
NSSE 2022 Topical Module Report

Academic Advising

North Carolina Central University

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

North Carolina Central University

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	2	1	313	5	2.7	2.4 ***	.30
		1	1	20	14	1,260	18			
		2	2	36	23	2,028	29			
		3	3	49	32	1,723	25			
		4	4 or more	45	29	1,465	21			
		—	Not applicable	2	1	78	2			
		Total		154	100	6,867	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	33	22	1,853	26	2.1	1.7 **	.30
		1	1	24	14	1,348	20			
		2	2	18	13	1,365	20			
		3	3	31	20	1,056	15			
		4	4 or more	33	24	926	14			
		—	Not applicable	12	7	288	5			
		Total		151	100	6,836	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	54	34	2,777	40	1.5	1.2	.19
		1	1	24	16	1,206	18			
		2	2	13	9	1,132	16			
		3	3	25	17	725	10			
		4	4 or more	14	11	542	8			
		—	Not applicable	21	14	439	7			
		Total		151	100	6,821	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	53	34	3,337	49	1.5	1.0 ***	.36
		1	1	23	15	1,069	15			
		2	2	18	12	877	13			
		3	3	25	17	593	9			
		4	4 or more	17	11	517	8			
		—	Not applicable	16	11	423	7			
		Total		152	100	6,816	100			
e. Success or academic coach	AAD01e	0	0	61	39	3,757	55	1.5	0.9 ***	.41
		1	1	18	14	819	12			
		2	2	13	9	706	10			
		3	3	21	14	608	9			
		4	4 or more	24	15	511	7			
		—	Not applicable	15	9	427	7			
		Total		152	100	6,828	100			
f. Peer advisor or mentor	AAD01f	0	0	55	36	3,003	45	1.5	1.2 *	.19
		1	1	19	13	1,022	15			
		2	2	21	14	905	13			
		3	3	20	13	709	10			
		4	4 or more	21	13	806	11			
		—	Not applicable	16	10	384	6			
		Total		152	100	6,829	100			

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	4	36	206	36			
		1	1	0	0	31	5			
		2	2	2	27	34	6			
		3	3	0	0	40	7			
		4	4 or more	0	0	142	24			
		—	Not applicable	4	36	139	22			
		Total	10	100	592	100				
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? ^j										
	AAD02	No		1	100	17	12			
		Yes		0	0	114	76			
		Unsure		0	0	16	12			
		Total		1	100	147	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	18	12	364	5	2.5	2.9 ***	-0.46
		2	Some	56	40	1,660	25			
		3	Quite a bit	47	30	2,876	42			
		4	Very much	25	16	1,717	25			
		—	Not applicable	3	2	160	3			
		Total	149	100	6,777	100				
b. Provided prompt and accurate information	AAD03b	1	Very little	12	9	345	5	2.6	2.9 ***	-0.35
		2	Some	62	42	1,673	25			
		3	Quite a bit	43	28	2,863	42			
		4	Very much	31	20	1,726	25			
		—	Not applicable	1	1	122	2			
		Total	149	100	6,729	100				
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	7	5	389	6	2.9	2.9	-0.03
		2	Some	43	29	1,507	22			
		3	Quite a bit	48	34	2,717	40			
		4	Very much	48	31	1,934	28			
		—	Not applicable	2	1	193	3			
		Total	148	100	6,740	100				
d. Notified you of important policies and deadlines	AAD03d	1	Very little	13	9	541	8	2.8	2.9	-0.06
		2	Some	43	31	1,592	24			
		3	Quite a bit	46	30	2,611	38			
		4	Very much	46	30	1,859	27			
		—	Not applicable	1	0	139	2			
		Total	149	100	6,742	100				
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	28	21	1,465	22	2.5	2.4	.02
		2	Some	48	33	1,797	26			
		3	Quite a bit	31	20	1,845	27			
		4	Very much	36	23	1,267	18			
		—	Not applicable	5	3	376	6			
		Total	148	100	6,750	100				
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	22	18	1,314	20	2.5	2.5	.03
		2	Some	42	30	1,809	27			
		3	Quite a bit	37	23	1,895	28			
		4	Very much	32	20	1,188	18			
		—	Not applicable	14	9	542	9			
		Total	147	100	6,748	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

