
NSSE 2022 Topical Module Report

Inclusiveness & Engagement with Diversity

North Carolina Central University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

North Carolina Central University

First-Year Students

Frequency Distributions ^a								Statistical Comparisons ^b		
								NC Central	Southeast and Other	
								NC Central	Southeast and Other	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	10	9	415	10	2.6	2.7	-.01
		2	Some	45	39	1,391	34			
		3	Quite a bit	38	31	1,594	38			
		4	Very much	27	21	801	19			
		Total	120	100	4,201	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	10	9	442	11	2.7	2.7	.01
		2	Some	39	36	1,257	30			
		3	Quite a bit	44	34	1,622	38			
		4	Very much	28	22	868	20			
		Total	121	100	4,189	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	8	7	269	7	2.8	2.8	.00
		2	Some	35	31	1,134	28			
		3	Quite a bit	46	36	1,743	42			
		4	Very much	33	26	1,035	24			
		Total	122	100	4,181	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	15	13	691	17	2.6	2.5	.10
		2	Some	37	32	1,365	33			
		3	Quite a bit	44	35	1,356	32			
		4	Very much	26	19	775	18			
		Total	122	100	4,187	100				
e. Learning about other cultures	ICDcultures	1	Very little	13	11	496	12	2.6	2.7	-.09
		2	Some	46	41	1,311	32			
		3	Quite a bit	37	29	1,459	35			
		4	Very much	25	20	926	22			
		Total	121	100	4,192	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	13	12	572	14	2.8	2.6	.17
		2	Some	36	31	1,284	32			
		3	Quite a bit	34	26	1,472	34			
		4	Very much	39	31	860	20			
		Total	122	100	4,188	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	11	11	276	7	2.8	2.9	-.10
		2	Some	36	30	1,110	27			
		3	Quite a bit	38	31	1,670	40			
		4	Very much	38	28	1,135	26			
		Total	123	100	4,191	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	8	7	252	6	2.8	2.9	-.08
		2	Some	42	36	1,091	26			
		3	Quite a bit	35	26	1,720	41			
		4	Very much	38	30	1,113	26			
		Total	123	100	4,176	100				

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

North Carolina Central University

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		Southeast and Other		NC Central	Southeast and Other	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	10	9	290	7	2.8	2.8	-.05
		2	Some	41	35	1,203	29			
		3	Quite a bit	34	26	1,645	40			
		4	Very much	38	29	1,037	24			
		Total	123	100	4,175	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	8	7	263	7	2.8	2.9	-.02
		2	Some	37	33	1,077	26			
		3	Quite a bit	38	29	1,735	42			
		4	Very much	40	31	1,098	25			
		Total	123	100	4,173	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	6	5	246	6	2.9	2.9	-.07
		2	Some	35	32	997	25			
		3	Quite a bit	43	34	1,657	40			
		4	Very much	38	29	1,273	30			
		Total	122	100	4,173	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	9	8	340	8	2.8	2.8	-.03
		2	Some	39	35	1,163	29			
		3	Quite a bit	36	28	1,555	38			
		4	Very much	37	29	1,105	26			
		Total	121	100	4,163	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	11	10	267	7	2.8	2.9	-.08
		2	Some	33	30	1,109	27			
		3	Quite a bit	36	28	1,565	37			
		4	Very much	42	32	1,222	29			
		Total	122	100	4,163	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	11	10	437	11	2.7	2.7	.01
		2	Some	39	33	1,286	32			
		3	Quite a bit	42	33	1,467	35			
		4	Very much	30	24	968	23			
		Total	122	100	4,158	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	5	5	134	3	3.1	3.0	.06
		2	Some	23	21	883	22			
		3	Quite a bit	42	33	1,763	42			
		4	Very much	52	41	1,390	33			
		Total	122	100	4,170	100				
b. Gender identity	ICDgender	1	Very little	3	4	167	4	3.0	3.0	.04
		2	Some	30	26	952	24			
		3	Quite a bit	43	35	1,688	41			
		4	Very much	46	36	1,352	31			
		Total	122	100	4,159	100				
c. Economic background	ICDecon	1	Very little	6	7	231	6	2.9	2.9	.06
		2	Some	33	27	1,166	29			
		3	Quite a bit	42	33	1,609	39			
		4	Very much	41	33	1,154	27			
		Total	122	100	4,160	100				

