

Initial Goals and Intended Outcomes of the Plan

Goal 1: Retention and Academic Achievement

Students will manage the college experience through academic goal achievement according to their enrollment status.

- **Outcome 1.1.** During the first three weeks of the semester, participating students will articulate one academic achievement goal and two corresponding outcomes aligned with their academic enrollment.
- **Outcome 1.2.** During the academic year on campus, students will evidence the utilization of academic and student support services available on campus as related to their academic achievement goals and outcomes.

Goal 2: Practical Competence

Students will develop communication skills in writing and orally for specific purposes through the right medium and using Standard English.

- **Outcome 2.1.** During the academic year on campus, participating students will develop written communication skills as measured by written reflections on the achievement of stated goals and outcomes.
- **Outcome 2.2.** During the academic year on campus, students will develop oral communication skills through job-related interviews and classroom presentations.

Goal 3: Team-Based Learning and Collaboration

Students will become self-directed learners in support of their achievement goals and outcomes.

- **Outcome 3.1.** During the academic year on campus, participating students will develop team-working skills in the implementation of academic activities.
- **Outcome 3.2.** During the academic year on campus, participating students will engage in ongoing professional development activities related to their expected academic major.

Goal 4: Intercultural Competence

Students will interact effectively in diverse academic contexts with other individuals.

- **Outcome 4.1.** During the academic year, students will develop five soft skills related to their academic achievement goals and outcomes.
- **Outcome 4.2.** During the academic year on campus, students will evidence their participation in culturally diverse activities related to their academic achievement goals and outcomes.