North Carolina Central University

First-Year Students

Frequency Distributions ^a							Statistical Comparisons ^b			
							NC Central	PublicMaster's Large		
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	36	27	1,676	25	2.3	2.3	-.04
		2	Some	44	30	1,838	27			
		3	Quite a bit	26	16	1,692	24			
		4	Very much	30	18	1,048	15			
		—	Not applicable	12	8	480	8			
		Total	148	100	6,734	100				
h. Actively listened to your concerns	AAD03h	1	Very little	20	16	671	10	2.5	2.8 **	-.23
		2	Some	48	33	1,755	26			
		3	Quite a bit	40	27	2,281	33			
		4	Very much	32	20	1,577	23			
		—	Not applicable	8	4	443	7			
		Total	148	100	6,727	100				
i. Respected your identity and culture	AAD03i	1	Very little	8	7	198	3	3.0	3.2	-.19
		2	Some	32	22	964	14			
		3	Quite a bit	37	25	2,295	33			
		4	Very much	61	39	2,582	38			
		—	Not applicable	10	7	685	11			
		Total	148	100	6,724	100				
j. Cared about your overall well-being	AAD03j	1	Very little	12	9	488	8	2.7	2.9 *	-.20
		2	Some	48	34	1,496	22			
		3	Quite a bit	37	24	2,246	32			
		4	Very much	44	27	2,111	31			
		—	Not applicable	7	5	388	7			
		Total	148	100	6,729	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	2	2	283	5	3.5	3.5	-.01
		2	Rarely	22	16	866	14			
		3	Sometimes	47	35	1,989	29			
		4	Often	32	20	1,963	29			
		5	Very often	36	22	1,429	21			
		—	Not applicable	7	5	170	3			
Total	146	100	6,700	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	2	2	344	6	3.5	3.5	-.04
		2	Rarely	27	19	795	13			
		3	Sometimes	41	30	1,814	27			
		4	Often	32	21	1,994	29			
		5	Very often	37	24	1,565	23			
		—	Not applicable	6	5	174	3			
Total	145	100	6,686	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	16	11	1,007	15	3.1	2.9	.17
		2	Rarely	28	20	1,381	21			
		3	Sometimes	38	26	1,819	27			
		4	Often	25	19	1,230	18			
		5	Very often	29	18	888	13			
		—	Not applicable	9	6	366	6			
Total	145	100	6,691	100						

