

NSSE 2022 Administration Summary

North Carolina Central University

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, and survey customization choices. This information can be useful for assessing data quality, maintaining a record of survey choices, and planning future NSSE administrations.

Population and Respondents

The table below reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey sampling and completions	First-year	Senior
Submitted population	1,744	1,408
Counts from the original population file.		
Adjusted population	1,475	975
Adjusted for ineligible students and undeliverables.		
Survey sample	1,475	975
Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples are not included.		
Total respondents	265	194
Full completions	128	122
Number who submitted demographic items and (if applicable) Topical Module sets.		
Partial completions	137	72
Number who completed part of the survey but stopped before submitting demographic items or Topical Modules.		
Sampling error	+/- 5.5%	+/- 6.3%
Also known as "margin of error," an estimate of the amount a score based on a sample could differ from the true score on a given item. For example, if the sampling error is +/- 5.0% and 40% of your students replied "very often" to a		

Population file options

Did you include an oversan	ıple?
----------------------------	-------

No

Asked NSSE to survey other students in addition to the standard first-year and senior samples.

particular item, then the true population value is most likely between 35% and 45%.

Did you update the eligibility of students in the population Yes file?

Updated for spring semester eligibility status.

Did you customize the report sample?

No

Flagged a subset of students for inclusion in Institutional Reports.

Response Rates

The table below summarizes response rates for your institution and your selected comparison groups. For more information see MSSE's Response Rate FAQ (https://go.iu.edu/4qlk). Comparison group response rates were computed at the institution level (i.e., they do not reflect student-level aggregate results).

	NC Central	NCCU Peer Group	UNC /Housing	SE- Public- Large
First-year	18%	19%	18%	26%
Senior	20%	18%	14%	24%

Representativeness

The table below details variables submitted in your population file. NSSE reports use weights based on institution-reported sex and enrollment status (full- or part-time) so that results better reflect the population with respect to these categories. Institutions may also submit race/ethnicity (based on IPEDS categories) and age (birthyear) which, while not used for weights, may also help gauge the representation of these groups in your data.

Respondent and population percentages are listed side by side as a convenience to see how well the identities of your respondents reflect your first-year and senior populations. For detailed information about the identities and experiences of the respondents in your reports, refer to your *Respondent Profile*.

	First-year	First-year	Senior	Senior
	respondents (%)	population (%)	respondents (%)	population (%)
Sex				
Female	82	70	84	73
Male	18	30	16	27
Another sex	0	0	0	0
Full-time	96	97	73	79
Race/ethnicity				
American Indian or Alaska	1	0	0	1
Native				
Asian	1	1	3	2
Black or African American	81	85	72	77
Hispanic or Latino	5	4	8	6
Native Hawaiian or Other Pacific	0	0	0	0
Islander				
White	3	2	9	9
Other	0	0	0	0
Foreign or Nonresident alien	0	0	1	0
Two or more races/ethnicities	5	4	5	5
Unknown	3	4	2	2

Notes:

Sex categories may not sum to 100% due to students whose sex was reported as "unknown" in the population file. For weighting, NSSE asks institutions to report students' sex in the population file, with four options: female, male, another sex, and unknown (or missing). The NSSE questionnaire asks students to provide their gender identity as man, woman, another gender identity (with the option to specify), or prefer not to respond. Sex and gender are different variables and are not interchangeable.

Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

Survey Customization

The information below documents customization options for your NSSE survey and the status of data collection from companion surveys.

Administration features

Survey sample type Census
Recruitment method Email
Portal/LMS used No
Incentive offered Yes

Survey version US Standard

Additional question and companion surveys

Topical Module(s) Academic Advising,

Inclusiveness & Engagement with Cultural Diversity

Customized consortium questionsNoBCSSE 2021 participationNoFSSE 2022 participationNo