior  | 75%                         | 86%  |                                      |
| Competency 2: Engage Diversity and Difference in Practice  | 75%                         | 86%  |                                      |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice                 | 75%                         | 93%  |                                      |
| Competency 4: Engage in Practice-<br>informed Research and Research-<br>informed Practice          | 75%                         | 53%  |                                      |
| Competency 5: Engage in Policy<br>Practice   | 75%                         | 82%  |                                      |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities            | 75%                         | 63%  |                                      |
| Competency 7: Assess Individuals,<br>Families, Groups, Organizations, and<br>Communities           | 75%                         | 77%  |                                      |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities         | 75%                         | 83%  |                                      |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 75%                         | 82%  |                                      |