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

North Carolina Central University

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	17	13	921	14	2.9	3.0	-.01
		2	Rarely	31	22	1,286	20			
		3	Sometimes	43	30	1,892	28			
		4	Often	16	12	1,323	19			
		5	Very often	26	16	906	13			
		—	Not applicable	11	7	343	6			
		Total		144	100	6,671	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	12	9	674	11	3.2	3.2	.07
		2	Rarely	19	13	1,103	17			
		3	Sometimes	49	36	2,041	30			
		4	Often	28	20	1,557	22			
		5	Very often	27	16	1,023	15			
		—	Not applicable	10	6	284	5			
		Total		145	100	6,682	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	19	14	855	13	2.6	2.6	-.06
		2	Some	52	37	1,981	30			
		3	Quite a bit	36	24	2,199	33			
		4	Very much	34	23	1,403	20			
		—	Not applicable	4	3	207	4			
		Total		145	100	6,645	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	26	19	1,218	18	2.5	2.4	.05
		2	Some	39	27	1,733	26			
		3	Quite a bit	25	17	1,552	24			
		4	Very much	31	21	936	14			
		—	Not applicable	24	16	1,196	18			
		Total		145	100	6,635	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	29	19	1,521	23	2.2	2.2	-.04
		2	Some	46	34	1,657	25			
		3	Quite a bit	17	13	1,197	18			
		4	Very much	15	9	663	10			
		—	Not applicable	37	25	1,587	25			
		Total		144	100	6,625	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	31	22	1,522	22	2.3	2.3	.00
		2	Some	41	30	1,585	24			
		3	Quite a bit	19	13	1,284	20			
		4	Very much	24	15	747	11			
		—	Not applicable	29	20	1,496	22			
		Total		144	100	6,634	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	25	18	1,449	22	2.3	2.3	.07
		2	Some	43	32	1,829	28			
		3	Quite a bit	22	14	1,386	21			
		4	Very much	24	16	743	11			
		—	Not applicable	31	21	1,209	18			
		Total		145	100	6,616	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	30	22	1,617	24	2.2	2.1	.09
		2	Some	41	29	1,597	24			
		3	Quite a bit	23	17	1,007	15			
		4	Very much	19	12	650	10			
		—	Not applicable	31	21	1,750	27			
		Total		144	100	6,621	100			
g. Success or academic coach	AAD05g	1	Very little	32	24	1,533	23	2.2	2.2	.06
		2	Some	36	26	1,350	21			
		3	Quite a bit	17	11	969	14			
		4	Very much	23	15	672	10			
		—	Not applicable	37	24	2,089	33			
		Total		145	100	6,613	100			
h. Peer advisor or mentor	AAD05h	1	Very little	31	24	1,427	22	2.2	2.2	-.02
		2	Some	30	21	1,525	23			
		3	Quite a bit	19	13	1,159	17			
		4	Very much	20	13	753	11			
		—	Not applicable	45	29	1,754	27			
		Total		145	100	6,618	100			
i. Friends or other students	AAD05i	1	Very little	18	12	626	10	2.6	2.7	-.14
		2	Some	46	34	1,877	28			
		3	Quite a bit	37	25	2,188	32			
		4	Very much	31	21	1,556	23			
		—	Not applicable	13	9	393	7			
		Total		145	100	6,640	100			
j. Family members	AAD05j	1	Very little	18	13	629	10	2.9	2.9	.00
		2	Some	30	22	1,583	24			
		3	Quite a bit	35	24	2,017	30			
		4	Very much	52	36	2,118	32			
		—	Not applicable	8	5	265	5			
		Total		143	100	6,612	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	7	4			
		2	Some	0	0	5	1			
		3	Quite a bit	0	0	20	8			
		4	Very much	0	0	36	16			
		—	Not applicable	2	100	140	70			
		Total		2	100	208	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 74 first-year students and 69 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

North Carolina Central University

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	9	6	907	10	2.9	2.3 ***	.38
		1	1	15	10	1,905	19			
		2	2	25	19	2,322	23			
		3	3	29	23	1,844	18			
		4	4 or more	57	41	2,851	27			
		—	Not applicable	2	1	195	3			
		Total		137	100	10,024	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	27	18	3,030	30	2.2	1.7 ***	.37
		1	1	17	12	1,788	18			
		2	2	25	19	1,556	16			
		3	3	20	15	1,229	12			
		4	4 or more	35	26	1,767	17			
		—	Not applicable	13	10	611	7			
		Total		137	100	9,981	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	34	25	3,538	36	1.9	1.5 **	.26
		1	1	16	10	1,552	16			
		2	2	30	22	1,597	15			
		3	3	18	14	1,107	11			
		4	4 or more	22	17	1,401	14			
		—	Not applicable	16	11	781	9			
		Total		136	100	9,976	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	54	36	5,291	52	1.4	0.9 **	.35
		1	1	15	10	1,365	14			
		2	2	18	16	1,049	11			
		3	3	14	11	703	7			
		4	4 or more	14	11	702	7			
		—	Not applicable	22	16	858	9			
		Total		137	100	9,968	100			
e. Success or academic coach	AAD01e	0	0	65	46	6,432	64	1.0	0.7 *	.27
		1	1	12	9	783	8			
		2	2	16	13	661	7			
		3	3	7	6	538	6			
		4	4 or more	8	7	547	6			
		—	Not applicable	28	20	1,024	11			
		Total		136	100	9,985	100			
f. Peer advisor or mentor	AAD01f	0	0	49	35	5,851	58	1.6	0.9 ***	.54
		1	1	8	5	886	9			
		2	2	20	16	748	8			
		3	3	16	13	612	6			
		4	4 or more	18	14	858	9			
		—	Not applicable	24	17	1,026	11			
		Total		135	100	9,981	100			