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

North Carolina Central University

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		Southeast and Other		NC Central	Southeast and Other	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	12	11	432	10	2.6	2.7	-.04
		2	Some	47	40	1,397	34			
		3	Quite a bit	32	25	1,427	34			
		4	Very much	32	24	899	21			
		Total		123	100	4,155	100			
e. Religious affiliation	ICDreligion	1	Very little	5	6	316	8	2.8	2.8	.00
		2	Some	43	36	1,212	29			
		3	Quite a bit	38	30	1,577	38			
		4	Very much	37	28	1,059	25			
		Total		123	100	4,164	100			
f. Sexual orientation	ICDsexorient	1	Very little	5	5	219	6	2.9	2.9	-.02
		2	Some	33	29	1,020	26			
		3	Quite a bit	45	36	1,623	39			
		4	Very much	39	30	1,304	30			
		Total		122	100	4,166	100			
g. Disability status	ICDability	1	Very little	7	6	286	7	3.0	2.9	.09
		2	Some	31	26	1,139	28			
		3	Quite a bit	43	35	1,505	36			
		4	Very much	42	33	1,232	29			
		Total		123	100	4,162	100			
h. Citizenship or immigration status	ICDcitizen (Comparison data are limited to NSSE 2022.)	1	Very little	8	9	361	9	2.7	2.8	-.05
		2	Some	42	35	1,236	30			
		3	Quite a bit	39	31	1,462	35			
		4	Very much	33	26	1,103	26			
		Total		122	100	4,162	100			

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

North Carolina Central University

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
						Southeast and Other			Southeast and Other	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	28	23	1,420	34	2.3	2.0 **	.29
		2	Sometimes	47	41	1,599	38			
		3	Often	22	18	783	19			
		4	Very often	24	18	358	9			
			Total	121	100	4,160	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	48	42	2,235	53	2.0	1.7 ***	.31
		2	Sometimes	35	29	1,119	27			
		3	Often	18	14	531	13			
		4	Very often	20	15	274	7			
			Total	121	100	4,159	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	57	47	2,554	61	1.9	1.6 **	.33
		2	Sometimes	27	24	877	21			
		3	Often	20	15	459	11			
		4	Very often	17	13	262	7			
			Total	121	100	4,152	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	72	62	2,909	70	1.7	1.5 *	.22
		2	Sometimes	20	17	723	17			
		3	Often	18	13	335	8			
		4	Very often	11	8	182	5			
			Total	121	100	4,149	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	30	26	1,249	31	2.4	2.1 *	.21
		2	Sometimes	36	31	1,535	36			
		3	Often	33	25	877	21			
		4	Very often	23	18	494	12			
			Total	122	100	4,155	100			

