

Eagle Facts in Brief: 2026 – 2027 (Preliminary)

Student Enrollment, Fall 2026			
Total Enrollment	Enrollment Headcount	10,124	
Gender	Male	2,894	28.59%
	Female	7,230	71.41%
Race/Ethnicity	Black	7,749	76.54%
	White	698	6.89%
	Hispanic	587	5.80%
	Other Ethnic & Foreign	1,090	10.77%
	First-Time Freshmen	1,686	16.65%
Class Level	Other Freshmen	963	9.51%
	Sophomores	1,865	18.42%
	Juniors	1,801	17.79%
	Seniors	1,631	16.11%
	Second Degree	147	1.45%
	Unclassified	60	0.59%
	Graduate (Master's)	1,535	15.16%
	First Professional (Law)	384	3.79%
	Research (Doctor's)	28	0.28%
	Unclassified (Master's)	24	0.24%
	Undergraduate Transfer Students	New Transfer Students	909
Residency	In-State	8,105	80.06%
	Out-of-State	2,019	19.94%
Degree and Non-Degree Seeking	Degree Seeking	9,601	94.83%
	Non-Degree Seeking	523	5.17%
Full-Time, Part-Time & FTE	Full-Time	8,715	86.08%
	Part-Time	1,409	13.92%
	FTE	8,715	86.08%
First-Time Freshmen Average SAT Scores	Average Math	469	
	Average Verbal	500	
	Average Total SAT	969	
First-Time Freshmen Pell and Non-Pell	Pell Recipients	1,248	74.02%
	Non- Pell	438	25.98%
Student Success			
1 st Year Retention Rates of Fall Cohorts	Fall 2021	76.3%	
	Fall 2022	75.4%	
	Fall 2023	72.7%	
	Fall 2024	76.1%	
	Fall 2025	78.5%	
Graduation Rates of Fall Cohorts	Cohort	4 Year Rate	6 Year Rate
	Fall 2017	27.3%	46.0%
	Fall 2018	26.2%	41.2%
	Fall 2019	29.4%	47.0%
	Fall 2020	26.3%	
	Fall 2021	28.8%	
Faculty and Staff, Fall 2026			
Total Employment	Total Employees	N/A	
	Total GTA	N/A	
	Employee (Full/Part Time)	N/A (FT)	N/A (PT)
	Employee Gender	N/A (M)	N/A (F)
	African American	N/A	
	White	N/A	
	All Other Ethnicity	N/A	
	Teaching Faculty	N/A	
	Student/Faculty Ratio	N/A	
Graduates, Tuition Cost & Residents			
Total Graduated Students (July 2025- June 2026)		1,806	
Gender	Male	482	26.7 %
	Female	1,324	73.3 %
Tuition & Fees		In-State	Out-State
	Undergraduate	\$9,554	\$22,982
	Graduate	\$12,631	\$26,339
	First Professional	\$21,355	\$44,781
	PhD Program	\$12,631	\$26,339

Note: For more data and information, please visit NCCU OIRA web page and dashboard