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	2	25	265	35			
		1	1	0	0	29	4			
		2	2	1	26	32	4			
		3	3	0	0	31	5			
		4	4 or more	0	0	182	25			
		—	Not applicable	4	50	210	28			
		Total	7	100	749	100				
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? ^j										
	AAD02	No		0	0	39	10			
		Yes		3	100	390	84			
		Unsure		0	0	27	6			
		Total		3	100	456	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	11	7	847	9	2.8	2.8	-.02
		2	Some	46	35	2,513	26			
		3	Quite a bit	32	25	3,570	35			
		4	Very much	44	31	2,768	27			
		—	Not applicable	2	2	251	3			
		Total	135	100	9,949	100				
b. Provided prompt and accurate information	AAD03b	1	Very little	13	9	852	9	2.8	2.8	-.04
		2	Some	39	30	2,463	25			
		3	Quite a bit	43	33	3,627	36			
		4	Very much	36	26	2,692	27			
		—	Not applicable	3	3	242	3			
		Total	134	100	9,876	100				
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	15	10	1,117	12	2.7	2.7	-.04
		2	Some	41	30	2,536	26			
		3	Quite a bit	46	36	3,130	31			
		4	Very much	27	20	2,448	24			
		—	Not applicable	6	5	680	7			
		Total	135	100	9,911	100				
d. Notified you of important policies and deadlines	AAD03d	1	Very little	14	10	1,094	11	2.8	2.8	-.06
		2	Some	38	27	2,296	24			
		3	Quite a bit	46	35	3,413	33			
		4	Very much	32	24	2,770	28			
		—	Not applicable	5	4	331	4			
		Total	135	100	9,904	100				
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	30	21	2,597	27	2.5	2.4	.10
		2	Some	36	27	2,458	25			
		3	Quite a bit	34	27	2,213	22			
		4	Very much	26	19	1,901	19			
		—	Not applicable	7	5	745	8			
		Total	133	100	9,914	100				
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	22	15	2,315	24	2.5	2.4	.12
		2	Some	40	31	2,368	24			
		3	Quite a bit	36	29	2,265	22			
		4	Very much	25	18	1,921	19			
		—	Not applicable	11	7	1,018	11			
		Total	134	100	9,887	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	30	23	2,752	28	2.4	2.3	.06
		2	Some	41	33	2,414	24			
		3	Quite a bit	32	24	2,084	21			
		4	Very much	24	16	1,736	17			
		—	Not applicable	7	5	902	10			
		Total	134	100	9,888	100				
h. Actively listened to your concerns	AAD03h	1	Very little	17	11	1,277	13	2.7	2.7	-.03
		2	Some	38	30	2,383	24			
		3	Quite a bit	40	31	2,895	29			
		4	Very much	33	23	2,636	26			
		—	Not applicable	7	4	692	8			
		Total	135	100	9,883	100				
i. Respected your identity and culture	AAD03i	1	Very little	10	6	459	5	3.1	3.2	-.06
		2	Some	24	19	1,399	14			
		3	Quite a bit	33	27	2,903	29			
		4	Very much	58	41	3,711	37			
		—	Not applicable	9	7	1,411	16			
		Total	134	100	9,883	100				
j. Cared about your overall well-being	AAD03j	1	Very little	11	7	1,033	11	2.9	2.9	.00
		2	Some	39	31	2,147	22			
		3	Quite a bit	36	29	2,797	27			
		4	Very much	45	31	3,138	31			
		—	Not applicable	4	3	788	9			
		Total	135	100	9,903	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	5	3	694	8	3.6	3.4	.14
		2	Rarely	19	14	1,415	15			
		3	Sometimes	36	30	2,667	27			
		4	Often	37	29	2,499	25			
		5	Very often	33	24	2,281	22			
		—	Not applicable	1	1	291	4			
Total	131	100	9,847	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	5	3	824	9	3.6	3.4	.13
		2	Rarely	25	19	1,224	13			
		3	Sometimes	26	21	2,393	24			
		4	Often	38	27	2,541	25			
		5	Very often	38	29	2,507	24			
		—	Not applicable	2	1	336	4			
Total	134	100	9,825	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	17	11	1,728	18	3.2	3.0	.16
		2	Rarely	23	18	1,656	17			
		3	Sometimes	33	25	2,299	23			
		4	Often	28	22	1,758	18			
		5	Very often	24	18	1,572	16			
		—	Not applicable	9	6	812	9			
Total	134	100	9,825	100						

