

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
NORTH CAROLINA CENTRAL UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice
2024-2025

Assessment Measure #1: (INSTRUMENT NAME)	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive Processes
When/where students are assessed:	Junior & Senior Year
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A minimum score of 3 (out of 5) (i.e. satisfactory)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: (INSTRUMENT NAME)	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive Processes
When/where students are assessed:	Field Practicum
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A minimum score of 3 (out of 5) (i.e., demonstrating

	competency, competency, or consistently demonstrates competency)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Assessment Data Collected during the Academic Year (2024-2025)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = 69	Program Option #1 (identify location/delivery method) n = (Number of students)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	84%			
Competency 2: Engage Diversity and Difference in Practice	75%	94%			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75%	100%			
Competency 4: Engage in Practice-informed Research and	75%	80%			

Research-informed Practice					
Competency 5: Engage in Policy Practice	75%	80%			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	82%			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	83%			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	97%			