



Junior Faculty

FACULTY LEARNING COMMUNITY



NC Central
UNIVERSITY

College of Arts, Social Sciences
and Humanities

What is a Faculty Learning Community?

A Faculty Learning Community is a specifically structured learning community of faculty designed to address a specific topic or theme. The community provides an opportunity for in-depth learning and discussion among a faculty cohort to implement innovative approaches in teaching, learning and leadership. **The Junior Faculty FLC** is specifically designed for early-career faculty to address multiple facets related to teaching, research, and tenure preparation. The Junior Faculty FLC will assist faculty to improve their instructional efficacy, create a research agenda, and develop a plan to meet criteria for tenure.

Outcomes

- **Develop** a supportive campus-wide community of junior faculty through interdisciplinary dialogue and collaboration
- **Increase** faculty proficiency in teaching and learning.
- **Develop** innovative approaches to teaching and learning.
- **Create** a comprehensive research/creative activity agenda
- **Develop** a strategic professional development plan aligned with tenure criteria

Fall 2025 Meeting Times

Friday, October 10, 1:00 - 2:30 p.m. 264 Farrison-Newton, OFPD	FLC overview; The Assessment of Learning, Part I
Friday, November 7, 1:00 - 2:30 p.m. 264 Farrison-Newton, OFPD	The Assessment of Learning, Part II
December, TBA	Preparation for Spring semester & Celebration
January, TBA	Brain-Friendly Instruction: Engaging Students in Active Learning
February, TBA	Developing an Active Research/Creative Activity Agenda
March, TBA	Preparing the Promotion & Tenure Portfolio
May TBA	Final Meeting & Celebration

Teaching schedules change for the spring; thus we will determine the meeting times for next semester after we meet. Completion of the program requires a minimum of 5 of 7 meetings.