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

North Carolina Central University

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	24	17	2,047	21	2.8	2.8	.05
		2	Rarely	22	18	1,740	17			
		3	Sometimes	32	23	2,201	22			
		4	Often	20	15	1,491	15			
		5	Very often	17	13	1,302	13			
		—	Not applicable	19	14	1,022	11			
		Total		134	100	9,803	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	24	17	1,713	18	3.0	2.9	.06
		2	Rarely	20	17	1,779	18			
		3	Sometimes	36	27	2,552	25			
		4	Often	26	20	1,618	17			
		5	Very often	19	14	1,375	14			
		—	Not applicable	9	6	787	9			
		Total		134	100	9,824	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	19	12	1,753	19	2.7	2.6	.13
		2	Some	38	30	2,485	25			
		3	Quite a bit	35	27	2,686	27			
		4	Very much	38	28	2,423	24			
		—	Not applicable	3	2	416	5			
		Total		133	100	9,763	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	32	23	2,098	22	2.3	2.4	-.07
		2	Some	32	26	2,255	23			
		3	Quite a bit	27	21	1,913	19			
		4	Very much	20	13	1,601	16			
		—	Not applicable	23	16	1,894	20			
		Total		134	100	9,761	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	27	20	2,086	22	2.3	2.3	-.02
		2	Some	38	28	2,217	23			
		3	Quite a bit	25	19	1,856	18			
		4	Very much	18	14	1,522	15			
		—	Not applicable	26	18	2,072	22			
		Total		134	100	9,753	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	29	19	2,059	21	2.4	2.5	-.10
		2	Some	35	29	2,115	22			
		3	Quite a bit	25	20	2,028	21			
		4	Very much	19	14	1,842	19			
		—	Not applicable	25	18	1,707	17			
		Total		133	100	9,751	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	27	20	2,104	21	2.4	2.4	.00
		2	Some	37	30	2,489	26			
		3	Quite a bit	31	23	1,967	20			
		4	Very much	19	14	1,515	16			
		—	Not applicable	19	13	1,669	17			
		Total		133	100	9,744	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NC Central		PublicMaster's Large		NC Central	PublicMaster's Large	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	37	30	2,818	29	2.0	2.1	-.04
		2	Some	27	23	1,944	20			
		3	Quite a bit	18	13	1,214	12			
		4	Very much	13	10	1,035	11			
		—	Not applicable	36	23	2,730	28			
		Total		131	100	9,741	100			
g. Success or academic coach	AAD05g	1	Very little	28	21	2,668	27	2.2	2.0	.18
		2	Some	19	16	1,370	14			
		3	Quite a bit	16	14	918	9			
		4	Very much	13	10	848	9			
		—	Not applicable	56	40	3,915	40			
		Total		132	100	9,719	100			
h. Peer advisor or mentor	AAD05h	1	Very little	22	15	2,462	25	2.3	2.1 *	.22
		2	Some	29	24	1,418	15			
		3	Quite a bit	18	15	1,071	11			
		4	Very much	15	11	937	10			
		—	Not applicable	47	34	3,845	40			
		Total		131	100	9,733	100			
i. Friends or other students	AAD05i	1	Very little	9	7	1,178	13	2.8	2.7	.15
		2	Some	37	29	2,479	26			
		3	Quite a bit	36	28	2,808	28			
		4	Very much	38	28	2,350	23			
		—	Not applicable	12	8	925	10			
		Total		132	100	9,740	100			
j. Family members	AAD05j	1	Very little	8	6	1,324	14	2.9	2.8	.16
		2	Some	37	30	2,184	23			
		3	Quite a bit	33	26	2,533	25			
		4	Very much	46	34	2,900	29			
		—	Not applicable	7	4	768	9			
		Total		131	100	9,709	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	11	3			
		2	Some	1	30	18	5			
		3	Quite a bit	0	0	29	10			
		4	Very much	2	26	80	30			
		—	Not applicable	3	44	176	53			
		Total		6	100	314	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 74 first-year students and 69 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE 2022 Academic Advising