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

North Carolina Central University

Seniors

Frequency Distributions ^a								Statistical Comparisons ^b		
				Southeast and Other						Southeast and Other
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	5	4	525	9	2.9	2.9	.03
		2	Some	34	30	1,550	25			
		3	Quite a bit	47	40	2,476	38			
		4	Very much	32	26	1,885	28			
		Total	118	100	6,436	100				
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	7	5	760	13	2.9	2.8	.13
		2	Some	30	28	1,577	25			
		3	Quite a bit	48	39	2,204	34			
		4	Very much	33	27	1,883	28			
		Total	118	100	6,424	100				
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	6	5	478	8	2.9	2.9	.02
		2	Some	30	27	1,460	24			
		3	Quite a bit	43	37	2,446	38			
		4	Very much	38	30	2,043	30			
		Total	117	100	6,427	100				
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	13	11	970	17	2.8	2.6	.17
		2	Some	26	24	1,682	27			
		3	Quite a bit	43	36	2,104	32			
		4	Very much	36	29	1,665	25			
		Total	118	100	6,421	100				
e. Learning about other cultures	ICDcultures	1	Very little	16	13	886	15	2.7	2.7	.06
		2	Some	32	29	1,741	28			
		3	Quite a bit	33	28	2,054	31			
		4	Very much	37	30	1,749	26			
		Total	118	100	6,430	100				
f. Discussing issues of equity or privilege	ICDequity	1	Very little	11	10	1,056	18	2.9	2.6 **	.23
		2	Some	24	21	1,598	26			
		3	Quite a bit	46	40	1,969	30			
		4	Very much	37	29	1,807	26			
		Total	118	100	6,430	100				
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	7	6	570	10	2.9	2.9	.03
		2	Some	28	25	1,342	22			
		3	Quite a bit	46	39	2,373	36			
		4	Very much	37	30	2,145	32			
		Total	118	100	6,430	100				
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	7	6	381	7	3.0	2.9	.11
		2	Some	24	20	1,437	24			
		3	Quite a bit	41	38	2,508	39			
		4	Very much	45	36	2,092	31			
		Total	117	100	6,418	100				

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Frequencies and Statistical Comparisons

North Carolina Central University

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
						Southeast and Other				Southeast and Other
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little			493	8		2.8 *	.17
		2	Some			1,700	28			
		3	Quite a bit			2,422	37			
		4	Very much			1,797	27			
		Total	6,412			100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little			451	8		2.9	.13
		2	Some			1,682	27			
		3	Quite a bit			2,442	38			
		4	Very much			1,840	27			
		Total	6,415			100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little			417	7		2.9	.12
		2	Some			1,490	24			
		3	Quite a bit			2,413	37			
		4	Very much			2,079	31			
		Total	6,399			100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little			481	8		2.9	.09
		2	Some			1,502	24			
		3	Quite a bit			2,392	38			
		4	Very much			2,025	30			
		Total	6,400			100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little			475	8		2.9	.15
		2	Some			1,509	24			
		3	Quite a bit			2,315	36			
		4	Very much			2,087	32			
		Total	6,386			100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little			751	13		2.7	.09
		2	Some			1,791	29			
		3	Quite a bit			2,137	33			
		4	Very much			1,714	25			
		Total	6,393			100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	6	5	311	5	3.2	3.0 *	.20
		2	Some			1,437	23			
		3	Quite a bit			2,489	39			
		4	Very much			2,165	32			
		Total	118			100	6,402			
b. Gender identity	ICDgender	1	Very little	6	5	350	6	3.1	3.0	.18
		2	Some			1,507	25			
		3	Quite a bit			2,391	37			
		4	Very much			2,143	32			
		Total	119			100	6,391			
c. Economic background	ICDecon	1	Very little	5	5	533	9	3.1	2.8 ***	.31
		2	Some			1,761	28			
		3	Quite a bit			2,240	35			
		4	Very much			1,854	28			
		Total	119			100	6,388			

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

North Carolina Central University

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		Southeast and Other		NC Central	Southeast and Other	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	12	10	824	14	2.8	2.6 *	.22
		2	Some	32	31	2,150	34			
		3	Quite a bit	34	28	2,012	31			
		4	Very much	40	32	1,402	21			
		Total		118	100	6,388	100			
e. Religious affiliation	ICDreligion	1	Very little	11	9	721	12	2.9	2.7 *	.22
		2	Some	27	25	1,989	32			
		3	Quite a bit	39	33	2,127	33			
		4	Very much	41	32	1,553	23			
		Total		118	100	6,390	100			
f. Sexual orientation	ICDsexorient	1	Very little	6	5	412	7	3.0	2.9	.17
		2	Some	27	25	1,670	27			
		3	Quite a bit	35	30	2,305	36			
		4	Very much	50	40	2,001	30			
		Total		118	100	6,388	100			
g. Disability status	ICDability	1	Very little	7	6	512	9	3.1	2.9 *	.21
		2	Some	26	23	1,620	26			
		3	Quite a bit	34	31	2,236	35			
		4	Very much	52	41	2,022	30			
		Total		119	100	6,390	100			
h. Citizenship or immigration status	ICDcitizen (Comparison data are limited to NSSE 2022.)	1	Very little	10	8	645	11	2.9	2.7	.14
		2	Some	31	28	1,855	30			
		3	Quite a bit	34	31	2,131	33			
		4	Very much	42	33	1,765	26			
		Total		117	100	6,396	100			

