

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

North Carolina Central University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Ethical Scenario	4 out of 5 average on the competency based rubric	80%
	Instrument 2: Field Evaluation	4 out of 5 average on practice behavior based rubric	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Project Impact Report	4 out of 5 average on the competency based rubric	80%
	Instrument 2: Field Evaluation	4 out of 5 average on practice behavior based rubric	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: My Personal Plan for Anti- Racist and Anti- Oppressive Social Work Practice	4 out of 5 average on the competency based rubric	80%
	Instrument 2: Cultural Immersion		
	Instrument 3: Field Evaluation	4 out of 5 average on practice behavior based rubric	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Evidence- Based Practice Case Application Paper	4 out of 5 average on the competency based rubric	80%
	Instrument 2: Field Evaluation	4 out of 5 average on practice behavior based rubric	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Analysis	4 out of 5 average on the competency based rubric	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 2: Field Evaluation	4 out of 5 average on practice behavior based rubric	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Biopsychosocial	4 out of 5 average on the competency based rubric	80%
	Instrument 2: Social & Developmental History		
	Instrument 3: Groups Analysis		
	Instrument 4: Agency Intervention Project		
	Instrument 5: Community Analysis Paper		
	Instrument 6: Field Evaluation	4 out of 5 average on practice behavior based rubric	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Biopsychosocial	4 out of 5 average on the competency based rubric	80%
	Instrument 2: Social & Developmental History		
	Instrument 3: Groups Analysis		
	Instrument 4: Agency Intervention Project		
	Instrument 5: Community Analysis Paper		

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 2: Field Evaluation	4 out of 5 average on practice behavior based rubric	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Biopsychosocial Instrument 2: Social & Developmental History Instrument 3: Groups Analysis Instrument 4: Agency Intervention Project Instrument 5: Community Analysis Paper	4 out of 5 average on the competency based rubric	80%
	Instrument 2: Field Evaluation	4 out of 5 average on practice behavior based rubric	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Biopsychosocial Instrument 2: Social & Developmental History Instrument 3: Groups Analysis Instrument 4: Agency Intervention Project Instrument 5: Community Analysis Paper	4 out of 5 average on the competency based rubric	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 2: Field Evaluation	4 out of 5 average on practice behavior based rubric	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: MM/YY

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: BSW Program (one program option) n = 63
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	87.8%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87.25
Competency 5: Engage in Policy Practice	80%	88.25%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	86%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	87%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: BSW Program (one program option) n = 63
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	85%