Detailed Statistics^e

North Carolina Central University

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	NC Central	NC Central	PublicMaster's Large	NC Central	PublicMaster's Large	NC Central	PublicMaster's Large	Comparisons with: PublicMaster's Large		
AAD01a	148	2.74	2.39	.088	.016	1.07	1.17	157	.000	.30
AAD01b	135	2.10	1.68	.132	.020	1.53	1.40	140	.002	.30
AAD01c	125	1.48	1.23	.132	.019	1.48	1.34	130	.058	.19
AAD01d	130	1.52	1.04	.129	.019	1.47	1.33	135	.000	.36
AAD01e	133	1.48	0.93	.136	.019	1.56	1.33	137	.000	.41
AAD01f	132	1.51	1.23	.131	.021	1.50	1.44	4,931	.029	.19
AAD03a	141	2.50	2.89	.077	.012	0.91	0.85	148	.000	-.46
AAD03b	143	2.60	2.90	.076	.012	0.91	0.85	150	.000	-.35
AAD03c	142	2.91	2.94	.076	.013	0.91	0.88	5,019	.705	-.03
AAD03d	143	2.82	2.87	.081	.013	0.97	0.92	5,069	.516	-.06
AAD03e	139	2.47	2.45	.091	.015	1.08	1.05	4,868	.798	.02
AAD03f	129	2.50	2.47	.092	.015	1.04	1.03	4,749	.761	.03
AAD03g	132	2.28	2.32	.095	.015	1.10	1.05	4,791	.684	-.04
AAD03h	137	2.53	2.75	.085	.014	1.00	0.95	4,805	.008	-.23
AAD03i	133	3.04	3.20	.085	.012	0.98	0.83	138	.062	-.19
AAD03j	136	2.74	2.92	.084	.014	0.98	0.95	142	.032	-.20
AAD04a	134	3.48	3.49	.094	.016	1.08	1.12	4,997	.926	-.01
AAD04b	134	3.48	3.52	.097	.017	1.13	1.15	4,975	.666	-.04
AAD04c	132	3.15	2.93	.112	.018	1.28	1.26	4,838	.051	.17
AAD04d	130	2.95	2.96	.111	.018	1.27	1.25	4,840	.900	-.01
AAD04e	132	3.24	3.15	.102	.018	1.17	1.21	4,885	.404	.07
AAD05a	137	2.58	2.63	.086	.014	1.00	0.96	4,911	.517	-.06
AAD05b	118	2.46	2.41	.101	.016	1.10	1.01	4,174	.607	.05
AAD05c	105	2.16	2.20	.093	.017	0.95	1.01	110	.707	-.04
AAD05d	112	2.25	2.25	.101	.017	1.06	1.03	3,970	.998	.00
AAD05e	112	2.34	2.27	.099	.016	1.04	1.00	4,168	.440	.07
AAD05f	111	2.23	2.14	.097	.017	1.02	1.02	3,735	.367	.09
AAD05g	107	2.23	2.16	.107	.018	1.11	1.05	3,448	.523	.06
AAD05h	100	2.22	2.24	.111	.017	1.11	1.04	3,700	.876	-.02
AAD05i	128	2.60	2.73	.087	.014	0.98	0.95	4,765	.128	-.14
AAD05j	132	2.87	2.87	.093	.014	1.07	0.99	4,858	.973	.00