NSSE 2022 Inclusiveness & Engagement with Diversity

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Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
						Southeast and Other			Southeast and Other	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	33	27	2,588	41	2.3	1.9 ***	.36
		2	Sometimes	40	34	2,238	35			
		3	Often	29	26	1,008	16			
		4	Very often	16	14	565	9			
		Total		118	100	6,399	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	44	38	3,587	57	2.0	1.7 ***	.38
		2	Sometimes	40	33	1,625	25			
		3	Often	18	16	715	11			
		4	Very often	16	13	462	7			
		Total		118	100	6,389	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	54	44	3,970	63	2.0	1.6 ***	.42
		2	Sometimes	28	23	1,307	20			
		3	Often	22	21	649	10			
		4	Very often	15	12	466	7			
		Total		119	100	6,392	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	68	55	4,451	70	1.8	1.5 ***	.42
		2	Sometimes	23	19	1,145	18			
		3	Often	16	15	487	8			
		4	Very often	12	11	307	5			
		Total		119	100	6,390	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	17	13	1,735	29	2.6	2.2 ***	.37
		2	Sometimes	38	32	2,152	33			
		3	Often	37	34	1,487	23			
		4	Very often	26	21	1,027	15			
		Total		118	100	6,401	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	NC Central	NC Central	Southeast and Other	NC Central	Southeast and Other	NC Central	Southeast and Other	Comparisons with:		
								Southeast and Other		
ICDskills	116	2.65	2.65	.085	.016	0.92	0.90	3,073	.957	-.01
ICDbiases	117	2.69	2.68	.084	.017	0.91	0.92	3,062	.883	.01
ICDperspective	118	2.82	2.82	.083	.016	0.90	0.87	3,059	.988	.00
ICDbackground	118	2.61	2.51	.087	.018	0.95	0.98	3,062	.294	.10
ICDcultures	117	2.57	2.66	.086	.017	0.93	0.95	3,067	.321	-.09
ICDequity	118	2.76	2.60	.095	.018	1.03	0.96	3,065	.077	.17
ICDideas	119	2.76	2.85	.090	.016	0.98	0.88	125	.313	-.10
ICDcommitment	119	2.80	2.86	.088	.016	0.96	0.87	126	.452	-.08
ICDresources	119	2.75	2.80	.090	.016	0.98	0.89	125	.610	-.05
ICDcommunity	119	2.84	2.86	.087	.016	0.95	0.88	126	.816	-.02
ICDstigma	118	2.87	2.93	.083	.016	0.90	0.88	3,047	.478	-.07
ICDdiscrimination	117	2.77	2.80	.089	.017	0.96	0.91	3,040	.729	-.03
ICDallegations	118	2.82	2.89	.092	.017	1.00	0.90	125	.434	-.08
ICDconfront	118	2.70	2.70	.087	.017	0.94	0.94	3,040	.912	.01
ICDrace	118	3.10	3.05	.083	.015	0.91	0.82	125	.546	.06
ICDgender	118	3.02	2.99	.081	.016	0.88	0.85	3,037	.687	.04
ICDecon	118	2.92	2.87	.086	.016	0.93	0.87	3,040	.496	.06
ICDpolitics	119	2.63	2.66	.089	.017	0.97	0.92	3,036	.697	-.04
ICDreligion	119	2.81	2.80	.085	.017	0.92	0.90	3,044	.971	.00
ICDsexorient	117	2.92	2.94	.082	.016	0.88	0.88	3,043	.825	-.02
ICDability	119	2.95	2.87	.084	.017	0.92	0.91	3,041	.328	.09
ICDcitizen	118	2.74	2.78	.087	.017	0.94	0.93	3,040	.616	-.05
ICDevents	117	2.32	2.04	.095	.017	1.02	0.94	124	.004	.29
ICDcenters	117	2.03	1.74	.100	.017	1.09	0.93	3,039	.001	.31
ICDclub	117	1.94	1.64	.100	.017	1.08	0.93	123	.003	.33
ICDprotest	117	1.67	1.48	.091	.016	0.99	0.84	123	.044	.22
ICDreflect	118	2.35	2.14	.098	.018	1.06	0.99	125	.035	.21

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	NC Central	NC Central	Southeast and Other	NC Central	Southeast and Other	NC Central	Southeast and Other	Comparisons with:		
								Southeast and Other		
ICDskills	118	2.88	2.86	.078	.013	0.84	0.93	5,026	.754	.03
ICDbiases	118	2.89	2.76	.081	.014	0.87	1.00	124	.123	.13
ICDperspective	117	2.92	2.90	.083	.013	0.89	0.93	5,021	.792	.02
ICDbackground	118	2.83	2.65	.090	.015	0.98	1.03	5,019	.062	.17
ICDcultures	118	2.75	2.68	.095	.015	1.03	1.02	5,024	.491	.06
ICDequity	118	2.88	2.64	.087	.015	0.94	1.06	124	.007	.23
ICDideas	118	2.93	2.90	.082	.014	0.89	0.96	5,023	.744	.03
ICDcommitment	117	3.04	2.94	.083	.013	0.90	0.90	5,011	.243	.11
ICDresources	118	2.97	2.82	.076	.013	0.82	0.92	124	.048	.17
ICDcommunity	118	2.98	2.86	.081	.013	0.88	0.91	5,008	.151	.13
ICDstigma	119	3.04	2.93	.077	.013	0.84	0.91	4,998	.188	.12
ICDdiscrimination	116	2.97	2.89	.087	.013	0.94	0.93	4,995	.360	.09
ICDallegations	115	3.05	2.91	.079	.013	0.85	0.93	4,982	.115	.15
ICDconfront	116	2.80	2.71	.085	.014	0.91	0.98	4,988	.348	.09
ICDrace	118	3.16	2.99	.081	.013	0.88	0.88	4,996	.034	.20
ICDgender	119	3.11	2.95	.081	.013	0.88	0.90	4,990	.058	.18
ICDecon	119	3.11	2.81	.083	.014	0.90	0.94	4,987	.001	.31
ICDpolitics	118	2.81	2.60	.091	.014	0.99	0.97	4,986	.018	.22
ICDreligion	118	2.89	2.68	.089	.014	0.96	0.96	4,988	.019	.22
ICDsexorient	118	3.04	2.88	.085	.013	0.93	0.91	4,986	.064	.17
ICDability	119	3.06	2.87	.085	.014	0.93	0.94	4,990	.025	.21
ICDcitizen	116	2.89	2.75	.089	.014	0.96	0.97	4,993	.132	.14
ICDevents	118	2.27	1.93	.093	.014	1.01	0.96	4,998	.000	.36
ICDcenters	118	2.05	1.69	.095	.013	1.03	0.94	4,992	.000	.38
ICDclub	119	2.01	1.62	.098	.013	1.07	0.93	122	.000	.42
ICDprotest	119	1.82	1.47	.097	.012	1.05	0.83	121	.000	.42
ICDreflect	118	2.63	2.25	.089	.015	0.96	1.03	5,000	.000	.37

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.