NSSE 2022 Academic Advising

Detailed Statistics^e

North Carolina Central University

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	NC Central	NC Central	PublicMaster's Large	NC Central	PublicMaster's Large	NC Central	PublicMaster's Large	Comparisons with: PublicMaster's Large		
AAD01a	134	2.85	2.34	.107	.014	1.24	1.34	138	.000	.38
AAD01b	123	2.21	1.66	.135	.016	1.49	1.50	8,653	.000	.37
AAD01c	120	1.85	1.47	.135	.016	1.48	1.48	8,476	.004	.26
AAD01d	114	1.39	0.94	.137	.014	1.46	1.31	116	.001	.35
AAD01e	108	1.00	0.67	.130	.014	1.36	1.22	110	.013	.27
AAD01f	111	1.60	0.86	.148	.015	1.56	1.36	112	.000	.54
AAD03a	131	2.81	2.83	.084	.010	0.97	0.94	8,958	.835	-.02
AAD03b	130	2.79	2.83	.083	.010	0.94	0.94	8,912	.625	-.04
AAD03c	128	2.69	2.73	.081	.011	0.92	0.99	8,543	.627	-.04
AAD03d	128	2.75	2.81	.084	.011	0.95	0.98	8,829	.526	-.06
AAD03e	126	2.47	2.35	.094	.012	1.05	1.10	8,447	.250	.10
AAD03f	123	2.53	2.40	.089	.012	0.98	1.10	127	.142	.12
AAD03g	127	2.35	2.29	.091	.012	1.03	1.10	8,279	.518	.06
AAD03h	128	2.69	2.73	.085	.011	0.97	1.02	8,440	.708	-.03
AAD03i	124	3.10	3.15	.086	.010	0.96	0.90	7,719	.482	-.06
AAD03j	130	2.86	2.86	.083	.011	0.95	1.02	8,351	.957	.00
AAD04a	130	3.56	3.39	.096	.013	1.10	1.22	8,819	.109	.14
AAD04b	132	3.59	3.44	.104	.014	1.19	1.27	8,744	.154	.13
AAD04c	126	3.18	2.96	.114	.015	1.27	1.36	8,317	.070	.16
AAD04d	115	2.84	2.78	.124	.015	1.33	1.36	8,078	.605	.05
AAD04e	125	2.97	2.90	.117	.015	1.31	1.32	8,320	.527	.06
AAD05a	130	2.73	2.58	.089	.012	1.02	1.07	8,559	.127	.13
AAD05b	112	2.29	2.37	.099	.013	1.05	1.09	7,287	.436	-.07
AAD05c	110	2.33	2.35	.099	.013	1.04	1.08	7,073	.852	-.02
AAD05d	108	2.35	2.47	.098	.013	1.02	1.10	111	.259	-.10
AAD05e	115	2.37	2.37	.094	.012	1.01	1.06	7,522	.989	.00
AAD05f	100	2.03	2.08	.104	.013	1.04	1.08	6,529	.667	-.04
AAD05g	79	2.20	2.00	.123	.015	1.09	1.10	5,362	.114	.18
AAD05h	86	2.34	2.10	.111	.015	1.03	1.11	5,437	.042	.22
AAD05i	120	2.84	2.70	.086	.011	0.95	1.01	8,103	.110	.15
AAD05j	125	2.92	2.75	.086	.012	0.96	1.07	129	.057	.16

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.